Serbia

UNICEF Belgrade
MICS3 Global Team
SORS
SMMRI

Multiple Indicator Cluster Survey, Serbia 2005

Study Documentation

November 21, 2007

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Serbia (2005-2006)
Multiple Indicator Cluster Survey, Serbia 2005 (MICS 2005)
Istraživanje višestrukih pokazatelja stanja žena i dece, Srbija, 2005

Overview

Type	
	Multiple Indicator Cluster Survey - Round 3 [hh/mics-3]
Identification	DDI-SRB-SORS-SMMRI-MICS-2005/1.0
Version	Production Date: 2007-11-11 Version 1.0: edited data used for final report
Series	The Multiple Indicator Cluster Survey, Round 3 (MICS3) is the third round of MICS surveys, previously conducted in 1996 (MICS1) and 2000 (MICS2). Many questions and indicators are consistent and compatible with the prior round of MICS (MICS2) but less so with MICS1, although there have been a number of changes in definition of indicators between rounds. Details can be found by reviewing the indicator definitions.

Abstract

The Multiple Indicator Cluster Survey (MICS) is a household survey programme developed by UNICEF to assist countries in filling data gaps for monitoring human development in general and the situation of children and women in particular.

MICS is capable of producing statistically sound, internationally comparable estimates of social indicators. The current round of MICS is focused on providing a monitoring tool for the Millennium Development Goals (MDGs), the World Fit for Children (WFFC), as well as for other major international commitments, such as the United Nations General Assembly Special Session (UNGASS) on HIV/AIDS and the Abuja targets for malaria.

Survey Objectives

The 2005 Serbia Multiple Indicator Cluster Survey has as its primary objectives:

To provide up-to-date information for assessing the situation of children and women in Serbia.

To furnish data needed for monitoring progress toward goals established in the Millennium Declaration, the goals of A World Fit For Children (WFFC), and other internationally agreed upon goals, as a basis for future action;

To contribute to the improvement of data and monitoring systems in Serbia and to strengthen technical expertise in the design, implementation, and analysis of such systems.

Survey Content

MICS questionnaires are designed in a modular fashion that can be easily customized to the needs of a country. They consist of a household questionnaire, a questionnaire for women aged 15-49 and a questionnaire for children under the age of five (to be administered to the mother or caretaker). Other than a set of core modules, countries can select which modules they want to include in each questionnaire.

Survey Implementation

The surveys are typically carried out by government organizations, with the support and assistance of UNICEF and other partners. Technical assistance and training for the surveys is provided through a series of regional workshops, covering questionnaire content, sampling and survey implementation; data processing; data quality and data analysis; report writing and dissemination.

Survey results

Results from the surveys, including national reports, standard sets of tabulations and micro level datasets will all be made widely available after completion of the surveys. Results from the surveys will also be made available in DevInfo format. DevInfo v5.0 is a powerful database system which has been adapted from UNICEF's ChildInfo technology to specifically monitor progress towards the Millennium Development Goals. MICS Results will also be available through UNICEF's web site dedicated to monitoring the situation of children and women at www.childinfo.org. Results of the prior round of MICS can already be found at this site.

Kind of Data	Sample survey data [ssd]
Unit of Analysis	Households (defined as a group of persons who usually live and eat together) De jure household members (defined as memers of the household who usually live in the household, which may include people who did not sleep in the household the previous night, but does not include visitors who slept in the household the previous night but do not usually live in the household) Women aged 15-49 Children aged 0-4

Scope & Coverage

Scope
The scope of the Multiple Indicator Cluster Survey includes:

HOUSEHOLD: Household listing, Education, Water and Sanitation, Household characteristics, Child labour, Child Discipline, Child Disability, and Roma in Roma settlements.

WOMEN: Women's characteristics, Child Mortality (this module was used only in Roma households living in Roma settlements), Maternal and Newborn Health, Security of tenure on eviction for the Woman, Marriage/Union, Contraception, Attitudes toward domestic violence, Sexual behaviour, and HIV/AIDS.

CHILDREN: Children's characteristics, Birth Registration and Early Learning, Child Development, Breastfeeding, Care of Illness, Immunization, and Anthropometry.

Topics	Household members, Education, Water and sanitation, Household characteristics, Durability of housing, Security of tenure, Child labour, Child discipline, Child disability, Roma in Roma settlements, Women's background, Child mortality (Roma in Roma settlemets only), Maternal and newborn health, Security of tenure on eviction for the Woman, Marriage and union, Contraception, Attitudes towards domestic violence, HIV/AIDS, Sexual behaviour, Children's background, Birth registration, Early learning, Child development, Breastfeeding, Care of illness, Immunization, Anthropometry

Geographic Coverage

    The sample for the Serbia Multiple Indicator Cluster Survey (MICS) was designed to provide estimates on a large number of indicators on the situation of children and women at the national level, for urban and rural areas, and for six regions: Vojvodina, Belgrade, West, Central, East and South-East Serbia. Belgrade has a large

population (almost one-quarter of the total) and its predominantly urban characteristics make it necessary to separate it from the rest of Central Serbia, to which it administratively belongs. In order to look more deeply into existing ethnic disparities and to provide national estimates, a separate sample was designed for Roma living in Roma settlements.

Universe

The survey covered all de jure household members (usual residents), all women aged 15-49 years resident in the household, and all children aged 0-4 years (under age 5) resident in the household.

Producers & Sponsors

Primary Investigator(s)	UNICEF Belgrade, United Nations Childrens Funds Belgrade MICS3 Global Team, United Nations Childrens Funds NYHQ SORS, Statistical Office of Republic of Serbia SMMRI, Strategic Marketing
Other Producer(s)	UNICEF Belgrade (UNICEF) , United Nations Childrens Founds , Technical and financial support, supervision
Funding Agency/ies	UNICEF HQ (UNICEF) , Funding of survey implementation Canadian Government ( ) , Donations SIDA (SIDA) , Donations Organisation for economic co-operation and development (OECD) , Financial and technical support in data archiving
Other Acknowledgment(s)	Ivana Bjelic , Technical implementation in all phases , SMMRI Dragisa Bjeloglav , National coordinator , SMMRI Trevor Croft , Conceptualization and designe of MICS survey , UNICEF Ngagne Diakhate , On-line technical support on data processing and analysis , UNICEF Dragana Djokovic-Papic , SORS team leader , SORS Attila Hancioglu , Conceptualization and designe of MICS survey, overall cordination , UNICEF Emma Holmberg , On-line technical support on data processing and analysis , UNICEF Edilberto Loiaiza , Conceptualization and designe of MICS survey , UNICEF Oliver Petrovic , Overall coordination , UNICEF Belgrade George Sakvarelidze , Regional coordination , UNICEF Marco Segone , Conceptualization and designe of MICS survey , UNICEF Ann-Lis Svensson , Inclusion of the most exluded population group in the survey design , UNICEF Dragan Vukmirovic , SORS director , SORS Tessa Withdrow , Conceptualization and designe of MICS survey , UNICEF

Sampling

Sampling Procedure
The principal objective of the sample design was to provide current and reliable estimates on a set of indicators covering the four major areas of the World Fit for Children declaration, including promoting healthy lives; providing quality education; protecting against abuse, exploitation and violence; and combating HIV/AIDS. The population covered by the 2005 MICS is defined as the universe of all women aged 15-49 and all children aged under 5. A sample of households was selected and all women aged 15-49 identified as usual residents of these households were interviewed. In addition, the mother or the caretaker of all children aged under 5 who were usual residents

of the household were also interviewed about the child.

The 2005 MICS collected data from a nationally representative sample of households, women and children. The primary focus of the 2005 MICS was to prodvide estimates of key population and health, education, child protection and HIV related indicators for the country as a whole, and for urban and rural areas separately. In additon, the sample was designed to provide estimates for each of the 6 regions (Vojvodina, Belgrade, West, Central, East and South-East Serbia) for key indicators. Separate sample was designed for Roma living in Roma settlements.

Important factors which influenced the sample design of both Serb and Roma samples are the fertility rate and number of household members.

A stratified, two-stage random sampling approach was used for the selection of the survey sample.

In the case of the Serbia without the Roma settlements sample, 400 census enumeration areas within each region with probability proportional to size were selected during the first stage. Since the sample frame (Census 2002) was not up to date, household lists in all selected enumeration areas were updated prior to the selection of households. Owing to the low fertility rate and small household size, households were stratified into two categories. One category of households consists of households with under 5 children, while the other category consists of households without children under 5. The allocation of the sample in the category of households with children was significantly greater than the allocation of the sample in the category of households without children. Based on the updated information, selected units were divided into clusters of 18 households on average, plus 3 backup households. Backup households were interviewed only if some of the first 18 households were not found. In the event that a household refused to be interviewed, a backup household was not contacted. In each cluster, the number of households with children was selected with probability proportional to size.

In the case of the Roma population, the universe could be defined only for Roma who live in separate settlements. During the first stage, 106 census enumeration areas were selected. The updating of household lists was done prior to household selection, but there was no need for sample stratification of households with and without children under 5. The average number of households selected in each cluster was 18 on average, plus 3 backup households.

Secondly, after the household listing was carried out within the selected enumeration areas, a systematic sample of 7,794 households in Serbia without Roma from Roma settlements and 1,959 Roma households was drawn up, which makes a total of 9,953 sampled households.

The 2002 Serbian Population Census framework was used for the selection of clusters. Census enumeration areas (app. 100 households) were defined as primary sampling units (PSUs), and were selected from each of the sampling domains by using systematic pps (probability proportional to size) sampling procedures, based on the estimated sizes of the enumeration areas from the 2002 Population Census. The first stage of sampling was thus completed by selecting the required number of enumeration areas from each of the 6 regions by urban and rural areas separately.

Following standard MICS data collection rules, if a household was actually more than one household when visited, then a) if the selected household contained two households, both were interviewed, or b) if the selected household contained 3 or more households, then only the household of the person named as the head was interviewd.

The Serbia Multiple Indicator Cluster Survey sample is not self-weighted. For reporting of national level results, sample weights were used, according to MICS standard procedures.

The sampling procedures are more fully described in the sampling design document and the sampling appendix of the final report.

Deviations from Sample Design
No major deviations from the original sample design were made. All sample enumeration areas were accessed and successfully interviewed with good response rates.

Response Rate

Of the 9.953 households selected for the sample, 9.372 were found to be occupied. Of these, 8.730 were successfully interviewed for a household response rate of 93 percent. In the interviewed households, 7.895 women (aged 15-49) were identified. Of these, 7.516 were successfully interviewed, yielding a response rate of 95 percent. In addition, 3.838 children under the age of five were listed in the household questionnaire. Questionnaires were completed for 3.777 of these children, which corresponds to a response rate of 98 percent. Overall response rates of 89 and 92 percent are calculated for the women's and under-5s' interviews respectively.

Weighting
Sample weights were calculated for each of the datafiles.

Sample weights for the household data were computed as the inverse of the probability of selection of the household, computed at the sampling domain level (urban/rural within each region). The household weights were adjusted for non-response at the domain level, and were then normalized by a constant factor so that the total weighted number of households equals the total unweighted number of households.

Sample weights for the women's data used the un-normalized household weights, adjusted for non-response for the women's questionnaire, and were then normalized by a constant factor so that the total weighted number of women's cases equals the total unweighted number of women's cases.

Sample weights for the children's data followed the same approach as the women's and used the un-normalized household weights, adjusted for non-response for the children's questionnaire, and were then normalized by a constant factor so that the total weighted number of children's cases equals the total unweighted number of children's cases.

For merged Serbia and Roma samples, additional customisation of calculated weights was performed. Since according to the 2002 Census, the proportion of Roma households in the total Serbia household population is 1 percent, the proportion of women aged 15 to 49 is 1.3 percent and the proportion of children under 5 is 3.4 percent; the final weights are products of normalised weights and the ratio of proportion of both the Roma and non-Roma population.

The household weight variable is called HHWEIGHT and is used with the household data. Same weight is applied to the household listiong data, but under name HLWEIGHT. Women and children weights are called WMWEIGHT and CHWEIGHT and are used in women and children data, respectively.

Data Collection		
Data Collection Dates	start 2005-10-01 end 2006-01-10	
Data Collection Mode	Face-to-face [f2f]	
Data Collection Notes The Statistical Office of the Republic of Serbia and The Strategic Marketing Research Agency were responsible		

for data collection. The whole territory of Serbia was divided into 18 districts according to the regional network of responsible institutions. In each district a team of people was selected - one supervisor for the district and the interviewers (whose number depended on the number of clusters in the region).

Training of supervisors was conducted in September 2005, before the pre-test. Towards the end of the supervisor training period, supervisors spent five days in practice interviewing and checking questionnaires and methodology in several places: Belgrade, Novi Sad, Subotica, Kraljevo, Kragujevac, Valjevo and Nis.

The data was collected by 47 teams; each comprised of two interviewers, one driver and one editor/measurer. Each team in charge of data collection in Roma settlements included one or two members from the Roma women's network, and one professional interviewer. One supervisor was in charge of two or three teams. Fieldwork began in October 2005 and concluded in January 2006. Interviewing took place everyday throughout the fieldwork period, although interviewing teams were permitted to take one day off per week.

Interviews averaged 35 minutes for the household questionnaire , 30 minutes for the women's questionnaire, and 25 for the under five children's questionnaire (excluding the anthropometry). Interviews were conducted primarily in Serbian, but they were translated into Albanian and Hungarian and these translated questionnaires were used when the respondent did not speak Serbian.

The overall field coordinators were: Natalija Biliskov, Dragana Djokovic Papic, Ljiljana Djordjevic and Tatjana Jovanov.

Questionnaires
The questionnaires for the Serbia MICS were structured questionnaires based on the MICS3 Model Questionnaire with some modifications and additions. A household questionnaire was administered in each household, which collected various information on household members including sex, age and relationship. The household questionnaire includes household characteristics, education, child labour, water and sanitation, security of tenure and durability od housing, child discipline, child disability and module used in Roma households living in Roma settlements.

In addition to a household questionnaire, questionnaires were administered in each household for women age 15-49 and children under age five. For children, the questionnaire was administered to the mother or caretaker of the child.

The women's questionnaire include women's characteristics, child mortality (this module was used only in Roma households living in Roma settlements), maternal and newborn health, security of tenure on eviction for the woman, marriage/union, contraception, attitudes toward domestic violence, sexual behaviour and HIV/AIDS.

The children's questionnaire includes children's characteristics, birth registration and early learning, child development, breastfeeding, care of illness, immunization, and anthropometry.

The questionnaires were developed in English from the MICS3 Model Questionnaires, and were translated into Serbian. After an initial review the questionnaires were translated back into English by an independent translator with no prior knowledge of the survey. The back translation from the Serbian version was independently reviewed and compared to the English original. Differences in translation were reviewed and resolved in collaboration with the original translators.
After adaptation, they were translated into Albanian and Hungarian, and were pre-tested in several places in Serbia.

All questionnaires and modules are provided as external resources.

| Data Collector(s) | Statistical Office of the Republic of Serbia (SORS) |

	Strategic Marketing Research Agency (SMMRI)

Supervision

The data was collected by 47 teams; each comprised of two interviewers, one driver and one editor/measurer. 18 supervisors were in charge for field-work supervision. The whole process was aditionaly monitored by 7 field editors. Each teams used a 4 wheel dirve vehicle to travel from cluster to cluster (and where necessary within cluster).

The role of the supervisor was to coordinate field data collection activities, including management of the field teams, supplies and equipment, finances, maps and listings, coordinate with local authorities concerning the survey plan and make arrangements for accomodation and travel. Additionally, the field supervisor assigned the work to the interviewers, spot checked work, maintained field control documents, and sent completed questionnaires and progress reports to the central office.

The field editor was responsible for reviewing each questionnaire at the end of the day, checking for missed questions, skip errors, fields incorrectly completed, and checking for inconsistencies in the data. The field editor also observed interviews and conducted review sessions with interviewers.

Responsibilities of the supervisors and field editors are described in the Instructions for Supervisors and Field Editors, together with the different field controls that were in place to control the quality of the fieldwork.

Field visits were also made by a team of central staff on a periodic basis during fieldwork. The senior staff of UNICEF Belgrade also made 3 visits to field teams to provide support and to review progress.

Data Processing & Appraisal

Data Editing

Data editing took place at a number of stages throughout the processing (see Other processing), including:
a) Office editing and coding
b) During data entry
c) Structure checking and completeness
d) Secondary editing
e) Structural checking of SPSS data files

Detailed documentation of the editing of data can be found in the data processing guidelines.

Other Processing

Data were processed in clusters, with each cluster being processed as a complete unit through each stage of data processing. Each cluster goes through the following steps:
1) Questionnaire reception
2) Office editing and coding
3) Data entry
4) Structure and completeness checking
5) Verification entry
6) Comparison of verification data
7) Back up of raw data
8) Secondary editing
9) Edited data back up
After all clusters are processed, all data is concatenated together and then the following steps are completed for all data files:
10) Export to SPSS in 4 files (hh - household, hl - household members, wm - women, ch - children under 5)
11) Recoding of variables needed for analysis

12) Adding of sample weights
13) Calculation of wealth quintiles and merging into data
14) Structural checking of SPSS files
15) Data quality tabulations
16) Production of analysis tabulations

Details of each of these steps can be found in the data processing documentation, data editing guidelines, data processing programs in CSPro and SPSS, and tabulation guidelines.

Data entry was conducted by 20 data entry operators in tow shifts, supervised by 4 data entry supervisors, using a total of 24 computers (20 data entry computers plus 4 supervisors computers). Data entry was conducted at the Statistical Office of Serbia and SMMRI head office using manual data entry. For data entry, CSPro version 2.6.007 was used with a highly structured data entry program, using system controlled approach, that controlled entry of each variable. All range checks and skips were controlled by the program and operators could not override these. A limited set of consistency checks were also included inthe data entry program. In addition, the calculation of anthropometric Z-scores was also included in the data entry programs for use during analysis. Open-ended responses ("Other" answers) were not entered or coded.

Structure and completeness checking ensured that all questionnaires for the cluster had been entered, were structurally sound, and that women's and children's questionnaires existed for each eligible woman and child.

100% verification of all variables was performed using independent verification, i.e. double entry of data, with separate comparison of data followed by modification of one or both datasets to correct keying errors by original operators who first keyed the files.

After completion of all processing in CSPro, all individual cluster files were backed up before concatenating data together using the CSPro file concatenate utility.

For tabulation and analysis SPSS version 14.0 were used.

After transferring all files to SPSS, certain variables were recoded for use as background characteristics in the tabulation of the data, including grouping age, education, geographic areas as needed for analysis. In the process of recoding ages and dates some random imputation of dates (within calculated constraints) was performed to handle missing or "don't know" ages or dates. Additionally, a wealth (asset) index of household members was calculated using principal components analysis, based on household assets, and both the score and quintiles were included in the datasets for use in tabulations.

Estimates of Sampling Error
Estimates from a sample survey are affected by two types of errors: 1) non-sampling errors and 2) sampling errors. Non-sampling errors are the results of mistakes made in the implementation of data collection and data processing. Numerous efforts were made during implementation of the 2005 MICS to minimize this type of error, however, non-sampling errors are impossible to avoid and difficult to evaluate statistically.

Sampling errors can be evaluated statistically. The sample of respondents to the Serbia 2005 MICS is only one of many possible samples that could have been selected from the same population, using the same design and expected size. Each of these samples would yield results that differ somewhat from the results of the actual sample selected. Sampling errors are a measure of the variability in the results of the survey between all possible samples, and, although, the degree of variability is not known exactly, it can be estimated from the survey results. The sampling erros are measured in terms of the standard error for a particular statistic (mean or percentage), which is the square root of the variance. Confidence intervals are calculated for each statistic within which the true value for the population can be assumed to fall. Plus or minus two standard errors of the statistic is used for key statistics presented in MICS, equivalent to a 95 percent confidence interval.

If the sample of respondents had been a simple random sample, it would have been possible to use straightforward formula for calculating sampling errors. However, the Serbia 2005 MICS sample is the result of a multi-stage stratified design, and consequently needs to use more complex formulae. The SPSS complex samples module has been used to calculate sampling errors for the Serbia 2005 MICS. This module uses the Taylor linearization method of variance estimation for survey estimates that are means or proportions. This method is documented in the SPSS file CSDescriptives.pdf found under the Help, Algorithms options in SPSS.

Sampling errors have been calculated for a select set of statistics (all of which are proportions due to the limitations of the Taylor linearization method) for the national sample, urban and rural areas, and for each of the six regions. For each statistic, the estimate, its standard error, the coefficient of variation (or relative error -- the ratio between the standard error and the estimate), the design effect, and the square root design effect (DEFT -- the ratio between the standard error using the given sample design and the standard error that would result if a simple random sample had been used), as well as the 95 percent confidence intervals (+/-2 standard errors).

Details of the sampling errors are presented in the sampling errors appendix to the report and in the sampling errors table presented in te external resources.

Other Forms of Data Appraisal
A series of data quality tables and graphs are available to review the quality of the data and include the following:

Age distribution of the household population
Age distribution of eligible women and interviewed women
Age distribution of eligible children and children for whom the mother or caretaker was interviewed
Age distribution of children under age 5 by 3 month groups
Age and period ratios at boundaries of eligibility
Percent of observations with missing information on selected variables
Presence of mother inthe household and person interviewed for the under 5 questionnaire
School attendance by single year age
Sex ratio at birth among children ever born, surviving and dead by age of respondent
Distribution of women by time since last birth
Scatterplot of weight by height, weight by age and height by age
Graph of male and female population by single years of age
Population pyramid

The results of each of these data quality tables is shown in the appendix of the final report and is also given in the external resources section.

The general rule for presentation of missing data in the final report tabulations is that a column is presented for missing data if the percentage of cases with missing data is 1% or more. Cases with missing data on the background characteristics (e.g. education) are included in the tables, but the missing data rows are suppressed and noted at the bottom of the tables in the report (not in the SPSS output, however).

Accessibility	
Access Authority	Oliver Petrovic (UNICEF Belgrade) , www.unicef.org/serbia , belgrade@unicef.org Jadranka Milanovic (UNICEF Belgrade) , www.unicef.org/serbia , belgrade@unicef.org
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Confidentiality

Users of the data agree to keep confidential all data contained in these datasets and to make no attempt to identify, trace or contact any individual whose data is included in these datasets.

Access Conditions

Survey datasets are distributed at no cost for legitimate academic research, with the condition that we receive an abstract or a detailed description of any research project that will be using the data prior to authorizing their distribution. Once received, the datasets must not be passed on to other researchers without the written consent of UNICEF Belgrade. Copies of all reports and publications based on the requested data must be sent to UNICEF Belgrade.

Requests for access to the datasets may be made through the website: www.childinfo.org or email: belgrade@unicef.org.

Citation Requirements

Statistical Office of the Republic of Serbia, Strategic Marketing Research Agency, Republic of Serbia. Republic of Serbia Multiple Indicator Cluster Survey: Household , household listing, women and children's files, 2005 [Computer file]. Belgrade, Republic of Serbia, UNICEF Belgrade [producer], 2007. Belgrade, Republic of Serbia: UNICEF Belgrade and New York: Strategic Information Section, Division of Policy and Planning, UNICEF [distributors], 2007.

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Files Description

Dataset contains 4 file(s)

hh	
# Cases	9953
# Variable(s)	157
File Structure	Type: relational Key(s): HH1 (Cluster number) , HH2 (Household number)

File Content

    Data collected at the household level (MICS Household questionnaire: modules Household information panel, Water and sanitation, Household characteristics, Security of Tenure, Child discipline, Roma in Roma settlements)

Producer

    Dataset produced by Statistical Office of Republic of Serbia and Strategic Marketing Research Agency

Version

    Dataset version 1.0 (May, 2007) - used for preparation of final report tabulations

Missing Data

Various codes are used to describe missing data and special values. The general strategy is as follows:

Any question that is skipped due to the flow of the questionnaire (not applicable) is coded as a blank in the dataset.

Any question that should have been answered according to the flow of the questionnaire, but no response was recorded on the questionnaire (missing) is coded with a field full of 9s for a numeric field, or with a field full of question marks for an alphabetic field.

Other special codes are used in a standard manner throughout the file. The codes used are recorded with a field full of 9s, but with the final digit being one of the following below:

Don't know   8

Inconsistent 7

Other   6

For example, if the month of birth was unknown, as the field requires two digits, the value would be 98.

For alphabetic fields, the following codes were used:

Don't know   Z

None/no one   Y

Other   X

In summary

	1 digit	2 digits	3 digits	4 digits	Alpha fields
Not applicable	b	b	b	b	b
Missing	9	99	999	9999	?
Don't know	8	98	998	9998	Z
Inconsistent	7	97	997	9997	

None/no one   0   00   000   0000   Y
Other   6   96   996   9996   X
Special responses   95,94...   995,994... 9995,9994...   W

where b indicates a blank space.

Fields requiring more than 5 values (excluding special values above) and less than 96 values are given at two digits with leading zeros for codes below 10. All fields requiring more than 95 values and less than 995 values are given 3 digits with leading zeros for codes below 100.

hl	
# Cases	33273
# Variable(s)	172
File Structure	Type: relational Key(s): HH1 (Cluster number) , HH2 (Household number) , LN (Line number)

File Content

     Data collected at the household member's level (MICS Household questionnaire: modules Household listing, Child labour, Child Disability)

Producer

     Dataset produced by Statistical Office of Republic of Serbia and Strategic Marketing Research Agency

Version

     Dataset version 1.0 (May, 2007) - used for preparation of final report tabulations

Missing Data
Various codes are used to describe missing data and special values. The general strategy is as follows:
Any question that is skipped due to the flow of the questionnaire (not applicable) is coded as a blank in the dataset.
Any question that should have been answered according to the flow of the questionnaire, but no response was recorded on the questionnaire (missing) is coded with a field full of 9s for a numeric field, or with a field full of question marks for an alphabetic field.
Other special codes are used in a standard manner throughout the file. The codes used are recorded with a field full of 9s, but with the final digit being one of the following below:
Don't know   8
Inconsistent 7
Other   6
For example, if the month of birth was unknown, as the field requires two digits, the value would be 98.

For alphabetic fields, the following codes were used:
Don't know   Z
None/no one   Y
Other   X

In summary

	1 digit	2 digits	3 digits	4 digits	Alpha fields
Not applicable	b	b	b	b	b
Missing	9	99	999	9999	?
Don't know	8	98	998	9998	Z
Inconsistent	7	97	997	9997	
None/no one	0	00	000	0000	Y
Other	6	96	996	9996	X
Special responses		95,94...	995,994...	9995,9994...	W

where b indicates a blank space.

Fields requiring more than 5 values (excluding special values above) and less than 96 values are given at two digits with leading zeros for codes below 10. All fields requiring more than 95 values and less than 995 values are given 3 digits with leading zeros for codes below 100.

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wm

# Cases	7895
# Variable(s)	153
File Structure	Type: relational Key(s): HH1 (Cluster number) , HH2 (Household number) , LN (Line number)

File Content

Data collected at the women's level (MICS Women's questionnaire: modules Women's Information Panel, Child mortality (this module was used only in Roma households living in Roma settlements), Maternal and newborn health, Security of tenure, Marriage/union, Contraception (and unmet need), Attitudes towards domestic violence, Sexual behaviour, HIV/AIDS)

Producer

Dataset produced by Statistical Office of Republic of Serbia and Strategic Marketing Research Agency

Version

Dataset version 1.0 (May, 2007) - used for preparation of final report tabulations

Missing Data

Various codes are used to describe missing data and special values. The general strategy is as follows:
Any question that is skipped due to the flow of the questionnaire (not applicable) is coded as a blank in the dataset.
Any question that should have been answered according to the flow of the questionnaire, but no response was recorded on the questionnaire (missing) is coded with a field full of 9s for a numeric field, or with a field full of question marks for an alphabetic field.
Other special codes are used in a standard manner throughout the file. The codes used are recorded with a field full of 9s, but with the final digit being one of the following below:

Don't know   8
Inconsistent 7
Other   6

For example, if the month of birth was unknown, as the field requires two digits, the value would be 98.

For alphabetic fields, the following codes were used:
Don't know   Z
None/no one   Y
Other   X

In summary
              1 digit   2 digits   3 digits   4 digits   Alpha fields
Not applicable b   b   b   b   b
Missing   9   99   999   9999   ?
Don't know   8   98   998   9998   Z
Inconsistent   7   97   997   9997
None/no one   0   00   000   0000   Y
Other   6   96   996   9996   X
Special responses   95,94...   995,994... 9995,9994... W

where b indicates a blank space.

Fields requiring more than 5 values (excluding special values above) and less than 96 values are given at two digits with leading zeros for codes below 10. All fields requiring more than 95 values and less than 995 values are given 3 digits with leading zeros for codes below 100.

ch	
# Cases	3838
# Variable(s)	238
File Structure	Type: relational Key(s): HH1 (Cluster number) , HH2 (Household number) , LN (Line number)
File Content	

Data collected at the children's level (MICS Under Five Children's questionnaire: modules Under Five Child Information Panel, Birth registration and early learning, Child Development, Breastfeeding, Care of Illness, Immunization, Anthropometry)

Producer

Dataset produced by Statistical Office of Republic of Serbia and Strategic Marketing Research Agency

Version

Dataset version 1.0 (May, 2007) - used for preparation of final report tabulations

Missing Data
Various codes are used to describe missing data and special values. The general strategy is as follows:
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In summary

	1 digit	2 digits	3 digits	4 digits	Alpha fields
Not applicable	b	b	b	b	b
Missing	9	99	999	9999	?
Don't know	8	98	998	9998	Z
Inconsistent	7	97	997	9997	
None/no one	0	00	000	0000	Y
Other	6	96	996	9996	X
Special responses		95,94...	995,994...	9995,9994...	W

where b indicates a blank space.

Fields requiring more than 5 values (excluding special values above) and less than 96 values are given at two digits with leading zeros for codes below 10. All fields requiring more than 95 values and less than 995 values are given 3 digits with leading zeros for codes below 100.

Variables List

Dataset contains 720 variable(s)

File hh							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	sr	Area	continuous	numeric-1.0	9953	0	-
2	HH1	Cluster number	continuous	numeric-3.0	9953	0	-
3	HH2	Household number	continuous	numeric-2.0	9953	0	-
4	HH3	Interviewer number	continuous	numeric-5.0	9953	0	-
5	HH4	Supervisor Number	continuous	numeric-5.0	9953	0	-
6	HH5D	Day of interview	continuous	numeric-2.0	9953	0	-
7	HH5M	Month of interview	continuous	numeric-2.0	9953	0	-
8	HH5Y	Year of interview	continuous	numeric-4.0	9953	0	-
9	HH6	Type of settlement	continuous	numeric-1.0	9953	0	-
10	HH7	Region	continuous	numeric-1.0	9953	0	-
11	HH9	Result of HH interview	continuous	numeric-1.0	9953	0	-
12	HH10	Respondent HH questionnaire	continuous	numeric-2.0	8730	1223	-
13	HH11	Number of household members	continuous	numeric-2.0	8730	1223	-
14	HH12	Total eligible women	continuous	numeric-2.0	8730	1223	-
15	HH13	Women interviews completed	continuous	numeric-2.0	8730	1223	-
16	HH14	Total children under 5	continuous	numeric-2.0	8730	1223	-
17	HH15	Child interviews completed	continuous	numeric-2.0	8730	1223	-
18	HH16	Data entry clerk	continuous	numeric-2.0	9953	0	-
19	TOHL6	Total number of Women 15-49	continuous	numeric-2.0	8730	1223	-
20	TOHL7	Total number of Children 5-14	continuous	numeric-2.0	8730	1223	-
21	TOHL8	Total number of Children Under 5 years	continuous	numeric-2.0	8730	1223	-
22	WS1	Main source of drinking water	continuous	numeric-2.0	8730	1223	What is the main source of drinking water for members of your household?
23	WS2	Main source of water used for other purposes (if bottled wat	continuous	numeric-2.0	429	9524	What is the main source of water used by your household for other purposes such as cooking and handwashing?
24	WS3	Time to get water and come back	continuous	numeric-3.0	1677	8276	How long does it take to go there, get water, and come back?
25	WS4	Person fetching water	continuous	numeric-1.0	522	9431	Who usually goes to this source to fetch the water for your household? Probe: Is this person under age 15? What sex?
26	WS5	Treat water to make safer for drinking	continuous	numeric-1.0	8730	1223	Do you treat your water in any way to make it safer to drink?

File hh (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
27	WS6A	Boil	discrete	character-1	163	0	What do you usually do to the water to make it safer to drink? Anything else?
28	WS6B	Add bleach/chlorine	discrete	character-1	60	0	What do you usually do to the water to make it safer to drink? Anything else?
29	WS6C	Strain it through a cloth	discrete	character-1	2	0	What do you usually do to the water to make it safer to drink? Anything else?
30	WS6D	Use water filter	discrete	character-1	144	0	What do you usually do to the water to make it safer to drink? Anything else?
31	WS6E	Solar disinfection	discrete	character-1	0	0	What do you usually do to the water to make it safer to drink? Anything else?
32	WS6F	Let it stand and settle	discrete	character-1	28	0	What do you usually do to the water to make it safer to drink? Anything else?
33	WS6X	Other	discrete	character-1	86	0	What do you usually do to the water to make it safer to drink? Anything else?
34	WS6Z	DK	discrete	character-1	8	0	What do you usually do to the water to make it safer to drink? Anything else?
35	WS7	Kind of toilet facility	continuous	numeric-2.0	8730	1223	What kind of toilet facility do members of your household usually use? If "flush" or "pour flush", probe: Where does it flush to?
36	WS8	Toilet facility shared	continuous	numeric-1.0	8633	1320	Do you share this facility with other households?
37	WS9	Households using this toilet facility	continuous	numeric-2.0	505	9448	How many households in total use this toilet facility?
38	HC1A	Religion	continuous	numeric-2.0	8730	1223	What is the religion of the head of this household?
39	HC1B	Mother tongue	continuous	numeric-2.0	8730	1223	What is the mother tongue/native language of the head of this household?
40	HC1BL	Local variable used for merging with other files	continuous	numeric-2.0	8730	1223	-
41	HC1C	Ethnicity	continuous	numeric-2.0	8730	1223	To what ethnic group does the head of this household belong?
42	NOVAHC2	Area of house	continuous	numeric-4.0	8730	1223	What is the area of house/flat you live in?
43	NOVAHC2A	Rooms in house	continuous	numeric-2.0	8730	1223	How many rooms do you use in house/flat that you live in other than kitchen, hall and auxiliary rooms?
44	HC2	Number of rooms for sleeping	continuous	numeric-2.0	8730	1223	How many rooms in this household are used for sleeping?
45	HC3	Main material of floor	continuous	numeric-2.0	8730	1223	-
46	HC4	Main material of roof	continuous	numeric-2.0	8730	1223	-
47	HC5	Main material of wall	continuous	numeric-2.0	8730	1223	-
48	HC6	Type of fuel using for cooking	continuous	numeric-2.0	8730	1223	What type of fuel does your household mainly use for cooking?
49	HC7	Food cooked on stove or open fire	continuous	numeric-1.0	3854	6099	In this household, is food cooked on an open fire, an open stove or a closed

File hh (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
							stove?
50	HC7A	Does the fire stove have a chimney or a hood	continuous	numeric-1.0	110	9843	Does the fire/stove have a chimney or a hood?
51	HC8	Cooking location	continuous	numeric-1.0	8730	1223	Is the cooking usually done in the house, in a separate building, or outdoors?
52	HC9A	Electricity	continuous	numeric-1.0	8730	1223	Does your household have:
53	HC9B	Radio	continuous	numeric-1.0	8730	1223	Does your household have:
54	HC9C	Television	continuous	numeric-1.0	8730	1223	Does your household have:
55	HC9D	Non-Mobile Telephone	continuous	numeric-1.0	8730	1223	Does your household have:
56	HC9E	Refrigerator	continuous	numeric-1.0	8730	1223	Does your household have:
57	HC9F	Water heater	continuous	numeric-1.0	8730	1223	Does your household have:
58	HC9G	Washing mashine	continuous	numeric-1.0	8730	1223	Does your household have:
59	HC9H	Dish washer	continuous	numeric-1.0	8730	1223	Does your household have:
60	HC9I	Computer	continuous	numeric-1.0	8730	1223	Does your household have:
61	HC9J	Air conditioner	continuous	numeric-1.0	8730	1223	Does your household have:
62	HC9K	Central heating	continuous	numeric-1.0	8730	1223	Does your household have:
63	HC10A	Mobile Telephone	continuous	numeric-1.0	8730	1223	Does any member of your household own:
64	HC10B	Bicycle	continuous	numeric-1.0	8730	1223	Does any member of your household own:
65	HC10C	Motorcycle or scooter	continuous	numeric-1.0	8730	1223	Does any member of your household own:
66	HC10D	Tractor	continuous	numeric-1.0	8730	1223	Does any member of your household own:
67	HC10E	Car	continuous	numeric-1.0	8730	1223	Does any member of your household own:
68	HC10F	Truck	continuous	numeric-1.0	8730	1223	Does any member of your household own:
69	HC10G	Boat with motor	continuous	numeric-1.0	8730	1223	Does any member of your household own:
70	NOVAHC10A	Subjectiv perception about household standard	continuous	numeric-1.0	8730	1223	How would you evaluate the standard of your household?
71	NOVAHC10B	Subjectiv perception about minimum income that would cover households monthly needs	continuous	numeric-6.0	8730	1223	In your opinion, what is the minimal monthly amount needed to cover basic costs of your household?
72	HC11	Does any member of your household own any land for agricultu	continuous	numeric-1.0	8730	1223	Does any member of this household own any land that can be used for agriculture?
73	HC12	How many hectares of agriculture	continuous	numeric-7.0	2243	7710	How many hectares of agricultural land do members of this household own?
74	HC13	Does this household own any livestock, heds, or animals	continuous	numeric-1.0	8730	1223	Does this household own any livestock, herds, or farm animals?

File hh (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
75	HC14A	Number of cattle	continuous	numeric-3.0	2509	7444	How many of the following animals does this household have?
76	HC14B	Number of milk cows or bulls	continuous	numeric-3.0	2509	7444	How many of the following animals does this household have?
77	HC14C	Number of horses donkeys, or mules	continuous	numeric-3.0	2509	7444	How many of the following animals does this household have?
78	HC14D	Number of goats	continuous	numeric-3.0	2509	7444	How many of the following animals does this household have?
79	HC14E	Number of sheep	continuous	numeric-3.0	2509	7444	How many of the following animals does this household have?
80	HC14F	Number of chickens	continuous	numeric-3.0	2509	7444	How many of the following animals does this household have?
81	HC14G	Number of pigs	continuous	numeric-3.0	2509	7444	How many of the following animals does this household have?
82	HC14H	Number of beehives	continuous	numeric-3.0	2509	7444	How many of the following animals does this household have?
83	HC15A	Own or rent	continuous	numeric-1.0	8730	1223	Do you or someone in this household own this dwelling, or do you rent this dwelling?
84	NOVAHC15A2	Owner line number	continuous	numeric-2.0	7228	2725	-
85	HC15B	Have title deed	continuous	numeric-1.0	7228	2725	Do you or someone in this household have a title deed for this dwelling?
86	HC15CA	Certificate of occupation	discrete	character-1	59	0	What kind of document do you have for the ownership of this dwelling? Anything else?
87	HC15CB	Property tax certification	discrete	character-1	345	0	What kind of document do you have for the ownership of this dwelling? Anything else?
88	HC15CC	Utility bills	discrete	character-1	335	0	What kind of document do you have for the ownership of this dwelling? Anything else?
89	HC15CX	Other	discrete	character-1	39	0	What kind of document do you have for the ownership of this dwelling? Anything else?
90	HC15CY	None/no document	discrete	character-1	261	0	What kind of document do you have for the ownership of this dwelling? Anything else?
91	HC15D	Written rental contract	continuous	numeric-1.0	1502	8451	Do you have a written rental contract for this dwelling?
92	HC15EA	Informal agreement (written)	discrete	character-1	34	0	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
93	HC15EB	Verbal agreement (no document)	discrete	character-1	737	0	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?

File hh (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
94	HC15EC	Occupied rent free with knowledge of owner	discrete	character-1	459	0	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
95	HC15ED	Occupied rent free without knowledge of owner	discrete	character-1	27	0	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
96	HC15EX	Other	discrete	character-1	72	0	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
97	HC15EY	None/no document	discrete	character-1	203	0	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
98	HC15F	Feel secure from eviction	continuous	numeric-1.0	8730	1223	Do you feel secure from eviction from this dwelling?
99	HC15G	Evicted during past 5 years	continuous	numeric-1.0	8730	1223	Have you been evicted from your home at any time during the past 5 years?
100	HC15HA	Landslide area	discrete	character-1	132	0	-
101	HC15HB	Flood-prone area	discrete	character-1	812	0	-
102	HC15HC	River bank	discrete	character-1	573	0	-
103	HC15HD	Steep hill	discrete	character-1	874	0	-
104	HC15HE	Garbage mountain/pile	discrete	character-1	610	0	-
105	HC15HF	Industrial pollution area	discrete	character-1	535	0	-
106	HC15HG	Railroad	discrete	character-1	396	0	-
107	HC15HH	Power plant	discrete	character-1	69	0	-
108	HC15HI	Flyover	discrete	character-1	31	0	-
109	HC15HY	None of the above	discrete	character-1	6011	0	-
110	HC15IA	Cracks/openings in the wall	discrete	character-1	737	0	-
111	HC15IB	No windows	discrete	character-1	90	0	-
112	HC15IC	Windows with broken glass/no glass	discrete	character-1	415	0	-
113	HC15ID	Visible holes in the roof	discrete	character-1	430	0	-
114	HC15IE	Incomplete roof	discrete	character-1	323	0	-
115	HC15IF	Insecure door	discrete	character-1	409	0	-
116	HC15IY	None of the above	discrete	character-1	7627	0	-
117	HC15JA	Narrow passages	discrete	character-1	714	0	-
118	HC15JB	Too many power cables	discrete	character-1	137	0	-

File hh (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
119	HC15JY	None of the above	discrete	character-1	7935	0	-
120	CD11	Child line number	continuous	numeric-2.0	3939	6014	-
121	CD12A	Took away privileges	continuous	numeric-1.0	3939	6014	Took away privileges, forbade something (name) liked or did not allow him/her to leave house).
122	CD12B	Explained why something was wrong	continuous	numeric-1.0	3939	6014	Explained why something (the behavior) was wrong.
123	CD12C	Shook him/her	continuous	numeric-1.0	3939	6014	Shook him/her.
124	CD12D	Shouted yelled at or screamed at him/her	continuous	numeric-1.0	3939	6014	Shouted, yelled at or screamed at him/her.
125	CD12E	Gave him/her something else to do	continuous	numeric-1.0	3939	6014	Gave him/her something else to do.
126	CD12F	Spanked, hit or slapped him/her with bare hand	continuous	numeric-1.0	3939	6014	Spanked, hit or slapped him/her on the bottom with bare hand.
127	CD12G	Hit him/her on the bottom with or elsewhere with a belt	continuous	numeric-1.0	3939	6014	Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.
128	CD12H	Called him/her dumb, lazy	continuous	numeric-1.0	3939	6014	Called him/her dumb, lazy, or another name like that.
129	CD12I	Hit or slapped him/her on the face	continuous	numeric-1.0	3939	6014	Hit or slapped him/her on the face, head or ears.
130	CD12J	Hit or slapped him/her on the hand	continuous	numeric-1.0	3939	6014	Hit or slapped him/her on the hand, arm, or leg.
131	CD12K	Beat him/her up with an implement	continuous	numeric-1.0	3939	6014	Beat him/her up with an implement (hit over and over as hard as one could).
132	CD13	Do you believe to bring up you nedd to punish him/her	continuous	numeric-1.0	3939	6014	Do you believe that in order to bring up (raise, educate) (name) properly, you need to physically punish him/her?
133	RD1	Language spoken ih HH	continuous	numeric-1.0	1717	8236	Which language is spoken in your household?
134	RD2	Ethnical settlement compound	continuous	numeric-1.0	1717	8236	What is the ethnical composition of the settlement you live in? Are the people living in it...
135	RD3	HH compound	continuous	numeric-1.0	1717	8236	What is the composition of your household like?
136	RD4	Type of settlment	continuous	numeric-1.0	1717	8236	Type of settlement:
137	RD5	NGO education	continuous	numeric-1.0	1717	8236	Does any of your children attend programs organized by NGO-s?
138	RD6	Satisfaction with NGO education programms	continuous	numeric-1.0	44	9909	How satisfied are you with these programs?
139	RD7	Serbian language-knowlege	continuous	numeric-1.0	1717	8236	Did your children speak Serbian language before going to school?
140	RD8A	Source of HH income: Wage	discrete	character-1	397	0	What is the main source of income of your household?
141	RD8B	Source of income: Agriculture	discrete	character-1	42	0	What is the main source of income of your household?

File hh (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
142	RD8C	Source of income: Manufacure	discrete	character-1	70	0	What is the main source of income of your household?
143	RD8D	Source of income: Trade and gray market	discrete	character-1	221	0	What is the main source of income of your household?
144	RD8E	Source of income: Bagging	discrete	character-1	20	0	What is the main source of income of your household?
145	RD8F	Source of income: Selling old goods	discrete	character-1	296	0	What is the main source of income of your household?
146	RD8G	Source of income: Seasone jobs	discrete	character-1	583	0	What is the main source of income of your household?
147	RD8H	Source of income: Social help	discrete	character-1	770	0	What is the main source of income of your household?
148	RD8I	Source of income: Pension	discrete	character-1	238	0	What is the main source of income of your household?
149	RD8J	Source of income: Help from relative	discrete	character-1	52	0	What is the main source of income of your household?
150	RD8K	Source of income: Help from humanitary org.	discrete	character-1	30	0	What is the main source of income of your household?
151	RD8X	Source of income: Other	discrete	character-1	45	0	What is the main source of income of your household?
152	RD8Z	Source of income: DK	discrete	character-1	14	0	What is the main source of income of your household?
153	helevel	Education of household head	continuous	numeric-8.0	8730	1223	-
154	hhsex	Sex of household head	continuous	numeric-8.0	8730	1223	-
155	wlthscor	Wealth index score	continuous	numeric-11.5	9953	0	-
156	wlthind5	Wealth index quintiles	discrete	numeric-1.0	9953	0	-
157	hhweight	Household sample weight	continuous	numeric-8.6	9953	0	-

File hl

#	Name	Label	Type	Format	Valid	Invalid	Question
1	sr	Teritory	continuous	numeric-1.0	33273	0	-
2	HH6	Type of settlement	continuous	numeric-1.0	33273	0	-
3	HH7	Region	continuous	numeric-1.0	33273	0	-
4	HH1	Cluster number	continuous	numeric-3.0	33273	0	-
5	HH2	Household number	continuous	numeric-2.0	33273	0	-
6	LN	Line number	continuous	numeric-2.0	33273	0	-
7	HL1	Line number	continuous	numeric-2.0	33273	0	-
8	HL2A	Activity of HH members	continuous	numeric-2.0	33273	0	-
9	HL3	Relationship to the head	continuous	numeric-2.0	33273	0	What is the relationship of (name) to the head of the household?

File hl (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
10	HL4	Sex	continuous	numeric-1.0	33273	0	Is (name) male or female?
11	HL5	Age	continuous	numeric-3.0	33273	0	How old is (name)? How old was (name) on his/her last birthday?
12	HL5AD	Day of birth	continuous	numeric-2.0	33273	0	Date of (name's) birth?
13	HL5AM	Month of birth	continuous	numeric-2.0	33273	0	Date of (name's) birth?
14	HL5AY	Year of birth	continuous	numeric-4.0	33273	0	Date of (name's) birth?
15	HL6	Line number of eligible women	continuous	numeric-1.0	33273	0	-
16	HL7	Line number of mother/caretaker for child labor module	continuous	numeric-2.0	33273	0	Who is the mother or primary caretaker of this child?
17	HL8	Line number of mother/caretaker for child health module	continuous	numeric-2.0	33273	0	Who is the mother or primary caretaker of this child?
18	HL9	Mother alive	continuous	numeric-1.0	9663	23610	Is (name's) natural mother alive?
19	HL10	Mother line number in HH	continuous	numeric-2.0	9486	23787	Does (name's) natural mother live in this household?
20	HL11	Father alive	continuous	numeric-1.0	9663	23610	Is (name's) natural father alive?
21	HL12	Father line number in HH	continuous	numeric-2.0	9347	23926	Does (name's) natural father live in this household?
22	ED1	Line number	continuous	numeric-2.0	33273	0	-
23	ED2	Ever attended school	continuous	numeric-1.0	29435	3838	Has (name) ever attended school or preschool?
24	ED3A	Highest level of school attended	continuous	numeric-1.0	26886	6387	What is the highest level of school (name) attended?
25	ED3B	Highest grade at level	continuous	numeric-2.0	26886	6387	What is the highest grade (name) completed at this level?
26	ED4	Currently attending school during the school year (2004-2005	continuous	numeric-1.0	7812	25461	During the (2004-2005) school year, did (name) attend school or preschool at any time?
27	ED5	Days attended school in last week	continuous	numeric-1.0	5225	28048	Since last (day of the week), how many days did (name) attend school?
28	ED6A	Level of education attended	continuous	numeric-1.0	5225	28048	During this/that school year, which level and grade is/was (name) attending?
29	ED6B	Grade of education attended	continuous	numeric-2.0	5225	28048	During this/that school year, which level and grade is/was (name) attending?
30	ED7	Attended school last year (2003-2004)	continuous	numeric-1.0	7812	25461	Did (name) attend school or preschool at any time during the previous school year, that is (2003-2004)?
31	ED8A	Level of education attended last year	continuous	numeric-1.0	5020	28253	During that previous school year, which level and grade did (name) attend?
32	ED8B	Grade of education attended last year	continuous	numeric-2.0	5020	28253	During that previous school year, which level and grade did (name) attend?
33	ED9	Preschool atentadncy in last 6 months	continuous	numeric-1.0	475	32798	Did (name) attend pre-school institution for at least 2 hours in 6 months during last 12 ?

File hl (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
34	EA1	Line number	continuous	numeric-2.0	33273	0	-
35	ED10	School distance	continuous	numeric-3.0	5224	28049	What is the distance in kilometers from house/flat to school which (name of child) attends?
36	ED11	Type of transportation	continuous	numeric-1.0	4939	28334	How does (name of child) usually go to school?
37	ED12	Monthly expenditure for transportation	continuous	numeric-5.0	1239	32034	What is (name of child's) total monthly cost of transportation to school and back from school?
38	ED13	Time needed	continuous	numeric-3.0	4939	28334	-
39	CL1	Line number	continuous	numeric-2.0	33273	0	-
40	CL3	Worked in past week	continuous	numeric-1.0	4678	28595	During the past week, did (name) do any kind of work for someone who is not a member of this household? If yes: For pay in cash or kind?
41	CL4	Hours worked in past week	continuous	numeric-2.0	259	33014	Since last (day of the week), about how many hours did he/she do this work for someone who is not a member of this household?
42	CL5	Worked in past year	continuous	numeric-1.0	4419	28854	At any time during the past year, did (name) do any kind of work for someone who is not a member of this household? If yes: For pay in cash or kind?
43	CL6	Helped with household chores in past week	continuous	numeric-1.0	4678	28595	During the past week, did (name) help with household chores such as shopping, collecting firewood, cleaning, fetching water, or caring for children?
44	CL7	Hours spent on chores in past week	continuous	numeric-2.0	2253	31020	Since last (day of the week), about how many hours did he/she spend doing these chores?
45	CL8	Did other family work in past week	continuous	numeric-1.0	4678	28595	During the past week, did (name) do any other family work (on the farm or in a business or selling goods in the street?)
46	CL9	Hours worked on other family work	continuous	numeric-2.0	116	33157	Since last (day of the week), about how many hours did he/she do this work?
47	DA1	Line number	continuous	numeric-2.0	33273	0	-
48	DA3	Delay in sitting, standing or walking	continuous	numeric-1.0	4829	28444	Compared with other children, does or did (name) have any serious delay in sitting, standing, or walking?
49	DA4	Difficulty seeing	continuous	numeric-1.0	4829	28444	Compared with other children, does (name) have difficulty seeing, either in the daytime or at night?
50	DA5	Difficulty hearing	continuous	numeric-1.0	4829	28444	Does (name) appear to have difficulty hearing? (uses hearing aid, hears with difficulty, completely deaf?)
51	DA6	Understands	continuous	numeric-1.0	4829	28444	When you tell (name) to do something, does he/she seem to understand what you are saying?

	File hl (cont.)						
#	Name	Label	Type	Format	Valid	Invalid	Question
52	DA7	Difficulty walking	continuous	numeric-1.0	4829	28444	Does (name) have difficulty in walking or moving his/her arms or does he/she have weakness and/or stiffness in the arms or legs?
53	DA8	Fits, rigid or lose conciousness	continuous	numeric-1.0	4829	28444	Does (name) sometimes have fits, become rigid, or lose consciousness?
54	DA9	Learns like other children	continuous	numeric-1.0	4829	28444	Does (name) learn to do things like other children his/her age?
55	DA10	Speaks	continuous	numeric-1.0	4829	28444	Does (name) speak at all (can he/she make him or herself understood in words; can say any recognizable words)?
56	DA11	Speech different	continuous	numeric-1.0	4039	29234	Is (name)'s speech in any way different from normal (not clear enough to be understood by people other than the immediate family)?
57	DA12	Names objects	continuous	numeric-1.0	790	32483	Can (name) name at least one object (for example, an animal, a toy, a cup, a spoon)?
58	DA13	Mentally backward	continuous	numeric-1.0	4829	28444	Compared with other children of the same age, does (name) appear in any way mentally backward, dull or slow?
59	HH3	Interviewer number	continuous	numeric-5.0	33273	0	-
60	HH4	Supervisor Number	continuous	numeric-5.0	33273	0	-
61	HH5D	Day of interview	continuous	numeric-2.0	33273	0	-
62	HH5M	Month of interview	continuous	numeric-2.0	33273	0	-
63	HH5Y	Year of interview	continuous	numeric-4.0	33273	0	-
64	HH9	Result of HH interview	continuous	numeric-1.0	33273	0	-
65	HH10	Respondent HH questionnaire	continuous	numeric-2.0	33273	0	
66	HH11	Number of household members	continuous	numeric-2.0	33273	0	-
67	HH12	Total eligible women	continuous	numeric-2.0	33273	0	-
68	HH13	Women interviews completed	continuous	numeric-2.0	33273	0	-
69	HH14	Total children under 5	continuous	numeric-2.0	33273	0	-
70	HH15	Child interviews completed	continuous	numeric-2.0	33273	0	-
71	HH16	Data entry clerk	continuous	numeric-2.0	33273	0	-
72	WS1	Main source of drinking water	continuous	numeric-2.0	33273	0	What is the main source of drinking water for members of your household?
73	WS2	Main source of water used for other purposes (if bottled wat	continuous	numeric-2.0	1491	31782	What is the main source of water used by your household for other purposes such as cooking and handwashing?
74	WS3	Time to get water and come back	continuous	numeric-3.0	6844	26429	How long does it take to go there, get water, and come back?
75	WS4	Person fetching water	continuous	numeric-1.0	2085	31188	Who usually goes to this source to fetch

File hl (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
							the water for your household? Probe: Is this person under age 15? What sex?
76	WS5	Treat water to make safer for drinking	continuous	numeric-1.0	33273	0	Do you treat your water in any way to make it safer to drink?
77	WS6A	Boil	discrete	character-1	590	0	What do you usually do to the water to make it safer to drink? Anything else?
78	WS6B	Add bleach/chlorine	discrete	character-1	272	0	What do you usually do to the water to make it safer to drink? Anything else?
79	WS6C	Strain it through a cloth	discrete	character-1	5	0	What do you usually do to the water to make it safer to drink? Anything else?
80	WS6D	Use water filter	discrete	character-1	489	0	What do you usually do to the water to make it safer to drink? Anything else?
81	WS6E	Solar disinfection	discrete	character-1	0	0	What do you usually do to the water to make it safer to drink? Anything else?
82	WS6F	Let it stand and settle	discrete	character-1	80	0	What do you usually do to the water to make it safer to drink? Anything else?
83	WS6X	Other	discrete	character-1	330	0	What do you usually do to the water to make it safer to drink? Anything else?
84	WS6Z	DK	discrete	character-1	18	0	What do you usually do to the water to make it safer to drink? Anything else?
85	WS7	Kind of toilet facility	continuous	numeric-2.0	33273	0	What kind of toilet facility do members of your household usually use? If "flush" or "pour flush", probe: Where does it flush to?
86	WS8	Toilet facility shared	continuous	numeric-1.0	32864	409	Do you share this facility with other households?
87	WS9	Households using this toilet facility	continuous	numeric-2.0	1981	31292	How many households in total use this toilet facility?
88	HC1A	Religion	continuous	numeric-2.0	33273	0	What is the religion of the head of this household?
89	HC1B	Mother tongue	continuous	numeric-2.0	33273	0	What is the mother tongue/native language of the head of this household?
90	HC1C	Ethnicity	continuous	numeric-2.0	33273	0	To what ethnic group does the head of this household belong?
91	HC2	Number of rooms for sleeping	continuous	numeric-2.0	33273	0	How many rooms in this household are used for sleeping?
92	HC3	Main material of floor	continuous	numeric-2.0	33273	0	-
93	HC4	Main material of roof	continuous	numeric-2.0	33273	0	-
94	HC5	Main material of wall	continuous	numeric-2.0	33273	0	-
95	HC6	Type of fuel using for cooking	continuous	numeric-2.0	33273	0	What type of fuel does your household mainly use for cooking?
96	HC7	Food cooked on stove or open fire	continuous	numeric-1.0	16088	17185	In this household, is food cooked on an open fire, an open stove or a closed stove?
97	HC7A	Does the fire stove have a chimney or a hood	continuous	numeric-1.0	421	32852	Does the fire/stove have a chimney or a hood?

File hl (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
98	HC8	Cooking location	continuous	numeric-1.0	33273	0	Is the cooking usually done in the house, in a separate building, or outdoors?
99	HC9A	Electricity	continuous	numeric-1.0	33273	0	Does your household have:
100	HC9B	Radio	continuous	numeric-1.0	33273	0	Does your household have:
101	HC9C	Television	continuous	numeric-1.0	33273	0	Does your household have:
102	HC9D	Non-mobile phone	continuous	numeric-1.0	33273	0	Does your household have:
103	HC9E	Refrigerator	continuous	numeric-1.0	33273	0	Does your household have:
104	HC9F	Water heater	continuous	numeric-1.0	33273	0	Does your household have:
105	HC9G	Washing mashine	continuous	numeric-1.0	33273	0	Does your household have:
106	HC9H	Dishwashing machine	continuous	numeric-1.0	33273	0	Does your household have:
107	HC9I	Computer	continuous	numeric-1.0	33273	0	Does your household have:
108	HC9J	Air conditioner	continuous	numeric-1.0	33273	0	Does your household have:
109	HC9K	Central heating	continuous	numeric-1.0	33273	0	Does your household have:
110	HC10A	Mobile Telephone	continuous	numeric-1.0	33273	0	Does any member of your household own:
111	HC10B	Bicycle	continuous	numeric-1.0	33273	0	Does any member of your household own:
112	HC10C	Motorcycle or scooter	continuous	numeric-1.0	33273	0	Does any member of your household own:
113	HC10D	Tractor	continuous	numeric-1.0	33273	0	Does any member of your household own:
114	HC10E	Car	continuous	numeric-1.0	33273	0	Does any member of your household own:
115	HC10F	Truck	continuous	numeric-1.0	33273	0	Does any member of your household own:
116	HC10G	Mothor boat	continuous	numeric-1.0	33273	0	Does any member of your household own:
117	HC11	Does any member of your household own any land for agriculture	continuous	numeric-1.0	33273	0	Does any member of this household own any land that can be used for agriculture?
118	HC12	How many hectares of agriculture	continuous	numeric-7.0	9077	24196	How many hectares of agricultural land do members of this household own?
119	HC13	Does this household own any livestock, heds, or animals	continuous	numeric-1.0	33273	0	Does this household own any livestock, herds, or farm animals?
120	HC14A	Number of cattle	continuous	numeric-3.0	10355	22918	How many of the following animals does this household have?
121	HC14B	Number of milk cows or bulls	continuous	numeric-3.0	10355	22918	How many of the following animals does this household have?
122	HC14C	Number of horses donkeys, or mules	continuous	numeric-3.0	10355	22918	How many of the following animals does this household have?
123	HC14D	Number of goats	continuous	numeric-3.0	10355	22918	How many of the following animals does this household have?

	File hl (cont.)						
#	Name	Label	Type	Format	Valid	Invalid	Question
124	HC14E	Number of sheep	continuous	numeric-3.0	10355	22918	How many of the following animals does this household have?
125	HC14F	Number of chickens	continuous	numeric-3.0	10355	22918	How many of the following animals does this household have?
126	HC14G	Number of pigs	continuous	numeric-3.0	10355	22918	How many of the following animals does this household have?
127	HC14H	Number of beehives	continuous	numeric-3.0	10355	22918	How many of the following animals does this household have?
128	HC15A	Own or rent	continuous	numeric-1.0	33273	0	Do you or someone in this household own this dwelling, or do you rent this dwelling?
129	HC15B	Have title deed	continuous	numeric-1.0	27595	5678	Do you or someone in this household have a title deed for this dwelling?
130	HC15CA	Certificate of occupation	discrete	character-1	225	0	What kind of document do you have for the ownership of this dwelling? Anything else?
131	HC15CB	Property tax certification	discrete	character-1	1391	0	What kind of document do you have for the ownership of this dwelling? Anything else?
132	HC15CC	Utility bills	discrete	character-1	1360	0	What kind of document do you have for the ownership of this dwelling? Anything else?
133	HC15CX	Other	discrete	character-1	152	0	What kind of document do you have for the ownership of this dwelling? Anything else?
134	HC15CY	None/no document	discrete	character-1	1136	0	What kind of document do you have for the ownership of this dwelling? Anything else?
135	HC15D	Written rental contract	continuous	numeric-1.0	5678	27595	Do you have a written rental contract for this dwelling?
136	HC15EA	Informal agreement (written)	discrete	character-1	130	0	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
137	HC15EB	Verbal agreement (no document)	discrete	character-1	2690	0	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
138	HC15EC	Occupied rent free with knowledge of owner	discrete	character-1	1699	0	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
139	HC15ED	Occupied rent free without knowledge of owner	discrete	character-1	113	0	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?

File hl (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
140	HC15EX	Other	discrete	character-1	279	0	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
141	HC15EY	None/no document	discrete	character-1	955	0	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
142	HC15F	Feel secure from eviction	continuous	numeric-1.0	33273	0	Do you feel secure from eviction from this dwelling?
143	HC15G	Evicted during past 5 years	continuous	numeric-1.0	33273	0	Have you been evicted from your home at any time during the past 5 years?
144	HC15HA	Landslide area	discrete	character-1	578	0	-
145	HC15HB	Flood-prone area	discrete	character-1	3549	0	-
146	HC15HC	River bank	discrete	character-1	2267	0	-
147	HC15HD	Steep hill	discrete	character-1	3477	0	-
148	HC15HE	Garbage mountain/pile	discrete	character-1	2813	0	-
149	HC15HF	Industrial pollution area	discrete	character-1	2195	0	-
150	HC15HG	Railroad	discrete	character-1	1640	0	-
151	HC15HH	Power plant	discrete	character-1	386	0	-
152	HC15HI	Flyover	discrete	character-1	161	0	-
153	HC15HY	None of the above	discrete	character-1	22075	0	-
154	HC15IA	Cracks/openings in the wall	discrete	character-1	3074	0	-
155	HC15IB	No windows	discrete	character-1	413	0	-
156	HC15IC	Windows with broken glass/no glass	discrete	character-1	1848	0	-
157	HC15ID	Visible holes in the roof	discrete	character-1	1938	0	-
158	HC15IE	Incomplete roof	discrete	character-1	1551	0	-
159	HC15IF	Insecure door	discrete	character-1	1900	0	-
160	HC15IY	None of the above	discrete	character-1	28504	0	-
161	HC15JA	Narrow passages	discrete	character-1	3355	0	-
162	HC15JB	Too many power cables	discrete	character-1	656	0	-
163	HC15JY	None of the above	discrete	character-1	29540	0	-
164	mline	Mother's line number	continuous	numeric-8.0	9663	23610	-
165	fline	Father's line number	continuous	numeric-8.0	9663	23610	-
166	helevel	Education of household head	continuous	numeric-8.0	33273	0	-
167	HL5Nova	Age in the calendar year 2005	continuous	numeric-8.2	33273	0	-
168	melevel	Mother's education	continuous	numeric-8.0	9663	23610	-

File hl (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
169	felevel	Father's education	continuous	numeric-8.0	9661	23612	-
170	wlthscor	Wealth index score	continuous	numeric-11.5	33273	0	-
171	wlthind5	Wealth index quintiles	discrete	numeric-1.0	33273	0	-
172	hlweight	Weight for HH	continuous	numeric-8.5	33273	0	-

File wm

#	Name	Label	Type	Format	Valid	Invalid	Question
1	sr	Area	continuous	numeric-1.0	7895	0	-
2	HH6	Type of settlement	continuous	numeric-1.0	7895	0	-
3	HH7	Region	continuous	numeric-1.0	7895	0	-
4	HH1	Cluster number	continuous	numeric-3.0	7895	0	-
5	HH2	Household number	continuous	numeric-2.0	7895	0	-
6	LN	Line number	continuous	numeric-2.0	7895	0	-
7	WM1	Cluster number	continuous	numeric-3.0	7895	0	-
8	WM2	Household number	continuous	numeric-2.0	7895	0	-
9	WM4	Woman's line number	continuous	numeric-2.0	7895	0	-
10	WM5	Interviewer number	continuous	numeric-5.0	7895	0	-
11	WM6D	Day of interview	continuous	numeric-2.0	7895	0	-
12	WM6M	Month of interview	continuous	numeric-2.0	7895	0	-
13	WM6Y	Year of interview	continuous	numeric-4.0	7895	0	-
14	WM7	Result of women 's interview	continuous	numeric-1.0	7895	0	-
15	WM8M	Month of birth of woman	continuous	numeric-2.0	7516	379	In what month and year were you born?
16	WM8Y	Year of birth of woman	continuous	numeric-4.0	7516	379	In what month and year were you born?
17	WM9	Age of woman	continuous	numeric-2.0	7516	379	How old were you at your last birthday?
18	WM10	Have you ever attended school	continuous	numeric-1.0	7516	379	Have you ever attended school?
19	WM11	What is the highest level of school you attended	continuous	numeric-1.0	6935	960	What is the highest level of school you attended: primary, secondary, or higher?
20	WM12	What is the highest grade completed at that level	continuous	numeric-2.0	6935	960	What is the highest grade you completed at that level?
21	WM14	Can read part of the sentence	continuous	numeric-1.0	2946	4949	Now I would like you to read this sentence to me. Show sentences to respondent. If respondent cannot read whole sentence, probe: Can you read part of the sentence to me?
22	CM1	Ever given birth	continuous	numeric-1.0	7516	379	Now i would like to ask about all the births you have had during your life. Have you ever given birth? If "No" probe by asking: I mean, to a child who

File wm (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
							ever breathed or cried or showed other signs of life - even if he or she lived only a few minutes or hours?
23	CM2AD	Day of first birth	continuous	numeric-2.0	1544	6351	What was the date of your first birth? I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner.
24	CM2AM	Month of first birth	continuous	numeric-2.0	1544	6351	What was the date of your first birth? I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner.
25	CM2AY	Year of first birth	continuous	numeric-4.0	1544	6351	What was the date of your first birth? I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner.
26	CM2B	Years since first birth	continuous	numeric-2.0	56	7839	How many years ago did you have your first birth?
27	CM3	Any sons or daughters living with you	continuous	numeric-1.0	1544	6351	Do you have any sons or daughters to whom you have given birth who are now living with you?
28	CM4A	Sons living with you	continuous	numeric-2.0	1480	6415	How many sons live with you?
29	CM4B	Daughters living with you	continuous	numeric-2.0	1480	6415	How many daughters live with you?
30	CM5	Any sons or daughters not living with you	continuous	numeric-1.0	1544	6351	Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?
31	CM6A	Sons not living with you	continuous	numeric-2.0	397	7498	How many sons are alive but do not live with you?
32	CM6B	Daughters not living with you	continuous	numeric-2.0	397	7498	How many daughters are alive but do not live with you?
33	CM7	Ever had child who later died	continuous	numeric-1.0	1544	6351	Have you ever given birth to a boy or girl who was born alive but later died?
34	CM8A	Boys dead	continuous	numeric-2.0	166	7729	How many boys have died?
35	CM8B	Girls dead	continuous	numeric-2.0	166	7729	How many girls have died?
36	CM9	Children ever born	continuous	numeric-2.0	1544	6351	-
37	CM11D	Day of last birth	continuous	numeric-2.0	5605	2290	Of these (total number) births you have had, when did you deliver the last one (even if he or she has died)?
38	CM11M	Month of last birth	continuous	numeric-2.0	5605	2290	Of these (total number) births you have had, when did you deliver the last one (even if he or she has died)?
39	CM11Y	Year of last birth	continuous	numeric-4.0	5605	2290	Of these (total number) births you have had, when did you deliver the last one (even if he or she has died)?
40	CM12	Live birth in last 2 years	continuous	numeric-1.0	5605	2290	-
41	CM13	Wanted last child	continuous	numeric-1.0	488	7407	At the time you became pregnant with (name), did you want to become pregnant then, did you want to wait until later, or did you want no (more) children

File wm (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
							at all?
42	MN2A	Antenatal care: Doctor	discrete	character-1	1372	0	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
43	MN2B	Antenatal care: Nurse/midwife	discrete	character-1	275	0	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
44	MN2C	Antenatal care: Auxilary midwife	discrete	character-1	139	0	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
45	MN2G	Antenatal care: Community health worker	discrete	character-1	59	0	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
46	MN2F	Antenatal care: Traditional birth attendant	discrete	character-1	16	0	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
47	MN2H	Antenatal care: Relative/friend	discrete	character-1	18	0	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
48	MN2X	Antenatal care: Other	discrete	character-1	15	0	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
49	MN2Y	Antenatal care: No one	discrete	character-1	77	0	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
50	MN3A	Weighed	continuous	numeric-1.0	1383	6512	As part of your antenatal care, were any of the following done at least once? Were you weighed?
51	MN3B	Blood pressure measured	continuous	numeric-1.0	1383	6512	As part of your antenatal care, were any of the following done at least once? Was your blood pressure measured?
52	MN3C	Urine sample	continuous	numeric-1.0	1383	6512	As part of your antenatal care, were any of the following done at least once? Did you give a urine sample?
53	MN3D	Blood sample	continuous	numeric-1.0	1383	6512	As part of your antenatal care, were any of the following done at least once? Did you give a blood sample?
54	MN3E	Papanicolau test	continuous	numeric-1.0	1383	6512	As part of your antenatal care, were any of the following done at least once? Did you have a Papanicolau test?
55	MN4	Counseled about AIDS or the AIDS virus	continuous	numeric-1.0	1383	6512	During any of the antenatal visits for the pregnancy, were you given any information or counseled about AIDS or the AIDS virus?
56	MN5	Tested for HIV/AIDS	continuous	numeric-1.0	1383	6512	I don't want to know the results, but were you tested for HIV/AIDS as part of your antenatal care?
57	MN6	Received result of HIV test	continuous	numeric-1.0	108	7787	I don't want to know the results, but did you get the results of the test?
58	MN7A	Assistance at delivery:	discrete	character-1	1188	0	Who assisted with the delivery of your

File wm (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
		Doctor					last child (name)? Anyone else?
59	MN7B	Assistance at delivery: Nurse/midwife	discrete	character-1	279	0	Who assisted with the delivery of your last child (name)? Anyone else?
60	MN7C	Assistance at delivery: Auxiliary midwife	discrete	character-1	1238	0	Who assisted with the delivery of your last child (name)? Anyone else?
61	MN7G	Assistance at delivery: Community health worker	discrete	character-1	25	0	Who assisted with the delivery of your last child (name)? Anyone else?
62	MN7F	Assistance at delivery: Traditional birth attendant	discrete	character-1	21	0	Who assisted with the delivery of your last child (name)? Anyone else?
63	MN7H	Assistance at delivery: Relative/friend	discrete	character-1	24	0	Who assisted with the delivery of your last child (name)? Anyone else?
64	MN7X	Assistance at delivery: Other	discrete	character-1	26	0	Who assisted with the delivery of your last child (name)? Anyone else?
65	MN7Y	Assistance at delivery: No one	discrete	character-1	22	0	Who assisted with the delivery of your last child (name)? Anyone else?
66	MN8	Place of delivery	continuous	numeric-2.0	1445	6450	Where did you give birth to (NAME)?
67	MN9	Size of child at birth	continuous	numeric-1.0	1445	6450	When your last child (name) was born, was he/she very large, larger than average, average, smaller than average, or very small?
68	MN10	Child weighed at birth	continuous	numeric-1.0	1445	6450	Was (name) weighed at birth?
69	MN11A	Weight from card or recall	continuous	numeric-1.0	1407	6488	How much did (name) weigh?
70	MN11	Weight at birth	continuous	numeric-6.3	1407	6488	How much did (name) weigh?
71	MN12	Ever breastfeed	continuous	numeric-1.0	1445	6450	Did you ever breastfeed (name)?
72	MN13U	Time baby put to breast (unit)	continuous	numeric-1.0	1339	6556	How long after birth did you first put (name) to the breast?
73	MN13N	Time baby put to breast (number)	continuous	numeric-2.0	1339	6556	How long after birth did you first put (name) to the breast?
74	MA1	Currently married or living with a man	continuous	numeric-1.0	7516	379	Are you currently married or living together with a man as if married?
75	MA2	Age of husband/partner	continuous	numeric-2.0	5498	2397	How old was your husband/partner on his last birthday?
76	MA3	Ever married or lived with a man	continuous	numeric-1.0	2024	5871	Have you ever been married or lived together with a man?
77	MA4	Marital status	continuous	numeric-1.0	455	7440	What is your marital status now: are you widowed, divorced or separated?
78	MA5	Married or lived with a man once or more than once	continuous	numeric-1.0	5947	1948	Have you been married or lived with a man only once or more than once?
79	MA6M	Month of first union	continuous	numeric-2.0	5947	1948	In what month and year did you first marry or start living with a man as if married?
80	MA6Y	Year of first union	continuous	numeric-4.0	5947	1948	In what month and year did you first marry or start living with a man as if married?
81	MA8	Age at first union	continuous	numeric-2.0	725	7170	How old were you when you started

File wm (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
							living with your first husband/partner?
82	ST1	Feel secure from eviction	discrete	numeric-1.0	7516	379	Do you feel secure from eviction from this dwelling?
83	CP1	Currently pregnant	continuous	numeric-1.0	7516	379	Are you pregnant now?
84	CP1A	Did you want to wait later or not want any more children	continuous	numeric-1.0	318	7577	At the time you became pregnant did you want to become pregnant <u>then</u>, did you want to wait until <u>later</u>, or did you <u>not want</u> to have any more children?
85	CP2	Currently using a method to avoid pregnancy	continuous	numeric-1.0	7198	697	Some people use various ways or methods to delay or avoid a pregnancy. Are you currently doing something or using any method to delay or avoid getting pregnant?
86	CP3A	Current method: Female sterilization	discrete	character-1	20	0	Which method are you using?
87	CP3B	Current method: Male sterilization	discrete	character-1	7	0	Which method are you using?
88	CP3C	Current method: Pill	discrete	character-1	216	0	Which method are you using?
89	CP3D	Current method: IUD	discrete	character-1	252	0	Which method are you using?
90	CP3E	Current method: Injections	discrete	character-1	8	0	Which method are you using?
91	CP3F	Current method: Implants	discrete	character-1	9	0	Which method are you using?
92	CP3G	Current method: Condom	discrete	character-1	816	0	Which method are you using?
93	CP3H	Current method: Female condom	discrete	character-1	15	0	Which method are you using?
94	CP3I	Current method: Diaphragm	discrete	character-1	19	0	Which method are you using?
95	CP3J	Current method: Foam/jelly	discrete	character-1	13	0	Which method are you using?
96	CP3K	Current method: Lactational amenorrhea method	discrete	character-1	43	0	Which method are you using?
97	CP3L	Current method: Periodic abstinence	discrete	character-1	508	0	Which method are you using?
98	CP3M	Current method: Withdrawal	discrete	character-1	1265	0	Which method are you using?
99	CP3X	Current method: Other	discrete	character-1	29	0	Which method are you using?
100	CP4A	Prefer to have or not to have any more children	continuous	numeric-1.0	7198	697	a. Now I would like to ask some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children? b. If currently pregnant: Now I would like to ask some questions about the future. After the child you are now expecting, would you like to have another child, or would you prefer not to have any (more) children?
101	CP4B	Prefer to have or not to	continuous	numeric-1.0	318	7577	-

File wm (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
		have any more children if pregnent					
102	CP4CU	Desired waiting time (units)	continuous	numeric-1.0	2741	5154	How long would you like to wait before the birth of (a/another) child?
103	CP4CN	Desired waiting time (number)	continuous	numeric-2.0	2741	5154	How long would you like to wait before the birth of (a/another) child?
104	CP4E	Able to get pregnant	continuous	numeric-1.0	7014	881	Do you think you are physically able to get pregnant at this time?
105	DV1A	If she goes out with out telling him	continuous	numeric-1.0	7516	379	If she goes out with out telling him?
106	DV1B	If she neclects the children	continuous	numeric-1.0	7516	379	If she neglects the children?
107	DV1C	If she argues with him	continuous	numeric-1.0	7516	379	If she argues with him?
108	DV1D	If she refuses sex with him	continuous	numeric-1.0	7516	379	If she refuses sex with him?
109	DV1E	If she burns the food	continuous	numeric-1.0	7516	379	If she burns the food?
110	SB1	Age at first sex	continuous	numeric-2.0	2051	5844	Now I need to ask you some questions about sexual activity in order to gain a better understanding of some family life issues. The information you supply will remain strictly confidential. How old were you when you first had sexual intercourse (if ever)?
111	SB2U	Time since last sex (units)	continuous	numeric-1.0	1310	6585	When was the last time you had sexual intercourse?
112	SB2N	Time since last sex (number)	continuous	numeric-2.0	1310	6585	When was the last time you had sexual intercourse?
113	SB3	Used condom at last sex	continuous	numeric-1.0	1260	6635	The last time you had sexual intercourse was a condom used?
114	SB4	Relationship to last partner	continuous	numeric-1.0	1260	6635	What is your relationship to the man with whom you last had sexual intercourse? If man is 'boyfriend' or 'fiancée', ask: Was your boyfriend/fiancée living with you when you last had sex?
115	SB5	Age of last partner	continuous	numeric-2.0	411	7484	How old is this person? If response is DK, probe: About how old is this person?
116	SB6	Had sex with other man in last year	continuous	numeric-1.0	1260	6635	Have you had sex with any other man in the last 12 months?
117	SB7	Used condom with prior partner	continuous	numeric-1.0	48	7847	The last time you had sexual intercourse with this other man, was a condom used?
118	SB8	Relationship to prior partner	continuous	numeric-1.0	48	7847	What is your relationship to this man? If man is 'boyfriend' or 'fiancée', ask: Was your boyfriend/fiancée living with you when you last had sex?
119	SB9	Age of prior partner	continuous	numeric-2.0	37	7858	How old is this person? If response is DK, probe: About how old is this person?

File wm (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
120	SB10	Other partners in past year	continuous	numeric-1.0	48	7847	Other than these two men, have you had sex with any other man in the last 12 months?
121	SB11	Total number of partners in past year	continuous	numeric-2.0	6	7889	In total, with how many different men have you had sex in the last 12 months?
122	HA1	Ever heard of HIV or AIDS	continuous	numeric-1.0	7516	379	Have you ever heard of the virus HIV or an illness called AIDS?
123	HA2	Can avoid AIDS by having one unifected partner	continuous	numeric-1.0	6847	1048	Can people protect themselves from getting infected with the AIDS virus by having one sex partner who is not infected and also has no other partners?
124	HA3	Can get AIDS through supernatural means	continuous	numeric-1.0	6847	1048	Can people get infected with the AIDS virus because of witchcraft or other supernatural means?
125	HA4	Can avoid AIDS by using a condom correctly every time	continuous	numeric-1.0	6847	1048	Can people reduce their chance of getting the AIDS virus by using a condom every time they have sex?
126	HA5	Can get AIDS from mosquito bites	continuous	numeric-1.0	6847	1048	Can people get the AIDS virus from mosquito bites?
127	HA6	Can avoid AIDS by not having sex at all	continuous	numeric-1.0	6847	1048	Can people reduce their chance of getting infected with the AIDS virus by not having sex at all?
128	HA7	Can get AIDS by sharing food with person with AIDS virus	continuous	numeric-1.0	6847	1048	Can people get the AIDS virus by sharing food with a person who has AIDS?
129	HA7A	Can get AIDS by injection with needle already used by someon	continuous	numeric-1.0	6847	1048	Can people get the AIDS virus by getting injections with a needle that was already used by someone else?
130	HA8	Healthy-looking person can have AIDS	continuous	numeric-1.0	6847	1048	Is it possible for a healthy-looking person to have the AIDS virus?
131	HA9A	AIDS from mother to child during pregnancy	continuous	numeric-1.0	6847	1048	Can the AIDS virus be transmitted from a mother to a baby? During pregnancy?
132	HA9B	AIDS from mother to child at delivery	continuous	numeric-1.0	6847	1048	Can the AIDS virus be transmitted from a mother to a baby? During delivery?
133	HA9C	AIDS from mother to child through breastmilk	continuous	numeric-1.0	6847	1048	Can the AIDS virus be transmitted from a mother to a baby? By breastfeeding?
134	HA10	Should female teacher with HIV/AIDS be allowed to teach in school	continuous	numeric-1.0	6847	1048	If a female teacher has the AIDS virus but is not sick, should she be allowed to continue teaching in school?
135	HA11	Would buy fresh vegetables from shopseller with HIV/AIDS	continuous	numeric-1.0	6847	1048	Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS virus?
136	HA12	If a member became infected with the virus, would you want i	continuous	numeric-1.0	6847	1048	If a member of your family became infected with the AIDS virus, would you want it to remain a secret?
137	HA13	Willing to care for person with AIDS in household	continuous	numeric-1.0	6847	1048	If a member of your family became sick with the AIDS virus, would you be willing to care for him or her in your

File wm (cont.)						
#	Name	Label	Type	Format	Valid	Invalid	Question
							household?
138	HA15	Ever had HIV test	continuous	numeric-1.0	6740	1155	I do not want to know the results, but have you ever been tested to see if you have HIV, the virus that causes AIDS?
139	HA16	Received results of HIV test	continuous	numeric-1.0	362	7533	I do not want you to tell me the results of the test, but have you been told the results?
140	HA17	Asked for HIV test or was it offered to you	continuous	numeric-1.0	362	7533	Did you, yourself, ask for the test, was it offered to you and you accepted, or was it required?
141	HA18	Know a place to get HIV test	continuous	numeric-1.0	6378	1517	At this time, do you know of a place where you can go to get such a test to see if you have the AIDS virus? A. If tested for HIV during antenatal care: Other than at the antenatal clinic, do you know of a place where you can go to get a test to see if you have the AIDS virus?
142	HA18A	Know a place to get HIV test beside place you have been test	continuous	numeric-1.0	107	7788	-
143	wdob	Date of birth (CMC)	continuous	numeric-8.0	7516	379	-
144	wage	Age	continuous	numeric-8.0	7516	379	-
145	agem	Age at first marriage/union	continuous	numeric-8.0	5113	2782	-
146	melevel	Education	continuous	numeric-8.0	7516	379	-
147	ceb	Children ever born	continuous	numeric-8.0	3455	4440	-
148	deadkids	Dead children	continuous	numeric-8.0	7516	379	-
149	HC1C	Ethnicity	continuous	numeric-2.0	7895	0	To what ethnic group does the head of this household belong?
150	mstatus	Marital/Union status	continuous	numeric-8.0	7516	379	-
151	wmweight	Women's sample weight	continuous	numeric-8.6	7895	0	-
152	wlthscor	Wealth index score	continuous	numeric-11.5	7895	0	-
153	wlthind5	Wealth index quintiles	discrete	numeric-1.0	7895	0	-

File ch						
#	Name	Label	Type	Format	Valid	Invalid	Question
1	sr	Area	continuous	numeric-1.0	3838	0	-
2	HH6	Type of settlement	continuous	numeric-1.0	3838	0	-
3	HH7	Region	continuous	numeric-1.0	3838	0	-
4	HH1	Cluster number	continuous	numeric-3.0	3838	0	-
5	HH2	Household number	continuous	numeric-2.0	3838	0	-
6	LN	Line number	continuous	numeric-2.0	3838	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
7	UF1	Cluster number	continuous	numeric-3.0	3838	0	-
8	UF2	Household number	continuous	numeric-2.0	3838	0	-
9	UF4	Child's line number	continuous	numeric-2.0	3838	0	-
10	UF6	Caretaker's line number	continuous	numeric-2.0	3838	0	-
11	UF7	Interviewer number	continuous	numeric-5.0	3838	0	-
12	UF8D	Day of interview	continuous	numeric-2.0	3838	0	-
13	UF8M	Month of interview	continuous	numeric-2.0	3838	0	-
14	UF8Y	Year of interview	continuous	numeric-4.0	3838	0	-
15	UF9	Result of interview for chidren under 5	continuous	numeric-1.0	3838	0	-
16	UF10D	Day of birth of child	continuous	numeric-2.0	3777	61	Now I would like to ask you some questions about the health of each child under the age of 5 in your care, who lives with you now. Now I want to ask you about (NAME). In what month and year was (NAME) born? Probe: What is his/her birthday?
17	UF10M	Month of birth of child	continuous	numeric-2.0	3777	61	Now I would like to ask you some questions about the health of each child under the age of 5 in your care, who lives with you now. Now I want to ask you about (NAME). In what month and year was (NAME) born? Probe: What is his/her birthday?
18	UF10Y	Year of birth of child	continuous	numeric-4.0	3777	61	Now I would like to ask you some questions about the health of each child under the age of 5 in your care, who lives with you now. Now I want to ask you about (NAME). In what month and year was (NAME) born? Probe: What is his/her birthday?
19	UF11	Age of child	continuous	numeric-1.0	3777	61	How old was (NAME) at his/her last birthday?
20	BR1	Child has birth certificate	continuous	numeric-1.0	3777	61	Does (name) have a birth certificate? May I see it?
21	BR2	Child registered	continuous	numeric-1.0	1978	1860	Has (name's) birth been registered with the civil authorities?
22	BR3	Reason birth not registered	continuous	numeric-1.0	66	3772	Why is (name's) birth not registered?
23	BR4	Know how to register birth	continuous	numeric-1.0	84	3754	Do you know how to register your child's birth?
24	BR6	Child attends early childhood education programme	continuous	numeric-1.0	1484	2354	Does (name) attend any organized learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?
25	BR7	Hours attended education in last 7 days	continuous	numeric-2.0	370	3468	Within the last seven days, about how many hours did (name) attend?

File ch (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
26	BR8AM	Books-Mother	discrete	character-1	1933	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Read books or look at picture books with (name)?
27	BR8AF	Books-Father	discrete	character-1	862	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Read books or look at picture books with (name)?
28	BR8AO	Books-Other	discrete	character-1	892	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Read books or look at picture books with (name)?
29	BR8AN	Books-No one	discrete	character-1	1694	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Read books or look at picture books with (name)?
30	BR8BM	Stories-Mother	discrete	character-1	2561	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Tell stories to (name)?
31	BR8BF	Stories-Father	discrete	character-1	1139	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)?

File ch (cont.)						
#	Name	Label	Type	Format	Valid	Invalid	Question
							Tell stories to (name)?
32	BR8BO	Stories-Other	discrete	character-1	1237	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Tell stories to (name)?
33	BR8BN	Stories-No one	discrete	character-1	895	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Tell stories to (name)?
34	BR8CM	Songs-Mother	discrete	character-1	2788	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Sing songs with (name)?
35	BR8CF	Songs-Father	discrete	character-1	1053	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Sing songs with (name)?
36	BR8CO	Songs-Other	discrete	character-1	1328	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Sing songs with (name)?
37	BR8CN	Songs-No one	discrete	character-1	635	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Sing songs with (name)?
38	BR8DM	Outside-Mother	discrete	character-1	2833	0	In the past 3 days, did you or any

File ch (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
							household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Take (name) outside the home, compound, yard or enclosure?
39	BR8DF	Outside-Father	discrete	character-1	1566	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Take (name) outside the home, compound, yard or enclosure?
40	BR8DO	Outside-Other	discrete	character-1	1475	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Take (name) outside the home, compound, yard or enclosure?
41	BR8DN	Outside-No one	discrete	character-1	557	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Take (name) outside the home, compound, yard or enclosure?
42	BR8EM	Play-Mother	discrete	character-1	2961	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Play with (name)?
43	BR8EF	Play-Father	discrete	character-1	1856	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Play with (name)?

File ch (cont.)							
#	Name	Label	Type	Format	Valid	Invalid	Question
44	BR8EO	Play-Other	discrete	character-1	1819	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Play with (name)?
45	BR8EN	Play-No one	discrete	character-1	426	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Play with (name)?
46	BR8FM	Naming-Mother	discrete	character-1	1985	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Spend time with (name) naming, counting, and/or drawing things?
47	BR8FF	Naming-Father	discrete	character-1	970	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Spend time with (name) naming, counting, and/or drawing things?
48	BR8FO	Naming-Other	discrete	character-1	999	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Spend time with (name) naming, counting, and/or drawing things?
49	BR8FN	Naming-No one	discrete	character-1	1577	0	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Spend time with (name) naming,

File ch (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
							counting, and/or drawing things?
50	CE1	How many books are there in the household	continuous	numeric-2.0	3777	61	How many books are there in the household? Please include schoolbooks, but not other books meant for children, such as picture books
51	CE2	How many children books or picture books do you have for him	continuous	numeric-2.0	3777	61	How many children's books or picture books do you have for (name)?
52	CE3A	Bowls, plate, cups ,pots	discrete	character-1	1253	0	I am interested in learning about the things that (NAME) plays with when he/she is at home. What does (NAME) play with? Does he/she play with household objects, such as bowls, plates, cups or pots?
53	CE3B	Sticks , rocks, animals shells, leaves	discrete	character-1	1241	0	I am interested in learning about the things that (NAME) plays with when he/she is at home. What does (NAME) play with? Does he/she play with objects and materials found outside the living quarters, such as sticks, rocks, animals, shells, or leaves?
54	CE3C	Homemade toys	discrete	character-1	854	0	I am interested in learning about the things that (NAME) plays with when he/she is at home. What does (NAME) play with? Does he/she play with homemade toys, such as dolls, cars and other toys made at home?
55	CE3D	Toys that came from a store	discrete	character-1	3031	0	I am interested in learning about the things that (NAME) plays with when he/she is at home. What does (NAME) play with? Does he/she play with toys that came from a store?
56	CE3Y	No playthings mentioned	discrete	character-1	324	0	I am interested in learning about the things that (NAME) plays with when he/she is at home. What does (NAME) play with? Does he/she play with household objects, such as bowls, plates, cups or pots?
57	CE4	How many time was he/her left in the care of another child	continuous	numeric-2.0	3777	61	Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children with others. since last (day of the week) how many times was (name) left in the care of another child (that is, someone less than 10 years old)?
58	CE5	How many time he was left alone	continuous	numeric-2.0	3777	61	In the past week, how many times was (name) left alone?
59	BF1	Child ever been breastfed	continuous	numeric-1.0	3777	61	Has (name) ever been breastfed?
60	BF2	Child still being breastfed	continuous	numeric-1.0	3412	426	Is he/she still being breastfed?
61	BF2AU	Breastfed first time units	continuous	numeric-1.0	3412	426	-

File ch (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
62	BF2AT	Brestfed first time TIME	continuous	numeric-2.0	3412	426	-
63	BF2B	Brestfeeding schedule	continuous	numeric-1.0	3412	426	-
64	BF3A	Child received vitamin, mineral supplements or medicine	continuous	numeric-1.0	3777	61	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Vitamin, mineral supplements or medicine?
65	BF3B	Child received plain water	continuous	numeric-1.0	3777	61	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Plain water?
66	BF3C	Child received sweetened water or juice	continuous	numeric-1.0	3777	61	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Sweetened, flavoured water or fruit juice or tea or infusion?
67	BF3D	Child received oral rehydration solution	continuous	numeric-1.0	3777	61	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Oral rehydration solution (ORS)?
68	BF3E	Child received infant formula	continuous	numeric-1.0	3777	61	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Infant formula?
69	BF3F	Child received milk	continuous	numeric-1.0	3777	61	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Tinned, powdered or fresh milk?
70	BF3G	Child received other liquids	continuous	numeric-1.0	3777	61	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Any other liquids?
71	BF3H	Child received solid or mushy food	continuous	numeric-1.0	3777	61	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Solid or semi-solid (mushy) food?
72	BF3I	In last 24 hours did child drinked from feeding bottle	continuous	numeric-1.0	3777	61	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Did (name) drinked from feeding bottle?
73	BF5	Time ate solid, semisolid or soft food other than liquids	continuous	numeric-1.0	3383	455	Since this time yesterday, how many times did (NAME) eat solid, semisolid, or soft foods other than liquids?
74	CA1	Child had diarrhoea in last 2 weeks	continuous	numeric-1.0	3777	61	Has (name) had diarrhoea in the last two weeks, that is, since (day of the

File ch (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
							week) of the week before last?
75	CA2A	Breast milk	continuous	numeric-1.0	286	3552	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. Breast milk?
76	CA2B	Porridge (from cereals, leguminous plants, root vegetables) or soup	continuous	numeric-1.0	286	3552	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. Porridge (from cereals, leguminous plants, root vegetables) or soup?
77	CA2C	Other (yogurt, sour milk, tea, sugar and salt solution, sugar-free fruit juice)	continuous	numeric-1.0	286	3552	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. Other (yogurt, sour milk, tea, sugar and salt solution, sugar-free fruit juice)?
78	CA2D	Oral saline solutions for rehydration (Orosat, Nelit ...)	continuous	numeric-1.0	286	3552	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. Oral saline solutions for rehydration (Orosat, Nelit ...)?
79	CA2E	Cow/sheep/goat milk or adapted baby milk	continuous	numeric-1.0	286	3552	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. Cow/sheep/goat milk or adapted baby milk?
80	CA2F	Water and food combined	continuous	numeric-1.0	286	3552	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. Water and food combined?
81	CA2G	Only water	continuous	numeric-1.0	286	3552	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. Water only?
82	CA2H	Sweetened water, sweetened tea or sweetened fruit juice	continuous	numeric-1.0	286	3552	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. Sweetened water, sweetened tea or sweetened fruit juice?
83	CA3	Child drank less or more during illness	continuous	numeric-1.0	286	3552	During (name's) illness, did he/she drink much less, about the same, or more than usual?
84	CA4	Child ate less or more during illness	continuous	numeric-1.0	286	3552	During (name's) illness, did he/she eat less, about the same, or more food than usual? If "less", probe: Much less or a

#	Name	Label	Type	Format	Valid	Invalid	Question
							little less?
85	CA5	Child ill with cough in last 2 weeks	continuous	numeric-1.0	3777	61	Has (name) had an illness with a cough at any time in the last two weeks, that is, since (day of the week) of the week before last?
86	CA6	Difficulty breathing during illness with cough	continuous	numeric-1.0	1118	2720	When (name) had an illness with a cough, did he/she breathe faster than usual with short, quick breaths or have difficulty breathing?
87	CA7	Symptoms due to problem in chest or blocked nose	continuous	numeric-1.0	583	3255	Were the symptoms due to a problem in the chest or a blocked nose?
88	CA8	Sought advice or teatment for illness	continuous	numeric-1.0	207	3631	Did you seek advice or treatment for the illness outside the home?
89	CA9A	Place sought care: Govt Hospital	discrete	character-1	33	0	From where did you seek care? Anywhere else?
90	CA9B	Place sought care: Govt Health centre	discrete	character-1	144	0	From where did you seek care? Anywhere else?
91	CA9C	Place sought care: Govt Health post	discrete	character-1	33	0	From where did you seek care? Anywhere else?
92	CA9D	Place sought care: Village health worker	discrete	character-1	2	0	From where did you seek care? Anywhere else?
93	CA9E	Place sought care: Mobile/outreach clinic	discrete	character-1	9	0	From where did you seek care? Anywhere else?
94	CA9H	Place sought care: Other public medical center	discrete	character-1	4	0	From where did you seek care? Anywhere else?
95	CA9I	Place sought care: Private hospital/clinic	discrete	character-1	1	0	From where did you seek care? Anywhere else?
96	CA9J	Place sought care: Private physician	discrete	character-1	1	0	From where did you seek care? Anywhere else?
97	CA9X	Place sought care: Other	discrete	character-1	1	0	From where did you seek care? Anywhere else?
98	CA10	Given medicine to treat this illness	continuous	numeric-1.0	207	3631	Was (name) given medicine to treat this illness?
99	CA11A	Cough syrup	discrete	character-1	119	0	What medicine was (name) given?
100	CA11B	Antibiotic	discrete	character-1	101	0	What medicine was (name) given?
101	CA11C	Medicine to reduce fever	discrete	character-1	32	0	What medicine was (name) given?
102	CA11D	Domestic/traditional remedy	discrete	character-1	1	0	What medicine was (name) given?
103	CA11E	Tea	discrete	character-1	20	0	What medicine was (name) given?
104	CA11Z	DK	discrete	character-1	53	0	What medicine was (name) given?
105	CA11X	Other	discrete	character-1	5	0	What medicine was (name) given?
106	CA13	What was done to dispose of the stools	continuous	numeric-2.0	2293	1545	The last time (name) passed stools, what was done to dispose of the stools?
107	CA14A	Symptoms: Child not able to drink or breastfeed	discrete	character-1	1085	0	Sometimes children have severe illnesses and should be taken

File ch (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
							immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
108	CA14B	Symptoms: Child becomes sicker	discrete	character-1	1436	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
109	CA14C	Symptoms: Child develops a fever	discrete	character-1	3306	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
110	CA14D	Symptoms: Child has faster breathing	discrete	character-1	1361	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
111	CA14E	Symptoms: Child has difficult breathing	discrete	character-1	1643	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
112	CA14F	Symptoms: Child has blood in stool	discrete	character-1	1393	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
113	CA14G	Symptoms: Child is drinking poorly	discrete	character-1	817	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
114	NOVACA14H	Symptoms: Child has shocks	discrete	character-1	1529	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
115	NOVACA14I	Symptoms: Child is throing up	discrete	character-1	1529	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
116	NOVACA14J	Symptoms: Child has strong cough	discrete	character-1	1529	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What

File ch (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
							types of symptoms would cause you to take your child to a health facility right away?
117	NOVACA14K	Symptoms: Child is comlaining about strong pain	discrete	character-1	1529	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
118	NOVACA14L	Symptoms: Child has been heart	discrete	character-1	1529	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
119	NOVACA14M	Symptoms: Child has swolowed an object	discrete	character-1	1529	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
120	NOVACA14N	Symptoms: Child has burne	discrete	character-1	1529	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
121	CA14X	Symptoms: Other	discrete	character-1	1529	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
122	CA14Y	Symptoms: Other	discrete	character-1	2123	0	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
123	IM1	Vaccination card for child	continuous	numeric-1.0	3777	61	Is there a vaccination card for (name)?
124	IM2AD	Day of BCG immunization	continuous	numeric-2.0	2407	1431	-
125	IM2AM	Month of BCG immunization	continuous	numeric-2.0	927	2911	-
126	IM2AY	Year of BCG immunization	continuous	numeric-4.0	927	2911	-
127	IM2BD	Day of BCG re-vacctination	continuous	numeric-2.0	2407	1431	-
128	IM2BM	Month of BCG re-vacctination	continuous	numeric-2.0	126	3712	-
129	IM2BY	Year of BCG re-vacctination	continuous	numeric-4.0	126	3712	-
130	IM3AD	Day of DTP1 immunization	continuous	numeric-2.0	2407	1431	-

File ch (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
131	IM3AM	Month of DTP1 immunization	continuous	numeric-2.0	2338	1500	-
132	IM3AY	Year of DTP1 immunization	continuous	numeric-4.0	2338	1500	-
133	IM3BD	Day of DTP2 immunization	continuous	numeric-2.0	2407	1431	-
134	IM3BM	Month of DTP2 immunization	continuous	numeric-2.0	2192	1646	-
135	IM3BY	Year of DTP2 immunization	continuous	numeric-4.0	2192	1646	-
136	IM3CD	Day of DTP3 immunization	continuous	numeric-2.0	2407	1431	-
137	IM3CM	Month of of DTP3 immunization	continuous	numeric-2.0	2060	1778	-
138	IM3CY	Year of of DTP3 immunization	continuous	numeric-4.0	2060	1778	-
139	IM3DD	Day of DTP immunization R1	continuous	numeric-2.0	2407	1431	-
140	IM3DM	Month of DTP immunization R1	continuous	numeric-2.0	1259	2579	-
141	IM3DY	Year of DTP immunization R1	continuous	numeric-4.0	1259	2579	-
142	IM3ED	Day of DT immunization R2	continuous	numeric-2.0	0	3838	-
143	IM3EM	Month of DT immunization R2	continuous	numeric-2.0	0	3838	-
144	IM3EY	Year of DT immunization R2	continuous	numeric-4.0	0	3838	-
145	IM3FD	Day of DT immunization R3	continuous	numeric-2.0	0	3838	-
146	IM3FM	Month of DT immunization R3	continuous	numeric-2.0	0	3838	-
147	IM3FY	Year of DT immunization R3	continuous	numeric-4.0	0	3838	-
148	IM4D	Day of TT immunization	continuous	numeric-2.0	0	3838	-
149	IM4M	Month of TT immunization	continuous	numeric-2.0	0	3838	-
150	IM4Y	Year of TT immunization	continuous	numeric-4.0	0	3838	-
151	IM5AD	Day of HepB1 immunization	continuous	numeric-2.0	2407	1431	-
152	IM5AM	Month of HepB1 immunization	continuous	numeric-2.0	448	3390	-
153	IM5AY	Year of HepB1 immunization	continuous	numeric-4.0	448	3390	-
154	IM5BD	Day HepB2 immunization	continuous	numeric-2.0	2407	1431	-
155	IM5BM	Month of HepB2 imunization	continuous	numeric-2.0	339	3499	-
156	IM5BY	Year of HepB2	continuous	numeric-4.0	339	3499	-

File ch (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
		immunization					
157	IM5CD	Day of HepB3 immunization	continuous	numeric-2.0	2407	1431	-
158	IM5CM	Month of HepB3 ummunization	continuous	numeric-2.0	117	3721	-
159	IM5CY	Year of HepB3 immunization	continuous	numeric-4.0	117	3721	-
160	IM6AD	Day of OPV immunization I	continuous	numeric-2.0	2407	1431	-
161	IM6AM	Month of OPV immunization I	continuous	numeric-2.0	2284	1554	-
162	IM6AY	Year of OPV immunization I	continuous	numeric-4.0	2284	1554	-
163	IM6BD	Day of OPV immunization II	continuous	numeric-2.0	2407	1431	-
164	IM6BM	Month of OPV immunization II	continuous	numeric-2.0	2143	1695	-
165	IM6BY	Year of OPV immunization II	continuous	numeric-4.0	2143	1695	-
166	IM6CD	Day of OPV immunization III	continuous	numeric-2.0	2407	1431	-
167	IM6CM	Month of OPV immunization III	continuous	numeric-2.0	2028	1810	-
168	IM6CY	Year of OPV immunization III	continuous	numeric-4.0	2028	1810	-
169	IM6DD	Day of OPV immunization R1	continuous	numeric-2.0	2407	1431	-
170	IM6DM	Month of OPV immunization R1	continuous	numeric-2.0	1232	2606	-
171	IM6DY	Year of OPV immunization R1	continuous	numeric-4.0	1232	2606	-
172	IM6ED	Day of OPV immunization R2	continuous	numeric-2.0	0	3838	-
173	IM6EM	Month of OPV immunization R2	continuous	numeric-2.0	0	3838	-
174	IM6EY	Year of OPV immunization R2	continuous	numeric-4.0	0	3838	-
175	IM6FD	Day of OPV immunization R3	continuous	numeric-2.0	0	3838	-
176	IM6FM	Month of OPV immunization R3	continuous	numeric-2.0	0	3838	-
177	IM6FY	Year of OPV immunization R3	continuous	numeric-4.0	0	3838	-
178	IM7AD	Day of MMR immunization	continuous	numeric-2.0	2407	1431	-
179	IM7AM	Month of MMR immunization	continuous	numeric-2.0	1556	2282	-

#	Name	Label	Type	Format	Valid	Invalid	Question
180	IM7AY	Year of MMR immunization	continuous	numeric-4.0	1556	2282	-
181	IM7BD	Day MMR R immunization	continuous	numeric-2.0	2407	1431	-
182	IM7BM	Month of MMR R imunization	continuous	numeric-2.0	35	3803	-
183	IM7BY	Year of MMR R immunization	continuous	numeric-4.0	35	3803	-
184	IM8AD	Day of Hep.B*HBsAg 1 immunization	continuous	numeric-2.0	2407	1431	-
185	IM8AM	Month of Hep.B*HBsAg 1 imunization	continuous	numeric-2.0	253	3585	-
186	IM8AY	Year of Hep.B*HBsAg 1 immunization	continuous	numeric-4.0	253	3585	-
187	IM8BD	Day of Hep.B*HBsAg 2 immunization	continuous	numeric-2.0	2407	1431	-
188	IM8BM	Month of Hep.B*HBsAg 2 immunization	continuous	numeric-2.0	173	3665	-
189	IM8BY	Year of Hep.B*HBsAg 2 immunization	continuous	numeric-4.0	173	3665	-
190	IM8CD	Day Hep.B NBsAg 3 immunization	continuous	numeric-2.0	2407	1431	-
191	IM8CM	Month Hep.B NBsAg 3 immunization	continuous	numeric-2.0	85	3753	-
192	IM8CY	Year Hep.B NBsAg 3 immunization	continuous	numeric-4.0	85	3753	-
193	IM8D	Day of Hep.B NBsAg 4 immunization	continuous	numeric-2.0	2407	1431	-
194	IM8M	Month of Hep.B NBsAg 4 immunization	continuous	numeric-2.0	8	3830	-
195	IM8Y	Year of Hep.B NBsAg 4 immunization	continuous	numeric-4.0	8	3830	-
196	IM9	Received additional vaccinations	continuous	numeric-1.0	2407	1431	In addition to the vaccinations and vitamin A capsules shown on this card, did (name) receive any other vaccinations - including vaccinations received in campaigns or immunization days?
197	IM10	Child ever received any vaccinations	continuous	numeric-1.0	1370	2468	Has (name) ever received any vaccinations to prevent him/her from getting diseases, including vaccinations received in a campaign or immunization day?
198	IM11	Child ever given BCG vaccination	continuous	numeric-1.0	1171	2667	Has (name) ever been given a BCG vaccination against tuberculosis - that is, an injection in the arm or shoulder that caused a scar?
199	IM12	Child ever given Polio vaccination	continuous	numeric-1.0	1171	2667	Has (name) ever been given any "vaccination drops in the mouth" to

File ch (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
							protect him/her from getting diseases - that is, polio?
200	IM13	Polio first given just after birth or later	continuous	numeric-1.0	910	2928	How old was he/she when the first dose was given - just after birth (within two weeks) or later?
201	IM14	Times child given Polio vaccination	continuous	numeric-2.0	910	2928	How many times has he/she been given these drops?
202	IM15	Child ever given DPT vaccination	continuous	numeric-1.0	1171	2667	Has (name) ever been given "DPT vaccination injections" - that is, an injection in the thigh or buttocks - to prevent him/her from getting tetanus, whooping cough, diphtheria? (sometimes given at the same time as polio)
203	IM16	Times child given DPT vaccination	continuous	numeric-2.0	856	2982	How many times?
204	IM17	Child ever given Measles or MMR vaccination	continuous	numeric-1.0	1171	2667	Has (name) ever been given "Measles vaccination injections" or MMR - that is, a shot in the arm between the age of 12 and 18 months - to prevent him/her from getting measles?
205	IM18	Hepatitis B vaccination given	continuous	numeric-1.0	1171	2667	Has (name) ever been given hepatitis B vaccination, to prevent him/her from getting hepatitis B, that is, an injection in buttocks or arm in three doses administered between the age of 12 and 24 months?
206	IM18A	Times child given hepatitis B vaccination	continuous	numeric-2.0	392	3446	How many times?
207	IM19A	Child participated in any nonregular vaccination action besides the regular vaccinations	continuous	numeric-1.0	3777	61	Has (name) ever participated in any nonregular vaccination action besides the regular vaccinations?
208	AN1	Child's weight (kilograms)	continuous	numeric-5.1	3777	61	-
209	AN2	Child's length or height	continuous	numeric-6.1	3777	61	-
210	AN2A	Child measured lying or standing	continuous	numeric-1.0	3777	61	-
211	FLAG	Flag for anthropometric indicators	continuous	numeric-1.0	3777	61	-
212	AN3	Measurer's identification code	continuous	numeric-5.0	0	3838	-
213	AN4	Result of measurement	continuous	numeric-1.0	3777	61	-
214	HAP	Height for age percentile	continuous	numeric-5.1	3777	61	-
215	HAZ	Height for age z-score	continuous	numeric-6.2	3777	61	-
216	HAM	Height for age percent of reference median	continuous	numeric-6.1	3777	61	-
217	WAP	Weight for age percentile	continuous	numeric-5.1	3777	61	-
218	WAZ	Weight for age z-score	continuous	numeric-6.2	3777	61	-

File ch (cont.)

#	Name	Label	Type	Format	Valid	Invalid	Question
219	WAM	Weight for age percent of reference median	continuous	numeric-6.1	3777	61	-
220	WHP	Weight for height percentile	continuous	numeric-5.1	3777	61	-
221	WHZ	Weight for height z-score	continuous	numeric-6.2	3777	61	-
222	WHM	Weight for height percent of reference median	continuous	numeric-6.1	3777	61	-
223	cmcdoic	Date of interview child (CMC)	continuous	numeric-8.0	3838	0	-
224	cdob	Date of birth (CMC)	continuous	numeric-8.0	3777	61	-
225	cage	Age (months)	continuous	numeric-8.0	3777	61	-
226	cage_6	Age	continuous	numeric-8.0	3777	61	-
227	cage_11	Age	continuous	numeric-8.0	3777	61	-
228	ED3A	Highest level of school attended	continuous	numeric-1.0	3408	430	What is the highest level of school (name) attended?
229	HC1C	Ethnicity	continuous	numeric-2.0	3838	0	To what ethnic group does the head of this household belong?
230	melevel	Mother's education	continuous	numeric-8.0	3838	0	-
231	HL4	Sex	continuous	numeric-1.0	3838	0	-
232	HL11	Father alive	continuous	numeric-1.0	3838	0	-
233	fline	Father's line number	continuous	numeric-8.2	3838	0	-
234	felevel	Father's education	continuous	numeric-8.2	3838	0	-
235	HL12	Father line number in HH	continuous	numeric-2.0	3805	33	-
236	chweight	Children's sample weight	continuous	numeric-8.6	3838	0	-
237	wlthscor	Wealth index score	continuous	numeric-11.5	3838	0	-
238	wlthind5	Wealth index quintiles	discrete	numeric-1.0	3838	0	-

Variables Description

Dataset contains720 variable(s)

File hh

#1 sr: Area	
Information	[Type= continuous] [Format=numeric] [Valid=9953] [Valid(Weighted)=9886.882] [Range= 1-2]
Definition	Identifier for the Roma household living in Roma settlement or household in Serbia without Roma settlements
Universe	Households
Source	Identification about the Roma or non-Roma sample from Census 2002: Roma living in Roma settlements sample or Serbia without Roma from Roma settlements
Imputation	The area is identification variable from the sample.sav file and it is added to the analysis files. The above mentioned SPSS file can be found in the external survey documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Serbia without Roma settlements	7974	9789.1		99.0%
2	Roma in Roma settlements	1979	97.8	1.0%	

#2 HH1: Cluster number	
Information	[Type= continuous] [Format=numeric] [Valid=9953] [Valid(Weighted)=9886.882] [Range= 1-608]
Definition	Unique identifier for the cluster in which the household exists
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	We are from Statistical Office of the Republic of Serbia/Strategic Marketing Research Agency. We are working on a project concerned with family health and education. I would like to talk to you about this. The interview will take about 30 minutes. All the information we obtain will remain strictly confidential and your answers will never be identified. During this time I would like to speak with the household head and all mothers or others who take care of children in the household. May I start now? If permission is given, begin the interview. Cluster number:
Interviewer's instructions	Enter the cluster number as instructed by your supervisor.

#3 HH2: Household number	
Information	[Type= continuous] [Format=numeric] [Valid=9953] [Valid(Weighted)=9886.882] [Range= 1-31]
Definition	Houshold number within the cluster
Universe	Households

File hh (cont.)

#3 HH2: Household number (cont.)	
Source	Interview information fields completed by interviewer
Pre-question	Household number:
Interviewer's instructions	Enter the household number as instructed by your supervisor.

#4 HH3: Interviewer number	
Information	[Type= continuous] [Format=numeric] [Valid=9953] [Valid(Weighted)=9886.882] [Range= 1-99999]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	Interviewer name and number:
Interviewer's instructions	Enter your own name and identification number provided to you at the time of training.

#5 HH4: Supervisor Number	
Information	[Type= continuous] [Format=numeric] [Valid=9953] [Valid(Weighted)=9886.882] [Range= 1-99999]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	Supervisor name and number:
Interviewer's instructions	Enter your supervisor's name and identification number. You will be provided with your supervisor's identification number as soon as you know who you will be working with.

#6 HH5D: Day of interview	
Information	[Type= continuous] [Format=numeric] [Valid=9953] [Valid(Weighted)=9886.882] [Range= 1-31]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	Day/Month/Year of interview:
Interviewer's instructions	Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

File hh (cont.)

#7 HH5M: Month of interview

Information	[Type= continuous] [Format=numeric] [Valid=9953] [Valid(Weighted)=9886.882] [Range= 1-12]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	Day/Month/Year of interview:
Interviewer's instructions	Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Value	Label	Cases	Percentage
1	January		
9	September		
10	October		
11	November		
12	December		

#8 HH5Y: Year of interview

Information	[Type= continuous] [Format=numeric] [Valid=9953] [Valid(Weighted)=9886.882] [Range= 2005-2006]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	Day/Month/Year of interview:
Interviewer's instructions	Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Value	Label	Cases	Percentage
2005			
2006			

#9 HH6: Type of settlement

Information	[Type= continuous] [Format=numeric] [Valid=9953] [Valid(Weighted)=9886.882] [Range= 1-2]
Definition	Identifier for the type of settlement in which the household exists
Universe	Households
Source	

File hh (cont.)

#9 HH6: Type of settlement (cont.)

	Identification about the type of settlement from the Cencus 2002
Imputation	The type of settlement is identification variable from the sample.sav file and it is added to the analysis files. The above mentioned SPSS file can be found in the external survey documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Urban	5920	5855.5	59.2%
2	Rural	4033	4031.3	40.8%

#10 HH7: Region

Information	[Type= continuous] [Format=numeric] [Valid=9953] [Valid(Weighted)=9886.882] [Range= 1-6]
Definition	Identifier for the region in which the household exists
Universe	Households
Source	Identification about the region from the SMMRI regional distribution of municipalities
Imputation	The region is identification variable from the sample.sav file and it is added to the analysis files. The above mentioned SPSS file can be found in the external survey documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Vojvodina	2569	2793.7	28.3%
2	Belgrade	2108	2192.0	22.2%
3	West Serbia	983	1057.4	10.7%
4	Central Serbia	1583	1576.2	15.9%
5	East Serbia	858	923.3	9.3%
6	SouthEast Serbia	1852	1344.3	13.6%

#11 HH9: Result of HH interview

Information	[Type= continuous] [Format=numeric] [Valid=9953] [Valid(Weighted)=9886.882] [Range= 1-6]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	After all questionnaires for the household have been completed, fill in the following information: Result of HH interview:
Interviewer's instructions	If the Household Questionnaire is completed, circle '1' for 'Completed'. If you have not been able to contact the household after repeated visits, circle '2' for 'Not at home'. If the household refuses to be interviewed, circle '3' for 'Refused'. If you are unable to locate the household or if the dwelling is destroyed, circle '4' for 'HH not found/destroyed'. If you have not been able to complete the Household Questionnaire for another reason, you should circle '6' for 'Other' and specify the reason in the space provided. Some examples of 'Other' codes might

File hh (cont.)

#11 HH9: Result of HH interview (cont.)

	be: the household respondent is incapacitated; the questionnaire is partly completed; adult household members were not found at home after repeated visits.			

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Completed	8730	8730.0	88.3%
2	Not at home	142	160.9	1.6%
3	Refused	385	357.1	3.6%
4	HH not found/destroyed	581	551.8	5.6%
6	Other	115	87.1	0.9%

#12 HH10: Respondent HH questionnaire

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-99]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	Respondent to HH questionnaire:
Interviewer's instructions	Enter the name and line number (from the Household Listing, columns HL1 and HL2) of the respondent to the Household Questionnaire.

Value	Label	Cases	Percentage
99	Missing		

#13 HH11: Number of household members

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-25]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	Total number of household members:
Interviewer's instructions	Count the number of household members recorded in column HL1 of the Household Listing and enter the total here.

#14 HH12: Total eligible women

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 0-6]
Universe	Households
Source	Interview information fields completed by interviewer

File hh (cont.)

#14 HH12: Total eligible women (cont.)	
Pre-question	No.of women eligible for interview:
Interviewer's instructions	Enter the total number of women eligible for interview for the Questionnaire for Individual Women - you will copy this from the row for totals at the bottom of the Household Listing, for HL6.

#15 HH13: Women interviews completed	
Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 0-5]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	No.of women questionnaires completed:
Interviewer's instructions	Once all of the Questionnaires for Individual Women have been completed for a particular household, enter the number completed here.

#16 HH14: Total children under 5	
Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 0-6]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	No.of children under age 5:
Interviewer's instructions	Enter the total number of children under five eligible for inclusion in the survey from the row for totals at the bottom of the Household Listing, for HL8. You will be using the Questionnaire for Children Under Five to interview the mothers or primary caretakers of these children.

#17 HH15: Child interviews completed	
Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 0-6]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	No.of under-5 questionnaires completed:
Interviewer's instructions	Once all of the Questionnaires for Children Under Five have been completed for a particular household, enter the number completed here.

File hh (cont.)

#18 HH16: Data entry clerk	
Information	[Type= continuous] [Format=numeric] [Valid=9953] [Valid(Weighted)=9886.882] [Range= 1-28]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	Data entry clerk:
Interviewer's instructions	Leave this space blank. The data clerk will enter his/her number in the space provided.

#19 TOHL6: Total number of Women 15-49	
Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 0-6]
Universe	Households
Source	Control fields completed by interviewer
Pre-question	Are there any other persons living here - even if they are not members of your family or do not have parents living in this household? Including children at work or at school? If yes, insert child's name and complete form. Then, complete the totals below.

#20 TOHL7: Total number of Children 5-14	
Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 0-7]
Universe	Households
Source	Control fields completed by interviewer

#21 TOHL8: Total number of Children Under 5 years	
Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 0-6]
Universe	Households
Source	Control fields completed by interviewer

#22 WS1: Main source of drinking water	
Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 11-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What is the main source of drinking water for members of your household?

File hh (cont.)

#22 WS1: Main source of drinking water (cont.)

| Interviewer's instructions | The purpose of the first two questions of this module is to assess the type of household water used for drinking as well as for other purposes, such as cooking and washing hands.

Definitions of the various sources of water are as follows (codes refer to those used in WS1 and WS2):
'11' - Piped into dwelling, also called a house connection, is defined as water service connected by pipe with in-house plumbing to one or more taps, for example, in the kitchen and/or bathroom.
'12' - Piped water to yard/plot, also called a yard connection, is defined as a piped water connection to a tap placed in the yard or plot outside the house.
'13' - A public tap or standpipe is a water point from which the public may collect their water. A standpipe may also be known as a public fountain or public tap. Public standpipes can have one or more taps and are typically made of brickwork, masonry or concrete.
'21' - A tube-well or borehole is a deep hole that has been driven, bored or drilled with the purpose of reaching groundwater supplies. Boreholes/tube-wells are constructed with casing, or pipes, which prevent the small-diameter hole from caving in and provide protection from infiltration of run-off water. Water is delivered from a tube-well or borehole through a pump that may be powered by humans, animals, wind, electricity, diesel fuel or solar energy.
'31' - A protected dug well is a dug well that is protected from run-off water through a well lining or casing that is raised above ground level and a platform that diverts spilled water away from the well. Additionally, a protected dug well is covered so that bird droppings and animals cannot fall down the hole.
'32' - An unprotected dug well is a dug well for which one or both of the following are true: (1) the well is not protected from run-off water; (2) the well is not protected from bird droppings and animals. If at least one of these conditions is true, the well is unprotected.
'41' - A protected spring is a spring that is free from run-off and from bird droppings and animals. A spring is typically protected by a 'spring box' that is constructed of brick, masonry or concrete and is built around the spring so that water flows directly out of the box into a pipe without being exposed to outside pollution.
'42' - An unprotected spring is a spring that is subject to run-off or bird droppings or animals. Unprotected springs typically do not have a 'spring box' (described above).
'51' - Rainwater collection refers to rain that is collected or harvested from surfaces by roof or ground catchment and stored in a container, tank or cistern until used.
'61' - A tanker-truck water source transports and sells water by means of a tanker truck.
'71' - Cart with small tank/drum is used by a water provider who transports water into a community and then sells the water. Types of transports may include donkey cart, motorized vehicle or other means.
'81' - Surface water is water located above ground and includes rivers, dams, lakes, ponds, streams, canals and irrigation channels from which water is taken directly.
'91' - Bottled water is purchased water sold in bottles. Note that the code refers only to bottled water that is commercially available. Sometimes household members may store water from other sources in bottles - this should not be coded as bottled water.

Circle the code for the most usual source. If several sources are mentioned, probe to determine the most usual source. If the source varies by season, record the source for the season of the interview. Note that the next question is only asked if the response to this question is 'Bottled water'. You should skip WS2 if the response to WS1 is other than 'Bottled water'. If the response is 'Piped into dwelling' or 'Piped into yard/plot', circle '11' or '12', respectively, and skip to WS5. Otherwise, skip to WS3. |

Value	Label	Cases	Weighted	Percentage (Weighted)
11	Piped into dwelling	5558	5642.3	64.6%
12	Piped into yard or plot	1095	1172.8	13.4%
13	Public tap/standpipe	279	125.5	1.4%
21	Tubewell/borehole	610	556.6	6.4%
31	Protected well	632	664.0	7.6%
32	Unprotected well	46	43.4	0.5%

File hh (cont.)

#22 WS1: Main source of drinking water (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
41	Protected spring	0	0.0	0.0%
42	Unprotected spring	0	0.0	0.0%
51	Rainwater collection	0	0.0	0.0%
61	Tanker-truck	8	7.8	0.1%
71	Cart with small tank/drum	0	0.0	0.0%
81	Surface water	0	0.0	0.0%
91	Bottled water	429	488.4	5.6%
96	Other	73	29.3	0.3%
99	Missing	0	0.0	0.0%

#23 WS2: Main source of water used for other purposes (if bottled wat

Information	[Type= continuous] [Format=numeric] [Valid=429] [Valid(Weighted)=488.433] [Range= 11-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What is the main source of water used by your household for other purposes such as cooking and handwashing?
Interviewer's instructions	The purpose of the first two questions of this module is to assess the type of household water used for drinking as well as for other purposes, such as cooking and washing hands. Definitions of the various sources of water are as follows (codes refer to those used in WS1 and WS2): '11' - Piped into dwelling, also called a house connection, is defined as water service connected by pipe with in-house plumbing to one or more taps, for example, in the kitchen and/or bathroom. '12' - Piped water to yard/plot, also called a yard connection, is defined as a piped water connection to a tap placed in the yard or plot outside the house. '13' - A public tap or standpipe is a water point from which the public may collect their water. A standpipe may also be known as a public fountain or public tap. Public standpipes can have one or more taps and are typically made of brickwork, masonry or concrete. '21' - A tube-well or borehole is a deep hole that has been driven, bored or drilled with the purpose of reaching groundwater supplies. Boreholes/tube-wells are constructed with casing, or pipes, which prevent the small-diameter hole from caving in and provide protection from infiltration of run-off water. Water is delivered from a tube-well or borehole through a pump that may be powered by humans, animals, wind, electricity, diesel fuel or solar energy. '31' - A protected dug well is a dug well that is protected from run-off water through a well lining or casing that is raised above ground level and a platform that diverts spilled water away from the well. Additionally, a protected dug well is covered so that bird droppings and animals cannot fall down the hole. '32' - An unprotected dug well is a dug well for which one or both of the following are true: (1) the well is not protected from run-off water; (2) the well is not protected from bird droppings and animals. If at least one of these conditions is true, the well is unprotected. '41' - A protected spring is a spring that is free from run-off and from bird droppings and animals. A spring is typically protected by a 'spring box' that is constructed of brick, masonry or concrete and is built around the spring so that water flows directly out of the box into a pipe without being exposed to outside pollution. '42' - An unprotected spring is a spring that is subject to run-off or bird droppings or animals. Unprotected springs typically do not have a 'spring box' (described above). '51' - Rainwater collection refers to rain that is collected or harvested from surfaces by roof or ground catchment

File hh (cont.)

#23 WS2: Main source of water used for other purposes (if bottled wat (cont.)

	and stored in a container, tank or cistern until used. '61' - A tanker-truck water source transports and sells water by means of a tanker truck. '71' - Cart with small tank/drum is used by a water provider who transports water into a community and then sells the water. Types of transports may include donkey cart, motorized vehicle or other means. '81' - Surface water is water located above ground and includes rivers, dams, lakes, ponds, streams, canals and irrigation channels from which water is taken directly. '91' - Bottled water is purchased water sold in bottles. Note that the code refers only to bottled water that is commercially available. Sometimes household members may store water from other sources in bottles - this should not be coded as bottled water. --- This question should only be asked to households that use 'Bottled water' for drinking. Circle the code for the most usual source. If the source varies by season, record the source for the season of the interview. If the most usual source of non-drinking water is 'Piped into dwelling' or 'Piped into yard/plot', circle '11' or '12', respectively, and skip to WS5. Otherwise continue to the next question.

Value	Label	Cases	Weighted	Percentage (Weighted)
11	Piped into dwelling	347	400.4	82.0%
12	Piped into yard or plot	53	54.6	11.2%
13	Public tap/standpipe	4	5.9	1.2%
21	Tubewell/borehole	15	19.0	3.9%
31	Protected well	6	4.2	0.9%
32	Unprotected well	0	0.0	0.0%
41	Protected spring	0	0.0	0.0%
42	Unprotected spring	0	0.0	0.0%
51	Rainwater collection	0	0.0	0.0%
61	Tanker-truck	0	0.0	0.0%
71	Cart with small tank/drum	0	0.0	0.0%
81	Surface water	0	0.0	0.0%
96	Other	4	4.4	0.9%
99	Missing	0	0.0	0.0%

#24 WS3: Time to get water and come back

Information	[Type= continuous] [Format=numeric] [Valid=1677] [Valid(Weighted)=1459.981] [Range= 1-999]
Universe	Households
Source	Head of household or other responsible household member
Literal question	How long does it take to go there, get water, and come back?
Interviewer's instructions	This question is used to find out how convenient the source of water is to the dwelling. Note that the question is asked for water sources coded as '13-81' and '96' in WS1, or water sources coded as '13-96' in WS2. Fill in the estimated time (in minutes, converting from hours, if necessary) it takes by the usual mode of transport to get to the water source, wait to get water, and get back to the dwelling. Use zero(s) preceding the number if less than 100 minutes (for example, '060' or '005'). Then continue to the next question.

File hh (cont.)

#24 WS3: Time to get water and come back (cont.)			
	If the water source is on the dwelling premises or if water is delivered to the dwelling by a vendor, circle '995' for 'Water on premises' and skip to WS5. If the respondent does not know how long it takes, circle '998' and continue on to the next question.		
Value	Label	Cases	Percentage
995	On premises		
998	DK		
999	Missing		

#25 WS4: Person fetching water	
Information	[Type= continuous] [Format=numeric] [Valid=522] [Valid(Weighted)=376.011] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Who usually goes to this source to fetch the water for your household? Probe: Is this person under age 15? What sex?
Post-question	Circle code that best describes this person.
Interviewer's instructions	The purpose of this question is to find out the age and gender of the person who usually performs the task of hauling water. This will provide an understanding of whether water hauling responsibilities are given to members of a particular sex or age group. Probe: "IS THIS PERSON UNDER AGE 15? WHAT SEX IS THIS PERSON?" Circle the code that corresponds with the response or '8' if the respondent does not know. Adult refers to anyone age 15 or over, regardless of whether he/she is a household member. Child refers to anyone under the age of 15, regardless of whether he/she is a household member.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Adult woman	259	153.1	40.7%
2	Adult man	235	198.1	52.7%
3	Female child (under 15)	7	3.3	0.9%
4	Male child (under 15)	2	1.7	0.4%
8	DK	0	0.0	0.0%
9	Missing	19	19.8	5.3%

#26 WS5: Treat water to make safer for drinking	
Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	

File hh (cont.)

#26 WS5: Treat water to make safer for drinking (cont.)

	Do you treat your water in any way to make it safer to drink?
Interviewer's instructions	The purpose of the following two questions, WS5 and WS6, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level. --- Circle '1' if 'Yes', and continue to the next question. If 'No' or 'DK' (Doesn't know'), circle '2' or '8', respectively, and skip to WS7.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	460	528.4	6.1%
2	No	8227	8154.2	93.4%
8	DK	26	25.9	0.3%
9	Missing	17	21.6	0.2%

#27 WS6A: Boil

Information	[Type= discrete] [Format=character] [Valid=163] [Valid(Weighted)=163.795]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What do you usually do to the water to make it safer to drink? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	The purpose of the following two questions, WS5 and WS6, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level. --- Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time). Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. Definitions of various methods of water treatment are as follows: 'A' - Boil refers to boiling or heating water with fuel. 'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water. SURVEY COORDINATORS: FREE CHLORINE MAY BE USED IN THE FORM OF LIQUID SODIUM HYPOCHLORITE, SOLID CALCIUM HYPOCHLORITE AND BLEACHING POWDER (CHLORIDE OF LIME) 'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water. 'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

File hh (cont.)

#27 WS6A: Boil (cont.)

	SURVEY COORDINATORS: CERAMIC MAY INCLUDE CLAYS, DIATOMACEOUS EARTH, GLASS AND OTHER FINE PARTICLES. 'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight. 'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Value	Label	Cases	Percentage
?	Missing		
A	Boil		

#28 WS6B: Add bleach/chlorine

Information	[Type= discrete] [Format=character] [Valid=60] [Valid(Weighted)=60.697]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What do you usually do to the water to make it safer to drink? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	The purpose of the following two questions, WS5 and WS6, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level. --- Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time). Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. Definitions of various methods of water treatment are as follows: 'A' - Boil refers to boiling or heating water with fuel. 'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water. SURVEY COORDINATORS: FREE CHLORINE MAY BE USED IN THE FORM OF LIQUID SODIUM HYPOCHLORITE, SOLID CALCIUM HYPOCHLORITE AND BLEACHING POWDER (CHLORIDE OF LIME) 'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water. 'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water. SURVEY COORDINATORS: CERAMIC MAY INCLUDE CLAYS, DIATOMACEOUS EARTH, GLASS AND OTHER FINE PARTICLES.

File hh (cont.)

#28 WS6B: Add bleach/chlorine (cont.)

	'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight. 'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Value	Label	Cases	Percentage
?	Missing		
B	Add bleach/chlorine		

#29 WS6C: Strain it through a cloth

Information	[Type= discrete] [Format=character] [Valid=2] [Valid(Weighted)=3.118]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What do you usually do to the water to make it safer to drink? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	The purpose of the following two questions, WS5 and WS6, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level. --- Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time). Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. Definitions of various methods of water treatment are as follows: 'A' - Boil refers to boiling or heating water with fuel. 'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water. SURVEY COORDINATORS: FREE CHLORINE MAY BE USED IN THE FORM OF LIQUID SODIUM HYPOCHLORITE, SOLID CALCIUM HYPOCHLORITE AND BLEACHING POWDER (CHLORIDE OF LIME) 'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water. 'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water. SURVEY COORDINATORS: CERAMIC MAY INCLUDE CLAYS, DIATOMACEOUS EARTH, GLASS AND OTHER FINE PARTICLES. 'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight. 'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

File hh (cont.)

#29 WS6C: Strain it through a cloth (cont.)

Value	Label	Cases	Percentage
?	Missing		
C	Strain it through a cloth		

#30 WS6D: Use water filter

Information	[Type= discrete] [Format=character] [Valid=144] [Valid(Weighted)=173.286]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What do you usually do to the water to make it safer to drink? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	The purpose of the following two questions, WS5 and WS6, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level. --- Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time). Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. Definitions of various methods of water treatment are as follows: 'A' - Boil refers to boiling or heating water with fuel. 'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water. SURVEY COORDINATORS: FREE CHLORINE MAY BE USED IN THE FORM OF LIQUID SODIUM HYPOCHLORITE, SOLID CALCIUM HYPOCHLORITE AND BLEACHING POWDER (CHLORIDE OF LIME) 'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water. 'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water. SURVEY COORDINATORS: CERAMIC MAY INCLUDE CLAYS, DIATOMACEOUS EARTH, GLASS AND OTHER FINE PARTICLES. 'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight. 'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Value	Label	Cases	Percentage
?	Missing		
D	Use water filter		

File hh (cont.)

#31 WS6E: Solar disinfection	
Information	[Type= discrete] [Format=character] [Valid=0] [Valid(Weighted)=0]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What do you usually do to the water to make it safer to drink? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	The purpose of the following two questions, WS5 and WS6, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level. --- Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time). Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. Definitions of various methods of water treatment are as follows: 'A' - Boil refers to boiling or heating water with fuel. 'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water. SURVEY COORDINATORS: FREE CHLORINE MAY BE USED IN THE FORM OF LIQUID SODIUM HYPOCHLORITE, SOLID CALCIUM HYPOCHLORITE AND BLEACHING POWDER (CHLORIDE OF LIME) 'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water. 'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water. SURVEY COORDINATORS: CERAMIC MAY INCLUDE CLAYS, DIATOMACEOUS EARTH, GLASS AND OTHER FINE PARTICLES. 'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight. 'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Value	Label	Cases	Percentage
?	Missing		
E	Solar disinfection		

#32 WS6F: Let it stand and settle	
Information	[Type= discrete] [Format=character] [Valid=28] [Valid(Weighted)=38.216]
Universe	Households
Source	

File hh (cont.)

#32 WS6F: Let it stand and settle (cont.)

	Head of household or other responsible household member
Literal question	What do you usually do to the water to make it safer to drink? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	The purpose of the following two questions, WS5 and WS6, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level. --- Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time). Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. Definitions of various methods of water treatment are as follows: 'A' - Boil refers to boiling or heating water with fuel. 'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water. SURVEY COORDINATORS: FREE CHLORINE MAY BE USED IN THE FORM OF LIQUID SODIUM HYPOCHLORITE, SOLID CALCIUM HYPOCHLORITE AND BLEACHING POWDER (CHLORIDE OF LIME) 'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water. 'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water. SURVEY COORDINATORS: CERAMIC MAY INCLUDE CLAYS, DIATOMACEOUS EARTH, GLASS AND OTHER FINE PARTICLES. 'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight. 'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Value	Label	Cases	Percentage
?	Missing		
F	Let it stand and settle		

#33 WS6X: Other

Information	[Type= discrete] [Format=character] [Valid=86] [Valid(Weighted)=105.503]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What do you usually do to the water to make it safer to drink? Anything else?

File hh (cont.)

#33 WS6X: Other (cont.)

Post-question	Record all items mentioned.
Interviewer's instructions	The purpose of the following two questions, WS5 and WS6, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level.

Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time). Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

SURVEY COORDINATORS: FREE CHLORINE MAY BE USED IN THE FORM OF LIQUID SODIUM HYPOCHLORITE, SOLID CALCIUM HYPOCHLORITE AND BLEACHING POWDER (CHLORIDE OF LIME)

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

SURVEY COORDINATORS: CERAMIC MAY INCLUDE CLAYS, DIATOMACEOUS EARTH, GLASS AND OTHER FINE PARTICLES.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Value	Label	Cases	Percentage
?	Missing		
X	Other		

#34 WS6Z: DK

Information	[Type= discrete] [Format=character] [Valid=8] [Valid(Weighted)=11.802]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What do you usually do to the water to make it safer to drink? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	The purpose of the following two questions, WS5 and WS6, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather

File hh (cont.)

#34 WS6Z: DK (cont.)

	information on water treatment at the household level and not water treatment at the municipal or vendor level.

	Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time). Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'.
	Definitions of various methods of water treatment are as follows:
	'A' - Boil refers to boiling or heating water with fuel.
	'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.
	SURVEY COORDINATORS: FREE CHLORINE MAY BE USED IN THE FORM OF LIQUID SODIUM HYPOCHLORITE, SOLID CALCIUM HYPOCHLORITE AND BLEACHING POWDER (CHLORIDE OF LIME)
	'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
	'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.
	SURVEY COORDINATORS: CERAMIC MAY INCLUDE CLAYS, DIATOMACEOUS EARTH, GLASS AND OTHER FINE PARTICLES.
	'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
	'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Value	Label	Cases	Percentage
?	Missing		
Z	DK		

#35 WS7: Kind of toilet facility

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 11-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What kind of toilet facility do members of your household usually use? If "flush" or "pour flush", probe: Where does it flush to?
Post-question	If necessary, ask permission to observe the facility.
Interviewer's instructions	Questions WS7, WS8 and WS9 are about the toilet facility household members use. --- The purpose of this question is to obtain a measure of the cleanliness of the sanitary facility used by the

---

File hh (cont.)

#35 WS7: Kind of toilet facility (cont.)

household members.

It may be necessary to observe the facility. If so, ask permission to do so. If the respondent answers or it is observed that the household members have no facilities or use the bush or field, enter '95' for 'No facilities or bush or field' and skip to the next module. If any of the flush or pour flush responses (11-15) are given, probe: "WHERE DOES IT FLUSH TO?" Circle the code corresponding to the response given.

Definitions of various types of toilet facilities are as follows:
A flush toilet uses a cistern or holding tank for flushing water and has a water seal, which is a U-shaped pipe, below the seat or squatting pan that prevents the passage of flies and odours. A pour flush toilet uses a water seal, but unlike a flush toilet, a pour flush toilet uses water poured by hand for flushing (no cistern is used).
. '11' - A piped sewer system is a system of sewer pipes, also called sewerage, that is designed to collect human excreta (faeces and urine) and wastewater and remove them from the household environment. Sewerage systems consist of facilities for collection, pumping, treating and disposing of human excreta and wastewater.
. '12' - A septic tank is an excreta collection device and is a water-tight settling tank normally located underground, away from the house or toilet.
. '13' - A flush/pour flush to pit latrine refers to a system that flushes excreta to a hole in the ground.
. '14' - A flush/pour flush to somewhere else refers to excreta being deposited in or nearby the household environment (not into pit, septic tank or sewer); excreta may be flushed to the street, yard/plot, drainage way or other location.
. '15' - Flush to unknown place/not sure/DK where should be coded in cases when the respondent knows that the toilet facility is a flush toilet, but does not know where it flushes to.
'21' - A ventilated improved pit latrine or VIP is a type of pit latrine that is ventilated by a pipe extending above the latrine roof. The open end of the vent pipe is covered with gauze mesh or fly-proof netting and the inside of the superstructure is kept dark.
'22' - A pit latrine with slab uses a hole in the ground for excreta collection and has a squatting slab, platform or seat that is firmly supported on all sides, easy to clean and raised above the surrounding ground level to prevent surface water from entering the pit.
'23' - A pit latrine without slab uses a hole in the ground for excreta collection and does not have a squatting slab, platform or seat. An open pit is a rudimentary hole in the ground where excreta is collected.
'31' - A composting toilet is a toilet into which excreta and carbon-rich material are added (vegetable wastes, straw, grass, sawdust, ash) and special conditions maintained to produce inoffensive compost.
'41' - Bucket refers to the use of a bucket or other container for the retention of faeces (and sometimes urine and anal cleaning material), which is periodically removed for treatment or disposal.
'51' - A hanging toilet or hanging latrine is a toilet built over the sea, a river, or other body of water into which excreta drops directly.
'95' - No facilities or bush or field includes excreta wrapped and thrown with garbage, the 'cat' method of burying excreta in dirt, defecation in the bush or field or ditch, and defecation into surface water (drainage channel, beach, river, stream or sea).

Value	Label	Cases	Weighted	Percentage (Weighted)
11	Flush to piped sewer system	4356	4828.9	55.3%
12	Flush to septic tank	2658	2886.4	33.1%
13	Flush to pit (latrine)	0	0.0	0.0%
14	Flush to somewhere else	0	0.0	0.0%
15	Flush to unknown place/not sure/DK where	0	0.0	0.0%
21	Ventilated Improved Pit latrine (VIP)	51	35.3	0.4%
22	Pit latrine with slab	1554	966.2	11.1%
23	Pit latrine without slab/open pit	0	0.0	0.0%
31	Composting toilet	0	0.0	0.0%
41	Bucket	0	0.0	0.0%
51	Hanging toilet/hanging latrine	0	0.0	0.0%

File hh (cont.)

#35 WS7: Kind of toilet facility (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
95	No facilities or bush or field	97	4.9	0.1%
96	Other	14	8.4	0.1%
99	Missing	0	0.0	0.0%

#36 WS8: Toilet facility shared

Information	[Type= continuous] [Format=numeric] [Valid=8633] [Valid(Weighted)=8725.122] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Do you share this facility with other households?
Interviewer's instructions	Questions WS7, WS8 and WS9 are about the toilet facility household members use. --- The purpose of the following two questions is to determine whether the household shares their sanitation facility with other households. The shared status of a sanitation facility is important because shared facilities can be less hygienic than facilities used by only a single household. Unhygienic conditions (faeces on the floor, seat or wall and flies) may discourage use of the facility. --- Circle the code corresponding to the response given. If 'No', go to the next module.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	505	228.1	2.6%
2	No	8086	8446.2	96.8%
9	Missing	40	50.7	0.6%

#37 WS9: Households using this toilet facility

Information	[Type= continuous] [Format=numeric] [Valid=505] [Valid(Weighted)=228.137] [Range= 1-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	How many households in total use this toilet facility?
Interviewer's instructions	Questions WS7, WS8 and WS9 are about the toilet facility household members use. --- The purpose of the following two questions is to determine whether the household shares their sanitation facility with other households. The shared status of a sanitation facility is important because shared facilities can be less

File hh (cont.)

#37 WS9: Households using this toilet facility (cont.)

	hygienic than facilities used by only a single household. Unhygienic conditions (faeces on the floor, seat or wall and flies) may discourage use of the facility. --- The total number of households using this facility should include the household being interviewed. If less than ten households use this toilet facility, enter the number of households on the line provided. Circle '10' if ten or more households use this toilet facility. Note that '01' is not a valid response (since it means that this is the only this household that uses the facility; if that is the case, you should go back to WS8 and correct the response there). Circle '98' for 'DK' ('Doesn't know').

Value	Label	Cases	Percentage
10	Ten or more households		
98	DK		
99	Missing		

#38 HC1A: Religion

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 11-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What is the religion of the head of this household?
Interviewer's instructions	Circle the code corresponding to the answer given. Make sure to get the religion, ethnicity or mother tongue/native language of the household head.

Value	Label	Cases	Weighted	Percentage (Weighted)
11	Orthodox	7265	7730.3	88.5%
12	Catholic	376	490.4	5.6%
13	Islamic	781	251.9	2.9%
14	Protestant	50	17.7	0.2%
17	Nonbeliever	138	120.8	1.4%
96	Other	106	101.3	1.2%
99	Missing	14	17.7	0.2%

#39 HC1B: Mother tongue

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 11-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What is the mother tongue/native language of the head of this household?

File hh (cont.)

#39 HC1B: Mother tongue (cont.)

Interviewer's instructions	Circle the code corresponding to the answer given. Make sure to get the religion, ethnicity or mother tongue/native language of the household head.

Value	Label	Cases	Weighted	Percentage (Weighted)
11	Serbian	6542	7853.8	94.2%
12	Hungarian	0	0.0	0.0%
13	Bosnian	103	79.3	1.0%
14	Roma	1494	86.7	1.0%
15	Albanian	112	73.8	0.9%
96	Other	178	219.5	2.6%
99	Missing	18	21.9	0.3%

#40 HC1BL: Local variable used for merging with other files

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Range= 11-99]

Value	Label	Cases	Percentage
96	Other		
99	Missing		

#41 HC1C: Ethnicity

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 11-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	To what ethnic group does the head of this household belong?
Interviewer's instructions	Circle the code corresponding to the answer given. Make sure to get the religion, ethnicity or mother tongue/native language of the household head.

Value	Label	Cases	Weighted	Percentage (Weighted)
11	Serbian	6172	7565.3	86.7%
12	Montenegrin	33	37.0	0.4%
13	Hungarian	285	389.2	4.5%
14	Bosniak	99	81.6	0.9%
15	Muslim	143	72.2	0.8%
16	Roma	1608	108.1	1.2%
17	Albanian	78	72.8	0.8%
96	Other	292	378.2	4.3%
99	Missing	20	25.7	0.3%

File hh (cont.)

#42 NOVAHC2: Area of house

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 6-9999]
Literal question	What is the area of house/flat you live in?
Post-question	Write down area in square meters.

Value	Label	Cases	Percentage
9999	Missing		

#43 NOVAHC2A: Rooms in house

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-99]
Literal question	How many rooms do you use in house/flat that you live in other than kitchen, hall and auxiliary rooms?

Value	Label	Cases	Percentage
99	Missing		

#44 HC2: Number of rooms for sleeping

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	How many rooms in this household are used for sleeping?
Interviewer's instructions	This information provides a measure of how crowded the house is, and reflects the socio-economic condition of the household. A room in this case refers to a special area with a permanent partition that is used for sleeping. It is not necessarily the number of rooms in the household that are called 'bedrooms', but rather how many rooms get used for sleeping on a regular basis. Exclude rooms that are used only for sleeping by visitors to the household, but include those rooms that may not be regular 'bedrooms' but may be regularly used by one or more of the household members for sleeping. Enter the number of rooms in this household that are used for sleeping.

Value	Label	Cases	Percentage
99	Missing		

#45 HC3: Main material of floor

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 11-99]
Universe	Households
Source	Head of household or other responsible household member

File hh (cont.)

#45 HC3: Main material of floor (cont.)

Pre-question	
	Main material of the dwelling floor:

Post-question	
	Record observation.

Interviewer's instructions	
	Circle the correct code for the material of the dwelling floor based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the floor, record the main flooring material (the material that covers the largest amount of floor space).

Value	Label	Cases	Weighted	Percentage (Weighted)
11	Earth/sand	425	157.8	1.8%
12	Dung	0	0.0	0.0%
21	Wood	636	687.3	7.9%
22	Palm/bamboo	0	0.0	0.0%
31	Parquet or polished wood	4831	5606.6	64.2%
32	Vinyl or asphalt strips	86	115.3	1.3%
33	Ceramic tiles	118	130.7	1.5%
34	Cement	2598	1995.5	22.9%
35	Carpet	0	0.0	0.0%
96	Other	36	36.8	0.4%
99	Missing	0	0.0	0.0%

#46 HC4: Main material of roof

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 11-99]
Universe	Households

Source	
	Head of household or other responsible household member

Pre-question	
	Main material of the roof.

Post-question	
	Record observation.

Interviewer's instructions	
	Circle the correct code for the material of the dwelling roof, based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the roof, record the main roofing material (the material that covers the largest amount of roof).

Value	Label	Cases	Weighted	Percentage (Weighted)
11	No roof	29	1.2	0.1%
12	Thatch/palm leaf	1	0.1	0.0%
13	Sod	0	0.0	0.0%
21	Rustic mat	21	12.5	0.9%
22	Palm/bamboo	0	0.0	0.0%
23	Wood Planks	21	6.7	0.5%

File hh (cont.)

#46 HC4: Main material of roof (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
31	Metal	142	98.3	6.9%
32	Wood	13	11.3	0.8%
33	Calamine/cement fiber	79	56.3	4.0%
35	Cement	848	1055.9	74.4%
36	Roofing shingles	24	18.3	1.3%
96	Other	226	157.8	11.1%
99	Missing	0	0.0	0.0%

#47 HC5: Main material of wall

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 11-99]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Main material of the walls.
Post-question	Record observation.
Interviewer's instructions	Circle the correct code for the material of the dwelling walls, based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the walls, record the main wall material (the material that covers the largest amount of wall space).

Value	Label	Cases	Weighted	Percentage (Weighted)
11	No walls	0	0.0	0.0%
12	Cane/palm/trunks	3	4.3	0.0%
13	Dirt	55	30.8	0.4%
21	Bamboo with mud	547	521.8	6.0%
22	Stone with mud	35	30.0	0.3%
23	Uncovered adobe	156	108.8	1.2%
24	Plywood	5	1.6	0.0%
26	Reused wood	13	2.4	0.0%
31	Cement	538	659.1	7.5%
32	Stone with lime/cement	68	71.2	0.8%
33	Bricks	5508	5761.9	66.0%
34	Cement blocks	1537	1264.6	14.5%
35	Covered adobe	74	67.3	0.8%
36	Wood planks/shingles	43	43.6	0.5%
96	Other	148	162.7	1.9%
99	Missing	0	0.0	0.0%

File hh (cont.)

#48 HC6: Type of fuel using for cooking

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What type of fuel does your household mainly use for cooking?
Interviewer's instructions	Information on the type of fuel used for cooking is collected as another measure of the socio-economic status of the household. The use of some cooking fuels can also have adverse health consequences.
	Circle the code corresponding to the answer given. Remember that this question asks about fuel for cooking, not fuel for heating or lighting. If the household uses more than one fuel for cooking, find out which type of fuel is used most often. If electricity, liquid propane gas (LPG), natural gas, or biogas is mainly used, circle '01', '02', '03', or '04', respectively, and skip to HC8. If any fuel other than the pre-coded ones is reported as being the main fuel used for cooking, circle '96' and specify the type of fuel on the line provided.
	Definitions of some of the types of fuel are as follows: 'Biogas' includes gases produced by fermenting manure in an enclosed pit. 'Lignite' is a derivative of coal that produces more smoke when burned but produces less heat than coal.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Electricity	3889	4552.4	52.1%
2	Liquid propane gas (LPG)	610	746.5	8.6%
3	Natural gas	377	475.1	5.4%
4	Biogas	0	0.0	0.0%
5	Kerosene	0	0.0	0.0%
6	Coal/ignite	100	116.7	1.3%
7	Chgarcoal	4	5.8	0.1%
8	Wood	3687	2790.2	32.0%
9	Straw/shrubs/grass	8	1.7	0.0%
10	Animal dung	0	0.0	0.0%
11	Agricultural crop residue	27	13.5	0.2%
96	Other	18	14.2	0.2%
99	Missing	10	13.9	0.2%

#49 HC7: Food cooked on stove or open fire

Information	[Type= continuous] [Format=numeric] [Valid=3854] [Valid(Weighted)=2955.974] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	In this household, is food cooked on an open fire, an open stove or a closed stove?
Post-question	Probe for type.

File hh (cont.)

#49 HC7: Food cooked on stove or open fire (cont.)

Interviewer's instructions	Probe for type of stove and circle the code corresponding to the response given. If a response is given other than the pre-coded ones, circle '96' and specify the type of stove on the line provided. For 'Closed stove', skip the next question and ask HC8.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Open fire	21	22.5	0.8%
2	Open stove	10	8.6	0.3%
3	Closed stove	3730	2818.6	95.4%
6	Other	14	7.0	0.2%
9	Missing	79	99.2	3.4%

#50 HC7A: Does the fire stove have a chimney or a hood

Information	[Type= continuous] [Format=numeric] [Valid=110] [Valid(Weighted)=130.344] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does the fire/stove have a chimney or a hood?
Interviewer's instructions	Circle the appropriate response.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	54	59.7	45.8%
2	No	4	1.8	1.4%
9	Missing	52	68.9	52.8%

#51 HC8: Cooking location

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Is the cooking usually done in the house, in a separate building, or outdoors?
Interviewer's instructions	Circle the code corresponding to the response given. If a response is given other than the pre-coded ones, circle '6' and specify on the line provided.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	In the house	8318	8262.9	94.7%
2	In a separate bulding	324	368.9	4.2%
3	Outdoors	14	10.7	0.1%

File hh (cont.)

#51 HC8: Cooking location (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
6	Other	14	14.4	0.2%
9	Missing	60	73.1	0.8%

#52 HC9A: Electricity

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	8642	8703.6	99.7%
2	No	88	26.4	0.3%
9	Missing	0	0.0	0.0%

#53 HC9B: Radio

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	7996	8187.1	93.8%

File hh (cont.)

#53 HC9B: Radio (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
2	No	734	542.9	6.2%
9	Missing	0	0.0	0.0%

#54 HC9C: Television

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	8420	8502.3	97.4%
2	No	310	227.7	2.6%
9	Missing	0	0.0	0.0%

#55 HC9D: Non-Mobile Telephone

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	6267	7103.6	81.4%

File hh (cont.)

#55 HC9D: Non-Mobile Telephone (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
2	No	2463	1626.4	18.6%
9	Missing	0	0.0	0.0%

#56 HC9E: Refrigerator

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	7933	8432.8	96.6%
2	No	797	297.2	3.4%
9	Missing	0	0.0	0.0%

#57 HC9F: Water heater

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	7057	7865.6	90.1%

File hh (cont.)

#57 HC9F: Water heater (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
2	No	1673	864.4	9.9%
9	Missing	0	0.0	0.0%

#58 HC9G: Washing mashine

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	6717	7419.8	85.0%
2	No	2013	1310.2	15.0%
9	Missing	0	0.0	0.0%

#59 HC9H: Dish washer

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	437	510.1	5.8%
2	No	8293	8219.9	94.2%
9	Missing	0	0.0	0.0%

File hh (cont.)

#60 HC9I: Computer

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.
	Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1904	2241.3	25.7%
2	No	6826	6488.8	74.3%
9	Missing	0	0.0	0.0%

#61 HC9J: Air conditioner

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.
	Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	625	712.4	8.2%
2	No	8105	8017.6	91.8%
9	Missing	0	0.0	0.0%

#62 HC9K: Central heating

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent

File hh (cont.)

#62 HC9K: Central heating (cont.)

	reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	2022	2526.0	28.9%
2	No	6708	6204.0	71.1%
9	Missing	0	0.0	0.0%

#63 HC10A: Mobile Telephone

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does any member of your household own:
Interviewer's instructions	This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: MOBILE TELEPHONE, BICYCLE, MOTORCYCLE OR SCOOTER, TRACTOR, CAR, TRUCK, MOTHOR BOAT.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	6005	5993.5	68.7%
2	No	2725	2736.5	31.3%
9	Missing	0	0.0	0.0%

#64 HC10B: Bicycle

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does any member of your household own:
Interviewer's instructions	This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will

File hh (cont.)

#64 HC10B: Bicycle (cont.)

	be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: MOBILE TELEPHONE, BICYCLE, MOTORCYCLE OR SCOOTER, TRACTOR, CAR, TRUCK, MOTHOR BOAT.			

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	4434	4505.9	51.6%
2	No	4296	4224.1	48.4%
9	Missing	0	0.0	0.0%

#65 HC10C: Motorcycle or scooter

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does any member of your household own:
Interviewer's instructions	This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: MOBILE TELEPHONE, BICYCLE, MOTORCYCLE OR SCOOTER, TRACTOR, CAR, TRUCK, MOTHOR BOAT.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	676	711.4	8.1%
2	No	8054	8018.6	91.9%
9	Missing	0	0.0	0.0%

#66 HC10D: Tractor

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does any member of your household own:
Interviewer's instructions	This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

File hh (cont.)

#66 HC10D: Tractor (cont.)

	Ask the question for the following items: MOBILE TELEPHONE, BICYCLE, MOTORCYCLE OR SCOOTER, TRACTOR, CAR, TRUCK, MOTHOR BOAT.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1260	1420.1	16.3%
2	No	7470	7309.9	83.7%
9	Missing	0	0.0	0.0%

#67 HC10E: Car

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does any member of your household own:
Interviewer's instructions	This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: MOBILE TELEPHONE, BICYCLE, MOTORCYCLE OR SCOOTER, TRACTOR, CAR, TRUCK, MOTHOR BOAT. |

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	4158	4416.0	50.6%
2	No	4572	4314.0	49.4%
9	Missing	0	0.0	0.0%

#68 HC10F: Truck

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does any member of your household own:
Interviewer's instructions	This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: MOBILE TELEPHONE, BICYCLE, MOTORCYCLE OR SCOOTER, |

File hh (cont.)

#68 HC10F: Truck (cont.)

	TRACTOR, CAR, TRUCK, MOTHOR BOAT.			
Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	210	189.5	2.2%
2	No	8520	8540.5	97.8%
9	Missing	0	0.0	0.0%

#69 HC10G: Boat with motor

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Literal question	Does any member of your household own:
Interviewer's instructions	This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: MOBILE TELEPHONE, BICYCLE, MOTORCYCLE OR SCOOTER, TRACTOR, CAR, TRUCK, MOTHOR BOAT.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	76	89.9	1.0%
2	No	8654	8640.1	99.0%
9	Missing	0	0.0	0.0%

#70 NOVAHC10A: Subjectiv perception about household standard

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Literal question	How would you evaluate the standard of your household?
Post-question	Do not read answers.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Very bad	1358	831.8	9.5%
2	Bad	2595	2523.9	28.9%
3	Middling	3743	4205.7	48.2%
4	Good	934	1057.7	12.1%
5	Very good	56	62.2	0.7%
8	DK	30	28.8	0.3%
9	Missing	14	19.8	0.2%

File hh (cont.)

#71 NOVAHC10B: Subjectiv perception about minimum income that would cover households monthly needs

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1000-999999]
Literal question	In your opinion, what is the minimal monthly amount needed to cover basic costs of your household?
Post-question	If DK or not sure, write down "999998".

Value	Label	Cases	Percentage
999998	DK		
999999	Missing		

#72 HC11: Does any member of your household own any land for agricultu

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does any member of this household own any land that can be used for agriculture?
Interviewer's instructions	Circle the code corresponding to the response given. If 'No', skip to HC13.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	2243	2661.8	30.5%
2	No	6487	6068.2	69.5%
9	Missing	0	0.0	0.0%

#73 HC12: How many hectares of agriculture

Information	[Type= continuous] [Format=numeric] [Valid=2243] [Valid(Weighted)=2661.805] [Range= 0-999]
Universe	Households
Source	Head of household or other responsible household member
Literal question	How many hectares of agricultural land do members of this household own?
Post-question	If more than 97, record '97'. If unknown, record '98'.
Interviewer's instructions	Record the total number of hectares of land owned by all members of the household that can be used for agriculture. If 97 or more hectares (or other units) are owned, record '97'. If unknown, record '98'.

Value	Label	Cases	Percentage
997	More than 97		
998	Don't know		

File hh (cont.)

#73 HC12: How many hectares of agriculture (cont.)

Value (cont.)	Label	Cases	Percentage
999	Missing		

#74 HC13: Does this household own any livestock, heds, or animals

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does this household own any livestock, herds, or farm animals?
Interviewer's instructions	Circle the code corresponding to the response given. If 'No', skip to the next module.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	2509	2804.1	32.1%
2	No	6220	5925.9	67.9%
9	Missing	1	0.0	0.0%

#75 HC14A: Number of cattle

Information	[Type= continuous] [Format=numeric] [Valid=2509] [Valid(Weighted)=2804.082] [Range= 0-999]
Universe	Households
Source	Head of household or other responsible household member
Literal question	How many of the following animals does this household have?
Interviewer's instructions	Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal. If the household has 97 or more of any one type of animal, record '97'. If the household owns a particular type of animal, but the respondent does not know how many, circle '98'. Do not leave any items blank. Ask the question for the following animals: CATTLE; MILK COWS OR BULLS; HORSES, DONKEYS OR MULES; GOATS; SHEEP; CHICKENS; PIGS; BEEHIVES.

Value	Label	Cases	Percentage
998	Don't know		
999	Missing		

#76 HC14B: Number of milk cows or bulls

Information	[Type= continuous] [Format=numeric] [Valid=2509] [Valid(Weighted)=2804.082] [Range= 0-999]

File hh (cont.)

#76 HC14B: Number of milk cows or bulls (cont.)

Universe	Households
Source	Head of household or other responsible household member
Literal question	How many of the following animals does this household have?
Interviewer's instructions	Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal. If the household has 97 or more of any one type of animal, record '97'. If the household owns a particular type of animal, but the respondent does not know how many, circle '98'. Do not leave any items blank. Ask the question for the following animals: CATTLE; MILK COWS OR BULLS; HORSES, DONKEYS OR MULES; GOATS; SHEEP; CHICKENS; PIGS; BEEHIVES.

Value	Label	Cases	Percentage
998	Don't know		
999	Missing		

#77 HC14C: Number of horses donkeys, or mules

Information	[Type= continuous] [Format=numeric] [Valid=2509] [Valid(Weighted)=2804.082] [Range= 0-999]
Universe	Households
Source	Head of household or other responsible household member
Literal question	How many of the following animals does this household have?
Interviewer's instructions	Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal. If the household has 97 or more of any one type of animal, record '97'. If the household owns a particular type of animal, but the respondent does not know how many, circle '98'. Do not leave any items blank. Ask the question for the following animals: CATTLE; MILK COWS OR BULLS; HORSES, DONKEYS OR MULES; GOATS; SHEEP; CHICKENS; PIGS; BEEHIVES.

Value	Label	Cases	Percentage
998	Don't know		
999	Missing		

#78 HC14D: Number of goats

Information	[Type= continuous] [Format=numeric] [Valid=2509] [Valid(Weighted)=2804.082] [Range= 0-999]
Universe	Households
Source	Head of household or other responsible household member

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File hh (cont.)

#78 HC14D: Number of goats (cont.)

Literal question	How many of the following animals does this household have?
Interviewer's instructions	Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal. If the household has 97 or more of any one type of animal, record '97'. If the household owns a particular type of animal, but the respondent does not know how many, circle '98'. Do not leave any items blank. Ask the question for the following animals: CATTLE; MILK COWS OR BULLS; HORSES, DONKEYS OR MULES; GOATS; SHEEP; CHICKENS; PIGS; BEEHIVES.

Value	Label	Cases	Percentage
998	Don't know		
999	Missing		

#79 HC14E: Number of sheep

Information	[Type= continuous] [Format=numeric] [Valid=2509] [Valid(Weighted)=2804.082] [Range= 0-999]
Universe	Households
Source	Head of household or other responsible household member
Literal question	How many of the following animals does this household have?
Interviewer's instructions	Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal. If the household has 97 or more of any one type of animal, record '97'. If the household owns a particular type of animal, but the respondent does not know how many, circle '98'. Do not leave any items blank. Ask the question for the following animals: CATTLE; MILK COWS OR BULLS; HORSES, DONKEYS OR MULES; GOATS; SHEEP; CHICKENS; PIGS; BEEHIVES.

Value	Label	Cases	Percentage
998	Don't know		
999	Missing		

#80 HC14F: Number of chickens

Information	[Type= continuous] [Format=numeric] [Valid=2509] [Valid(Weighted)=2804.082] [Range= 0-999]
Universe	Households
Source	Head of household or other responsible household member
Literal question	How many of the following animals does this household have?
Interviewer's instructions	Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and

File hh (cont.)

#80 HC14F: Number of chickens (cont.)

	mules together. If the answer is 'none', record '00' for that animal. If the household has 97 or more of any one type of animal, record '97'. If the household owns a particular type of animal, but the respondent does not know how many, circle '98'. Do not leave any items blank. Ask the question for the following animals: CATTLE; MILK COWS OR BULLS; HORSES, DONKEYS OR MULES; GOATS; SHEEP; CHICKENS; PIGS; BEEHIVES.		

Value	Label	Cases	Percentage
998	Don't know		
999	Missing		

#81 HC14G: Number of pigs

Information	[Type= continuous] [Format=numeric] [Valid=2509] [Valid(Weighted)=2804.082] [Range= 0-999]
Universe	Households
Literal question	How many of the following animals does this household have?
Interviewer's instructions	Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal. If the household has 97 or more of any one type of animal, record '97'. If the household owns a particular type of animal, but the respondent does not know how many, circle '98'. Do not leave any items blank. Ask the question for the following animals: CATTLE; MILK COWS OR BULLS; HORSES, DONKEYS OR MULES; GOATS; SHEEP; CHICKENS; PIGS; BEEHIVES.

Value	Label	Cases	Percentage
998	DK		
999	Missing		

#82 HC14H: Number of beehives

Information	[Type= continuous] [Format=numeric] [Valid=2509] [Valid(Weighted)=2804.082] [Range= 0-999]
Universe	Households
Literal question	How many of the following animals does this household have?
Interviewer's instructions	Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal. If the household has 97 or more of any one type of animal, record '97'. If the household owns a particular type of animal, but the respondent does not know how many, circle '98'. Do not leave any items blank. Ask the question for the following animals: CATTLE; MILK COWS OR BULLS; HORSES, DONKEYS OR MULES; GOATS; SHEEP; CHICKENS; PIGS; BEEHIVES.

Value	Label	Cases	Percentage
998	DK		

File hh (cont.)

#82 HC14H: Number of beehives (cont.)

Value (cont.)	Label	Cases	Percentage
999	Missing		

#83 HC15A: Own or rent

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Do you or someone in this household own this dwelling, or do you rent this dwelling?
Interviewer's instructions	The following questions are used to assess whether the household is protected, or its members perceive themselves to be protected, from eviction from the home. Read the entire question to the respondent before accepting an answer. Record the response given. Note that the question pertains to the situation at the time of interview. If the respondent or anyone else living in the household owns the dwelling, circle '1' and continue with the next question. If the dwelling is rented, circle '2'. If the household lives in the dwelling without paying rent, if the household is squatting, or if there is another arrangement, circle '3'. If the household does not own the dwelling, skip to HC15D.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Own	7228	7601.9	94.5%
2	Rent	406	371.8	4.6%
3	Rent free/squatter/other	64	67.7	0.8%
9	Missing	0	0.0	0.0%

#84 NOVAHC15A2: Owner line number

Information	[Type= continuous] [Format=numeric] [Valid=7228] [Valid(Weighted)=7601.862] [Range= 1-99]
Interviewer's instructions	For owners - write down line number from List of household members. If more than one owner - write down "95".

Value	Label	Cases	Percentage
95	More than one		
99	Missing		

#85 HC15B: Have title deed

Information	[Type= continuous] [Format=numeric] [Valid=7228] [Valid(Weighted)=7601.862] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member

File hh (cont.)

#85 HC15B: Have title deed (cont.)

Literal question	
	Do you or someone in this household have a title deed for this dwelling?
Interviewer's instructions	
	This question is asked to respondents who state that the dwelling is owned by a household member. If the owner has title deeds for the dwelling, circle '1' and skip to HC15F. If not, continue with HC15C.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	6496	7135.7	93.9%
2	No	707	436.1	5.7%
9	Missing	25	30.1	0.4%

#86 HC15CA: Certificate of occupation

Information	[Type= discrete] [Format=character] [Valid=59] [Valid(Weighted)=60.148]
Universe	Households
Source	
	Head of household or other responsible household member
Literal question	What kind of document do you have for the ownership of this dwelling?
	Anything else?
Post-question	
	Record all items mentioned.
Interviewer's instructions	pondents who state that the dwelling is owned by a household member ('1' in HC15A), but there is no title deed for the dwelling ('2' in HC15B).
	Ask the question as it is written and record all responses given. Do not ask to see the document.
	A verbal agreement (no document) is the same as 'None'. If only a verbal agreement is mentioned, treat this as 'No document' and record the response as 'Y'.
	In cases when the respondent states that the dwelling is owned by a family member not living in the same household, this also means that the household does not own the dwelling.
	Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming.
	If a document type is mentioned but not listed on the questionnaire, circle 'X' for other and fill in the response in the space provided. Note that any responses to this question mean that you should skip to HC15F.

Value	Label	Cases	Percentage
?	Missing		
A	Certificate of occupation		

#87 HC15CB: Property tax certification

Information	[Type= discrete] [Format=character] [Valid=345] [Valid(Weighted)=332.51]
Universe	Households

File hh (cont.)

#87 HC15CB: Property tax certification (cont.)

Source	
	Head of household or other responsible household member
Literal question	What kind of document do you have for the ownership of this dwelling?
	Anything else?
Post-question	
	Record all items mentioned.
Interviewer's instructions	pondents who state that the dwelling is owned by a household member ('1' in HC15A), but there is no title deed for the dwelling ('2' in HC15B).
	Ask the question as it is written and record all responses given. Do not ask to see the document.
	A verbal agreement (no document) is the same as 'None'. If only a verbal agreement is mentioned, treat this as 'No document' and record the response as 'Y'.
	In cases when the respondent states that the dwelling is owned by a family member not living in the same household, this also means that the household does not own the dwelling.
	Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming.
	If a document type is mentioned but not listed on the questionnaire, circle 'X' for other and fill in the response in the space provided. Note that any responses to this question mean that you should skip to HC15F.

Value	Label	Cases	Percentage
?	Missing		
B	Property tax certification		

#88 HC15CC: Utility bills

Information	[Type= discrete] [Format=character] [Valid=335] [Valid(Weighted)=282.215]
Universe	Households
Source	
	Head of household or other responsible household member
Literal question	What kind of document do you have for the ownership of this dwelling?
	Anything else?
Post-question	
	Record all items mentioned.
Interviewer's instructions	pondents who state that the dwelling is owned by a household member ('1' in HC15A), but there is no title deed for the dwelling ('2' in HC15B).
	Ask the question as it is written and record all responses given. Do not ask to see the document.
	A verbal agreement (no document) is the same as 'None'. If only a verbal agreement is mentioned, treat this as 'No document' and record the response as 'Y'.
	In cases when the respondent states that the dwelling is owned by a family member not living in the same household, this also means that the household does not own the dwelling.

File hh (cont.)

#88 HC15CC: Utility bills (cont.)

	Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming.
	If a document type is mentioned but not listed on the questionnaire, circle 'X' for other and fill in the response in the space provided. Note that any responses to this question mean that you should skip to HC15F.

Value	Label	Cases	Percentage
?	Missing		
C	Utility bills		

#89 HC15CX: Other

Information	[Type= discrete] [Format=character] [Valid=39] [Valid(Weighted)=33.363]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What kind of document do you have for the ownership of this dwelling? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	pondents who state that the dwelling is owned by a household member ('1' in HC15A), but there is no title deed for the dwelling ('2' in HC15B). Ask the question as it is written and record all responses given. Do not ask to see the document. A verbal agreement (no document) is the same as 'None'. If only a verbal agreement is mentioned, treat this as 'No document' and record the response as 'Y'. In cases when the respondent states that the dwelling is owned by a family member not living in the same household, this also means that the household does not own the dwelling. Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming. If a document type is mentioned but not listed on the questionnaire, circle 'X' for other and fill in the response in the space provided. Note that any responses to this question mean that you should skip to HC15F.

Value	Label	Cases	Percentage
?	Missing		
X	Other		

#90 HC15CY: None/no document

Information	[Type= discrete] [Format=character] [Valid=261] [Valid(Weighted)=78.869]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What kind of document do you have for the ownership of this dwelling?

File hh (cont.)

#90 HC15CY: None/no document (cont.)

	Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	pondents who state that the dwelling is owned by a household member ('1' in HC15A), but there is no title deed for the dwelling ('2' in HC15B). Ask the question as it is written and record all responses given. Do not ask to see the document. A verbal agreement (no document) is the same as 'None'. If only a verbal agreement is mentioned, treat this as 'No document' and record the response as 'Y'. In cases when the respondent states that the dwelling is owned by a family member not living in the same household, this also means that the household does not own the dwelling. Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming. If a document type is mentioned but not listed on the questionnaire, circle 'X' for other and fill in the response in the space provided. Note that any responses to this question mean that you should skip to HC15F.

Value	Label	Cases	Percentage
?	Missing		
Y	None/No document		

#91 HC15D: Written rental contract

Information	[Type= continuous] [Format=numeric] [Valid=1502] [Valid(Weighted)=1128.138] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Do you have a written rental contract for this dwelling?
Interviewer's instructions	This question is asked of all households that do not own the dwelling. Circle the response as 'Yes' ('1') or 'No' ('2'). Do not ask to see the document, if there is one. Make sure to emphasize that the question refers to a 'written' rental contract. If 'Yes', skip to HC15F.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	212	226.4	20.1%
2	No	1272	882.6	78.2%
9	Missing	18	19.1	1.7%

#92 HC15EA: Informal agreement (written)

Information	[Type= discrete] [Format=character] [Valid=34] [Valid(Weighted)=25.589]
Universe	Households

File hh (cont.)

#92 HC15EA: Informal agreement (written) (cont.)

Source	
	Head of household or other responsible household member
Literal question	Do you have any documentation or agreement for the rental of this dwelling?
	Ifyes: What kind of document or agreement do you have for the rental of this dwelling?
	Anything else?
Post-question	
	Record all items mentioned.
Interviewer's instructions	This is a probe question for households where there is no written rental contract for the dwelling ('2' in HC15D).
	If 'Yes', ask "WHAT KIND OF DOCUMENT OR AGREEMENT DO YOU HAVE FOR THE RENTAL OF THIS DWELLING?" Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming.
	Note that both written and verbal agreements should be recorded in this question. In other words, the presence of a document or an agreement is recorded based on the perception of the respondent. Do not use your judgement in terms of the validity of the document or agreement mentioned.

Value	Label	Cases	Percentage
?	Missing		
A	Informal agreement (written)		

#93 HC15EB: Verbal agreement (no document)

Information	[Type= discrete] [Format=character] [Valid=737] [Valid(Weighted)=600.184]
Universe	Households
Source	
	Head of household or other responsible household member
Literal question	Do you have any documentation or agreement for the rental of this dwelling?
	Ifyes: What kind of document or agreement do you have for the rental of this dwelling?
	Anything else?
Post-question	
	Record all items mentioned.
Interviewer's instructions	This is a probe question for households where there is no written rental contract for the dwelling ('2' in HC15D).
	If 'Yes', ask "WHAT KIND OF DOCUMENT OR AGREEMENT DO YOU HAVE FOR THE RENTAL OF THIS DWELLING?" Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming.
	Note that both written and verbal agreements should be recorded in this question. In other words, the presence of a document or an agreement is recorded based on the perception of the respondent. Do not use your judgement in terms of the validity of the document or agreement mentioned.

Value	Label	Cases	Percentage
?	Missing		
B	Verbal agreement		

File hh (cont.)

#94 HC15EC: Occupied rent free with knowledge of owner	
Information	[Type= discrete] [Format=character] [Valid=459] [Valid(Weighted)=333.811]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	This is a probe question for households where there is no written rental contract for the dwelling ('2' in HC15D). If 'Yes', ask "WHAT KIND OF DOCUMENT OR AGREEMENT DO YOU HAVE FOR THE RENTAL OF THIS DWELLING?" Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming. Note that both written and verbal agreements should be recorded in this question. In other words, the presence of a document or an agreement is recorded based on the perception of the respondent. Do not use your judgement in terms of the validity of the document or agreement mentioned.

Value	Label	Cases	Percentage
?	Missing		
C	Occupied rent free with knowledge of owner		

#95 HC15ED: Occupied rent free without knowledge of owner	
Information	[Type= discrete] [Format=character] [Valid=27] [Valid(Weighted)=24.121]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	This is a probe question for households where there is no written rental contract for the dwelling ('2' in HC15D). If 'Yes', ask "WHAT KIND OF DOCUMENT OR AGREEMENT DO YOU HAVE FOR THE RENTAL OF THIS DWELLING?" Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming. Note that both written and verbal agreements should be recorded in this question. In other words, the presence of a document or an agreement is recorded based on the perception of the respondent. Do not use your judgement in terms of the validity of the document or agreement mentioned.

File hh (cont.)

#95 HC15ED: Occupied rent free without knowledge of owner (cont.)

Value	Label	Cases	Percentage
?	Missing		
D	Occupied rent free without knowledge of owner		

#96 HC15EX: Other

Information	[Type= discrete] [Format=character] [Valid=72] [Valid(Weighted)=47.485]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	This is a probe question for households where there is no written rental contract for the dwelling ('2' in HC15D). If 'Yes', ask "WHAT KIND OF DOCUMENT OR AGREEMENT DO YOU HAVE FOR THE RENTAL OF THIS DWELLING?" Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming. Note that both written and verbal agreements should be recorded in this question. In other words, the presence of a document or an agreement is recorded based on the perception of the respondent. Do not use your judgement in terms of the validity of the document or agreement mentioned.

Value	Label	Cases	Percentage
?	Missing		
X	Other		

#97 HC15EY: None/no document

Information	[Type= discrete] [Format=character] [Valid=203] [Valid(Weighted)=58.385]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	This is a probe question for households where there is no written rental contract for the dwelling ('2' in HC15D).

File hh (cont.)

#97 HC15EY: None/no document (cont.)

	If 'Yes', ask "WHAT KIND OF DOCUMENT OR AGREEMENT DO YOU HAVE FOR THE RENTAL OF THIS DWELLING?" Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming. Note that both written and verbal agreements should be recorded in this question. In other words, the presence of a document or an agreement is recorded based on the perception of the respondent. Do not use your judgement in terms of the validity of the document or agreement mentioned.

Value	Label	Cases	Percentage
?	Missing		
Y	None/no document		

#98 HC15F: Feel secure from eviction

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Do you feel secure from eviction from this dwelling?
Interviewer's instructions	This question is asked of all households, regardless of whether the dwelling is owned or rented by the household, or whether there is any documentation or agreement. Ask the question as it is written and record the response. Note that eviction may refer to justified eviction (as in the cases of non-payment of rent or legal land-taking) or unjustified eviction (eviction without due legal process). If necessary, explain to the respondent that the question refers to either of these cases. Record the respondent's perception of security from eviction.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	7697	8043.1	92.1%
2	No	733	471.1	5.4%
8	DK	293	206.9	2.4%
9	Missing	7	9.0	0.1%

#99 HC15G: Evicted during past 5 years

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Have you been evicted from your home at any time during the past 5 years?
Interviewer's instructions	Ask the question as it is written and record the response. Note that the question refers not to the respondent, but to all household members. Record 'Yes' if any household members were evicted from their home

File hh (cont.)

#99 HC15G: Evicted during past 5 years (cont.)

	at any time during the past 5 years.			

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	549	538.0	60.4%
2	No	390	323.8	36.4%
9	Missing	24	29.0	3.3%

#100 HC15HA: Landslide area

Information	[Type= discrete] [Format=character] [Valid=132] [Valid(Weighted)=123.591]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling located in or near:
Post-question	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate.

Note that these questions will normally be completed based on your observations.

Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance.

Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'. |

Value	Label	Cases	Percentage
?	Missing		
A	Landslide area		

#101 HC15HB: Flood-prone area

Information	[Type= discrete] [Format=character] [Valid=812] [Valid(Weighted)=599.503]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling located in or near:
Post-question	

File hh (cont.)

#101 HC15HB: Flood-prone area (cont.)

	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance. Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'.

Value	Label	Cases	Percentage
?	Missing		
B	Flood-prone area		

#102 HC15HC: River bank

Information	[Type= discrete] [Format=character] [Valid=573] [Valid(Weighted)=429.763]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling located in or near:
Post-question	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance. Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'.

Value	Label	Cases	Percentage
?	Missing		
C	River bank		

File hh (cont.)

#103 HC15HD: Steep hill

Information	[Type= discrete] [Format=character] [Valid=874] [Valid(Weighted)=748.278]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling located in or near:
Post-question	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance. Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'.

Value	Label	Cases	Percentage
?	Missing		
D	Steep hill		

#104 HC15HE: Garbage mountain/pile

Information	[Type= discrete] [Format=character] [Valid=610] [Valid(Weighted)=197.363]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling located in or near:
Post-question	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your

File hh (cont.)

#104 HC15HE: Garbage mountain/pile (cont.)				
	supervisor for assistance.			
	Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'.			
Value	**Label**		**Cases**	**Percentage**
?	Missing			
E	Garbage mountain/pile			

#105 HC15HF: Industrial pollution area				
Information	[Type= discrete] [Format=character] [Valid=535] [Valid(Weighted)=407.201]			
Universe	Households			
Source	Head of household or other responsible household member			
Pre-question	Dwelling located in or near:			
Post-question	Observe, and circle all items that describe the location of dwelling.			
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance. Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'.			
Value	**Label**		**Cases**	**Percentage**
?	Missing			
F	Industrial pollution area			

#106 HC15HG: Railroad				
Information	[Type= discrete] [Format=character] [Valid=396] [Valid(Weighted)=285.996]			
Universe	Households			
Source	Head of household or other responsible household member			
Pre-question				

File hh (cont.)

#106 HC15HG: Railroad (cont.)

	Dwelling located in or near:
Post-question	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance. Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'.

Value	Label	Cases	Percentage
?	Missing		
G	Railroad		

#107 HC15HH: Power plant

Information	[Type= discrete] [Format=character] [Valid=69] [Valid(Weighted)=19.942]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling located in or near:
Post-question	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance. Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'.

File hh (cont.)

#107 HC15HH: Power plant (cont.)

Value	Label	Cases	Percentage
?	Missing		
H	Power plant		

#108 HC15HI: Flyover

Information	[Type= discrete] [Format=character] [Valid=31] [Valid(Weighted)=4.382]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling located in or near:
Post-question	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate.

Note that these questions will normally be completed based on your observations.

Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance.

Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'. |

Value	Label	Cases	Percentage
?	Missing		
I	Flyover		

#109 HC15HY: None of the above

Information	[Type= discrete] [Format=character] [Valid=6011] [Valid(Weighted)=6578.32]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling located in or near:
Post-question	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate

File hh (cont.)

#109 HC15HY: None of the above (cont.)

	surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate.
	Note that these questions will normally be completed based on your observations.

	Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance.
	Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'.

Value	Label	Cases	Percentage
?	Missing		
Y	None of the above		

#110 HC15IA: Cracks/openings in the wall

Information	[Type= discrete] [Format=character] [Valid=737] [Valid(Weighted)=379.765]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Condition of dwelling:
Post-question	Record observation. Record all that apply.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate.
	Note that these questions will normally be completed based on your observations.

	Observe dwelling. If any of the listed conditions applies to this dwelling, circle code for all that apply. If none of these conditions apply, circle 'Y' for 'None of the above'.
	You should observe the dwelling for the presence of the following conditions: 'Cracks/openings in walls', 'No windows', 'Windows with broken glass/no glass', 'Visible holes in the roof', 'Incomplete roof', and 'Insecure door'.

Value	Label	Cases	Percentage
?	Missing		
A	Cracks/openings in the wall		

File hh (cont.)

#111 HC15IB: No windows

Information	[Type= discrete] [Format=character] [Valid=90] [Valid(Weighted)=56.396]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Condition of dwelling:
Post-question	Record observation. Record all that apply.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe dwelling. If any of the listed conditions applies to this dwelling, circle code for all that apply. If none of these conditions apply, circle 'Y' for 'None of the above'. You should observe the dwelling for the presence of the following conditions: 'Cracks/openings in walls', 'No windows', 'Windows with broken glass/no glass', 'Visible holes in the roof', 'Incomplete roof', and 'Insecure door'.

Value	Label	Cases	Percentage
?	Missing		
B	No windows		

#112 HC15IC: Windows with broken glass/no glass

Information	[Type= discrete] [Format=character] [Valid=415] [Valid(Weighted)=161.469]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Condition of dwelling:
Post-question	Record observation. Record all that apply.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe dwelling. If any of the listed conditions applies to this dwelling, circle code for all that apply. If none of these conditions apply, circle 'Y' for 'None of the above'.

File hh (cont.)

#112 HC15IC: Windows with broken glass/no glass (cont.)

	You should observe the dwelling for the presence of the following conditions: 'Cracks/openings in walls', 'No windows', 'Windows with broken glass/no glass', 'Visible holes in the roof', 'Incomplete roof', and 'Insecure door'.

Value	Label	Cases	Percentage
?	Missing		
C	Wnidows with broken glass/no glass		

#113 HC15ID: Visible holes in the roof

Information	[Type= discrete] [Format=character] [Valid=430] [Valid(Weighted)=165.156]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Condition of dwelling:
Post-question	Record observation. Record all that apply.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe dwelling. If any of the listed conditions applies to this dwelling, circle code for all that apply. If none of these conditions apply, circle 'Y' for 'None of the above'. You should observe the dwelling for the presence of the following conditions: 'Cracks/openings in walls', 'No windows', 'Windows with broken glass/no glass', 'Visible holes in the roof', 'Incomplete roof', and 'Insecure door'.

Value	Label	Cases	Percentage
?	Missing		
D	Visible holes in the roof		

#114 HC15IE: Incomplete roof

Information	[Type= discrete] [Format=character] [Valid=323] [Valid(Weighted)=125.839]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Condition of dwelling:
Post-question	Record observation.

File hh (cont.)

#114 HC15IE: Incomplete roof (cont.)

	Record all that apply.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe dwelling. If any of the listed conditions applies to this dwelling, circle code for all that apply. If none of these conditions apply, circle 'Y' for 'None of the above'. You should observe the dwelling for the presence of the following conditions: 'Cracks/openings in walls', 'No windows', 'Windows with broken glass/no glass', 'Visible holes in the roof', 'Incomplete roof', and 'Insecure door'.

Value	Label	Cases	Percentage
?	Missing		
E	Incomplete roof		

#115 HC15IF: Insecure door

Information	[Type= discrete] [Format=character] [Valid=409] [Valid(Weighted)=128.569]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Condition of dwelling:
Post-question	Record observation. Record all that apply.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe dwelling. If any of the listed conditions applies to this dwelling, circle code for all that apply. If none of these conditions apply, circle 'Y' for 'None of the above'. You should observe the dwelling for the presence of the following conditions: 'Cracks/openings in walls', 'No windows', 'Windows with broken glass/no glass', 'Visible holes in the roof', 'Incomplete roof', and 'Insecure door'.

Value	Label	Cases	Percentage
?	Missing		
F	Insecure door		

File hh (cont.)

#116 HC15IY: None of the above

Information	[Type= discrete] [Format=character] [Valid=7627] [Valid(Weighted)=8227.463]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Condition of dwelling:
Post-question	Record observation. Record all that apply.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe dwelling. If any of the listed conditions applies to this dwelling, circle code for all that apply. If none of these conditions apply, circle 'Y' for 'None of the above'. You should observe the dwelling for the presence of the following conditions: 'Cracks/openings in walls', 'No windows', 'Windows with broken glass/no glass', 'Visible holes in the roof', 'Incomplete roof', and 'Insecure door'.

Value	Label	Cases	Percentage
?	Missing		
Y	None of the above		

#117 HC15JA: Narrow passages

Information	[Type= discrete] [Format=character] [Valid=714] [Valid(Weighted)=211.429]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling surroundings:
Post-question	Record observation. Record all that apply.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe dwelling exterior and its surroundings. If any of the listed conditions apply to this dwelling, circle the appropriate code. Circle 'A' if there are very narrow passages between houses instead of proper roads. If there

File hh (cont.)

#117 HC15JA: Narrow passages (cont.)

	are many power cables near the dwelling connecting to the neighbourhood's main distribution post, circle 'B'. If neither of these conditions applies, circle 'Y' for 'None of the above'.		

Value	Label	Cases	Percentage
?	Missing		
A	Too narrow passages		

#118 HC15JB: Too many power cables

Information	[Type= discrete] [Format=character] [Valid=137] [Valid(Weighted)=74.088]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling surroundings:
Post-question	Record observation.

Record all that apply. |
| Interviewer's instructions | Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate.

Note that these questions will normally be completed based on your observations.

Observe dwelling exterior and its surroundings. If any of the listed conditions apply to this dwelling, circle the appropriate code. Circle 'A' if there are very narrow passages between houses instead of proper roads. If there are many power cables near the dwelling connecting to the neighbourhood's main distribution post, circle 'B'. If neither of these conditions applies, circle 'Y' for 'None of the above'. |

Value	Label	Cases	Percentage
?	Missing		
B	Too many power lines		

#119 HC15JY: None of the above

Information	[Type= discrete] [Format=character] [Valid=7935] [Valid(Weighted)=8479.42]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling surroundings:
Post-question	Record observation.

Record all that apply. |

File hh (cont.)

#119 HC15JY: None of the above (cont.)

| Interviewer's instructions | Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate.

Note that these questions will normally be completed based on your observations.

Observe dwelling exterior and its surroundings. If any of the listed conditions apply to this dwelling, circle the appropriate code. Circle 'A' if there are very narrow passages between houses instead of proper roads. If there are many power cables near the dwelling connecting to the neighbourhood's main distribution post, circle 'B'. If neither of these conditions applies, circle 'Y' for 'None of the above'. |

Value	Label	Cases	Percentage
?	Missing		
Y	None of the above		

#120 CD11: Child line number

Information	[Type= continuous] [Format=numeric] [Valid=3939] [Valid(Weighted)=2716.316] [Range= 2-97]
Universe	One selected child per household aged 2-14
Source	Mother or caretaker of the selected child
Pre-question	Identify eligible child aged 2 to 14 in the household using the tables on the preceding page, according to your instructions. Ask to interview the mother or primary caretaker of the selected child (identified by the line number in CD6). Write name and line no. of the child selected for the module from CD3 and CD2, based on the rank number in CD9.
Interviewer's instructions	Now go back to Table 1 and find this rank number (CD9) in the list in column CD1. Record the line number and name of this selected child from Table 1 in CD11 on the next page.

Value	Label	Cases	Percentage
97	Inconsistent		

#121 CD12A: Took away privileges

Information	[Type= continuous] [Format=numeric] [Valid=3939] [Valid(Weighted)=2716.316] [Range= 1-9]
Universe	One selected child per household aged 2-14
Source	Mother or caretaker of the selected child
Pre-question	All adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Literal question	Took away privileges, forbade something (name) liked or did not allow him/her to leave house).

File hh (cont.)

#121 CD12A: Took away privileges (cont.)

Interviewer's instructions	The following questions are specially designed to measure various ways in which parents discipline their children. These questions are not intended to cover ALL ways that parents use to discipline children, but do cover some of the more common methods. It is important that you ask each question in a neutral way - do not let your voice reflect approval or disapproval of the various discipline methods mentioned. First, start with the introductory sentence in CD12. --- Ask the selected child's mother or primary caretaker the questions in the Child Discipline module, beginning with CD12A. It is important to mention that we are interested in knowing only about what may have occurred during the past month - the 30 days preceding the survey. When asking the questions, remind the respondent, from time to time, that you are asking about the last 30 days or one month, and that you are interested if she/he or anyone else has used this method with the child. Circle '1' for 'Yes' and '2' for 'No' in all questions up to CD12K. --- 'Privileges' means a right or a benefit that is not available to everyone. As children get older, parents/caretakers often extend privileges not available to a very young child. If you must explain what this question means, first try by asking each prompting question separately. If you need to give examples, try to phrase these questions appropriately for the child's age. "Did you (or someone else in the household) forbid (name) from leaving the house or from going outside for a time? Did you (or someone else in the household) prohibit (name) from doing something he/she usually does, such as playing with friends or watching TV?" For a young child, you might include such things as 'forbidding him/her to have sweets', etc.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1529	1064.8	39.2%
2	No	2383	1625.0	59.8%
9	Missing	27	26.5	1.0%

#122 CD12B: Explaned why something was wrong

Information	[Type= continuous] [Format=numeric] [Valid=3939] [Valid(Weighted)=2716.316] [Range= 1-9]
Universe	One selected child per household aged 2-14
Source	Mother or caretaker of the selected child
Pre-question	All adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Literal question	Explained why something (the behavior) was wrong.
Interviewer's instructions	The following questions are specially designed to measure various ways in which parents discipline their children. These questions are not intended to cover ALL ways that parents use to discipline children, but do cover some of the more common methods. It is important that you ask each question in a neutral way - do not let your voice reflect approval or disapproval of the various discipline methods mentioned. First, start with the introductory sentence in CD12.

File hh (cont.)

#122 CD12B: Explaned why something was wrong (cont.)

Ask the selected child's mother or primary caretaker the questions in the Child Discipline module, beginning with CD12A. It is important to mention that we are interested in knowing only about what may have occurred during the past month - the 30 days preceding the survey.

When asking the questions, remind the respondent, from time to time, that you are asking about the last 30 days or one month, and that you are interested if she/he or anyone else has used this method with the child. Circle '1' for 'Yes' and '2' for 'No' in all questions up to CD12K.

When a child does something wrong, some parents/caretakers try to teach the child not to repeat the behaviour by explaining why they consider the behaviour to be wrong. For example, a young child playing with matches may be told not to do so, because he or she could accidentally start a fire.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	3305	2373.7	87.4%
2	No	606	316.1	11.6%
9	Missing	28	26.6	1.0%

#123 CD12C: Shook him/her

Information	[Type= continuous] [Format=numeric] [Valid=3939] [Valid(Weighted)=2716.316] [Range= 1-9]
Universe	One selected child per household aged 2-14
Source	Mother or caretaker of the selected child
Pre-question	All adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Literal question	Shook him/her.
Interviewer's instructions	The following questions are specially designed to measure various ways in which parents discipline their children. These questions are not intended to cover ALL ways that parents use to discipline children, but do cover some of the more common methods. It is important that you ask each question in a neutral way - do not let your voice reflect approval or disapproval of the various discipline methods mentioned.

First, start with the introductory sentence in CD12.

Ask the selected child's mother or primary caretaker the questions in the Child Discipline module, beginning with CD12A. It is important to mention that we are interested in knowing only about what may have occurred during the past month - the 30 days preceding the survey.

When asking the questions, remind the respondent, from time to time, that you are asking about the last 30 days or one month, and that you are interested if she/he or anyone else has used this method with the child. Circle '1' for 'Yes' and '2' for 'No' in all questions up to CD12K.

--- |

File hh (cont.)

#123 CD12C: Shook him/her (cont.)

	Some parents/caretakers may shake (pick the child up or take him/her by the shoulders or other part of the body) and shake the child back and forth more than once. This is a method some parents may use to punish a child for bad behaviour. They may use this method alone, or combine this form of punishment together with other actions or methods to teach the child.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	873	493.0	18.1%	
2	No	3036	2196.7		80.9%
9	Missing	30	26.7	1.0%	

#124 CD12D: Shouted yelled at or screamed at him/her

Information	[Type= continuous] [Format=numeric] [Valid=3939] [Valid(Weighted)=2716.316] [Range= 1-9]
Universe	One selected child per household aged 2-14
Source	Mother or caretaker of the selected child
Pre-question	All adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Literal question	Shouted, yelled at or screamed at him/her.
Interviewer's instructions	The following questions are specially designed to measure various ways in which parents discipline their children. These questions are not intended to cover ALL ways that parents use to discipline children, but do cover some of the more common methods. It is important that you ask each question in a neutral way - do not let your voice reflect approval or disapproval of the various discipline methods mentioned.

First, start with the introductory sentence in CD12.

Ask the selected child's mother or primary caretaker the questions in the Child Discipline module, beginning with CD12A. It is important to mention that we are interested in knowing only about what may have occurred during the past month - the 30 days preceding the survey.

When asking the questions, remind the respondent, from time to time, that you are asking about the last 30 days or one month, and that you are interested if she/he or anyone else has used this method with the child. Circle '1' for 'Yes' and '2' for 'No' in all questions up to CD12K.

Parents/caretakers may raise their voice when a child does something they consider wrong. |

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	2491	1612.3		59.4%
2	No	1418	1076.5		39.6%
9	Missing	30	27.5	1.0%	

File hh (cont.)

#125 CD12E: Gave him/her something else to do

Information	[Type= continuous] [Format=numeric] [Valid=3939] [Valid(Weighted)=2716.316] [Range= 1-9]
Universe	One selected child per household aged 2-14
Source	Mother or caretaker of the selected child
Pre-question	All adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Literal question	Gave him/her something else to do.
Interviewer's instructions	The following questions are specially designed to measure various ways in which parents discipline their children. These questions are not intended to cover ALL ways that parents use to discipline children, but do cover some of the more common methods. It is important that you ask each question in a neutral way - do not let your voice reflect approval or disapproval of the various discipline methods mentioned. First, start with the introductory sentence in CD12. --- Ask the selected child's mother or primary caretaker the questions in the Child Discipline module, beginning with CD12A. It is important to mention that we are interested in knowing only about what may have occurred during the past month - the 30 days preceding the survey. When asking the questions, remind the respondent, from time to time, that you are asking about the last 30 days or one month, and that you are interested if she/he or anyone else has used this method with the child. Circle '1' for 'Yes' and '2' for 'No' in all questions up to CD12K. --- This item is designed to capture another non-violent discipline technique, diverting the child's attention from the incorrect behaviour. A parent/caretaker may try to distract the child from doing the unsuitable behaviour by giving the child something else to do in its place. If the respondent does not understand, you may add a probe: "This means distracting the child or helping the child pay attention to something else."

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	918	766.1	28.2%
2	No	2981	1912.3	70.4%
9	Missing	40	37.9	1.4%

#126 CD12F: Spanked, hit or slapped him/her with bare hand

Information	[Type= continuous] [Format=numeric] [Valid=3939] [Valid(Weighted)=2716.316] [Range= 1-9]
Universe	One selected child per household aged 2-14
Source	Mother or caretaker of the selected child
Pre-question	All adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Literal question	

File hh (cont.)

#126 CD12F: Spanked, hit or slapped him/her with bare hand (cont.)

	Spanked, hit or slapped him/her on the bottom with bare hand.
Interviewer's instructions	The following questions are specially designed to measure various ways in which parents discipline their children. These questions are not intended to cover ALL ways that parents use to discipline children, but do cover some of the more common methods. It is important that you ask each question in a neutral way - do not let your voice reflect approval or disapproval of the various discipline methods mentioned. First, start with the introductory sentence in CD12. --- Ask the selected child's mother or primary caretaker the questions in the Child Discipline module, beginning with CD12A. It is important to mention that we are interested in knowing only about what may have occurred during the past month - the 30 days preceding the survey. When asking the questions, remind the respondent, from time to time, that you are asking about the last 30 days or one month, and that you are interested if she/he or anyone else has used this method with the child. Circle '1' for 'Yes' and '2' for 'No' in all questions up to CD12K. --- Spanking a child on the bottom with a bare hand is a form of physical punishment used by some parents/caretakers.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	2096	1233.1	45.4%
2	No	1810	1453.0	53.5%
9	Missing	33	30.2	1.1%

#127 CD12G: Hit him/her on the bottom with or elsewhere with a belt

Information	[Type= continuous] [Format=numeric] [Valid=3939] [Valid(Weighted)=2716.316] [Range= 1-9]
Universe	One selected child per household aged 2-14
Source	Mother or caretaker of the selected child
Pre-question	All adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Literal question	Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.
Interviewer's instructions	The following questions are specially designed to measure various ways in which parents discipline their children. These questions are not intended to cover ALL ways that parents use to discipline children, but do cover some of the more common methods. It is important that you ask each question in a neutral way - do not let your voice reflect approval or disapproval of the various discipline methods mentioned. First, start with the introductory sentence in CD12. --- Ask the selected child's mother or primary caretaker the questions in the Child Discipline module, beginning with

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File hh (cont.)

#127 CD12G: Hit him/her on the bottom with or elsewhere with a belt (cont.)

	CD12A. It is important to mention that we are interested in knowing only about what may have occurred during the past month - the 30 days preceding the survey. When asking the questions, remind the respondent, from time to time, that you are asking about the last 30 days or one month, and that you are interested if she/he or anyone else has used this method with the child. Circle '1' for 'Yes' and '2' for 'No' in all questions up to CD12K. --- Hitting a child with a hard object (this includes a belt) is a more severe form of physical punishment used by some parents/caretakers. It is considered more severe than spanking because more force can be exerted with a hard object than a bare hand. Some parents/caretakers use this form of punishment to teach a child not to engage in a bad behaviour. Remember, you are asking if the method of punishment was used with this child during the previous 30 days.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	184	111.5	4.1%
2	No	3716	2566.7	94.5%
9	Missing	39	38.1	1.4%

#128 CD12H: Called him/her dumb, lazy

Information	[Type= continuous] [Format=numeric] [Valid=3939] [Valid(Weighted)=2716.316] [Range= 1-9]
Universe	One selected child per household aged 2-14
Source	Mother or caretaker of the selected child
Pre-question	All adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Literal question	Called him/her dumb, lazy, or another name like that.
Interviewer's instructions	The following questions are specially designed to measure various ways in which parents discipline their children. These questions are not intended to cover ALL ways that parents use to discipline children, but do cover some of the more common methods. It is important that you ask each question in a neutral way - do not let your voice reflect approval or disapproval of the various discipline methods mentioned. First, start with the introductory sentence in CD12. --- Ask the selected child's mother or primary caretaker the questions in the Child Discipline module, beginning with CD12A. It is important to mention that we are interested in knowing only about what may have occurred during the past month - the 30 days preceding the survey. When asking the questions, remind the respondent, from time to time, that you are asking about the last 30 days or one month, and that you are interested if she/he or anyone else has used this method with the child. Circle '1' for 'Yes' and '2' for 'No' in all questions up to CD12K. --- Some parents/caretakers use verbal abuse to teach a child not to engage in a bad behaviour.

File hh (cont.)

#128 CD12H: Called him/her dumb, lazy (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	692	393.9	14.5%
2	No	3215	2294.1	84.5%
9	Missing	32	28.3	1.0%

#129 CD12I: Hit or slapped him/her on the face

Information	[Type= continuous] [Format=numeric] [Valid=3939] [Valid(Weighted)=2716.316] [Range= 1-9]
Universe	One selected child per household aged 2-14
Source	Mother or caretaker of the selected child
Pre-question	All adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Literal question	Hit or slapped him/her on the face, head or ears.
Interviewer's instructions	The following questions are specially designed to measure various ways in which parents discipline their children. These questions are not intended to cover ALL ways that parents use to discipline children, but do cover some of the more common methods. It is important that you ask each question in a neutral way - do not let your voice reflect approval or disapproval of the various discipline methods mentioned.

First, start with the introductory sentence in CD12.

Ask the selected child's mother or primary caretaker the questions in the Child Discipline module, beginning with CD12A. It is important to mention that we are interested in knowing only about what may have occurred during the past month - the 30 days preceding the survey.

When asking the questions, remind the respondent, from time to time, that you are asking about the last 30 days or one month, and that you are interested if she/he or anyone else has used this method with the child. Circle '1' for 'Yes' and '2' for 'No' in all questions up to CD12K.

This asks if the parent/caretaker (or someone else in the household) slapped the child on the head or in the face, or on one or both ears. As before, slapping or hitting refers to an action carried out with a bare hand. (All questions using these terms refer to use of a bare hand, unless another object is explicitly mentioned.) Repeat this question slowly, and be sure to wait for an answer before going on to CD12J. |

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	437	185.5	6.8%
2	No	3471	2498.4	92.0%
9	Missing	31	32.4	1.2%

File hh (cont.)

#130 CD12J: Hit or slapped him/her on the hand

Information	[Type= continuous] [Format=numeric] [Valid=3939] [Valid(Weighted)=2716.316] [Range= 1-9]
Universe	One selected child per household aged 2-14
Source	Mother or caretaker of the selected child
Pre-question	All adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Literal question	Hit or slapped him/her on the hand, arm, or leg.
Interviewer's instructions	The following questions are specially designed to measure various ways in which parents discipline their children. These questions are not intended to cover ALL ways that parents use to discipline children, but do cover some of the more common methods. It is important that you ask each question in a neutral way - do not let your voice reflect approval or disapproval of the various discipline methods mentioned. First, start with the introductory sentence in CD12. --- Ask the selected child's mother or primary caretaker the questions in the Child Discipline module, beginning with CD12A. It is important to mention that we are interested in knowing only about what may have occurred during the past month - the 30 days preceding the survey. When asking the questions, remind the respondent, from time to time, that you are asking about the last 30 days or one month, and that you are interested if she/he or anyone else has used this method with the child. Circle '1' for 'Yes' and '2' for 'No' in all questions up to CD12K. --- This question is different from the previous question (CD12I) because it asks whether the child was slapped or hit with a bare hand on the extremities - hand or hands, arm(s) or leg(s).

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	309	134.2	4.9%
2	No	3594	2548.8	93.8%
9	Missing	36	33.3	1.2%

#131 CD12K: Beat him/her up with an implement

Information	[Type= continuous] [Format=numeric] [Valid=3939] [Valid(Weighted)=2716.316] [Range= 1-9]
Universe	One selected child per household aged 2-14
Source	Mother or caretaker of the selected child
Pre-question	All adults use certain ways to teach children the right behaviour or to address a behaviour problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with (name) in the past month.
Literal question	Beat him/her up with an implement (hit over and over as hard as one could).
Interviewer's instructions	The following questions are specially designed to measure various ways in which parents discipline their children.

File hh (cont.)

#131 CD12K: Beat him/her up with an implement (cont.)

	These questions are not intended to cover ALL ways that parents use to discipline children, but do cover some of the more common methods. It is important that you ask each question in a neutral way - do not let your voice reflect approval or disapproval of the various discipline methods mentioned.
	First, start with the introductory sentence in CD12.

	Ask the selected child's mother or primary caretaker the questions in the Child Discipline module, beginning with CD12A. It is important to mention that we are interested in knowing only about what may have occurred during the past month - the 30 days preceding the survey.
	When asking the questions, remind the respondent, from time to time, that you are asking about the last 30 days or one month, and that you are interested if she/he or anyone else has used this method with the child. Circle '1' for 'Yes' and '2' for 'No' in all questions up to CD12K.

	This is the most severe form of physical punishment we ask about in this module. This question refers to punishment using a soft or hard object such as a stick, belt, cane or other object to beat the child repeatedly.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	30	8.1	0.3%
2	No	3866	2667.8	98.2%
9	Missing	43	40.4	1.5%

#132 CD13: Do you believe to bring up you nedd to punish him/her

Information	[Type= continuous] [Format=numeric] [Valid=3939] [Valid(Weighted)=2716.316] [Range= 1-9]
Universe	One selected child per household aged 2-14
Source	Mother or caretaker of the selected child
Literal question	Do you believe that in order to bring up (raise, educate) (name) properly, you need to physically punish him/her?
Interviewer's instructions	This question is designed to capture attitudes toward discipline and should be asked last, after asking about parental/caretaker disciplinary behaviour. The question asks the parent/caretaker for her/his own opinion of whether it is necessary to use physical punishment when teaching the child to behave properly. Do not be surprised if a mother or a caretaker who has indicated that she/he has used physical punishment says that she/he does not believe in such punishment. If the respondent states that she/he has no opinion on this or that she/he does not know, circle '8'.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	427	172.1	6.3%
2	No	3277	2364.1	87.0%
8	Don't know/no opinion	207	153.6	5.7%
9	Missing	28	26.5	1.0%

File hh (cont.)

#133 RD1: Language spoken ih HH

Information	[Type= continuous] [Format=numeric] [Valid=1717] [Valid(Weighted)=84.759] [Range= 1-9]
Universe	Roma households living in Roma settlements
Pre-question	Questions RD1 to RD8Z ask only in Roma households living in Roma settlements.
Literal question	Which language is spoken in your household?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Roma language only	589	28.0	33.1%
2	Serbian language only	150	7.2	8.5%
3	Nor roma nor serbian	57	2.8	3.3%
4	Combination of serbian	879	44.7	52.8%
5	Combination of roma and other language, not serbian	36	1.7	2.0%
9	Missing	6	0.3	0.3%

#134 RD2: Ethnical settlement compound

Information	[Type= continuous] [Format=numeric] [Valid=1717] [Valid(Weighted)=84.759] [Range= 1-9]
Universe	Roma households living in Roma settlements
Literal question	What is the ethnical composition of the settlement you live in? Are the people living in it...
Post-question	Read the answers.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Roma only	614	30.0	35.4%
2	Majority of population are Roma	715	34.8	41.0%
3	Roma are minor population	372	19.1	22.5%
4	You are the only Roma HH in settlment	0	0.0	0.0%
9	Missing	16	0.9	1.0%

#135 RD3: HH compound

Information	[Type= continuous] [Format=numeric] [Valid=1717] [Valid(Weighted)=84.759] [Range= 1-9]
Universe	Roma households living in Roma settlements
Literal question	What is the composition of your household like?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	All population are Roma	1563	77.2	91.0%
2	Majority of population are Roma	69	3.3	3.9%
3	Majority of population are not Roma	26	1.3	1.6%

File hh (cont.)

#135 RD3: HH compound (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
9	Missing	59	2.9	3.5%

#136 RD4: Type of settlment

Information	[Type= continuous] [Format=numeric] [Valid=1717] [Valid(Weighted)=84.759] [Range= 1-9]
Universe	Roma households living in Roma settlements
Literal question	Type of settlement:

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Slam-settlment of extrime poverty	304	14.5	17.1%
2	Partaja-old city settlment	351	16.6	19.6%
3	Older rural settlment in the city	197	9.9	11.6%
4	Poor vilage	408	22.9	27.0%
5	Newly urban settlment	371	16.9	19.9%
6	Tipical Roma settlment	22	0.9	1.1%
7	Colective buildings	43	2.1	2.4%
9	Missing	21	1.0	1.2%

#137 RD5: NGO education

Information	[Type= continuous] [Format=numeric] [Valid=1717] [Valid(Weighted)=84.759] [Range= 1-9]
Universe	Roma households living in Roma settlements
Literal question	Does any of your children attend programs organized by NGO-s?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	44	1.7	2.0%
2	No	1395	67.2	79.3%
9	Missing	278	15.8	18.7%

#138 RD6: Satisfaction with NGO education programms

Information	[Type= continuous] [Format=numeric] [Valid=44] [Valid(Weighted)=1.727] [Range= 1-9]
Universe	Roma households living in Roma settlements
Pre-question	If attends NGO programs, ask:
Literal question	How satisfied are you with these programs?

File hh (cont.)

#138 RD6: Satisfaction with NGO education programms (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Very satisfy	16	0.6	34.1%
2	Satisfy	21	0.9	50.5%
3	Not satisfy	7	0.3	15.4%
9	Missing	0	0.0	0.0%

#139 RD7: Serbian language-knowlege

Information	[Type= continuous] [Format=numeric] [Valid=1717] [Valid(Weighted)=84.759] [Range= 1-9]
Universe	Roma households living in Roma settlements
Literal question	Did your children speak Serbian language before going to school?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes, all children knew	733	36.3	42.8%
2	Some of the children new	110	4.8	5.7%
3	None of the children new	47	2.1	2.4%
4	There are no children of school age in the HH	599	30.3	35.8%
5	There are children of school age, bat they dont go to school	95	4.5	5.3%
9	Missing	133	6.8	8.0%

#140 RD8A: Source of HH income: Wage

Information	[Type= discrete] [Format=character] [Valid=397] [Valid(Weighted)=18.769]
Universe	Roma households living in Roma settlements
Literal question	What is the main source of income of your household?
Post-question	Respondent should specify the most important source of income. Circle up to two answers.

Value	Label	Cases	Percentage
?	Missing		
A	Wage		

#141 RD8B: Source of income: Agriculture

Information	[Type= discrete] [Format=character] [Valid=42] [Valid(Weighted)=2.399]
Universe	Roma households living in Roma settlements
Literal question	What is the main source of income of your household?

File hh (cont.)

#141 RD8B: Source of income: Agriculture (cont.)

Value	Label	Cases	Percentage
?	Missing		
B	Agriculture		

#142 RD8C: Source of income: Manufacure

Information	[Type= discrete] [Format=character] [Valid=70] [Valid(Weighted)=3.782]		
Universe	Roma households living in Roma settlements		
Literal question	What is the main source of income of your household?		

Value	Label	Cases	Percentage
?	Missing		
C	Manifacture		

#143 RD8D: Source of income: Trade and gray market

Information	[Type= discrete] [Format=character] [Valid=221] [Valid(Weighted)=10.39]		
Universe	Roma households living in Roma settlements		
Literal question	What is the main source of income of your household?		

Value	Label	Cases	Percentage
?	Missing		
D	Trade and gray market		

#144 RD8E: Source of income: Bagging

Information	[Type= discrete] [Format=character] [Valid=20] [Valid(Weighted)=1.071]		
Universe	Roma households living in Roma settlements		
Literal question	What is the main source of income of your household?		

Value	Label	Cases	Percentage
?	Missing		
E	Bagging		

#145 RD8F: Source of income: Selling old goods

Information	[Type= discrete] [Format=character] [Valid=296] [Valid(Weighted)=13.205]		
Universe	Roma households living in Roma settlements		

File hh (cont.)

#145 RD8F: Source of income: Selling old goods (cont.)

Literal question	What is the main source of income of your household?		

Value	Label	Cases	Percentage
?	Missing		
F	Selling old goods		

#146 RD8G: Source of income: Seasone jobs

Information	[Type= discrete] [Format=character] [Valid=583] [Valid(Weighted)=29.308]
Universe	Roma households living in Roma settlements
Literal question	What is the main source of income of your household?

Value	Label	Cases	Percentage
?	Missing		
G	Seasone jobs		

#147 RD8H: Source of income: Social help

Information	[Type= discrete] [Format=character] [Valid=770] [Valid(Weighted)=36.223]
Universe	Roma households living in Roma settlements
Literal question	What is the main source of income of your household?

Value	Label	Cases	Percentage
?	Missing		
H	Social help		

#148 RD8I: Source of income: Pension

Information	[Type= discrete] [Format=character] [Valid=238] [Valid(Weighted)=12.616]
Universe	Roma households living in Roma settlements
Literal question	What is the main source of income of your household?

Value	Label	Cases	Percentage
?	Missing		
I	Pension		

#149 RD8J: Source of income: Help from relative

Information	[Type= discrete] [Format=character] [Valid=52] [Valid(Weighted)=2.83]

File hh (cont.)

#149 RD8J: Source of income: Help from relative (cont.)

Universe	Roma households living in Roma settlements
Literal question	What is the main source of income of your household?

Value	Label	Cases	Percentage
?	Missing		
J	Help from relative		

#150 RD8K: Source of income: Help from humanity org.

Information	[Type= discrete] [Format=character] [Valid=30] [Valid(Weighted)=1.393]
Universe	Roma households living in Roma settlements
Literal question	What is the main source of income of your household?

Value	Label	Cases	Percentage
?	Missing		
K	Help from humanitary organization		

#151 RD8X: Source of income: Other

Information	[Type= discrete] [Format=character] [Valid=45] [Valid(Weighted)=2.637]
Universe	Roma households living in Roma settlements
Literal question	What is the main source of income of your household?

Value	Label	Cases	Percentage
?	Missing		
X	Other		

#152 RD8Z: Source of income: DK

Information	[Type= discrete] [Format=character] [Valid=14] [Valid(Weighted)=0.746]
Universe	Roma households living in Roma settlements
Literal question	What is the main source of income of your household?

Value	Label	Cases	Percentage
?	Missing		
Z	DK		

File hh (cont.)

#153 helevel: Education of household head

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Recoded variable
Recoding and Derivation	The variable is created from information collected on educational level in the HL file. See makehh.sps in the data processing external documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	None	0	0.0	0.0%
2	Primary	4069	3263.7	37.4%
3	Secondary +	3554	4056.1	46.5%
4	Non-standard curriculum	1107	1410.2	16.2%
9	Missing/DK	0	0.0	0.0%

#154 hhsex: Sex of household head

Information	[Type= continuous] [Format=numeric] [Valid=8730] [Valid(Weighted)=8730] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member.
Pre-question	Recoded variable
Recoding and Derivation	The variable is created from information collected on household listing in the HL file. See makehh.sps in the data processing external documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Male	6753	6434.7	73.7%
2	Female	1977	2295.3	26.3%
9	Missing/DK	0	0.0	0.0%

#155 wlthscor: Wealth index score

Information	[Type= continuous] [Format=numeric] [Valid=9953] [Valid(Weighted)=9886.882] [Range= -2.52999196552133-2.23273965290285]
Universe	Households
Source	Variables constructed for analysis
Pre-question	Recoded variable

File hh (cont.)

#155 wlthscor: Wealth index score (cont.)

Imputation	The wealth index is calculated by the program wealth.sps, which creates a data file wealth.sav that contains identification variables, a variable containing each household wealth score and a variable containing each household's wealth index. The program wealth.sps first produces frequencies of all household variables concerned with wealth or assets. It then recodes variables describing household and individual assets into dichotomous variables. The program then uses factor analysis (specifically principal components analysis) to calculate a wealth score for each household. Finally, it uses the wealth score to create household wealth quintiles (that is, the wealth index) and then saves them in an SPSS data file. Once the wealth index has been calculated, executing the program wealth_merge.sps will add it to the analysis files. All the above mentioned SPSS files can be found in the external survey documentation.

#156 wlthind5: Wealth index quintiles

Information	[Type= discrete] [Format=numeric] [Valid=9953] [Valid(Weighted)=9886.882] [Range= 0-5]
Universe	Households
Source	Variables constructed for analysis
Pre-question	Recoded variable
Imputation	The wealth index is calculated by the program wealth.sps, which creates a data file wealth.sav that contains identification variables, a variable containing each household wealth score and a variable containing each household's wealth index. The program wealth.sps first produces frequencies of all household variables concerned with wealth or assets. It then recodes variables describing household and individual assets into dichotomous variables. The program then uses factor analysis (specifically principal components analysis) to calculate a wealth score for each household. Finally, it uses the wealth score to create household wealth quintiles (that is, the wealth index) and then saves them in an SPSS data file. Once the wealth index has been calculated, executing the program wealth_merge.sps will add it to the analysis files. All the above mentioned SPSS files can be found in the external survey documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)
0		1223	1156.9	11.7%
1	Poorest	2779	1934.0	19.6%
2	Second	1586	1627.3	16.5%
3	Middle	1493	1658.6	16.8%
4	Fourth	1447	1705.2	17.2%
5	Richest	1425	1804.8	18.3%

#157 hhweight: Household sample weight

Information	[Type= continuous] [Format=numeric] [Valid=9953] [Range= 0-1.86]
Universe	Households
Source	Sample is not self weighting. Variables constructed for analysis
Pre-question	Recoded variable

File hh (cont.)

#157 hhweight: Household sample weight (cont.)

Imputation	Sample weights are added to the files by using the spreadsheet weights.xls and the SPSS programs weights_table.sps, weights.sps and weights_merge.sps. All these files can be found in the external survey documentation. The spreadsheet is used to calculate the sample weights. It has two worksheets, calculations and output. The calculations worksheet performs the calculations. The output worksheet contains only the sample weights and a list of cluster numbers; this format is useful for reading the data into SPSS. The program weights_table.sps produces data needed for calculating the sample weights. The program weights_merge.sps adds the appropriate sample weights to the analysis files. The program weights.sps, which you will never directly execute, describes the structure of the data in the output worksheet.

File hl

#1 sr: Teritory

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-3]
Definition	Identifier for the Roma household living in Roma settlement or household in Serbia without Roma settlements
Universe	Households
Source	Identification about the Roma or non-Roma sample from Census 2002: Roma living in Roma settlements sample or Serbia without Roma from Roma settlements
Imputation	The area is identification variable from the sample.sav file and it is added to the analysis files. The above mentioned SPSS file can be found in the external survey documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Serbia without Roma in Roma settlments	25056	27782.4	98.6%
2	Roma in Roma settlments	8217	380.6	1.4%

#2 HH6: Type of settlement

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-2]
Definition	Identifier for the type of settlement in which the household exists
Universe	Households
Source	Identification about the type of settlement from the Cencus 2002
Imputation	The type of settlement is identification variable from the sample.sav file and it is added to the analysis files. The above mentioned SPSS file can be found in the external survey documentation.

File hl (cont.)

#2 HH6: Type of settlement (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Urban	18956	15418.9		54.7%
2	Rural	14317	12744.1		45.3%

#3 HH7: Region

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-6]
Definition	Identifier for the region in which the household exists
Universe	Households
Source	Identification about the region from the SMMRI regional distribution of municipalities
Imputation	The region is identification variable from the sample.sav file and it is added to the analysis files. The above mentioned SPSS file can be found in the external survey documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Vojvodina	8368	7767.1		27.6%
2	Belgrade	6239	5534.7		19.7%
3	West Serbia	3250	3155.0		11.2%
4	Central Serbia	5301	4653.5		16.5%
5	East Serbia	2992	2548.2		9.0%
6	SouthEast Serbia	7123	4504.6		16.0%

#4 HH1: Cluster number

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-608]
Definition	Unique identifier for the cluster in which the household exists
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	We are from (COUNTRY-SPECIFIC AFFILIATION). We are working on a project concerned with family health and education. I would like to talk to you about this. The interview will take about (NUMBER) minutes. All the information we obtain will remain strictly confidential and your answers will never be identified. During this time I would like to speak with the household head and all mothers or others who take care of children in the household. May I start now? If permission is given, begin the interview. Cluster number:
Interviewer's instructions	Enter the cluster number as instructed by your supervisor.

File hl (cont.)

#5 HH2: Household number

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-31]
Definition	Houshold number within the cluster
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	Household number:
Interviewer's instructions	Enter the household number as instructed by your supervisor.

#6 LN: Line number

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-20]
Universe	De jure household members (usual residents)

#7 HL1: Line number

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-20]
Universe	De jure household members (usual residents)
Pre-question	FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD. List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW? (THESE MAY INCLUDE CHILDREN IN SCHOOL OR AT WORK). If yes, complete listing. Then, ask questions starting with HL5 for each person at a time. Add a continuation sheet if there are more than 15 household members. Tick here if continuation sheet used
Interviewer's instructions	A household is a person or group of persons who usually live and eat together. Any adult member of the household can serve as the respondent for this section. As described below, there are a number of modules in the Household Questionnaire that you have to administer to mothers or primary caretakers of children. Therefore, it can be an advantage if you begin the Household Questionnaire with a mother or primary caretaker. While you should not make a specific effort to ensure this, you will indeed start the interview with such persons in many cases, since, in practice, these persons are more likely to be at home than, say, male household heads. Note that the Household Listing Form includes HL1. Line No. This is the number used to identify each person listed. You must obtain a complete list of all persons who usually live in the household, but you do not need to fill in or do anything in this column since the numbers are already provided. This is a very important number, since once household members are assigned these line numbers as the Household Listing is being completed, they are identified with these line numbers throughout the questionnaires administered in this household. You should begin by saying: FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD. List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask: ARE THERE ANY OTHERS WHO LIVE HERE - EVEN IF THEY ARE NOT AT HOME NOW? (THESE MAY

File hl (cont.)

#7 HL1: Line number (cont.)

	INCLUDE CHILDREN AT SCHOOL OR AT WORK). If yes, complete the listing.
	Note that the household head is determined solely on the basis of what the respondent tells you. You are not required to assess who the household head is most likely to be, or whether the person stated as the household head has the necessary characteristics to be the household head.
	Also note that if there are more than 15 household members, you will need to use a continuation sheet to record the additional household members. Please remember to change the line numbers of household members on the continuation sheet to read '16', '17', '18', etc., and to tick the box provided at the top of the Household Listing indicating that a continuation sheet has been used.
	The Household Listing will be completed in two stages: first, names (HL2), relationship codes (HL3) and sex (HL4) of all household members are recorded until all household members are included in the list. When the respondent is asked to provide the names of persons living in the household, their relationship to the head of the household and their sex is naturally mentioned during the course of listing the names. For this reason, the list is completed vertically for HL2, HL3 and HL4 during the first stage. Then, questions from HL5 to HL12 are asked for each person before moving to the next person.
	Fill in the name of each household member, starting with the head of household (the person who is considered to be responsible for the household). It is up to the respondent to define who the head of the household is. The head of the household should always be on the first row of the list. Never contest the respondent's answer.
	Also note that the names of household members will never be used for analysis purposes. However, recording the names of all household members is important since you will be using these names to address the questions.

#8 HL2A: Activity of HH members

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-99]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Pre-question	Activity of household members:
Interviewer's instructions	Circle corresponding code for the activity of household member.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Formaly employed	6907	7393.0	26.3%
2	Unformaly employed	748	380.2	1.3%
3	Self employed	454	411.4	1.5%
4	Farmer	1080	1162.6	4.1%
5	Unemployed	6051	3827.6	13.6%
6	Pensioner	4401	5455.2	19.4%
7	Housewife	3120	2366.1	8.4%
8	Child, pupil, student	10322	7007.0	24.9%
9	Live abroad	0	0.0	0.0%
10	Other	186	154.1	0.5%
99	Missing	4	5.7	0.0%

File hl (cont.)

#9 HL3: Relationship to the head

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-99]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Literal question	What is the relationship of (name) to the head of the household?
Interviewer's instructions	Enter the code corresponding to how the person listed is related to the head of the household. Use the codes at the bottom of the Household Listing. Be particularly careful in doing this if the respondent is not the head of the household. Make sure that you record the relationship of each person to the household head, not the relationship to the respondent. For example, if the respondent is the wife of the head of the household and she says that Sola is her brother, then Sola should be coded as '09' ('Brother or sister-in-law'), not as '08' ('Brother or sister'), because Sola is a brother-in-law of the head of the household. Be very careful in obtaining this information correctly, since respondents tend to provide the relationship of the person to themselves, rather than to the head of the household. If the head of the household is married to a woman who has a child from a previous marriage, that child's relationship to the head of the household should be coded as '14' ('Adopted/foster/stepchild'). If a household member is not related to the head of household, such as a friend who lives with the household, enter '15' ('Not related'). Enter '98' if the respondent doesn't know the relationship of a household member to the head of household.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Head	8730	8730.0	31.0%
2	Wife or Husband	6269	5799.0	20.6%
3	Son or Daugher	10810	8447.7	30.0%
4	Son/Daughter in law	2046	1348.0	4.8%
5	Grandchild	3686	2334.7	8.3%
6	Parent	918	904.3	3.2%
7	Parent in law	77	79.3	0.3%
8	Brother or sister	188	138.0	0.5%
9	Brother/sister in law	27	11.4	0.0%
10	Uncle/Aunt	9	10.0	0.0%
11	Niece/nephew by blood	65	24.9	0.1%
12	Niece/nephew by marriage	8	2.7	0.0%
13	Other relative	295	201.0	0.7%
14	Adopted/foster/stepchild	67	48.9	0.2%
15	Not related	78	83.1	0.3%
97	Inconsistent	0	0.0	0.0%
98	DK	0	0.0	0.0%
99	Missing	0	0.0	0.0%

#10 HL4: Sex

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]

File hl (cont.)

#10 HL4: Sex (cont.)	
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Literal question	Is (name) male or female?
Interviewer's instructions	Circle '1' for 'Male' and '2' for 'Female'. Do not guess the sex of the household member from the name provided to you. When the respondent is listing everyone in the household, he/she may indicate the sex of the person at the same time, by saying "My sister Mary," for instance. In this case, you do not need to ask the sex of the household member again, since it is already obvious that the person is a female. However, when a name is mentioned that can be used for both males and females, never use your judgement. Even in cases when you think that the name would most likely be a male's (or a female's) name, have the respondent confirm the sex. This column should never be left blank.

As indicated above, if the household has more than 15 members, tick the box at the top of this page and use another listing page from another questionnaire. On this additional page, make sure that the line numbers of household members start from 16, by cancelling the pre-printed numbers and entering numbers starting from 16. Note that on this additional page you will have to change the pre-printed relationship code of member line number 16 into the relationship code of the person to the household head.

Once you have a complete list of names, relationship codes and sex, move across this page to ask and record answers to questions about individual persons. Start with the household head on line 01. When you have finished asking all questions for the person on line 01, continue to the person listed on line 02, etc. |

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Male	16246	13614.3	48.3%
2	Female	17027	14548.7	51.7%
9	Missing	0	0.0	0.0%

#11 HL5: Age	
Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 0-99]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Literal question	How old is (name)?

How old was (name) on his/her last birthday? |
| Post-question | Record in completed years

998=DK*

For each child and woman write down age in completed years |
| Interviewer's instructions | Enter each person's age in completed years, that is, his/her age at his/her last birthday. Completed age is also defined as 'the number of completed solar years since birth'. With this definition, since a 6-month-old baby has not completed a full solar year, his/her age will be entered as '00'. Note that you will be obtaining more accurate estimates of children's ages later.

This column should never be left blank. |

File hl (cont.)

#11 HL5: Age (cont.)

	If you have difficulty obtaining the ages of very elderly members of the household, you may enter the code '98', meaning 'Doesn't know/over age 50'. For household members younger than 50, completed ages must be entered.

Value	Label	Cases	Percentage
97	97+		
98	DK		
99	Missing		

#12 HL5AD: Day of birth

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-99]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Literal question	Date of (name's) birth?
Post-question	For each child and woman write down at least the year of birth 98 = DK day 98= DK month 9998 = DK year
Interviewer's instructions	Enter each person's date of birth.

Value	Label	Cases	Percentage
97	Inconsistent		
98	DK		
99	Missing		

#13 HL5AM: Month of birth

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-99]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Literal question	Date of (name's) birth?
Post-question	For each child and woman write down at least the year of birth 98 = DK day 98= DK month 9998 = DK year
Interviewer's instructions	Enter each person's date of birth.

File hl (cont.)

#13 HL5AM: Month of birth (cont.)

Value	Label	Cases	Percentage
97	Inconsistent		
98	DK		
99	Missing		

#14 HL5AY: Year of birth

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1902-9999]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Literal question	Date of (name's) birth?
Post-question	For each child and woman write down at least the year of birth 98 = DK day 98= DK month 9998 = DK year
Interviewer's instructions	Enter each person's date of birth.

Value	Label	Cases	Percentage
9997	Inconsistent		
9998	DK		
9999	Missing		

#15 HL6: Line number of eligible women

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 0-22]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Pre-question	Circle Line no. if woman is age 15-49
Interviewer's instructions	Circle the line number in this column if the household member is a woman 15-49 years of age (this includes those age 15 and age 49). You will not ask this question to the respondent.

Value	Label	Cases	Percentage
0	Not eligible		

#16 HL7: Line number of mother/caretaker for child labor module

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 0-22]

File hl (cont.)

#16 HL7: Line number of mother/caretaker for child labor module (cont.)

Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Pre-question	For each child age 5-14:
Literal question	Who is the mother or primary caretaker of this child?
Post-question	Record Line no. of mother/caretaker
Interviewer's instructions	If the household member is a child between 5 and 14 years of age (this includes those age 5 and age 14), record the line number of his/her mother or primary caretaker in this column. Ask this question to the respondent if necessary.

Value	Label	Cases	Percentage
0	Not eligible		

#17 HL8: Line number of mother/caretaker for child health module

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 0-20]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Pre-question	For each child under 5:
Literal question	Who is the mother or primary caretaker of this child?
Post-question	Record Line no. of mother/caretaker
Interviewer's instructions	If the household member is a child under the age of five (this includes those just born and those age 4, but not children who have completed 5 years of age), record the line number of his/her mother or primary caretaker in this column. Ask this question to the respondent if necessary.

Value	Label	Cases	Percentage
0	Not eligible		

#18 HL9: Mother alive

Information	[Type= continuous] [Format=numeric] [Valid=9663] [Valid(Weighted)=5851.061] [Range= 1-9]
Universe	De jure household members (usual residents) aged 0-17 (under 18)
Source	Head of household or other responsible household member
Pre-question	

File hl (cont.)

#18 HL9: Mother alive (cont.)

	For children age 0-17 years ask HL9-HL12
Literal question	Is (name's) natural mother alive?
Interviewer's instructions	For all children under age 18, we want to know whether either of their own (natural) parents is listed in the Household Listing, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL9-12 will be left blank. --- By 'natural' we mean the biological mother. In many cultures, people consider other people's children whom they are raising as their own, especially children of their husband or sisters, etc. You should be certain that the respondent understands that you are asking about the woman who gave birth to the child. Record whether or not the child's natural mother is still alive by circling the code corresponding to the response given. If the child's natural mother is not alive or if the respondent does not know, skip to HL11. Otherwise, continue to the question in the next column.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	9486	5745.6	98.2%
2	No	53	28.6	0.5%
8	DK	17	5.8	0.1%
9	Missing	107	71.1	1.2%

#19 HL10: Mother line number in HH

Information	[Type= continuous] [Format=numeric] [Valid=9486] [Valid(Weighted)=5745.573] [Range= 0-99]
Universe	De jure household members (usual residents) aged 0-17 (under 18)
Source	Head of household or other responsible household member
Pre-question	For children age 0-17 years ask HL9-HL12 If alive:
Literal question	Does (name's) natural mother live in this household?
Post-question	Record Line no. of mother or 00 for 'No'
Interviewer's instructions	For all children under age 18, we want to know whether either of their own (natural) parents is listed in the Household Listing, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL9-12 will be left blank. --- If the natural mother is still alive, we want to know whether she lives in the household. If the mother does live in the household, ask who she is (she should be listed in the Household Listing if she lives in the household) and record her line number in the space provided. If the mother is not a member of the household (not listed in the Household Listing), record '00'.

Value	Label	Cases	Percentage
97	Inconsistent		

File hl (cont.)

#19 HL10: Mother line number in HH (cont.)

Value (cont.)	Label	Cases	Percentage
99	Missing		

#20 HL11: Father alive

Information	[Type= continuous] [Format=numeric] [Valid=9663] [Valid(Weighted)=5851.061] [Range= 1-9]
Universe	De jure household members (usual residents) aged 0-17 (under 18)
Source	Head of household or other responsible household member
Pre-question	For children age 0-17 years ask HL9-HL12 If alive:
Literal question	Is (name's) natural father alive?
Interviewer's instructions	For all children under age 18, we want to know whether either of their own (natural) parents is listed in the Household Listing, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL9-12 will be left blank. --- Fill in these questions in exactly the same way as HL9 and HL10. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is now known by the respondent, move to the next person on the list.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	9347	5650.0	96.6%
2	No	174	101.0	1.7%
8	DK	19	10.5	0.2%
9	Missing	123	89.6	1.5%

#21 HL12: Father line number in HH

Information	[Type= continuous] [Format=numeric] [Valid=9347] [Valid(Weighted)=5649.957] [Range= 0-99]
Universe	De jure household members (usual residents) aged 0-17 (under 18)
Source	Head of household or other responsible household member
Pre-question	For children age 0-17 years ask HL9-HL12
Literal question	Does (name's) natural father live in this household?
Post-question	Record Line no. of father or 00 for 'No'
Interviewer's instructions	For all children under age 18, we want to know whether either of their own (natural) parents is listed in the Household Listing, and their survival status. This information can be used to measure the prevalence of orphanhood and child fostering in the population. For everyone age 18 and older, HL9-12 will be left blank.

File hl (cont.)

#21 HL12: Father line number in HH (cont.)

Fill in these questions in exactly the same way as HL9 and HL10. This time, make sure to record the survival status and the line number of the natural (biological) fathers. If the father of the household member is not alive or his survival status is now known by the respondent, move to the next person on the list.

When you have completed the listing of all household members and all questions in the Household Listing, probe to see if there are any other household members you have not included in the list: "ARE THERE ANY OTHER PERSONS LIVING HERE - EVEN IF THEY ARE NOT MEMBERS OF YOUR FAMILY OR DO NOT HAVE PARENTS LIVING IN THIS HOUSEHOLD? INCLUDING CHILDREN AT WORK OR AT SCHOOL?" If yes, insert child's name and complete the form.

After you have made sure that there are no other household members to be included in the list, complete the row at the bottom of the household list, 'Totals'. Calculate the number of eligible women in the household and record the number under 'Women 15-49', calculate the number of children aged 5-14 years in the household and record the number under 'Children 5-14' and, finally, calculate the number of children under five, and record the number under 'Under-5s'. The numbers recorded here for the women 15-49 and under-5s will indicate to you the number of individual women's and under-five questionnaires you should have in the household (see below). You will also record these numbers in HH12 and HH14 in the Household Information Panel.

When you have completed the Household Listing Form for all household members, prepare the individual questionnaire forms for this household:

. For each woman age 15-49 years, write her name and line number in the spaces provided (WM3 and WM4) at the top of her Questionnaire for Individual Women.

. For each child under age five, write his/her name and line number and the name and line number of his/her mother or caretaker in the spaces provided (UF3-6) at the top of the Questionnaire for Children Under Five.

You should now have a separate questionnaire for each eligible woman and child under five in the household, ready for use when you administer the questionnaires later on.

Value	Label	Cases	Percentage
97	Inconsistent		
99	Missing		

#22 ED1: Line number

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-25]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Pre-question	For household members age 5 and above
Interviewer's instructions	Continue line by line, asking the questions for each household member who is eligible (age five or older), as you did when completing the Household Listing Form. Note that the lines corresponding to household members under five should remain blank.

This is the number assigned to each person on the Household Listing Form. You do not need to fill in or do |

File hl (cont.)

#22 ED1: Line number (cont.)

	anything in this column since the numbers are already provided. Copy the names of each person age five and older from the Household Listing Form (HL2) to their corresponding line numbers.

#23 ED2: Ever attended school

Information	[Type= continuous] [Format=numeric] [Valid=29435] [Valid(Weighted)=26648.996] [Range= 1-9]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Pre-question	For household members age 5 and above
Literal question	Has (name) ever attended school or preschool?
Interviewer's instructions	For each household member age five or older, ask ED2 and ED3. These questions ask about educational attainment for all household members in this age group. (If children younger than five attend school or pre-school, this information will be recorded in the Questionnaire for Children Under Five.) Any adult member of the household may provide this information for those not present. --- Circle '1' if the answer is 'Yes'. If the answer is 'No', circle '2' and go to the household member on the next line. The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work. Schools that carry out non-standard curriculum are also included here. Ensure that respondents understand what is meant by 'non-standard curriculum'. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard school. 'Pre-school' is listed for children who do not attend grade 1 at age 5, but do attend some form of organized learning or early childhood education programme, whether or not such a programme is considered part of the school system. The definition of organized early learning programme does not refer to programmes offering only babysitting or child-minding.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	26886	25628.1	96.2%
2	No	2549	1020.9	3.8%
9	Missing	0	0.0	0.0%

#24 ED3A: Highest level of school attended

Information	[Type= continuous] [Format=numeric] [Valid=26886] [Valid(Weighted)=25628.112] [Range= 0-9]
Universe	De jure household members (usual residents)
Source	

File hl (cont.)

#24 ED3A: Highest level of school attended (cont.)

	Head of household or other responsible household member
Pre-question	For household members age 5 and above
Literal question	What is the highest level of school (name) attended?
Interviewer's instructions	For each household member age five or older, ask ED2 and ED3. These questions ask about educational attainment for all household members in this age group. (If children younger than five attend school or pre-school, this information will be recorded in the Questionnaire for Children Under Five.) Any adult member of the household may provide this information for those not present. --- If the person has been to school, record the highest level of schooling attended by circling the code for the response. You may need to probe for the type of school attended. Circle '8' if the respondent 'Doesn't know'. Then ask, "WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL?" Enter the highest grade completed or '98' for 'DK' ('Doesn't know'). If less than one grade, enter '00'. For instance, if a person has attended primary school but did not complete the first grade, then the level for this person will be circled as '1', and the grade will be entered as '00'. Similarly, for a child who is attending grade 5 in primary school at the time of the interview, the level will be coded as '1' and the grade as '4', since this person has not yet completed grade 5.

Value	Label	Cases	Weighted	Percentage (Weighted)
0	Preschool/kindergarten	921	763.2	3.3%
1	Primary	12379	9667.0	41.4%
2	Secondary	10397	11419.7	48.9%
3	Higher	1166	1409.3	6.0%
6	Non-standard curriculum	109	53.6	0.2%
8	DK	13	15.9	0.1%
9	Missing	18	20.7	0.1%

#25 ED3B: Highest grade at level

Information	[Type= continuous] [Format=numeric] [Valid=26886] [Valid(Weighted)=25628.112] [Range= 0-99]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Pre-question	For household members age 5 and above
Literal question	What is the highest grade (name) completed at this level?
Interviewer's instructions	For each household member age five or older, ask ED2 and ED3. These questions ask about educational attainment for all household members in this age group. (If children younger than five attend school or pre-school, this information will be recorded in the Questionnaire for Children Under Five.) Any adult member of the household may provide this information for those not present.

File hI (cont.)

#25 ED3B: Highest grade at level (cont.)

If the person has been to school, record the highest level of schooling attended by circling the code for the response. You may need to probe for the type of school attended. Circle '8' if the respondent 'Doesn't know'. Then ask, "WHAT IS THE HIGHEST GRADE (name) COMPLETED AT THIS LEVEL?"

Enter the highest grade completed or '98' for 'DK' ('Doesn't know'). If less than one grade, enter '00'. For instance, if a person has attended primary school but did not complete the first grade, then the level for this person will be circled as '1', and the grade will be entered as '00'.

Similarly, for a child who is attending grade 5 in primary school at the time of the interview, the level will be coded as '1' and the grade as '4', since this person has not yet completed grade 5.

Value	Label	Cases	Percentage
97	Inconsistent		
98	DK		
99	Missing		

#26 ED4: Currently attending school during the school year (2004-2005

Information	[Type= continuous] [Format=numeric] [Valid=7812] [Valid(Weighted)=6496.957] [Range= 1-9]
Universe	De jure household members (usual residents) aged 5-24
Source	Head of household or other responsible household member
Pre-question	For household members age 5-24 years
Literal question	During the (2004-2005) school year, did (name) attend school or preschool at any time?
Interviewer's instructions	For each household member 5-24 years of age (this includes those age 5 and age 24), ask questions ED4-ED8, which inquire about school attendance. While the ideal respondent for these questions would be the mother or primary caretaker, any adult member of the household may provide the information.
	Since questions from ED4 to ED8 refer to school attendance, they will have to be adapted to the situation at the time of the interview. All questions should be retained. However, the wording and coding will have to be changed. The objective of these questions is to capture the school attendance of household members in two consecutive school years. In the explanations below, information is provided on how this can be tackled.

	Circle the code corresponding to the answer given. If 'Yes', continue to the next question. If 'No', skip to ED7.
	If the interview is carried out during the school year, then the question should be worded to refer to the current school year. If the interview is carried out between school years, then the question should refer to the last school year that has ended.
	Take the example of a country where the school year ends in June and the new school year begins in September: If the interview is carried out in July 2005 (between school years), then the question should refer to the 2004-2005 school year; if the interview is carried out in October 2005 (during the new school year), then the question should refer to the 2005-2006 school year.

File hl (cont.)

#26 ED4: Currently attending school during the school year (2004-2005 (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	5225	4925.1		75.8%
2	No	2381	1377.8	21.2%	
9	Missing	206	194.0	3.0%	

#27 ED5: Days attended school in last week

Information	[Type= continuous] [Format=numeric] [Valid=5225] [Valid(Weighted)=4925.102] [Range= 0-9]
Universe	De jure household members (usual residents) aged 5-24
Source	Head of household or other responsible household member
Pre-question	For household members age 5-24 years
Literal question	Since last (day of the week), how many days did (name) attend school?
Post-question	Insert number of days in space below.
Interviewer's instructions	For each household member 5-24 years of age (this includes those age 5 and age 24), ask questions ED4-ED8, which inquire about school attendance. While the ideal respondent for these questions would be the mother or primary caretaker, any adult member of the household may provide the information.

Since questions from ED4 to ED8 refer to school attendance, they will have to be adapted to the situation at the time of the interview. All questions should be retained. However, the wording and coding will have to be changed. The objective of these questions is to capture the school attendance of household members in two consecutive school years. In the explanations below, information is provided on how this can be tackled.

When asking this question, insert the name of the day of the interview. For example, if the interview is taking place on a Tuesday, ask: "SINCE LAST TUESDAY, HOW MANY DAYS DID (name) ATTEND SCHOOL?"

Note that the maximum number to be entered here should be '7' and not '8'. |

Value	Label	Cases	Percentage
8	Interview during school holidays		
9	Missing		

#28 ED6A: Level of education attended

Information	[Type= continuous] [Format=numeric] [Valid=5225] [Valid(Weighted)=4925.102] [Range= 0-9]
Universe	De jure household members (usual residents) aged 5-24
Source	Head of household or other responsible household member
Pre-question	For household members age 5-24 years

File hl (cont.)

#28 ED6A: Level of education attended (cont.)

Literal question	During this/that school year, which level and grade is/was (name) attending?
Interviewer's instructions	For each household member 5-24 years of age (this includes those age 5 and age 24), ask questions ED4-ED8, which inquire about school attendance. While the ideal respondent for these questions would be the mother or primary caretaker, any adult member of the household may provide the information. Since questions from ED4 to ED8 refer to school attendance, they will have to be adapted to the situation at the time of the interview. All questions should be retained. However, the wording and coding will have to be changed. The objective of these questions is to capture the school attendance of household members in two consecutive school years. In the explanations below, information is provided on how this can be tackled. --- Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Probe to determine the type of school, particularly to make sure if it is a standard or non-standard curriculum. Then enter the highest grade number completed using '01', '02', etc. If a child is in pre-school or kindergarten, and grades are not used, omit the grade. If less than one grade was completed, enter '00'. Enter '98' for 'DK'. If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'THAT' and 'WAS' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year. Questions ED4, ED5 and ED6 collect information on the school attendance of household members during the current school year (if the interview is conducted when schools are open) or the last school year that has ended (if the interview is conducted between school years). Questions ED7 and ED8 collect information on the school attendance of household members during the previous school year.

Value	Label	Cases	Weighted	Percentage (Weighted)
0	Preschool/kindergarten	500	434.4	10.0%
1	Primary	3319	2668.9	61.4%
2	Secondary	849	1090.6	25.1%
3	Higher	106	149.5	3.4%
6	Non-standard curriculum	49	3.6	0.1%
8	DK	0	0.0	0.0%
9	Missing	1	0.5	0.0%

#29 ED6B: Grade of education attended

Information	[Type= continuous] [Format=numeric] [Valid=5225] [Valid(Weighted)=4925.102] [Range= 0-99]
Universe	De jure household members (usual residents) aged 5-24
Source	Head of household or other responsible household member
Pre-question	For household members age 5-24 years

File hl (cont.)

#29 ED6B: Grade of education attended (cont.)

Literal question	During this/that school year, which level and grade is/was (name) attending?
Interviewer's instructions	For each household member 5-24 years of age (this includes those age 5 and age 24), ask questions ED4-ED8, which inquire about school attendance. While the ideal respondent for these questions would be the mother or primary caretaker, any adult member of the household may provide the information. Since questions from ED4 to ED8 refer to school attendance, they will have to be adapted to the situation at the time of the interview. All questions should be retained. However, the wording and coding will have to be changed. The objective of these questions is to capture the school attendance of household members in two consecutive school years. In the explanations below, information is provided on how this can be tackled. --- Circle the code for the level of school, and enter the household member's current grade. If it applies, circle '8' for 'DK' ('Doesn't know'). Probe to determine the type of school, particularly to make sure if it is a standard or non-standard curriculum. Then enter the highest grade number completed using '01', '02', etc. If a child is in pre-school or kindergarten, and grades are not used, omit the grade. If less than one grade was completed, enter '00'. Enter '98' for 'DK'. If the interview is conducted during the time between two school years, the question should refer to the school year that has ended, and you should use 'THAT' and 'WAS' in the question. If the interview is conducted during the school year, the question should refer to the current school year. Note that these questions should capture children who may have been attending at the beginning of the school year, but have dropped out since then. If necessary, past tense could be used to make sure that you obtain information on the level and grade of children who may have dropped out from school during the course of the school year. Questions ED4, ED5 and ED6 collect information on the school attendance of household members during the current school year (if the interview is conducted when schools are open) or the last school year that has ended (if the interview is conducted between school years). Questions ED7 and ED8 collect information on the school attendance of household members during the previous school year.

Value	Label	Cases	Percentage
97	Inconsistent		
98	DK		
99	Missing		

#30 ED7: Attended school last year (2003-2004)

Information	[Type= continuous] [Format=numeric] [Valid=7812] [Valid(Weighted)=6496.957] [Range= 1-9]
Universe	De jure household members (usual residents) aged 5-24
Source	Head of household or other responsible household member
Pre-question	For household members age 5-24 years
Literal question	Did (name) attend school or preschool at any time during the previous school year, that is (2003-2004)?
Interviewer's instructions	For each household member 5-24 years of age (this includes those age 5 and age 24), ask questions ED4-ED8, which inquire about school attendance. While the ideal respondent for these questions would be the mother or primary caretaker, any adult member of the household may provide the information.

File hl (cont.)

#30 ED7: Attended school last year (2003-2004) (cont.)

Since questions from ED4 to ED8 refer to school attendance, they will have to be adapted to the situation at the time of the interview. All questions should be retained. However, the wording and coding will have to be changed. The objective of these questions is to capture the school attendance of household members in two consecutive school years. In the explanations below, information is provided on how this can be tackled.

If the child attended school at any time during the last school year, circle '1'. If the answer is 'No' or 'DK', circle the appropriate code and go to the household member on the next line.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	5020	4840.0	74.5%
2	No	2484	1370.1	21.1%
8	DK	20	6.4	0.1%
9	Missing	288	280.4	4.3%

#31 ED8A: Level of education attended last year

Information	[Type= continuous] [Format=numeric] [Valid=5020] [Valid(Weighted)=4839.989] [Range= 0-9]
Universe	De jure household members (usual residents) aged 5-24
Source	Head of household or other responsible household member
Pre-question	For household members age 5-24 years
Literal question	During that previous school year, which level and grade did (name) attend?
Interviewer's instructions	For each household member 5-24 years of age (this includes those age 5 and age 24), ask questions ED4-ED8, which inquire about school attendance. While the ideal respondent for these questions would be the mother or primary caretaker, any adult member of the household may provide the information.

Since questions from ED4 to ED8 refer to school attendance, they will have to be adapted to the situation at the time of the interview. All questions should be retained. However, the wording and coding will have to be changed. The objective of these questions is to capture the school attendance of household members in two consecutive school years. In the explanations below, information is provided on how this can be tackled.

Circle the code for the level of school attended and fill in the child's grade or enter '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in pre-school or kindergarten, and grades are not used, omit the grade. |

Value	Label	Cases	Weighted	Percentage (Weighted)
0	Preschool/kindergarten	666	564.2	12.8%
1	Primary	3154	2696.6	61.2%
2	Secondary	776	1033.8	23.5%
3	Higher	79	110.6	2.5%
6	Non-standard curriculum	43	2.0	0.0%
8	DK	0	0.0	0.0%

File hl (cont.)

#31 ED8A: Level of education attended last year (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
9	Missing	0	0.0	0.0%

#32 ED8B: Grade of education attended last year

Information	[Type= continuous] [Format=numeric] [Valid=5020] [Valid(Weighted)=4839.989] [Range= 0-99]
Universe	De jure household members (usual residents) aged 5-24
Source	Head of household or other responsible household member
Pre-question	For household members age 5-24 years
Literal question	During that previous school year, which level and grade did (name) attend?
Interviewer's instructions	For each household member 5-24 years of age (this includes those age 5 and age 24), ask questions ED4-ED8, which inquire about school attendance. While the ideal respondent for these questions would be the mother or primary caretaker, any adult member of the household may provide the information.

Since questions from ED4 to ED8 refer to school attendance, they will have to be adapted to the situation at the time of the interview. All questions should be retained. However, the wording and coding will have to be changed. The objective of these questions is to capture the school attendance of household members in two consecutive school years. In the explanations below, information is provided on how this can be tackled.

Circle the code for the level of school attended and fill in the child's grade or enter '8' if the respondent doesn't know the level and/or '98' if the respondent doesn't know the grade. If the child was in pre-school or kindergarten, and grades are not used, omit the grade. |

Value	Label	Cases	Percentage
97	Inconsistent		
98	DK		
99	Missing		

#33 ED9: Preschool atentadncy in last 6 months

Information	[Type= continuous] [Format=numeric] [Valid=475] [Valid(Weighted)=318.584] [Range= 1-9]
Universe	De jure household members (usual residents) who go to first grade of primary school
Source	Head of household or other responsible household member
Pre-question	Ask only for children who go to first grade of primary school:
Literal question	Did (name) attend pre-school institution for at least 2 hours in 6 months during last 12 ?
Interviewer's instructions	For each household member who attendes first grade of primary school, ask question ED9, which inquire

File hl (cont.)

#33 ED9: Preschool atentadncy in last 6 months (cont.)

	about preschool attendency in last 6 months. While the ideal respondent for these questions would be the mother or primary caretaker, any adult member of the household may provide the information.			

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	363	278.6	87.5%
2	No	94	24.4	7.6%
9	Missing	18	15.6	4.9%

#34 EA1: Line number

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-20]
Universe	De jure household members (usual residents) aged 5-24 who attended school in school year 2005/2006

#35 ED10: School distance

Information	[Type= continuous] [Format=numeric] [Valid=5224] [Valid(Weighted)=4929.353] [Range= 0-999]
Universe	De jure household members (usual residents) aged 5-24 who attended school in school year 2005/2006
Pre-question	Questions ED10 to ED13 ask for all household members aged from 5 to 24 years who attended school in school year 2005 / 2006 (Answered "Yes" to question ED4, on previous page).
Literal question	What is the distance in kilometers from house/flat to school which (name of child) attends?
Post-question	If school is located at distance < than 1 km, write down 000. If household member aged from 5 to 24 years does not live with parents, that is, if he/she attends school in other place, write down 998 and go to other household member.

Value	Label	Cases	Percentage
998	School in other city		
999	Missing		

#36 ED11: Type of transportation

Information	[Type= continuous] [Format=numeric] [Valid=4939] [Valid(Weighted)=4542.092] [Range= 1-9]
Universe	De jure household members (usual residents) aged 5-24 who attended school in school year 2005/2006
Literal question	How does (name of child) usually go to school?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	By foot	3631	3104.9	68.4%
2	Public transportation	1022	1141.0	25.1%
3	Car	164	155.9	3.4%
4	Other	69	77.9	1.7%
9	Missing	53	62.4	1.4%

File hl (cont.)

#37 ED12: Monthly expenditure for transportation

Information	[Type= continuous] [Format=numeric] [Valid=1239] [Valid(Weighted)=1359.322] [Range= 0-99999]
Universe	De jure household members (usual residents) aged 5-24 who attended school in school year 2005/2006
Literal question	What is (name of child's) total monthly cost of transportation to school and back from school?
Post-question	Write down answer in Dinars

Value	Label	Cases	Percentage
99999	Missing		

#38 ED13: Time needed

Information	[Type= continuous] [Format=numeric] [Valid=4939] [Valid(Weighted)=4542.092] [Range= 10-999]
Universe	De jure household members (usual residents) aged 5-24 who attended school in school year 2005/2006
Interviewer's instructions	How many minutes does (name of child) spend going to/from school?

Value	Label	Cases	Percentage
999	Missing		

#39 CL1: Line number

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-25]
Universe	Children aged 5-14
Source	Mother or caretaker of the child
Pre-question	To be administered to mother/caretaker of each child in the household age 5 through 14 years. For household members below age 5 or above age 14, leave rows blank. Now I would like to ask about any work children in this household may do.
Interviewer's instructions	This module is to be administered to the mother or primary caretaker of each child resident in the household aged 5 through 14 years (this includes those age 5 and age 14). For household members younger than five or older than 14, rows should be left blank. --- This is the number assigned to each person on the Household Listing Form. You do not need to fill in or do anything in this column since the numbers are already provided. Explain, "NOW I WOULD LIKE TO ASK ABOUT ANY WORK CHILDREN IN THIS HOUSEHOLD MAY DO." Insert the child's name, copying from the Household Listing, column HL2. This is done to prevent confusion during the interview.

File hl (cont.)

#40 CL3: Worked in past week

Information	[Type= continuous] [Format=numeric] [Valid=4678] [Valid(Weighted)=3389.87] [Range= 1-9]
Universe	Children aged 5-14
Source	Mother or caretaker of the child
Literal question	During the past week, did (name) do any kind of work for someone who is not a member of this household? If yes: For pay in cash or kind?
Interviewer's instructions	'Pay' refers to any compensation for work, including cash or goods or services provided to the child or his family. 'The past week' refers to the 7 days preceding the interview day. Note that the person indicated - someone who is not a member of this household - may be a relative or a family member who lives in a different household. If the answer is 'Yes', ask if the work was done for pay in cash or kind. Circle '1' if work was done for pay in cash or kind. Circle '2' if work was not done for any form of pay. If '1' or '2' is circled, continue to the next question. If no work was done by that child in the past week, circle '3' and skip to CL5.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes, paid	61	15.6	0.5%
2	Yes, unpaid	198	135.4	4.0%
3	No	4275	3124.7	92.2%
9	Missing	144	114.2	3.4%

#41 CL4: Hours worked in past week

Information	[Type= continuous] [Format=numeric] [Valid=259] [Valid(Weighted)=150.992] [Range= 0-99]
Universe	Children aged 5-14
Source	Mother or caretaker of the child
Pre-question	If yes:
Literal question	Since last (day of the week), about how many hours did he/she do this work for someone who is not a member of this household?
Post-question	If more than one job, include all hours at all jobs.
Interviewer's instructions	Record the estimated number of hours the child spent doing work in the past 7 days and skip to CL6. Make sure the mother or primary caretaker understands what you mean by "SINCE LAST (day of the week)" - specify the name of today's weekday, as you did in the Education Module. If the child works more than one such job, include the total hours spent doing such work in all jobs.

Value	Label	Cases	Percentage
98	DK		
99	Missing		

File hl (cont.)

#42 CL5: Worked in past year

Information	[Type= continuous] [Format=numeric] [Valid=4419] [Valid(Weighted)=3238.877] [Range= 1-9]
Universe	Children aged 5-14
Source	Mother or caretaker of the child
Literal question	At any time during the past year, did (name) do any kind of work for someone who is not a member of this household? If yes: For pay in cash or kind?
Interviewer's instructions	CL5 is essentially the same question as CL3; this time the reference period is 1 year rather than the last 1 week. Continue with the next question after you have circled the response to this question.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes, paid	42	16.8	0.5%
2	Yes, unpaid	105	98.8	3.1%
3	No	4114	2996.1	92.5%
9	Missing	158	127.2	3.9%

#43 CL6: Helped with household chores in past week

Information	[Type= continuous] [Format=numeric] [Valid=4678] [Valid(Weighted)=3389.87] [Range= 1-9]
Universe	Children aged 5-14
Source	Mother or caretaker of the child
Literal question	During the past week, did (name) help with household chores such as shopping, collecting firewood, cleaning, fetching water, or caring for children?
Interviewer's instructions	As was explained in CL3, 'the past week' refers to the 7 days preceding the interview day. Circle '1' if 'Yes', and continue to the next question. If 'No', circle '2' and skip to CL8.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	2253	1776.7	52.4%
2	No	2253	1480.2	43.7%
9	Missing	172	132.9	3.9%

#44 CL7: Hours spent on chores in past week

Information	[Type= continuous] [Format=numeric] [Valid=2253] [Valid(Weighted)=1776.739] [Range= 0-99]
Universe	Children aged 5-14
Source	Mother or caretaker of the child
Pre-question	If yes:

File hl (cont.)

#44 CL7: Hours spent on chores in past week (cont.)

Literal question	Since last (day of the week), about how many hours did he/she spend doing these chores?
Interviewer's instructions	Insert the estimated number of hours the child spent doing household chores in the past 7 days. Make sure the mother/primary caretaker understands what you mean by 'since last (day of the week)' - specify the name of today's weekday, just as you did for CL4.

Value	Label	Cases	Percentage
98	DK		
99	Missing		

#45 CL8: Did other family work in past week

Information	[Type= continuous] [Format=numeric] [Valid=4678] [Valid(Weighted)=3389.87] [Range= 1-9]
Universe	Children aged 5-14
Source	Mother or caretaker of the child
Literal question	During the past week, did (name) do any other family work (on the farm or in a business or selling goods in the street?)
Interviewer's instructions	As was explained in CL6, 'the past week' refers to the 7 days preceding the interview day. 'Other family work' means any work done other than household chores/housekeeping to help with family income generation or subsistence production. This may include raising livestock belonging to the household or working in a family business. Circle '1' if 'Yes', and continue to the next question. If 'No', circle '2' and go to the next line, corresponding to the next eligible child aged 5-14 years.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	116	64.4	1.9%
2	No	4388	3182.9	93.9%
9	Missing	174	142.6	4.2%

#46 CL9: Hours worked on other family work

Information	[Type= continuous] [Format=numeric] [Valid=116] [Valid(Weighted)=64.36] [Range= 0-99]
Universe	Children aged 5-14
Source	Mother or caretaker of the child
Pre-question	If yes:
Literal question	Since last (day of the week), about how many hours did he/she do this work?
Interviewer's instructions	

File hl (cont.)

#46 CL9: Hours worked on other family work (cont.)

	Insert the estimated number of hours worked. Again, make sure the mother/primary caretaker understands what you mean by 'since last (day of the week)' - specify the name of today's weekday, just as you did for CL4 and CL7.		
Value	Label	Cases	Percentage
98	DK		
99	Missing		

#47 DA1: Line number

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-25]
Universe	De jure children aged 2-14
Source	Mother or caretaker of the child
Pre-question	To be administered to caretakers of all children 2 through 9 years old living in the household. For household members below age 2 or above age 9, leave rows blank

I would like to ask you if any children in this household aged 2 through 9 has any of the health conditions I am going to mention to you.

Line no. |
| Interviewer's instructions | This module is to be administered to the mother or primary caretaker of each child resident in the household aged 2-9 years (this includes those age 2 and age 9). For household members below age 2 or above age 9, rows should be left blank.

DA1. Line No:
This is the number used to identify each child eligible for this module. You do not need to fill in or do anything in this column since the numbers are already provided.

DA2. Child's name:
For each child in the household 2-9 years of age, insert the child's name in this column next to his/ her line number (from Household Listing HL1), copying from the Household Listing, column HL2. This is done to prevent confusion during the interview. For all other household members less than 2 years of age or older than 9, leave the space next to their line numbers blank.

Now, read the introduction to this module to the mother or primary caretaker of each child by saying:
"I WOULD LIKE TO ASK YOU IF ANY CHILD IN THIS HOUSEHOLD AGED 2 THROUGH 9 HAS ANY OF THE HEALTH CONDITIONS I AM GOING TO MENTION TO YOU."

Next, ask the following questions DA3 through DA13 about each child, in turn. Ask the entire set of questions about the first child, and then go on to ask about the next child in the list, asking the entire set of questions about the next child, until you have recorded answers for each child listed. In cases when there is more than one mother/primary caretaker for children listed in the module, complete asking questions about the children of the first mother/primary caretaker, then move to the next mother/primary caretaker. |

#48 DA3: Delay in sitting, standing or walking

Information	[Type= continuous] [Format=numeric] [Valid=4829] [Valid(Weighted)=2627.68] [Range= 1-9]
Universe	De jure children aged 2-14

File hl (cont.)

#48 DA3: Delay in sitting, standing or walking (cont.)

Source	Mother or caretaker of the child
Literal question	Compared with other children, does or did (name) have any serious delay in sitting, standing, or walking?
Interviewer's instructions	Circle '1' for 'Yes' and '2' for 'No' for all questions in this module. Insert the child's name in the question. Read out the entire question as it is written.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	44	18.0	0.7%
2	No	4562	2462.2	93.7%
9	Missing	223	147.5	5.6%

#49 DA4: Difficulty seeing

Information	[Type= continuous] [Format=numeric] [Valid=4829] [Valid(Weighted)=2627.68] [Range= 1-9]
Universe	De jure children aged 2-14
Source	Mother or caretaker of the child
Literal question	Compared with other children, does (name) have difficulty seeing, either in the daytime or at night?
Interviewer's instructions	Circle '1' for 'Yes' and '2' for 'No' for all questions in this module. Insert the child's name in the question. Read out the entire question as it is written.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	108	45.5	1.7%
2	No	4495	2431.9	92.5%
9	Missing	226	150.3	5.7%

#50 DA5: Difficulty hearing

Information	[Type= continuous] [Format=numeric] [Valid=4829] [Valid(Weighted)=2627.68] [Range= 1-9]
Universe	De jure children aged 2-14
Source	Mother or caretaker of the child
Literal question	Does (name) appear to have difficulty hearing? (uses hearing aid, hears with difficulty, completely deaf?)
Interviewer's instructions	Circle '1' for 'Yes' and '2' for 'No' for all questions in this module. Insert the child's name in the question. Read out the entire question as it is written. --- Do not mention the probing questions unless the respondent cannot answer the first question.

File hl (cont.)

#50 DA5: Difficulty hearing (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	30	13.9	0.5%
2	No	4574	2465.1	93.8%
9	Missing	225	148.7	5.7%

#51 DA6: Understands

Information	[Type= continuous] [Format=numeric] [Valid=4829] [Valid(Weighted)=2627.68] [Range= 1-9]
Universe	De jure children aged 2-14
Source	Mother or caretaker of the child
Literal question	When you tell (name) to do something, does he/she seem to understand what you are saying?
Interviewer's instructions	Circle '1' for 'Yes' and '2' for 'No' for all questions in this module. Insert the child's name in the question. Read out the entire question as it is written.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	231	90.3	3.4%
2	No	4372	2388.1	90.9%
9	Missing	226	149.3	5.7%

#52 DA7: Difficulty walking

Information	[Type= continuous] [Format=numeric] [Valid=4829] [Valid(Weighted)=2627.68] [Range= 1-9]
Universe	De jure children aged 2-14
Source	Mother or caretaker of the child
Literal question	Does (name) have difficulty in walking or moving his/her arms or does he/she have weakness and/or stiffness in the arms or legs?
Interviewer's instructions	Circle '1' for 'Yes' and '2' for 'No' for all questions in this module. Insert the child's name in the question. Read out the entire question as it is written.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	52	17.8	0.7%
2	No	4549	2458.4	93.6%
9	Missing	228	151.4	5.8%

File hl (cont.)

#53 DA8: Fits, rigid or lose conciousness

Information	[Type= continuous] [Format=numeric] [Valid=4829] [Valid(Weighted)=2627.68] [Range= 1-9]
Universe	De jure children aged 2-14
Source	Mother or caretaker of the child
Literal question	Does (name) sometimes have fits, become rigid, or lose consciousness?
Interviewer's instructions	Circle '1' for 'Yes' and '2' for 'No' for all questions in this module. Insert the child's name in the question. Read out the entire question as it is written.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	55	21.5	0.8%
2	No	4547	2454.8	93.4%
9	Missing	227	151.4	5.8%

#54 DA9: Learns like other children

Information	[Type= continuous] [Format=numeric] [Valid=4829] [Valid(Weighted)=2627.68] [Range= 1-9]
Universe	De jure children aged 2-14
Source	Mother or caretaker of the child
Literal question	Does (name) learn to do things like other children his/her age?
Interviewer's instructions	Circle '1' for 'Yes' and '2' for 'No' for all questions in this module. Insert the child's name in the question. Read out the entire question as it is written.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	4395	2377.7	90.5%
2	No	207	98.6	3.8%
9	Missing	227	151.4	5.8%

#55 DA10: Speaks

Information	[Type= continuous] [Format=numeric] [Valid=4829] [Valid(Weighted)=2627.68] [Range= 1-9]
Universe	De jure children aged 2-14
Source	Mother or caretaker of the child
Literal question	Does (name) speak at all (can he/she make him or herself understood in words; can say any recognizable words)?
Interviewer's instructions	Circle '1' for 'Yes' and '2' for 'No' for all questions in this module. Insert the child's name in the question. Read out the entire question as it is written.

File hl (cont.)

#55 DA10: Speaks (cont.)

	If needed, use the additional probing questions in parentheses, replacing he/she with the appropriate pronoun.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	4286	2337.3		89.0%
2	No	314	138.4	5.3%	
9	Missing	229	151.9	5.8%	

#56 DA11: Speech different

Information	[Type= continuous] [Format=numeric] [Valid=4039] [Valid(Weighted)=2307.982] [Range= 1-9]
Universe	De jure children aged 2-14
Source	Mother or caretaker of the child
Pre-question	For 3-9 year olds:
Literal question	Is (name)'s speech in any way different from normal (not clear enough to be understood by people other than the immediate family)?
Interviewer's instructions	Circle '1' for 'Yes' and '2' for 'No' for all questions in this module. Insert the child's name in the question. Read out the entire question as it is written. --- This question should be asked only for children aged 3-9 years (children age 2 should not be asked this question). Check Household Listing, HL5, for the child's age. If the child is 2 years of age, leave the question blank. If needed, use the additional probing questions in parentheses.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	158	76.4	3.3%	
2	No	3651	2074.5		89.9%
9	Missing	230	157.1	6.8%	

#57 DA12: Names objects

Information	[Type= continuous] [Format=numeric] [Valid=790] [Valid(Weighted)=319.698] [Range= 1-9]
Universe	De jure children aged 2-14
Source	Mother or caretaker of the child
Pre-question	For 2 year olds:

File hl (cont.)

#57 DA12: Names objects (cont.)

Literal question	
	Can (name) name at least one object (for example, an animal, a toy, a cup, a spoon)?
Interviewer's instructions	Circle '1' for 'Yes' and '2' for 'No' for all questions in this module. Insert the child's name in the question. Read out the entire question as it is written. --- This question should be asked only for children age 2. Check Household Listing, HL5, for the child's age. If the child is 3-9 years old, leave the question blank. If needed, use the additional probing questions in parentheses.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	677	277.7	86.9%
2	No	55	20.3	6.3%
9	Missing	58	21.7	6.8%

#58 DA13: Mentally backward

Information	[Type= continuous] [Format=numeric] [Valid=4829] [Valid(Weighted)=2627.68] [Range= 1-9]
Universe	De jure children aged 2-14
Source	Mother or caretaker of the child
Literal question	Compared with other children of the same age, does (name) appear in any way mentally backward, dull or slow?
Interviewer's instructions	Circle '1' for 'Yes' and '2' for 'No' for all questions in this module. Insert the child's name in the question. Read out the entire question as it is written. --- This question should be asked about each child listed in this module (that is, each child age 2 through 9).

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	109	35.6	1.4%
2	No	4473	2426.6	92.3%
9	Missing	247	165.5	6.3%

#59 HH3: Interviewer number

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-99999]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	Interviewer name and number:

File hl (cont.)

#59 HH3: Interviewer number (cont.)

Interviewer's instructions	Enter your own name and identification number provided to you at the time of training.

#60 HH4: Supervisor Number

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-99999]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	Supervisor name and number:
Interviewer's instructions	Enter your supervisor's name and identification number. You will be provided with your supervisor's identification number as soon as you know who you will be working with.

#61 HH5D: Day of interview

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-31]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	Day/Month/Year of interview:
Interviewer's instructions	Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

#62 HH5M: Month of interview

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-12]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	Day/Month/Year of interview:
Interviewer's instructions	Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

File hl (cont.)

#62 HH5M: Month of interview (cont.)

Value	Label	Cases	Percentage
1	January		
9	September		
10	October		
11	November		
12	December		

#63 HH5Y: Year of interview

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 2005-2006]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	Day/Month/Year of interview:
Interviewer's instructions	Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household again, revise and enter final date of interview. In other words, the date here should be either when you have completed the Household Questionnaire or when the interview has not been conducted but there will be no more attempts to interview the household.

Value	Label	Cases	Percentage
2005			
2006			

#64 HH9: Result of HH interview

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-6]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	After all questionnaires for the household have been completed, fill in the following information: Result of HH interview:
Interviewer's instructions	If the Household Questionnaire is completed, circle '1' for 'Completed'. If you have not been able to contact the household after repeated visits, circle '2' for 'Not at home'. If the household refuses to be interviewed, circle '3' for 'Refused'. If you are unable to locate the household or if the dwelling is destroyed, circle '4' for 'HH not found/destroyed'. If you have not been able to complete the Household Questionnaire for another reason, you should circle '6' for 'Other' and specify the reason in the space provided. Some examples of 'Other' codes might be: the household respondent is incapacitated; the questionnaire is partly completed; adult household members were not found at home after repeated visits.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Completed	33273	28163.0	100.0%

File hl (cont.)

#64 HH9: Result of HH interview (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
2	Not at home	0	0.0	0.0%
3	Refused	0	0.0	0.0%
4	HH not found/destroyed	0	0.0	0.0%
6	Other	0	0.0	0.0%

#65 HH10: Respondent HH questionnaire

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-99]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	Respondent to HH questionnaire:
Interviewer's instructions	Enter the name and line number (from the Household Listing, columns HL1 and HL2) of the respondent to the Household Questionnaire.

Value	Label		Cases	Percentage
99	Missing			

#66 HH11: Number of household members

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-25]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	Total number of household members:
Interviewer's instructions	Count the number of household members recorded in column HL1 of the Household Listing and enter the total here.

#67 HH12: Total eligible women

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 0-11]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	No.of women eligible for interview:
Interviewer's instructions	

File hl (cont.)

#67 HH12: Total eligible women (cont.)

	Enter the total number of women eligible for interview for the Questionnaire for Individual Women - you will copy this from the row for totals at the bottom of the Household Listing, for HL6.

#68 HH13: Women interviews completed

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 0-5]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	No.of women questionnaires completed:
Interviewer's instructions	Once all of the Questionnaires for Individual Women have been completed for a particular household, enter the number completed here.

#69 HH14: Total children under 5

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 0-6]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	No.of children under age 5:
Interviewer's instructions	Enter the total number of children under five eligible for inclusion in the survey from the row for totals at the bottom of the Household Listing, for HL8. You will be using the Questionnaire for Children Under Five to interview the mothers or primary caretakers of these children.

#70 HH15: Child interviews completed

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 0-7]
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	No.of under-5 questionnaires completed:
Interviewer's instructions	Once all of the Questionnaires for Children Under Five have been completed for a particular household, enter the number completed here.

#71 HH16: Data entry clerk

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-28]

File hl (cont.)

#71 HH16: Data entry clerk (cont.)

Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	Data entry clerk:
Interviewer's instructions	Leave this space blank. The data clerk will enter his/her number in the space provided.

#72 WS1: Main source of drinking water

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 11-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What is the main source of drinking water for members of your household?
Interviewer's instructions	The purpose of the first two questions of this module is to assess the type of household water used for drinking as well as for other purposes, such as cooking and washing hands. Definitions of the various sources of water are as follows (codes refer to those used in WS1 and WS2): '11' - Piped into dwelling, also called a house connection, is defined as water service connected by pipe with in-house plumbing to one or more taps, for example, in the kitchen and/or bathroom. '12' - Piped water to yard/plot, also called a yard connection, is defined as a piped water connection to a tap placed in the yard or plot outside the house. '13' - A public tap or standpipe is a water point from which the public may collect their water. A standpipe may also be known as a public fountain or public tap. Public standpipes can have one or more taps and are typically made of brickwork, masonry or concrete. '21' - A tube-well or borehole is a deep hole that has been driven, bored or drilled with the purpose of reaching groundwater supplies. Boreholes/tube-wells are constructed with casing, or pipes, which prevent the small-diameter hole from caving in and provide protection from infiltration of run-off water. Water is delivered from a tube-well or borehole through a pump that may be powered by humans, animals, wind, electricity, diesel fuel or solar energy. '31' - A protected dug well is a dug well that is protected from run-off water through a well lining or casing that is raised above ground level and a platform that diverts spilled water away from the well. Additionally, a protected dug well is covered so that bird droppings and animals cannot fall down the hole. '32' - An unprotected dug well is a dug well for which one or both of the following are true: (1) the well is not protected from run-off water; (2) the well is not protected from bird droppings and animals. If at least one of these conditions is true, the well is unprotected. '41' - A protected spring is a spring that is free from run-off and from bird droppings and animals. A spring is typically protected by a 'spring box' that is constructed of brick, masonry or concrete and is built around the spring so that water flows directly out of the box into a pipe without being exposed to outside pollution. '42' - An unprotected spring is a spring that is subject to run-off or bird droppings or animals. Unprotected springs typically do not have a 'spring box' (described above). '51' - Rainwater collection refers to rain that is collected or harvested from surfaces by roof or ground catchment and stored in a container, tank or cistern until used. '61' - A tanker-truck water source transports and sells water by means of a tanker truck. '71' - Cart with small tank/drum is used by a water provider who transports water into a community and then sells the water. Types of transports may include donkey cart, motorized vehicle or other means. '81' - Surface water is water located above ground and includes rivers, dams, lakes, ponds, streams, canals and irrigation channels from which water is taken directly. '91' - Bottled water is purchased water sold in bottles. Note that the code refers only to bottled water that is

File hl (cont.)

#72 WS1: Main source of drinking water (cont.)

	commercially available. Sometimes household members may store water from other sources in bottles - this should not be coded as bottled water. --- Circle the code for the most usual source. If several sources are mentioned, probe to determine the most usual source. If the source varies by season, record the source for the season of the interview. Note that the next question is only asked if the response to this question is 'Bottled water'. You should skip WS2 if the response to WS1 is other than 'Bottled water'. If the response is 'Piped into dwelling' or 'Piped into yard/plot', circle '11' or '12', respectively, and skip to WS5. Otherwise, skip to WS3.

Value	Label	Cases	Weighted	Percentage (Weighted)
11	Piped into dwelling	20891	17676.6	62.8%
12	Piped into yard or plot	4153	3891.6	13.8%
13	Public tap/standpipe	1141	399.4	1.4%
21	Tubewell/borehole	2524	2009.2	7.1%
31	Protected well	2515	2381.7	8.5%
32	Unprotected well	184	137.8	0.5%
41	Protected spring	0	0.0	0.0%
42	Unprotected spring	0	0.0	0.0%
51	Rainwater collection	0	0.0	0.0%
61	Tanker-truck	37	31.0	0.1%
71	Cart with small tank/drum	0	0.0	0.0%
81	Surface water	0	0.0	0.0%
91	Bottled water	1491	1521.9	5.4%
96	Other	337	113.8	0.4%
99	Missing	0	0.0	0.0%

#73 WS2: Main source of water used for other purposes (if bottled wat

Information	[Type= continuous] [Format=numeric] [Valid=1491] [Valid(Weighted)=1521.913] [Range= 11-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What is the main source of water used by your household for other purposes such as cooking and handwashing?
Interviewer's instructions	The purpose of the first two questions of this module is to assess the type of household water used for drinking as well as for other purposes, such as cooking and washing hands. Definitions of the various sources of water are as follows (codes refer to those used in WS1 and WS2): '11' - Piped into dwelling, also called a house connection, is defined as water service connected by pipe with in-house plumbing to one or more taps, for example, in the kitchen and/or bathroom. '12' - Piped water to yard/plot, also called a yard connection, is defined as a piped water connection to a tap placed in the yard or plot outside the house. '13' - A public tap or standpipe is a water point from which the public may collect their water. A standpipe may

File hl (cont.)

#73 WS2: Main source of water used for other purposes (if bottled wat (cont.)

also be known as a public fountain or public tap. Public standpipes can have one or more taps and are typically made of brickwork, masonry or concrete.

'21' - A tube-well or borehole is a deep hole that has been driven, bored or drilled with the purpose of reaching groundwater supplies. Boreholes/tube-wells are constructed with casing, or pipes, which prevent the small-diameter hole from caving in and provide protection from infiltration of run-off water. Water is delivered from a tube-well or borehole through a pump that may be powered by humans, animals, wind, electricity, diesel fuel or solar energy.

'31' - A protected dug well is a dug well that is protected from run-off water through a well lining or casing that is raised above ground level and a platform that diverts spilled water away from the well. Additionally, a protected dug well is covered so that bird droppings and animals cannot fall down the hole.

'32' - An unprotected dug well is a dug well for which one or both of the following are true: (1) the well is not protected from run-off water; (2) the well is not protected from bird droppings and animals. If at least one of these conditions is true, the well is unprotected.

'41' - A protected spring is a spring that is free from run-off and from bird droppings and animals. A spring is typically protected by a 'spring box' that is constructed of brick, masonry or concrete and is built around the spring so that water flows directly out of the box into a pipe without being exposed to outside pollution.

'42' - An unprotected spring is a spring that is subject to run-off or bird droppings or animals. Unprotected springs typically do not have a 'spring box' (described above).

'51' - Rainwater collection refers to rain that is collected or harvested from surfaces by roof or ground catchment and stored in a container, tank or cistern until used.

'61' - A tanker-truck water source transports and sells water by means of a tanker truck.

'71' - Cart with small tank/drum is used by a water provider who transports water into a community and then sells the water. Types of transports may include donkey cart, motorized vehicle or other means.

'81' - Surface water is water located above ground and includes rivers, dams, lakes, ponds, streams, canals and irrigation channels from which water is taken directly.

'91' - Bottled water is purchased water sold in bottles. Note that the code refers only to bottled water that is commercially available. Sometimes household members may store water from other sources in bottles - this should not be coded as bottled water.

This question should only be asked to households that use 'Bottled water' for drinking. Circle the code for the most usual source. If the source varies by season, record the source for the season of the interview. If the most usual source of non-drinking water is 'Piped into dwelling' or 'Piped into yard/plot', circle '11' or '12', respectively, and skip to WS5. Otherwise continue to the next question.

Value	Label	Cases	Weighted	Percentage (Weighted)
11	Piped into dwelling	1172	1213.1	79.7%
12	Piped into yard or plot	213	202.5	13.3%
13	Public tap/standpipe	8	11.5	0.8%
21	Tubewell/borehole	54	62.7	4.1%
31	Protected well	27	14.0	0.9%
32	Unprotected well	0	0.0	0.0%
41	Protected spring	0	0.0	0.0%
42	Unprotected spring	0	0.0	0.0%
51	Rainwater collection	0	0.0	0.0%
61	Tanker-truck	0	0.0	0.0%
71	Cart with small tank/drum	0	0.0	0.0%
81	Surface water	0	0.0	0.0%
96	Other	17	18.2	1.2%
99	Missing	0	0.0	0.0%

File hl (cont.)

#74 WS3: Time to get water and come back

Information	[Type= continuous] [Format=numeric] [Valid=6844] [Valid(Weighted)=5179.258] [Range= 1-999]
Universe	Households
Source	Head of household or other responsible household member
Literal question	How long does it take to go there, get water, and come back?
Interviewer's instructions	This question is used to find out how convenient the source of water is to the dwelling. Note that the question is asked for water sources coded as '13-81' and '96' in WS1, or water sources coded as '13-96' in WS2.

Fill in the estimated time (in minutes, converting from hours, if necessary) it takes by the usual mode of transport to get to the water source, wait to get water, and get back to the dwelling. Use zero(s) preceding the number if less than 100 minutes (for example, '060' or '005'). Then continue to the next question.

If the water source is on the dwelling premises or if water is delivered to the dwelling by a vendor, circle '995' for 'Water on premises' and skip to WS5. If the respondent does not know how long it takes, circle '998' and continue on to the next question. |

Value	Label	Cases	Percentage
995	On premises		
998	DK		
999	Missing		

#75 WS4: Person fetching water

Information	[Type= continuous] [Format=numeric] [Valid=2085] [Valid(Weighted)=1217.569] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Who usually goes to this source to fetch the water for your household?

Probe:
Is this person under age 15? What sex? |
| Post-question | Circle code that best describes this person. |
| Interviewer's instructions | The purpose of this question is to find out the age and gender of the person who usually performs the task of hauling water. This will provide an understanding of whether water hauling responsibilities are given to members of a particular sex or age group.

Probe: "IS THIS PERSON UNDER AGE 15? WHAT SEX IS THIS PERSON?" Circle the code that corresponds with the response or '8' if the respondent does not know. Adult refers to anyone age 15 or over, regardless of whether he/she is a household member. Child refers to anyone under the age of 15, regardless of whether he/she is a household member. |

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Adult woman	1049	445.6	36.6%
2	Adult man	911	695.1	57.1%
3	Female child (under 15)	46	12.3	1.0%
4	Male child (under 15)	10	6.8	0.6%

File hl (cont.)

#75 WS4: Person fetching water (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
8	DK	0	0.0	0.0%
9	Missing	69	57.7	4.7%

#76 WS5: Treat water to make safer for drinking

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Do you treat your water in any way to make it safer to drink?
Interviewer's instructions	The purpose of the following two questions, WS5 and WS6, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level. --- Circle '1' if 'Yes', and continue to the next question. If 'No' or 'DK' (Doesn't know'), circle '2' or '8', respectively, and skip to WS7.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1656	1709.6	6.1%
2	No	31454	26290.7	93.4%
8	DK	101	87.2	0.3%
9	Missing	62	75.5	0.3%

#77 WS6A: Boil

Information	[Type= discrete] [Format=character] [Valid=590] [Valid(Weighted)=506.173]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What do you usually do to the water to make it safer to drink? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	The purpose of the following two questions, WS5 and WS6, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level. --- Circle the code corresponding to the response. The household may be using a method that you know does not

File hl (cont.)

#77 WS6A: Boil (cont.)

make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time). Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'.

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

SURVEY COORDINATORS: FREE CHLORINE MAY BE USED IN THE FORM OF LIQUID SODIUM HYPOCHLORITE, SOLID CALCIUM HYPOCHLORITE AND BLEACHING POWDER (CHLORIDE OF LIME)

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

SURVEY COORDINATORS: CERAMIC MAY INCLUDE CLAYS, DIATOMACEOUS EARTH, GLASS AND OTHER FINE PARTICLES.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Value	Label	Cases	Percentage
?	Missing		
A	Boil		

#78 WS6B: Add bleach/chlorine

Information	[Type= discrete] [Format=character] [Valid=272] [Valid(Weighted)=260.638]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What do you usually do to the water to make it safer to drink? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	The purpose of the following two questions, WS5 and WS6, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level. --- Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time). Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'.

#78 WS6B: Add bleach/chlorine (cont.)

Definitions of various methods of water treatment are as follows:
'A' - Boil refers to boiling or heating water with fuel.
'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

SURVEY COORDINATORS: FREE CHLORINE MAY BE USED IN THE FORM OF LIQUID SODIUM HYPOCHLORITE, SOLID CALCIUM HYPOCHLORITE AND BLEACHING POWDER (CHLORIDE OF LIME)

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

SURVEY COORDINATORS: CERAMIC MAY INCLUDE CLAYS, DIATOMACEOUS EARTH, GLASS AND OTHER FINE PARTICLES.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Value	Label	Cases	Percentage
?	Missing		
B	Add bleach/chlorine		

#79 WS6C: Strain it through a cloth

Information	[Type= discrete] [Format=character] [Valid=5] [Valid(Weighted)=7.73]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What do you usually do to the water to make it safer to drink? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	The purpose of the following two questions, WS5 and WS6, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level. --- Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time). Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. Definitions of various methods of water treatment are as follows: 'A' - Boil refers to boiling or heating water with fuel. 'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water.

File hl (cont.)

#79 WS6C: Strain it through a cloth (cont.)

SURVEY COORDINATORS: FREE CHLORINE MAY BE USED IN THE FORM OF LIQUID SODIUM HYPOCHLORITE, SOLID CALCIUM HYPOCHLORITE AND BLEACHING POWDER (CHLORIDE OF LIME)

'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water.
'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

SURVEY COORDINATORS: CERAMIC MAY INCLUDE CLAYS, DIATOMACEOUS EARTH, GLASS AND OTHER FINE PARTICLES.

'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight.
'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Value	Label	Cases	Percentage
?	Missing		
C	Strain it through a cloth		

#80 WS6D: Use water filter

Information	[Type= discrete] [Format=character] [Valid=489] [Valid(Weighted)=536.368]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What do you usually do to the water to make it safer to drink? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	The purpose of the following two questions, WS5 and WS6, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level. --- Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time). Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. Definitions of various methods of water treatment are as follows: 'A' - Boil refers to boiling or heating water with fuel. 'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water. SURVEY COORDINATORS: FREE CHLORINE MAY BE USED IN THE FORM OF LIQUID SODIUM HYPOCHLORITE, SOLID CALCIUM HYPOCHLORITE AND BLEACHING POWDER (CHLORIDE OF LIME)

File hl (cont.)

#80 WS6D: Use water filter (cont.)

	'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water. 'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water. SURVEY COORDINATORS: CERAMIC MAY INCLUDE CLAYS, DIATOMACEOUS EARTH, GLASS AND OTHER FINE PARTICLES. 'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight. 'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Value	Label	Cases	Percentage
?	Missing		
D	Use water filter		

#81 WS6E: Solar disinfection

Information	[Type= discrete] [Format=character] [Valid=0] [Valid(Weighted)=0]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What do you usually do to the water to make it safer to drink? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	The purpose of the following two questions, WS5 and WS6, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level. --- Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time). Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. Definitions of various methods of water treatment are as follows: 'A' - Boil refers to boiling or heating water with fuel. 'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water. SURVEY COORDINATORS: FREE CHLORINE MAY BE USED IN THE FORM OF LIQUID SODIUM HYPOCHLORITE, SOLID CALCIUM HYPOCHLORITE AND BLEACHING POWDER (CHLORIDE OF LIME) 'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water. 'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water.

File hl (cont.)	

#81 WS6E: Solar disinfection (cont.)

	SURVEY COORDINATORS: CERAMIC MAY INCLUDE CLAYS, DIATOMACEOUS EARTH, GLASS AND OTHER FINE PARTICLES.
	'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight. 'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Value	Label	Cases	Percentage
?	Missing		
E	Solar disinfection		

#82 WS6F: Let it stand and settle

Information	[Type= discrete] [Format=character] [Valid=80] [Valid(Weighted)=92.707]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What do you usually do to the water to make it safer to drink? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	The purpose of the following two questions, WS5 and WS6, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level. --- Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time). Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. Definitions of various methods of water treatment are as follows: 'A' - Boil refers to boiling or heating water with fuel. 'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water. SURVEY COORDINATORS: FREE CHLORINE MAY BE USED IN THE FORM OF LIQUID SODIUM HYPOCHLORITE, SOLID CALCIUM HYPOCHLORITE AND BLEACHING POWDER (CHLORIDE OF LIME) 'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water. 'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water. SURVEY COORDINATORS: CERAMIC MAY INCLUDE CLAYS, DIATOMACEOUS EARTH, GLASS AND OTHER FINE PARTICLES.

File hl (cont.)

#82 WS6F: Let it stand and settle (cont.)

	'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight. 'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Value	Label	Cases	Percentage
?	Missing		
F	Let it stand and settle		

#83 WS6X: Other

Information	[Type= discrete] [Format=character] [Valid=330] [Valid(Weighted)=376.632]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What do you usually do to the water to make it safer to drink? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	The purpose of the following two questions, WS5 and WS6, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level. --- Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time). Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. Definitions of various methods of water treatment are as follows: 'A' - Boil refers to boiling or heating water with fuel. 'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water. SURVEY COORDINATORS: FREE CHLORINE MAY BE USED IN THE FORM OF LIQUID SODIUM HYPOCHLORITE, SOLID CALCIUM HYPOCHLORITE AND BLEACHING POWDER (CHLORIDE OF LIME) 'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water. 'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water. SURVEY COORDINATORS: CERAMIC MAY INCLUDE CLAYS, DIATOMACEOUS EARTH, GLASS AND OTHER FINE PARTICLES. 'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight. 'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

File hl (cont.)

#83 WS6X: Other (cont.)

Value	Label	Cases	Percentage
?	Missing		
X	Other		

#84 WS6Z: DK

Information	[Type= discrete] [Format=character] [Valid=18] [Valid(Weighted)=25.816]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What do you usually do to the water to make it safer to drink? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	The purpose of the following two questions, WS5 and WS6, is to determine whether the household drinking water is treated within the household and, if so, what type of treatment is used. This question is intended to gather information on water treatment at the household level and not water treatment at the municipal or vendor level. --- Circle the code corresponding to the response. The household may be using a method that you know does not make water safer to drink. Do not use your own judgement, just record the response. Record all items mentioned (for example, the household may be filtering the water and adding chlorine at the same time). Probe: "Anything else?" Circle 'X' for 'Other' and specify on the line provided what the household does to the water to make it safer to drink. Circle 'Z' if the respondent 'Doesn't know'. Definitions of various methods of water treatment are as follows: 'A' - Boil refers to boiling or heating water with fuel. 'B' - Add bleach/chlorine refers to using liquid chlorine bleach or bleaching powder to treat drinking water. SURVEY COORDINATORS: FREE CHLORINE MAY BE USED IN THE FORM OF LIQUID SODIUM HYPOCHLORITE, SOLID CALCIUM HYPOCHLORITE AND BLEACHING POWDER (CHLORIDE OF LIME) 'C' - Strain it through a cloth refers to pouring water through a cloth that acts as a filter for collecting particles from the water. 'D' - Use water filter involves water flowing through a filter made of ceramic, sand or a combination of materials to remove particles and at least some microbes from the water. SURVEY COORDINATORS: CERAMIC MAY INCLUDE CLAYS, DIATOMACEOUS EARTH, GLASS AND OTHER FINE PARTICLES. 'E' - Solar disinfection consists of exposing water, stored in buckets, containers or clear vessels, to sunlight. 'F' - Let it stand and settle refers to storing water undisturbed and without mixing long enough for larger particles to settle to the bottom by gravity. The settled water is carefully removed by decanting, ladling or other gentle methods that do not disturb the settled particles.

Value	Label	Cases	Percentage
?	Missing		
Z	DK		

File hl (cont.)

#85 WS7: Kind of toilet facility	
Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 11-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What kind of toilet facility do members of your household usually use? If "flush" or "pour flush", probe: Where does it flush to?
Post-question	If necessary, ask permission to observe the facility.
Interviewer's instructions	Questions WS7, WS8 and WS9 are about the toilet facility household members use. --- The purpose of this question is to obtain a measure of the cleanliness of the sanitary facility used by the household members. It may be necessary to observe the facility. If so, ask permission to do so. If the respondent answers or it is observed that the household members have no facilities or use the bush or field, enter '95' for 'No facilities or bush or field' and skip to the next module. If any of the flush or pour flush responses (11-15) are given, probe: "WHERE DOES IT FLUSH TO?" Circle the code corresponding to the response given. Definitions of various types of toilet facilities are as follows: A flush toilet uses a cistern or holding tank for flushing water and has a water seal, which is a U-shaped pipe, below the seat or squatting pan that prevents the passage of flies and odours. A pour flush toilet uses a water seal, but unlike a flush toilet, a pour flush toilet uses water poured by hand for flushing (no cistern is used). . '11' - A piped sewer system is a system of sewer pipes, also called sewerage, that is designed to collect human excreta (faeces and urine) and wastewater and remove them from the household environment. Sewerage systems consist of facilities for collection, pumping, treating and disposing of human excreta and wastewater. . '12' - A septic tank is an excreta collection device and is a water-tight settling tank normally located underground, away from the house or toilet. . '13' - A flush/pour flush to pit latrine refers to a system that flushes excreta to a hole in the ground. . '14' - A flush/pour flush to somewhere else refers to excreta being deposited in or nearby the household environment (not into pit, septic tank or sewer); excreta may be flushed to the street, yard/plot, drainage way or other location. . '15' - Flush to unknown place/not sure/DK where should be coded in cases when the respondent knows that the toilet facility is a flush toilet, but does not know where it flushes to. '21' - A ventilated improved pit latrine or VIP is a type of pit latrine that is ventilated by a pipe extending above the latrine roof. The open end of the vent pipe is covered with gauze mesh or fly-proof netting and the inside of the superstructure is kept dark. '22' - A pit latrine with slab uses a hole in the ground for excreta collection and has a squatting slab, platform or seat that is firmly supported on all sides, easy to clean and raised above the surrounding ground level to prevent surface water from entering the pit. '23' - A pit latrine without slab uses a hole in the ground for excreta collection and does not have a squatting slab, platform or seat. An open pit is a rudimentary hole in the ground where excreta is collected. '31' - A composting toilet is a toilet into which excreta and carbon-rich material are added (vegetable wastes, straw, grass, sawdust, ash) and special conditions maintained to produce inoffensive compost. '41' - Bucket refers to the use of a bucket or other container for the retention of faeces (and sometimes urine and anal cleaning material), which is periodically removed for treatment or disposal. '51' - A hanging toilet or hanging latrine is a toilet built over the sea, a river, or other body of water into which excreta drops directly. '95' - No facilities or bush or field includes excreta wrapped and thrown with garbage, the 'cat' method of burying excreta in dirt, defecation in the bush or field or ditch, and defecation into surface water (drainage channel, beach, river, stream or sea).

File hl (cont.)

#85 WS7: Kind of toilet facility (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)	
11	Flush to piped sewer system	15651	14861.7		52.8%
12	Flush to septic tank	10743	10291.0		36.5%
13	Flush to pit (latrine)	0	0.0	0.0%	
14	Flush to somewhere else	0	0.0	0.0%	
15	Flush to unknown place/not sure/DK where	0	0.0	0.0%	
21	Ventilated Improved Pit latrine (VIP)	257	145.5	0.5%	
22	Pit latrine with slab	6156	2816.3	10.0%	
23	Pit latrine without slab/open pit	0	0.0	0.0%	
31	Composting toilet	0	0.0	0.0%	
41	Bucket	0	0.0	0.0%	
51	Hanging toilet/hanging latrine	0	0.0	0.0%	
95	No facilities or bush or field	409	18.7	0.1%	
96	Other	57	29.8	0.1%	
99	Missing	0	0.0	0.0%	

#86 WS8: Toilet facility shared

Information	[Type= continuous] [Format=numeric] [Valid=32864] [Valid(Weighted)=28144.334] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Do you share this facility with other households?
Interviewer's instructions	Questions WS7, WS8 and WS9 are about the toilet facility household members use. --- The purpose of the following two questions is to determine whether the household shares their sanitation facility with other households. The shared status of a sanitation facility is important because shared facilities can be less hygienic than facilities used by only a single household. Unhygienic conditions (faeces on the floor, seat or wall and flies) may discourage use of the facility. --- Circle the code corresponding to the response given. If 'No', go to the next module.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	1981	676.5	2.4%	
2	No	30718	27292.2		97.0%
9	Missing	149	175.0	0.6%	

File hl (cont.)

#87 WS9: Households using this toilet facility

Information	[Type= continuous] [Format=numeric] [Valid=1981] [Valid(Weighted)=676.521] [Range= 1-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	How many households in total use this toilet facility?
Interviewer's instructions	Questions WS7, WS8 and WS9 are about the toilet facility household members use. --- The purpose of the following two questions is to determine whether the household shares their sanitation facility with other households. The shared status of a sanitation facility is important because shared facilities can be less hygienic than facilities used by only a single household. Unhygienic conditions (faeces on the floor, seat or wall and flies) may discourage use of the facility. --- The total number of households using this facility should include the household being interviewed. If less than ten households use this toilet facility, enter the number of households on the line provided. Circle '10' if ten or more households use this toilet facility. Note that '01' is not a valid response (since it means that this is the only this household that uses the facility; if that is the case, you should go back to WS8 and correct the response there). Circle '98' for 'DK' ('Doesn't know').

Value	Label	Cases	Percentage
10	Ten or more households		
98	DK		
99	Missing		

#88 HC1A: Religion

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 11-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What is the religion of the head of this household?
Interviewer's instructions	Circle the code corresponding to the answer given. Make sure to get the religion, ethnicity or mother tongue/native language of the household head.

Value	Label	Cases	Weighted	Percentage (Weighted)
11	Orthodox	26693	24923.4	88.5%
12	Catholic	1133	1321.2	4.7%
13	Islamic	4324	1191.2	4.2%
14	Protestant	217	62.1	0.2%
17	Nonbeliever	477	316.3	1.1%
96	Other	386	301.1	1.1%

File hl (cont.)

#88 HC1A: Religion (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
99	Missing	43	47.8	0.2%

#89 HC1B: Mother tongue

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 11-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What is the mother tongue/native language of the head of this household?
Interviewer's instructions	Circle the code corresponding to the answer given. Make sure to get the religion, ethnicity or mother tongue/native language of the household head.

Value	Label	Cases	Weighted	Percentage (Weighted)
11	Serbian	23475	25305.6	93.4%
12	Hungarian	0	0.0	0.0%
13	Bosnian	534	364.8	1.3%
14	Roma	7194	375.5	1.4%
15	Albanian	625	383.4	1.4%
96	Other	552	590.6	2.2%
99	Missing	58	64.2	0.2%

#90 HC1C: Ethnicity

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 11-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	To what ethnic group does the head of this household belong?
Interviewer's instructions	Circle the code corresponding to the answer given. Make sure to get the religion, ethnicity or mother tongue/native language of the household head.

Value	Label	Cases	Weighted	Percentage (Weighted)
11	Serbian	21977	24309.9	86.3%
12	Montenegrin	117	125.8	0.4%
13	Hungarian	860	1078.0	3.8%
14	Bosniak	520	384.6	1.4%
15	Muslim	721	289.9	1.0%

File hl (cont.)

#90 HC1C: Ethnicity (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
16	Roma	7678	475.0	1.7%
17	Albanian	432	375.0	1.3%
96	Other	907	1054.2	3.7%
99	Missing	61	70.6	0.3%

#91 HC2: Number of rooms for sleeping

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	How many rooms in this household are used for sleeping?
Interviewer's instructions	This information provides a measure of how crowded the house is, and reflects the socio-economic condition of the household. A room in this case refers to a special area with a permanent partition that is used for sleeping. It is not necessarily the number of rooms in the household that are called 'bedrooms', but rather how many rooms get used for sleeping on a regular basis. Exclude rooms that are used only for sleeping by visitors to the household, but include those rooms that may not be regular 'bedrooms' but may be regularly used by one or more of the household members for sleeping. Enter the number of rooms in this household that are used for sleeping.

Value	Label	Cases	Percentage
99	Missing		

#92 HC3: Main material of floor

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 11-99]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Main material of the dwelling floor:
Post-question	Record observation.
Interviewer's instructions	Circle the correct code for the material of the dwelling floor based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the floor, record the main flooring material (the material that covers the largest amount of floor space).

Value	Label	Cases	Weighted	Percentage (Weighted)
11	Earth/sand	1709	434.3	1.5%
12	Dung	0	0.0	0.0%

File hl (cont.)

#92 HC3: Main material of floor (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
21	Wood	2227	2046.0	7.3%
22	Palm/bamboo	0	0.0	0.0%
31	Parquet or polished wood	17801	18282.5	64.9%
32	Vinyl or asphalt strips	276	332.1	1.2%
33	Ceramic tiles	455	445.9	1.6%
34	Cement	10682	6517.9	23.1%
35	Carpet	0	0.0	0.0%
96	Other	123	104.4	0.4%
99	Missing	0	0.0	0.0%

#93 HC4: Main material of roof

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 11-99]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Main material of the roof.
Post-question	Record observation.
Interviewer's instructions	Circle the correct code for the material of the dwelling roof, based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the roof, record the main roofing material (the material that covers the largest amount of roof).

Value	Label	Cases	Weighted	Percentage (Weighted)
11	No roof	158	6.3	0.2%
12	Thatch/palm leaf	3	0.2	0.0%
13	Sod	0	0.0	0.0%
21	Rustic mat	85	33.2	0.9%
22	Palm/bamboo	0	0.0	0.0%
23	Wood Planks	97	21.5	0.6%
31	Metal	517	267.7	6.9%
32	Wood	57	37.4	1.0%
33	Calamine/cement fiber	380	212.0	5.5%
35	Cement	2606	2791.4	72.0%
36	Roofing shingles	109	61.0	1.6%
96	Other	875	445.5	11.5%
99	Missing	0	0.0	0.0%

File hl (cont.)

#94 HC5: Main material of wall	
Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 11-99]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Main material of the walls.
Post-question	Record observation.
Interviewer's instructions	Circle the correct code for the material of the dwelling walls, based on your observation. You will be able to observe the correct answer in most cases, but if in doubt, ask. If there is more than one kind of material making up the walls, record the main wall material (the material that covers the largest amount of wall space).

Value	Label	Cases	Weighted	Percentage (Weighted)
11	No walls	0	0.0	0.0%
12	Cane/palm/trunks	7	10.0	0.0%
13	Dirt	181	83.4	0.3%
21	Bamboo with mud	1879	1483.3	5.3%
22	Stone with mud	122	86.6	0.3%
23	Uncovered adobe	510	270.5	1.0%
24	Plywood	26	6.5	0.0%
26	Reused wood	80	9.1	0.0%
31	Cement	1701	1806.7	6.4%
32	Stone with lime/cement	284	256.7	0.9%
33	Bricks	21170	19106.0	67.8%
34	Cement blocks	6351	4194.2	14.9%
35	Covered adobe	269	206.3	0.7%
36	Wood planks/shingles	142	116.1	0.4%
96	Other	551	527.6	1.9%
99	Missing	0	0.0	0.0%

#95 HC6: Type of fuel using for cooking	
Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What type of fuel does your household mainly use for cooking?
Interviewer's instructions	Information on the type of fuel used for cooking is collected as another measure of the socio-economic status of the household. The use of some cooking fuels can also have adverse health consequences.

Circle the code corresponding to the answer given. Remember that this question asks about fuel for cooking, not |

File hl (cont.)

#95 HC6: Type of fuel using for cooking (cont.)

	fuel for heating or lighting. If the household uses more than one fuel for cooking, find out which type of fuel is used most often. If electricity, liquid propane gas (LPG), natural gas, or biogas is mainly used, circle '01', '02', '03', or '04', respectively, and skip to HC8. If any fuel other than the pre-coded ones is reported as being the main fuel used for cooking, circle '96' and specify the type of fuel on the line provided.
	Definitions of some of the types of fuel are as follows: 'Biogas' includes gases produced by fermenting manure in an enclosed pit. 'Lignite' is a derivative of coal that produces more smoke when burned but produces less heat than coal.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Electricity	13549	13997.3	49.7%
2	Liquid propane gas (LPG)	2244	2526.8	9.0%
3	Natural gas	1392	1613.3	5.7%
5	Kerosene	0	0.0	0.0%
6	Coal/lignite	364	356.7	1.3%
8	Wood	15515	9552.1	33.9%
9	Straw/shrubs/grass	32	8.2	0.0%
10	Animal dung	0	0.0	0.0%
11	Agricultural crop residue	99	40.3	0.1%
96	Other	40	18.2	0.1%
99	Missing	25	31.6	0.1%

#96 HC7: Food cooked on stove or open fire

Information	[Type= continuous] [Format=numeric] [Valid=16088] [Valid(Weighted)=10025.56] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	In this household, is food cooked on an open fire, an open stove or a closed stove?
Post-question	Probe for type.
Interviewer's instructions	Probe for type of stove and circle the code corresponding to the response given. If a response is given other than the pre-coded ones, circle '96' and specify the type of stove on the line provided. For 'Closed stove', skip the next question and ask HC8.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Open fire	74	71.9	0.7%
2	Open stove	39	22.3	0.2%
3	Closed stove	15628	9562.8	95.4%
6	Other	39	13.2	0.1%
9	Missing	308	355.4	3.5%

File hl (cont.)

#97 HC7A: Does the fire stove have a chimney or a hood

Information	[Type= continuous] [Format=numeric] [Valid=421] [Valid(Weighted)=449.528] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does the fire/stove have a chimney or a hood?
Interviewer's instructions	Circle the appropriate response.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	227	217.2	48.3%
2	No	6	1.9	0.4%
9	Missing	188	230.5	51.3%

#98 HC8: Cooking location

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Is the cooking usually done in the house, in a separate building, or outdoors?
Interviewer's instructions	Circle the code corresponding to the response given. If a response is given other than the pre-coded ones, circle '6' and specify on the line provided.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	In the house	31547	26360.9	93.6%
2	In a separate bulding	1433	1502.5	5.3%
3	Outdoors	54	39.3	0.1%
6	Other	22	19.9	0.1%
9	Missing	217	240.4	0.9%

#99 HC9A: Electricity

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it

File hl (cont.)

#99 HC9A: Electricity (cont.)

	will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	32936	28090.9	99.7%
2	No	337	72.1	0.3%
9	Missing	0	0.0	0.0%

#100 HC9B: Radio

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	30691	26824.6	95.2%
2	No	2582	1338.5	4.8%
9	Missing	0	0.0	0.0%

#101 HC9C: Television

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

File hl (cont.)

#101 HC9C: Television (cont.)

	Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	32396	27751.1		98.5%
2	No	877	411.9	1.5%	
9	Missing	0	0.0	0.0%	

#102 HC9D: Non-mobile phone

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	23626	23476.8		83.4%
2	No	9647	4686.2	16.6%	
9	Missing	0	0.0	0.0%	

#103 HC9E: Refrigerator

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE,

File hl (cont.)

#103 HC9E: Refrigerator (cont.)

	REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?			
Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	30062	27376.9	97.2%
2	No	3211	786.1	2.8%
9	Missing	0	0.0	0.0%

#104 HC9F: Water heater

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING? |

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	26659	25836.6	91.7%
2	No	6614	2326.4	8.3%
9	Missing	0	0.0	0.0%

#105 HC9G: Washing mashine

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING? |

File hl (cont.)

#105 HC9G: Washing mashine (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	25908	24945.0	88.6%
2	No	7365	3218.0	11.4%
9	Missing	0	0.0	0.0%

#106 HC9H: Dishwashing machine

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1714	1841.8	6.5%
2	No	31559	26321.2	93.5%
9	Missing	0	0.0	0.0%

#107 HC9I: Computer

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

File hl (cont.)

#107 HC9I: Computer (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	7777	8635.3	30.7%
2	No	25496	19527.7	69.3%
9	Missing	0	0.0	0.0%

#108 HC9J: Air conditioner

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	2358	2493.7	8.9%
2	No	30915	25669.3	91.1%
9	Missing	0	0.0	0.0%

#109 HC9K: Central heating

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does your household have:
Interviewer's instructions	Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that a household item such as a radio is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: ELECTRICITY, RADIO, TELEVISION, NON-MOBILE TELEPHONE, REFRIGERATOR, WATER HEATER, WASHING MASHINE, DISHWASHING MACHINE, COMPUTER, AIR CONDITIONER, CENTRAL HEATING?

File hl (cont.)

#109 HC9K: Central heating (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	7026	7937.9	28.2%
2	No	26247	20225.2	71.8%
9	Missing	0	0.0	0.0%

#110 HC10A: Mobile Telephone

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does any member of your household own:
Interviewer's instructions	This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: MOBILE TELEPHONE, BICYCLE, MOTORCYCLE OR SCOOTER, TRACTOR, CAR, TRUCK, MOTHOR BOAT. |

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	25518	22492.4	79.9%
2	No	7755	5670.6	20.1%
9	Missing	0	0.0	0.0%

#111 HC10B: Bicycle

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does any member of your household own:
Interviewer's instructions	This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank.

Ask the question for the following items: MOBILE TELEPHONE, BICYCLE, MOTORCYCLE OR SCOOTER, TRACTOR, CAR, TRUCK, MOTHOR BOAT. |

File hl (cont.)

#111 HC10B: Bicycle (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	18992	17169.8	61.0%
2	No	14281	10993.2	39.0%
9	Missing	0	0.0	0.0%

#112 HC10C: Motorcycle or scooter

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does any member of your household own:
Interviewer's instructions	This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: MOBILE TELEPHONE, BICYCLE, MOTORCYCLE OR SCOOTER, TRACTOR, CAR, TRUCK, MOTHOR BOAT.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	3046	2964.5	10.5%
2	No	30227	25198.5	89.5%
9	Missing	0	0.0	0.0%

#113 HC10D: Tractor

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does any member of your household own:
Interviewer's instructions	This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: MOBILE TELEPHONE, BICYCLE, MOTORCYCLE OR SCOOTER, TRACTOR, CAR, TRUCK, MOTHOR BOAT.

File hl (cont.)

#113 HC10D: Tractor (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	5744	5878.4	20.9%
2	No	27529	22284.6	79.1%
9	Missing	0	0.0	0.0%

#114 HC10E: Car

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does any member of your household own:
Interviewer's instructions	This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: MOBILE TELEPHONE, BICYCLE, MOTORCYCLE OR SCOOTER, TRACTOR, CAR, TRUCK, MOTHOR BOAT.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	17937	17178.7	61.0%
2	No	15336	10984.4	39.0%
9	Missing	0	0.0	0.0%

#115 HC10F: Truck

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does any member of your household own:
Interviewer's instructions	This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: MOBILE TELEPHONE, BICYCLE, MOTORCYCLE OR SCOOTER, TRACTOR, CAR, TRUCK, MOTHOR BOAT.

File hl (cont.)

#115 HC10F: Truck (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1123	923.5	3.3%
2	No	32150	27239.5	96.7%
9	Missing	0	0.0	0.0%

#116 HC10G: Mothor boat

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does any member of your household own:
Interviewer's instructions	This question collects information on the ownership of various items owned by any of the household members. Read out each item and circle the code corresponding to the answer given after each item. If the respondent reports that an item such as a motorcycle is broken, try to find out how long it has been broken and whether it will be fixed. If the item appears to be out of use only temporarily, circle '1' for 'Yes'. Otherwise, circle '2' for 'No'. Be sure to circle either a '1' or a '2' for each item. Do not leave any blank. Ask the question for the following items: MOBILE TELEPHONE, BICYCLE, MOTORCYCLE OR SCOOTER, TRACTOR, CAR, TRUCK, MOTHOR BOAT.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	297	324.4	1.2%
2	No	32976	27838.6	98.8%
9	Missing	0	0.0	0.0%

#117 HC11: Does any member of your household own any land for agriculture

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does any member of this household own any land that can be used for agriculture?
Interviewer's instructions	Circle the code corresponding to the response given. If 'No', skip to HC13.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	9077	9649.5	34.3%
2	No	24196	18513.5	65.7%
9	Missing	0	0.0	0.0%

File hl (cont.)

#118 HC12: How many hectares of agriculture

Information	[Type= continuous] [Format=numeric] [Valid=9077] [Valid(Weighted)=9649.497] [Range= 0-999]
Universe	Households
Source	Head of household or other responsible household member
Literal question	How many hectares of agricultural land do members of this household own?
Post-question	If more than 97, record '97'. If unknown, record '98'.
Interviewer's instructions	Record the total number of hectares of land owned by all members of the household that can be used for agriculture. If 97 or more hectares (or other units) are owned, record '97'. If unknown, record '98'.

Value	Label	Cases	Percentage
997	More than 97		
998	Don't know		
999	Missing		

#119 HC13: Does this household own any livestock, heds, or animals

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Does this household own any livestock, herds, or farm animals?
Interviewer's instructions	Circle the code corresponding to the response given. If 'No', skip to the next module.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	10355	10294.8	36.6%
2	No	22914	17868.1	63.4%
9	Missing	4	0.1	0.0%

#120 HC14A: Number of cattle

Information	[Type= continuous] [Format=numeric] [Valid=10355] [Valid(Weighted)=10294.791] [Range= 0-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	How many of the following animals does this household have?
Interviewer's instructions	Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and

File hl (cont.)

#120 HC14A: Number of cattle (cont.)

	mules together. If the answer is 'none', record '00' for that animal. If the household has 97 or more of any one type of animal, record '97'. If the household owns a particular type of animal, but the respondent does not know how many, circle '98'. Do not leave any items blank. Ask the question for the following animals: CATTLE; MILK COWS OR BULLS; HORSES, DONKEYS OR MULES; GOATS; SHEEP; CHICKENS; PIGS; BEEHIVES.

Value	Label	Cases	Percentage
998	Don't know		
999	Missing		

#121 HC14B: Number of milk cows or bulls

Information	[Type= continuous] [Format=numeric] [Valid=10355] [Valid(Weighted)=10294.791] [Range= 0-999]
Universe	Households
Source	Head of household or other responsible household member
Literal question	How many of the following animals does this household have?
Interviewer's instructions	Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal. If the household has 97 or more of any one type of animal, record '97'. If the household owns a particular type of animal, but the respondent does not know how many, circle '98'. Do not leave any items blank. Ask the question for the following animals: CATTLE; MILK COWS OR BULLS; HORSES, DONKEYS OR MULES; GOATS; SHEEP; CHICKENS; PIGS; BEEHIVES.

Value	Label	Cases	Percentage
998	Don't know		
999	Missing		

#122 HC14C: Number of horses donkeys, or mules

Information	[Type= continuous] [Format=numeric] [Valid=10355] [Valid(Weighted)=10294.791] [Range= 0-999]
Universe	Households
Source	Head of household or other responsible household member
Literal question	How many of the following animals does this household have?
Interviewer's instructions	Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal. If the household has 97 or more of any one type of animal, record '97'. If the household owns a particular type of animal, but the respondent does not know how many, circle '98'. Do not leave any items blank. Ask the question for the following animals: CATTLE; MILK COWS OR BULLS; HORSES, DONKEYS OR MULES;

File hl (cont.)

#122 HC14C: Number of horses donkeys, or mules (cont.)

	GOATS; SHEEP; CHICKENS; PIGS; BEEHIVES.		
Value	Label	Cases	Percentage
998	Don't know		
999	Missing		

#123 HC14D: Number of goats

Information	[Type= continuous] [Format=numeric] [Valid=10355] [Valid(Weighted)=10294.791] [Range= 0-999]
Universe	Households
Source	Head of household or other responsible household member
Literal question	How many of the following animals does this household have?
Interviewer's instructions	Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal. If the household has 97 or more of any one type of animal, record '97'. If the household owns a particular type of animal, but the respondent does not know how many, circle '98'. Do not leave any items blank. Ask the question for the following animals: CATTLE; MILK COWS OR BULLS; HORSES, DONKEYS OR MULES; GOATS; SHEEP; CHICKENS; PIGS; BEEHIVES.

Value	Label	Cases	Percentage
998	Don't know		
999	Missing		

#124 HC14E: Number of sheep

Information	[Type= continuous] [Format=numeric] [Valid=10355] [Valid(Weighted)=10294.791] [Range= 0-999]
Universe	Households
Source	Head of household or other responsible household member
Literal question	How many of the following animals does this household have?
Interviewer's instructions	Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal. If the household has 97 or more of any one type of animal, record '97'. If the household owns a particular type of animal, but the respondent does not know how many, circle '98'. Do not leave any items blank. Ask the question for the following animals: CATTLE; MILK COWS OR BULLS; HORSES, DONKEYS OR MULES; GOATS; SHEEP; CHICKENS; PIGS; BEEHIVES.

Value	Label	Cases	Percentage
998	Don't know		

File hl (cont.)

#124 HC14E: Number of sheep (cont.)

Value (cont.)	Label	Cases	Percentage
999	Missing		

#125 HC14F: Number of chickens

Information	[Type= continuous] [Format=numeric] [Valid=10355] [Valid(Weighted)=10294.791] [Range= 0-999]
Universe	Households
Source	Head of household or other responsible household member
Literal question	How many of the following animals does this household have?
Interviewer's instructions	Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal. If the household has 97 or more of any one type of animal, record '97'. If the household owns a particular type of animal, but the respondent does not know how many, circle '98'. Do not leave any items blank. Ask the question for the following animals: CATTLE; MILK COWS OR BULLS; HORSES, DONKEYS OR MULES; GOATS; SHEEP; CHICKENS; PIGS; BEEHIVES.

Value	Label	Cases	Percentage
998	Don't know		
999	Missing		

#126 HC14G: Number of pigs

Information	[Type= continuous] [Format=numeric] [Valid=10355] [Valid(Weighted)=10294.791] [Range= 0-999]
Universe	Households
Literal question	How many of the following animals does this household have?
Interviewer's instructions	Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal. If the household has 97 or more of any one type of animal, record '97'. If the household owns a particular type of animal, but the respondent does not know how many, circle '98'. Do not leave any items blank. Ask the question for the following animals: CATTLE; MILK COWS OR BULLS; HORSES, DONKEYS OR MULES; GOATS; SHEEP; CHICKENS; PIGS; BEEHIVES.

Value	Label	Cases	Percentage
998	DK		
999	Missing		

File hl (cont.)

#127 HC14H: Number of beehives

Information	[Type= continuous] [Format=numeric] [Valid=10355] [Valid(Weighted)=10294.791] [Range= 0-999]
Universe	Households
Literal question	How many of the following animals does this household have?
Interviewer's instructions	Read out each item and enter the number corresponding to the answer given. Add numbers of milk cows and bulls together, even if the respondent gives separate numbers for each. Similarly, count horses, donkeys and mules together. If the answer is 'none', record '00' for that animal. If the household has 97 or more of any one type of animal, record '97'. If the household owns a particular type of animal, but the respondent does not know how many, circle '98'. Do not leave any items blank.
	Ask the question for the following animals: CATTLE; MILK COWS OR BULLS; HORSES, DONKEYS OR MULES; GOATS; SHEEP; CHICKENS; PIGS; BEEHIVES.

Value	Label	Cases	Percentage
998	DK		
999	Missing		

#128 HC15A: Own or rent

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Do you or someone in this household own this dwelling, or do you rent this dwelling?
Interviewer's instructions	The following questions are used to assess whether the household is protected, or its members perceive themselves to be protected, from eviction from the home.
	Read the entire question to the respondent before accepting an answer. Record the response given. Note that the question pertains to the situation at the time of interview.
	If the respondent or anyone else living in the household owns the dwelling, circle '1' and continue with the next question. If the dwelling is rented, circle '2'. If the household lives in the dwelling without paying rent, if the household is squatting, or if there is another arrangement, circle '3'. If the household does not own the dwelling, skip to HC15D.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Own	27595	24589.6		94.7%
2	Rent	1444	1129.3	4.4%	
3	Rent free/squatter/other	246	238.2	0.9%	
9	Missing	0	0.0	0.0%	

#129 HC15B: Have title deed

Information	[Type= continuous] [Format=numeric] [Valid=27595] [Valid(Weighted)=24589.593] [Range= 1-9]
Universe	Households

File hl (cont.)

#129 HC15B: Have title deed (cont.)

Source	
	Head of household or other responsible household member
Literal question	
	Do you or someone in this household have a title deed for this dwelling?
Interviewer's instructions	
	This question is asked to respondents who state that the dwelling is owned by a household member. If the owner has title deeds for the dwelling, circle '1' and skip to HC15F. If not, continue with HC15C.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	24479	23050.9	93.7%
2	No	3023	1441.6	5.9%
9	Missing	93	97.0	0.4%

#130 HC15CA: Certificate of occupation

Information	[Type= discrete] [Format=character] [Valid=225] [Valid(Weighted)=197.061]
Universe	Households
Source	
	Head of household or other responsible household member
Literal question	What kind of document do you have for the ownership of this dwelling?
	Anything else?
Post-question	
	Record all items mentioned.
Interviewer's instructions	pondents who state that the dwelling is owned by a household member ('1' in HC15A), but there is no title deed for the dwelling ('2' in HC15B).
	Ask the question as it is written and record all responses given. Do not ask to see the document.
	A verbal agreement (no document) is the same as 'None'. If only a verbal agreement is mentioned, treat this as 'No document' and record the response as 'Y'.
	In cases when the respondent states that the dwelling is owned by a family member not living in the same household, this also means that the household does not own the dwelling.
	Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming.
	If a document type is mentioned but not listed on the questionnaire, circle 'X' for other and fill in the response in the space provided. Note that any responses to this question mean that you should skip to HC15F.

Value	Label	Cases	Percentage
?	Missing		
A	Certificate of occupation		

#131 HC15CB: Property tax certification

Information	[Type= discrete] [Format=character] [Valid=1391] [Valid(Weighted)=1121.817]

File hl (cont.)

#131 HC15CB: Property tax certification (cont.)

Universe	Households
Source	Head of household or other responsible household member
Literal question	What kind of document do you have for the ownership of this dwelling? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	pondents who state that the dwelling is owned by a household member ('1' in HC15A), but there is no title deed for the dwelling ('2' in HC15B). Ask the question as it is written and record all responses given. Do not ask to see the document. A verbal agreement (no document) is the same as 'None'. If only a verbal agreement is mentioned, treat this as 'No document' and record the response as 'Y'. In cases when the respondent states that the dwelling is owned by a family member not living in the same household, this also means that the household does not own the dwelling. Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming. If a document type is mentioned but not listed on the questionnaire, circle 'X' for other and fill in the response in the space provided. Note that any responses to this question mean that you should skip to HC15F.

Value	Label	Cases	Percentage
?	Missing		
B	Property tax certification		

#132 HC15CC: Utility bills

Information	[Type= discrete] [Format=character] [Valid=1360] [Valid(Weighted)=926.845]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What kind of document do you have for the ownership of this dwelling? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	pondents who state that the dwelling is owned by a household member ('1' in HC15A), but there is no title deed for the dwelling ('2' in HC15B). Ask the question as it is written and record all responses given. Do not ask to see the document. A verbal agreement (no document) is the same as 'None'. If only a verbal agreement is mentioned, treat this as 'No document' and record the response as 'Y'. In cases when the respondent states that the dwelling is owned by a family member not living in the same household, this also means that the household does not own the dwelling.

File hl (cont.)

#132 HC15CC: Utility bills (cont.)

	Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming. If a document type is mentioned but not listed on the questionnaire, circle 'X' for other and fill in the response in the space provided. Note that any responses to this question mean that you should skip to HC15F.

Value	Label	Cases	Percentage
?	Missing		
C	Utility bills		

#133 HC15CX: Other

Information	[Type= discrete] [Format=character] [Valid=152] [Valid(Weighted)=108.208]
Universe	Households
Source	Head of household or other responsible household member
Literal question	What kind of document do you have for the ownership of this dwelling? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	pondents who state that the dwelling is owned by a household member ('1' in HC15A), but there is no title deed for the dwelling ('2' in HC15B). Ask the question as it is written and record all responses given. Do not ask to see the document. A verbal agreement (no document) is the same as 'None'. If only a verbal agreement is mentioned, treat this as 'No document' and record the response as 'Y'. In cases when the respondent states that the dwelling is owned by a family member not living in the same household, this also means that the household does not own the dwelling. Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming. If a document type is mentioned but not listed on the questionnaire, circle 'X' for other and fill in the response in the space provided. Note that any responses to this question mean that you should skip to HC15F.

Value	Label	Cases	Percentage
?	Missing		
X	Other		

#134 HC15CY: None/no document

Information	[Type= discrete] [Format=character] [Valid=1136] [Valid(Weighted)=244.463]
Universe	Households
Source	Head of household or other responsible household member

File hl (cont.)

#134 HC15CY: None/no document (cont.)

Literal question	What kind of document do you have for the ownership of this dwelling? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	pondents who state that the dwelling is owned by a household member ('1' in HC15A), but there is no title deed for the dwelling ('2' in HC15B). Ask the question as it is written and record all responses given. Do not ask to see the document. A verbal agreement (no document) is the same as 'None'. If only a verbal agreement is mentioned, treat this as 'No document' and record the response as 'Y'. In cases when the respondent states that the dwelling is owned by a family member not living in the same household, this also means that the household does not own the dwelling. Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming. If a document type is mentioned but not listed on the questionnaire, circle 'X' for other and fill in the response in the space provided. Note that any responses to this question mean that you should skip to HC15F.

Value	Label	Cases	Percentage
?	Missing		
Y	None/No document		

#135 HC15D: Written rental contract

Information	[Type= continuous] [Format=numeric] [Valid=5678] [Valid(Weighted)=3573.425] [Range= 1-9]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Do you have a written rental contract for this dwelling?
Interviewer's instructions	This question is asked of all households that do not own the dwelling. Circle the response as 'Yes' ('1') or 'No' ('2'). Do not ask to see the document, if there is one. Make sure to emphasize that the question refers to a 'written' rental contract. If 'Yes', skip to HC15F.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	736	684.1	19.1%
2	No	4878	2830.6	79.2%
9	Missing	64	58.7	1.6%

#136 HC15EA: Informal agreement (written)

Information	[Type= discrete] [Format=character] [Valid=130] [Valid(Weighted)=78.49]

File hl (cont.)

#136 HC15EA: Informal agreement (written) (cont.)

Universe	Households
Source	Head of household or other responsible household member
Literal question	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	This is a probe question for households where there is no written rental contract for the dwelling ('2' in HC15D). If 'Yes', ask "WHAT KIND OF DOCUMENT OR AGREEMENT DO YOU HAVE FOR THE RENTAL OF THIS DWELLING?" Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming. Note that both written and verbal agreements should be recorded in this question. In other words, the presence of a document or an agreement is recorded based on the perception of the respondent. Do not use your judgement in terms of the validity of the document or agreement mentioned.

Value	Label	Cases	Percentage
?	Missing		
A	Informal agreement (written)		

#137 HC15EB: Verbal agreement (no document)

Information	[Type= discrete] [Format=character] [Valid=2690] [Valid(Weighted)=1895.49]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	This is a probe question for households where there is no written rental contract for the dwelling ('2' in HC15D). If 'Yes', ask "WHAT KIND OF DOCUMENT OR AGREEMENT DO YOU HAVE FOR THE RENTAL OF THIS DWELLING?" Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming. Note that both written and verbal agreements should be recorded in this question. In other words, the presence of a document or an agreement is recorded based on the perception of the respondent. Do not use your judgement in terms of the validity of the document or agreement mentioned.

File hl (cont.)

#137 HC15EB: Verbal agreement (no document) (cont.)

Value	Label	Cases	Percentage
?	Missing		
B	Verbal agreement		

#138 HC15EC: Occupied rent free with knowledge of owner

Information	[Type= discrete] [Format=character] [Valid=1699] [Valid(Weighted)=1064.674]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	This is a probe question for households where there is no written rental contract for the dwelling ('2' in HC15D). If 'Yes', ask "WHAT KIND OF DOCUMENT OR AGREEMENT DO YOU HAVE FOR THE RENTAL OF THIS DWELLING?" Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming. Note that both written and verbal agreements should be recorded in this question. In other words, the presence of a document or an agreement is recorded based on the perception of the respondent. Do not use your judgement in terms of the validity of the document or agreement mentioned.

Value	Label	Cases	Percentage
?	Missing		
C	Occupied rent free with knowledge of owner		

#139 HC15ED: Occupied rent free without knowledge of owner

Information	[Type= discrete] [Format=character] [Valid=113] [Valid(Weighted)=83.559]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	This is a probe question for households where there is no written rental contract for the dwelling ('2' in HC15D).

File hl (cont.)

#139 HC15ED: Occupied rent free without knowledge of owner (cont.)

	If 'Yes', ask "WHAT KIND OF DOCUMENT OR AGREEMENT DO YOU HAVE FOR THE RENTAL OF THIS DWELLING?" Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming. Note that both written and verbal agreements should be recorded in this question. In other words, the presence of a document or an agreement is recorded based on the perception of the respondent. Do not use your judgement in terms of the validity of the document or agreement mentioned.

Value	Label	Cases	Percentage
?	Missing		
D	Occupied rent free without knowledge of owner		

#140 HC15EX: Other

Information	[Type= discrete] [Format=character] [Valid=279] [Valid(Weighted)=153.375]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Do you have any documentation or agreement for the rental of this dwelling? Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?
Post-question	Record all items mentioned.
Interviewer's instructions	This is a probe question for households where there is no written rental contract for the dwelling ('2' in HC15D). If 'Yes', ask "WHAT KIND OF DOCUMENT OR AGREEMENT DO YOU HAVE FOR THE RENTAL OF THIS DWELLING?" Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming. Note that both written and verbal agreements should be recorded in this question. In other words, the presence of a document or an agreement is recorded based on the perception of the respondent. Do not use your judgement in terms of the validity of the document or agreement mentioned.

Value	Label	Cases	Percentage
?	Missing		
X	Other		

#141 HC15EY: None/no document

Information	[Type= discrete] [Format=character] [Valid=955] [Valid(Weighted)=209.168]
Universe	Households
Source	Head of household or other responsible household member
Literal question	Do you have any documentation or agreement for the rental of this dwelling?

File hI (cont.)

#141 HC15EY: None/no document (cont.)			
	Ifyes: What kind of document or agreement do you have for the rental of this dwelling? Anything else?		
Post-question	Record all items mentioned.		
Interviewer's instructions	This is a probe question for households where there is no written rental contract for the dwelling ('2' in HC15D). If 'Yes', ask "WHAT KIND OF DOCUMENT OR AGREEMENT DO YOU HAVE FOR THE RENTAL OF THIS DWELLING?" Continue to ask, "ANYTHING ELSE?" prompting as necessary until no further responses are forthcoming. Note that both written and verbal agreements should be recorded in this question. In other words, the presence of a document or an agreement is recorded based on the perception of the respondent. Do not use your judgement in terms of the validity of the document or agreement mentioned.		

Value	Label	Cases	Percentage
?	Missing		
Y	None/no document		

#142 HC15F: Feel secure from eviction				
Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]			
Universe	Households			
Source	Head of household or other responsible household member			
Literal question	Do you feel secure from eviction from this dwelling?			
Interviewer's instructions	This question is asked of all households, regardless of whether the dwelling is owned or rented by the household, or whether there is any documentation or agreement. Ask the question as it is written and record the response. Note that eviction may refer to justified eviction (as in the cases of non-payment of rent or legal land-taking) or unjustified eviction (eviction without due legal process). If necessary, explain to the respondent that the question refers to either of these cases. Record the respondent's perception of security from eviction.			

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	28934	25919.5	92.0%
2	No	3136	1547.2	5.5%
8	DK	1176	666.7	2.4%
9	Missing	27	29.7	0.1%

#143 HC15G: Evicted during past 5 years	
Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	Households

File hl (cont.)

#143 HC15G: Evicted during past 5 years (cont.)

Source	
	Head of household or other responsible household member
Literal question	
	Have you been evicted from your home at any time during the past 5 years?
Interviewer's instructions	
	Ask the question as it is written and record the response. Note that the question refers not to the respondent, but to all household members. Record 'Yes' if any household members were evicted from their home at any time during the past 5 years.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	2298	1938.9	62.0%
2	No	1592	1093.7	34.9%
9	Missing	94	96.7	3.1%

#144 HC15HA: Landslide area

Information	[Type= discrete] [Format=character] [Valid=578] [Valid(Weighted)=466.845]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling located in or near:
Post-question	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance. Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'.

Value	Label	Cases	Percentage
?	Missing		
A	Landslide area		

#145 HC15HB: Flood-prone area

Information	[Type= discrete] [Format=character] [Valid=3549] [Valid(Weighted)=2073.844]

File hl (cont.)

#145 HC15HB: Flood-prone area (cont.)

Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling located in or near:
Post-question	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance. Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'.

Value	Label	Cases	Percentage
?	Missing		
B	Flood-prone area		

#146 HC15HC: River bank

Information	[Type= discrete] [Format=character] [Valid=2267] [Valid(Weighted)=1391.887]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling located in or near:
Post-question	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance.

File hI (cont.)

#146 HC15HC: River bank (cont.)

	Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'.

Value	Label	Cases	Percentage
?	Missing		
C	River bank		

#147 HC15HD: Steep hill

Information	[Type= discrete] [Format=character] [Valid=3477] [Valid(Weighted)=2577.539]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling located in or near:
Post-question	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate.

Note that these questions will normally be completed based on your observations.

Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance.

Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'. |

Value	Label	Cases	Percentage
?	Missing		
D	Steep hill		

#148 HC15HE: Garbage mountain/pile

Information	[Type= discrete] [Format=character] [Valid=2813] [Valid(Weighted)=699.385]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling located in or near:

File hl (cont.)

#148 HC15HE: Garbage mountain/pile (cont.)

Post-question	
	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance. Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'.

Value	Label	Cases	Percentage
?	Missing		
E	Garbage mountain/pile		

#149 HC15HF: Industrial pollution area

Information	[Type= discrete] [Format=character] [Valid=2195] [Valid(Weighted)=1308.305]
Universe	Households
Source	
	Head of household or other responsible household member
Pre-question	
	Dwelling located in or near:
Post-question	
	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance. Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'.

Value	Label	Cases	Percentage
?	Missing		

File hI (cont.)

#149 HC15HF: Industrial pollution area (cont.)

Value (cont.)	Label	Cases	Percentage
F	Industrial pollution area		

#150 HC15HG: Railroad

Information	[Type= discrete] [Format=character] [Valid=1640] [Valid(Weighted)=918.048]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling located in or near:
Post-question	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate.

Note that these questions will normally be completed based on your observations.

Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance.

Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'. |

Value	Label	Cases	Percentage
?	Missing		
G	Railroad		

#151 HC15HH: Power plant

Information	[Type= discrete] [Format=character] [Valid=386] [Valid(Weighted)=100.233]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling located in or near:
Post-question	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate.

File hl (cont.)

#151 HC15HH: Power plant (cont.)

	Note that these questions will normally be completed based on your observations. --- Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance. Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'.

Value	Label	Cases	Percentage
?	Missing		
H	Power plant		

#152 HC15HI: Flyover

Information	[Type= discrete] [Format=character] [Valid=161] [Valid(Weighted)=21.86]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling located in or near:
Post-question	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance. Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'.

Value	Label	Cases	Percentage
?	Missing		
I	Flyover		

File hl (cont.)

#153 HC15HY: None of the above

Information	[Type= discrete] [Format=character] [Valid=22075] [Valid(Weighted)=20821.788]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling located in or near:
Post-question	Observe, and circle all items that describe the location of dwelling.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe location of dwelling, and circle appropriate location code as instructed during training. More than one location code may be circled. If in doubt, or if you are not able to assess the location of the dwelling, ask your supervisor for assistance. Circle the appropriate code if the dwelling is in or near a: 'Landslide area', 'Flood-prone area', 'River bank', 'Steep hill', 'Garbage mountain/pile', 'Industrial pollution area', 'Railroad', 'Power plant', or 'Flyover'. If none of these apply, circle 'Y' for 'None of the above'.

Value	Label	Cases	Percentage
?	Missing		
Y	None of the above		

#154 HC15IA: Cracks/openings in the wall

Information	[Type= discrete] [Format=character] [Valid=3074] [Valid(Weighted)=1144.699]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Condition of dwelling:
Post-question	Record observation. Record all that apply.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe dwelling. If any of the listed conditions applies to this dwelling, circle code for all that apply. If none of

File hl (cont.)

#154 HC15IA: Cracks/openings in the wall (cont.)

	these conditions apply, circle 'Y' for 'None of the above'.
	You should observe the dwelling for the presence of the following conditions: 'Cracks/openings in walls', 'No windows', 'Windows with broken glass/no glass', 'Visible holes in the roof', 'Incomplete roof', and 'Insecure door'.

Value	Label	Cases	Percentage
?	Missing		
A	Cracks/openings in the wall		

#155 HC15IB: No windows

Information	[Type= discrete] [Format=character] [Valid=413] [Valid(Weighted)=182.706]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Condition of dwelling:
Post-question	Record observation. Record all that apply.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe dwelling. If any of the listed conditions applies to this dwelling, circle code for all that apply. If none of these conditions apply, circle 'Y' for 'None of the above'. You should observe the dwelling for the presence of the following conditions: 'Cracks/openings in walls', 'No windows', 'Windows with broken glass/no glass', 'Visible holes in the roof', 'Incomplete roof', and 'Insecure door'.

Value	Label	Cases	Percentage
?	Missing		
B	No windows		

#156 HC15IC: Windows with broken glass/no glass

Information	[Type= discrete] [Format=character] [Valid=1848] [Valid(Weighted)=514.251]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Condition of dwelling:

File hl (cont.)

#156 HC15IC: Windows with broken glass/no glass (cont.)

Post-question	Record observation.
	Record all that apply.

Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate.
	Note that these questions will normally be completed based on your observations.

	Observe dwelling. If any of the listed conditions applies to this dwelling, circle code for all that apply. If none of these conditions apply, circle 'Y' for 'None of the above'.
	You should observe the dwelling for the presence of the following conditions: 'Cracks/openings in walls', 'No windows', 'Windows with broken glass/no glass', 'Visible holes in the roof', 'Incomplete roof', and 'Insecure door'.

Value	Label	Cases	Percentage
?	Missing		
C	Wnidows with broken glass/no glass		

#157 HC15ID: Visible holes in the roof

Information	[Type= discrete] [Format=character] [Valid=1938] [Valid(Weighted)=529.431]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Condition of dwelling:
Post-question	Record observation.
	Record all that apply.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate.
	Note that these questions will normally be completed based on your observations.

	Observe dwelling. If any of the listed conditions applies to this dwelling, circle code for all that apply. If none of these conditions apply, circle 'Y' for 'None of the above'.
	You should observe the dwelling for the presence of the following conditions: 'Cracks/openings in walls', 'No windows', 'Windows with broken glass/no glass', 'Visible holes in the roof', 'Incomplete roof', and 'Insecure door'.

Value	Label	Cases	Percentage
?	Missing		
D	Visible holes in the roof		

File hl (cont.)

#158 HC15IE: Incomplete roof

Information	[Type= discrete] [Format=character] [Valid=1551] [Valid(Weighted)=468.44]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Condition of dwelling:
Post-question	Record observation. Record all that apply.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe dwelling. If any of the listed conditions applies to this dwelling, circle code for all that apply. If none of these conditions apply, circle 'Y' for 'None of the above'. You should observe the dwelling for the presence of the following conditions: 'Cracks/openings in walls', 'No windows', 'Windows with broken glass/no glass', 'Visible holes in the roof', 'Incomplete roof', and 'Insecure door'.

Value	Label	Cases	Percentage
?	Missing		
E	Incomplete roof		

#159 HC15IF: Insecure door

Information	[Type= discrete] [Format=character] [Valid=1900] [Valid(Weighted)=448.755]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Condition of dwelling:
Post-question	Record observation. Record all that apply.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe dwelling. If any of the listed conditions applies to this dwelling, circle code for all that apply. If none of these conditions apply, circle 'Y' for 'None of the above'.

File hl (cont.)

#159 HC15IF: Insecure door (cont.)

	You should observe the dwelling for the presence of the following conditions: 'Cracks/openings in walls', 'No windows', 'Windows with broken glass/no glass', 'Visible holes in the roof', 'Incomplete roof', and 'Insecure door'.

Value	Label	Cases	Percentage
?	Missing		
F	Insecure door		

#160 HC15IY: None of the above

Information	[Type= discrete] [Format=character] [Valid=28504] [Valid(Weighted)=26588.986]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Condition of dwelling:
Post-question	Record observation. Record all that apply.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe dwelling. If any of the listed conditions applies to this dwelling, circle code for all that apply. If none of these conditions apply, circle 'Y' for 'None of the above'. You should observe the dwelling for the presence of the following conditions: 'Cracks/openings in walls', 'No windows', 'Windows with broken glass/no glass', 'Visible holes in the roof', 'Incomplete roof', and 'Insecure door'.

Value	Label	Cases	Percentage
?	Missing		
Y	None of the above		

#161 HC15JA: Narrow passages

Information	[Type= discrete] [Format=character] [Valid=3355] [Valid(Weighted)=794.071]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling surroundings:
Post-question	Record observation.

File hl (cont.)

#161 HC15JA: Narrow passages (cont.)

	Record all that apply.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe dwelling exterior and its surroundings. If any of the listed conditions apply to this dwelling, circle the appropriate code. Circle 'A' if there are very narrow passages between houses instead of proper roads. If there are many power cables near the dwelling connecting to the neighbourhood's main distribution post, circle 'B'. If neither of these conditions applies, circle 'Y' for 'None of the above'.

Value	Label	Cases	Percentage
?	Missing		
A	Too narrow passages		

#162 HC15JB: Too many power cables

Information	[Type= discrete] [Format=character] [Valid=656] [Valid(Weighted)=307.199]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling surroundings:
Post-question	Record observation. Record all that apply.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe dwelling exterior and its surroundings. If any of the listed conditions apply to this dwelling, circle the appropriate code. Circle 'A' if there are very narrow passages between houses instead of proper roads. If there are many power cables near the dwelling connecting to the neighbourhood's main distribution post, circle 'B'. If neither of these conditions applies, circle 'Y' for 'None of the above'.

Value	Label	Cases	Percentage
?	Missing		
B	Too many power lines		

File hl (cont.)

#163 HC15JY: None of the above

Information	[Type= discrete] [Format=character] [Valid=29540] [Valid(Weighted)=27192.825]
Universe	Households
Source	Head of household or other responsible household member
Pre-question	Dwelling surroundings:
Post-question	Record observation. Record all that apply.
Interviewer's instructions	Questions HC15H, HC15I and HC15J are used to record information about the location, condition and immediate surroundings of the dwelling. The information obtained will be used to assess whether the household members are protected from hazards in their living environment, or from exposure to extremes of weather or climate. Note that these questions will normally be completed based on your observations. --- Observe dwelling exterior and its surroundings. If any of the listed conditions apply to this dwelling, circle the appropriate code. Circle 'A' if there are very narrow passages between houses instead of proper roads. If there are many power cables near the dwelling connecting to the neighbourhood's main distribution post, circle 'B'. If neither of these conditions applies, circle 'Y' for 'None of the above'.

Value	Label	Cases	Percentage
?	Missing		
Y	None of the above		

#164 mline: Mother's line number

Information	[Type= continuous] [Format=numeric] [Valid=9663] [Valid(Weighted)=5851.061] [Range= 0-22]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Pre-question	Recoded variable
Recoding and Derivation	The variable is created from information collected in the houshold listing in the HL file. See makehl.sps in the data processing external documentation.

#165 fline: Father's line number

Information	[Type= continuous] [Format=numeric] [Valid=9663] [Valid(Weighted)=5851.061] [Range= 0-19]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Pre-question	

File hl (cont.)

#165 fline: Father's line number (cont.)

	Recoded variable
Recoding and Derivation	The variable is created from information collected in the houshold listing in the HL file. See makehl.sps in the data processing external documentation.

#166 helevel: Education of household head

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-9]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Pre-question	Recoded variable
Recoding and Derivation	The variable is created from information collected on educational level in the HL file. See makehh.sps in the data processing external documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	None	0	0.0	0.0%
2	Primary	16245	10088.5	35.8%
3	Secondary +	13368	13754.7	48.8%
4	Non-standard curriculum	3660	4319.9	15.3%
9	Missing/DK	0	0.0	0.0%

#167 HL5Nova: Age in the calendar year 2005

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= -7993-103]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Pre-question	Recoded variable
Recoding and Derivation	The variable is created from information collected on household listing in the HL file. It represents the age in the calendar year 2005. It is calculated from information about the year of birth of a household member, HL5Y: HL5Nova=2005-HL5Y

#168 melevel: Mother's education

Information	[Type= continuous] [Format=numeric] [Valid=9663] [Valid(Weighted)=5851.061] [Range= 1-9]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Pre-question	

File hl (cont.)

#168 melevel: Mother's education (cont.)

	Recoded variable
Recoding and Derivation	The variable is created from information collected on educational level in the HL file. See makehl.sps in the data processing external documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	None	0	0.0	0.0%
2	Primary	4544	1344.0	23.0%
3	Secondary +	3892	3431.6	58.6%
4	Non-standard curriculum	1024	968.5	16.6%
5	Mother not in household	203	107.0	1.8%
9	Missing/DK	0	0.0	0.0%

#169 felevel: Father's education

Information	[Type= continuous] [Format=numeric] [Valid=9661] [Valid(Weighted)=5849.053] [Range= 1-9]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Pre-question	Recoded variable
Recoding and Derivation	The variable is created from information collected on educational level in the HL file. See makehl.sps in the data processing external documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	None	0	0.0	0.0%
2	Primary	3660	994.4	17.0%
3	Secondary +	4294	3472.5	59.4%
4	Non-standard curriculum	865	825.2	14.1%
5	Father not in household	842	557.0	9.5%
9	Missing/DK	0	0.0	0.0%

#170 wlthscor: Wealth index score

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= -2.52999196552133-2.23273965290285]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Pre-question	Recoded variable
Imputation	The wealth index is calculated by the program wealth.sps, which creates a data file wealth.sav that contains

File hl (cont.)

#170 wlthscor: Wealth index score (cont.)

identification variables, a variable containing each household wealth score and a variable containing each household's wealth index. The program wealth.sps first produces frequencies of all household variables concerned with wealth or assets. It then recodes variables describing household and individual assets into dichotomous variables. The program then uses factor analysis (specifically principal components analysis) to calculate a wealth score for each household. Finally, it uses the wealth score to create household wealth quintiles (that is, the wealth index) and then saves them in an SPSS data file. Once the wealth index has been calculated, executing the program wealth_merge.sps will add it to the analysis files.

All the above mentioned SPSS files can be found in the external survey documentation.

#171 wlthind5: Wealth index quintiles

Information	[Type= discrete] [Format=numeric] [Valid=33273] [Valid(Weighted)=28163.019] [Range= 1-5]
Universe	De jure household members (usual residents)
Source	Head of household or other responsible household member
Pre-question	Recoded variable
Imputation	The wealth index is calculated by the program wealth.sps, which creates a data file wealth.sav that contains identification variables, a variable containing each household wealth score and a variable containing each household's wealth index. The program wealth.sps first produces frequencies of all household variables concerned with wealth or assets. It then recodes variables describing household and individual assets into dichotomous variables. The program then uses factor analysis (specifically principal components analysis) to calculate a wealth score for each household. Finally, it uses the wealth score to create household wealth quintiles (that is, the wealth index) and then saves them in an SPSS data file. Once the wealth index has been calculated, executing the program wealth_merge.sps will add it to the analysis files. All the above mentioned SPSS files can be found in the external survey documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Poorest	10886	5634.2		20.0%
2	Second	6435	5626.3		20.0%
3	Middle	5823	5639.2		20.0%
4	Fourth	5303	5634.4		20.0%
5	Richest	4826	5628.9		20.0%

#172 hlweight: Weight for HH

Information	[Type= continuous] [Format=numeric] [Valid=33273] [Range= 0.019401503301-1.85173835541918]

File wm

#1 sr: Area	
Information	[Type= continuous] [Format=numeric] [Valid=7895] [Valid(Weighted)=7918.676] [Range= 1-3]
Definition	Identifier for the Roma household living in Roma settlement or household in Serbia without Roma settlements
Universe	Households
Source	Identification about the Roma or non-Roma sample from Census 2002: Roma living in Roma settlements sample or Serbia without Roma from Roma settlements
Imputation	The area is identification variable from the sample.sav file and it is added to the analysis files. The above mentioned SPSS file can be found in the external survey documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Serbia without Roma from Roma settlements	5850	7811.9		98.7%
2	Roma in Roma settlements	2045	106.8	1.3%	

#2 HH6: Type of settlement	
Information	[Type= continuous] [Format=numeric] [Valid=7895] [Valid(Weighted)=7918.676] [Range= 1-2]
Definition	Identifier for the type of settlement in which the household exists
Universe	Households
Source	Identification about the type of settlement from the Cencus 2002
Pre-question	Area:
Interviewer's instructions	Circle the code for area of residence as instructed by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.
Imputation	The type of settlement is identification variable from the sample.sav file and it is added to the analysis files. The above mentioned SPSS file can be found in the external survey documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Urban	4648	4453.2		56.2%
2	Rural	3247	3465.5		43.8%

#3 HH7: Region	
Information	[Type= continuous] [Format=numeric] [Valid=7895] [Valid(Weighted)=7918.676] [Range= 1-6]
Definition	Identifier for the region in which the household exists
Universe	Households
Source	

File wm (cont.)

#3 HH7: Region (cont.)

	Identification about the region from the SMMRI regional distribution of municipalities
Pre-question	Region:
Interviewer's instructions	Circle the code for region.
Imputation	The region is identification variable from the sample.sav file and it is added to the analysis files. The above mentioned SPSS file can be found in the external survey documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Vojvodina	1995	2163.8	27.3%
2	Belgrade	1550	1612.5	20.4%
3	West Serbia	757	872.2	11.0%
4	Central Serbia	1230	1333.6	16.8%
5	East Serbia	674	695.3	8.8%
6	SouthEast Serbia	1689	1241.2	15.7%

#4 HH1: Cluster number

Information	[Type= continuous] [Format=numeric] [Valid=7895] [Valid(Weighted)=7918.676] [Range= 1-608]
Definition	Unique identifier for the cluster in which the household exists
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	We are from (COUNTRY-SPECIFIC AFFILIATION). We are working on a project concerned with family health and education. I would like to talk to you about this. The interview will take about (NUMBER) minutes. All the information we obtain will remain strictly confidential and your answers will never be identified. During this time I would like to speak with the household head and all mothers or others who take care of children in the household. May I start now? If permission is given, begin the interview. Cluster number:
Interviewer's instructions	Enter the cluster number as instructed by your supervisor.

#5 HH2: Household number

Information	[Type= continuous] [Format=numeric] [Valid=7895] [Valid(Weighted)=7918.676] [Range= 1-20]
Definition	Houshold number within the cluster
Universe	Households
Source	Interview information fields completed by interviewer

File wm (cont.)

#5 HH2: Household number (cont.)

Pre-question	Household number:
Interviewer's instructions	Enter the household number as instructed by your supervisor.

#6 LN: Line number

Information	[Type= continuous] [Format=numeric] [Valid=7895] [Valid(Weighted)=7918.676] [Range= 1-22]
Universe	Women aged 15-49
Source	Interview information fields completed by interviewer
Pre-question	Woman's Line Number:

#7 WM1: Cluster number

Information	[Type= continuous] [Format=numeric] [Valid=7895] [Valid(Weighted)=7918.676] [Range= 1-608]
Universe	Women aged 15-49
Source	Interview information fields completed by interviewer
Pre-question	Cluster number:
Interviewer's instructions	Enter the cluster number from the Household Questionnaire, question HH1.

#8 WM2: Household number

Information	[Type= continuous] [Format=numeric] [Valid=7895] [Valid(Weighted)=7918.676] [Range= 1-31]
Universe	Women aged 15-49
Source	Interview information fields completed by interviewer
Pre-question	Household number:
Interviewer's instructions	Enter the household number from the Household Questionnaire, question HH2.

#9 WM4: Woman's line number

Information	[Type= continuous] [Format=numeric] [Valid=7895] [Valid(Weighted)=7918.676] [Range= 1-15]
Universe	Women aged 15-49
Source	

File wm (cont.)

#9 WM4: Woman's line number (cont.)

	Interview information fields completed by interviewer
Pre-question	Woman's Line Number:
Interviewer's instructions	Enter the woman's line number from the Household Questionnaire, column HL1 of the Household Listing.

#10 WM5: Interviewer number

Information	[Type= continuous] [Format=numeric] [Valid=7895] [Valid(Weighted)=7918.676] [Range= 1-99999]
Universe	Women aged 15-49
Source	Interview information fields completed by interviewer
Pre-question	Interviewer name and number:
Interviewer's instructions	Enter your own name and identifying number. You will be provided with these identification numbers at the time of training.

#11 WM6D: Day of interview

Information	[Type= continuous] [Format=numeric] [Valid=7895] [Valid(Weighted)=7918.676] [Range= 1-30]
Universe	Women aged 15-49
Source	Interview information fields completed by interviewer
Pre-question	Day/Month/Year of interview:
Interviewer's instructions	Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

#12 WM6M: Month of interview

Information	[Type= continuous] [Format=numeric] [Valid=7895] [Valid(Weighted)=7918.676] [Range= 1-12]
Universe	Women aged 15-49
Source	Interview information fields completed by interviewer
Pre-question	Day/Month/Year of interview:
Interviewer's instructions	Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other

File wm (cont.)

#12 WM6M: Month of interview (cont.)

	words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Value	Label	Cases	Percentage
1	January		
9	September		
10	October		
11	November		
12	December		

#13 WM6Y: Year of interview

Information	[Type= continuous] [Format=numeric] [Valid=7895] [Valid(Weighted)=7918.676] [Range= 2005-2005]
Universe	Women aged 15-49
Source	Interview information fields completed by interviewer
Pre-question	Day/Month/Year of interview:
Interviewer's instructions	Enter the date of the interview as day, month and year. If the interview is not completed on your first visit and you visit the household to interview the woman again, revise and enter the final date of interview. In other words, the date here should be the date when you have either completed the woman's questionnaire, or when the interview has not been conducted but it has been decided that there will be no more attempts to interview the eligible woman.

Value	Label	Cases	Percentage
2005			
2006			

#14 WM7: Result of women 's interview

Information	[Type= continuous] [Format=numeric] [Valid=7895] [Valid(Weighted)=7918.676] [Range= 1-6]
Universe	Women aged 15-49
Source	Interview information fields completed by interviewer
Pre-question	Result of women's interview
Interviewer's instructions	Complete this question once you have concluded the interview with the woman. Circle the code corresponding to the result of the interview. If the questionnaire is completed, circle '1' for 'Completed'. If you have not been able to contact the woman after repeated visits, circle '2' for 'Not at home'. If the woman refuses to be interviewed, circle '3' for 'Refused'. If you were able to only partly complete the questionnaire, circle '4' for 'Partly completed'. If the woman is incapacitated, circle '5'. If you have not been able to complete this questionnaire for another reason, you should circle '6' for 'Other' and specify the reason in the space provided.

File wm (cont.)

#14 WM7: Result of women 's interview (cont.)

	Make every attempt to carry out the woman's interview in privacy. Ask all other household members or anyone else who is present (including male members of the survey team) to leave in a courteous manner.
	If the respondent is a mother/caretaker, ask her to collect all the birth certificates and health/ immunization cards she has for her children or the children she cares for before you begin the interview. You will need these when you go on to interview her about her children under age five.
	Repeat greeting if not already read to this woman: "WE ARE FROM (country-specific affiliation). WE ARE WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT THIS. THE INTERVIEW WILL TAKE ABOUT (number) MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE IDENTIFIED. ALSO, YOU ARE NOT OBLIGED TO ANSWER ANY QUESTION YOU DON'T WANT TO, AND YOU MAY WITHDRAW FROM THE INTERVIEW AT ANY TIME. MAY I START NOW?"
	As with the similar sentence at the beginning of the Household Questionnaire, you may change the wording of these introductory sentences as appropriate. You must make sure, however, to include the following when you are introducing yourself: The name of the implementing agency; the topic of the survey; approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak.
	If permission is given, begin the interview. If the respondent does not agree to continue, thank her and go on to the next interview. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the woman for a second time. This will depend on your description of the refusal. However, remember that a woman's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Completed	7468	7460.1		94.2%
2	Not at home	289	314.9	4.0%	
3	Refused	53	49.5	0.6%	
4	Partly completed	48	55.9	0.7%	
5	Incapacitated	27	30.5	0.4%	
6	Other	10	7.8	0.1%	

#15 WM8M: Month of birth of woman	
Information	[Type= continuous] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001] [Range= 1-99]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Pre-question	Repeat greeting if not already read to this woman: We are from (COUNTRY-SPECIFIC AFFILIATION). We are working on a project concerned with family health and education. I would like to talk to you about this. The interview will take about (NUMBER) minutes. All the information we obtain will remain strictly confidential and your answers will never be identified. Also, you are not obliged to answer any question you don't want to, and you may withdraw from the interview at any time. May I start now? If permission is given, begin the interview. If the woman does not agree to continue, thank her, complete WM7, and go to the next interview. Discuss this result with your supervisor for a future revisit.
Literal question	In what month and year were you born?

File wm (cont.)

#15 WM8M: Month of birth of woman (cont.)

Interviewer's instructions	Age (WM8 or WM9) is one of the most important questions in the interview, since almost all analysis of the data depends on the respondent's age. This question must be asked independently of the information on the Household Questionnaire. Even if you already asked the respondent her age when you were completing the Household Questionnaire, you must ask again for her date of birth and age on the Questionnaire for Individual Women. --- If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Value	Label	Cases	Percentage
97	Inconsistent		
98	DK		
99	Missing		

#16 WM8Y: Year of birth of woman

Information	[Type= continuous] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001] [Range= 1955-9999]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Pre-question	Repeat greeting if not already read to this woman: We are from (COUNTRY-SPECIFIC AFFILIATION). We are working on a project concerned with family health and education. I would like to talk to you about this. The interview will take about (NUMBER) minutes. All the information we obtain will remain strictly confidential and your answers will never be identified. Also, you are not obliged to answer any question you don't want to, and you may withdraw from the interview at any time. May I start now? If permission is given, begin the interview. If the woman does not agree to continue, thank her, complete WM7, and go to the next interview. Discuss this result with your supervisor for a future revisit.
Literal question	In what month and year were you born?
Interviewer's instructions	Age (WM8 or WM9) is one of the most important questions in the interview, since almost all analysis of the data depends on the respondent's age. This question must be asked independently of the information on the Household Questionnaire. Even if you already asked the respondent her age when you were completing the Household Questionnaire, you must ask again for her date of birth and age on the Questionnaire for Individual Women. --- If the respondent knows her date of birth, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers. For this, January is '01', February is '02', March is '03', etc. If the month or day

File wm (cont.)

#16 WM8Y: Year of birth of woman (cont.)

	contains only one digit, use a leading zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know her month of birth, circle '98' for 'DK month' and ask her for the year of her birth. If she knows the year, write it in the spaces for 'Year'. Try under all circumstances to obtain at least the year of birth. If the respondent is unable to provide this information, ask whether she has any documentation such as an identification card, horoscope, or a birth or baptismal certificate that might give her date of birth. If such documentation is available, ask the woman if the information on the document(s) is correct. Only when it is absolutely impossible to even estimate the year of birth should you circle '9998' for 'DK year'.

Value	Label	Cases	Percentage
9997	Inconsistent		
9998	DK		
9999	Missing		

#17 WM9: Age of woman

Information	[Type= continuous] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001] [Range= 15-49]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	How old were you at your last birthday?
Interviewer's instructions	Age (WM8 or WM9) is one of the most important questions in the interview, since almost all analysis of the data depends on the respondent's age. This question must be asked independently of the information on the Household Questionnaire. Even if you already asked the respondent her age when you were completing the Household Questionnaire, you must ask again for her date of birth and age on the Questionnaire for Individual Women.

Enter her age in completed years, that is, her age at her last birthday. If she knows her age, write it in the space provided.

If she does not know the answer to either of these two questions, probe for clues that might indicate her age. Ask how old she was when she was first married or first gave birth. Try to find out how long ago she got married or had her first child. (You may be able to find out the age of her oldest child if the child is still living. You may be able to relate her age to someone else in the household whose age is known. You may be able to determine her age based on how old she was when an important event occurred, and the number of years that have elapsed since.) You MUST fill in this information. Do not leave this blank.

Finally, before moving on to the next question, verify that the respondent is indeed eligible. If the woman is younger than 15 or older than 49, you have to terminate the interview. Do this tactfully by asking two or three more questions and then thank the respondent for her cooperation; write 'INELIGIBLE' on the cover page of the questionnaire, and correct the age and eligibility information for this woman on the cover page and in Columns HL5 and HL6 of the Household Questionnaire. |

#18 WM10: Have you ever attended school

Information	[Type= continuous] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001] [Range= 1-9]
Universe	Women aged 15-49

File wm (cont.)

#18 WM10: Have you ever attended school (cont.)

Source	
	The eligible woman selected for interview

Literal question	
	Have you ever attended school?

| Interviewer's instructions | Questions WM10-WM14 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the response given. If 'No', skip to WM14. Otherwise, continue on to the next question.

The term 'school' includes primary, secondary and post-secondary schooling, as well as any other intermediate levels of schooling in the formal school system. It also includes technical or vocational training beyond the primary-school level, such as long-term courses in mechanics or secretarial work.

Schools that carry out non-standard curriculum are also included here. Ensure that the woman understands what is meant by 'non-standard curriculum'. A non-standard curriculum includes religious schools, such as Koranic schools, that do not teach a full, standard school curriculum. If a school teaches religious courses but also includes the standard curriculum - such as many Catholic schools - it would be coded as a standard school. |

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	6935	7462.6	99.3%
2	No	581	53.5	0.7%
9	Missing	0	0.0	0.0%

#19 WM11: What is the highest level of school you attended

Information	[Type= continuous] [Format=numeric] [Valid=6935] [Valid(Weighted)=7462.551] [Range= 0-9]
Universe	Women aged 15-49

Source	
	The eligible woman selected for interview

Literal question	
	What is the highest level of school you attended: primary, secondary, or higher?

| Interviewer's instructions | Questions WM10-WM14 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions.

Circle the code corresponding to the highest level ever attended, regardless of whether or not the year was completed. For example, if she attended Form/Year 1 of secondary school for only 2 weeks, record 'Secondary'. |

Value	Label	Cases	Weighted	Percentage (Weighted)
0	Preschool/kindergarten	0	0.0	0.0%
1	Primary	2353	1485.3	23.0%

File wm (cont.)

#19 WM11: What is the highest level of school you attended (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)	
2	Secondary	3482	4438.7		68.7%
3	Higher	397	538.8	8.3%	
6	Non-standard curriculum	11	0.5	0.0%	
8	DK	0	0.0	0.0%	
9	Missing	0	0.0	0.0%	

#20 WM12: What is the highest grade completed at that level

Information	[Type= continuous] [Format=numeric] [Valid=6935] [Valid(Weighted)=7462.551] [Range= 1-99]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	What is the highest grade you completed at that level?
Interviewer's instructions	Questions WM10-WM14 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions. --- For this question, record the number of years that the respondent successfully completed at that level recorded in WM11. For example, if a woman was attending grade 3 of secondary school and left school before completing that year, record '02'. Although grade 3 was the highest year she attended, she completed 2 years of secondary school. If less than 1 year, record '00' for completed years. For example, if she attended only 2 weeks of grade 1 of secondary school, record '00' for completed years.

Value	Label	Cases	Percentage
97	Inconsistent		
98	DK		
99	Missing		

#21 WM14: Can read part of the sentence

Information	[Type= continuous] [Format=numeric] [Valid=2946] [Valid(Weighted)=1539.916] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Pre-question	Check WM11: Secondary or higher. Go to Next Module Primary or non-standard curriculum. Continue with WM14
Literal question	Now I would like you to read this sentence to me.

File wm (cont.)

#21 WM14: Can read part of the sentence (cont.)

	Show sentences to respondent. If respondent cannot read whole sentence, probe: Can you read part of the sentence to me?
Post-question	Example sentences for literacy test: 1. The child is reading a book. 2. The rains came late this year. 3. Parents must care for their children. 4. Farming is hard work
Interviewer's instructions	Questions WM10-WM14 are about the educational attainment and literacy of the woman. Note that you will have collected some of this information on the woman in the Education module of the Household Questionnaire, either from another household member or from the woman herself. You should still ask these questions. You will be collecting slightly different information with these questions. --- If the respondent attended secondary school or a higher level, check the corresponding box and go to the next module. If the highest level the respondent attended was primary school, check the appropriate box and continue to WM14. To ascertain whether women are literate or not, you will be showing women you interview cards with pre-printed sentences on them, and asking women to read them. Note that this question will be asked only to women who have not attended school, or did not attend school beyond the primary level. We assume that women who have attended secondary school or higher are literate. However, it is also known that some women who have attended or even completed primary school may be functionally illiterate. Therefore, we need to ask this question to such women. Based on your knowledge of the respondent, choose the card with the language in which the respondent is likely to be able to read if she is literate. Show the first sentence on the card to the respondent. Give the respondent enough time to read the sentence; do not rush her. If the respondent cannot read the whole sentence, probe: "CAN YOU READ PART OF THE SENTENCE TO ME?" Record whether the respondent was not able to read the sentence at all, was able to read only parts of the sentence, or was able to read the whole sentence. If the respondent asks for the sentences in another language and you were provided a card with sentences in that language, show the respondent the appropriate card. If there is no card with sentences in the language required, circle '4', and specify the language. If the respondent is blind/mute or visually/speech impaired, circle '5'. It is important to avoid the problem of having other respondents in the household overhear the sentence being read. Subsequent respondents in the household might be able to repeat the sentence when they are interviewed, even if they are unable to read. If there is a second eligible woman in the household, show her the second sentence on the card. Show the third respondent the third sentence on the card, and the fourth respondent the fourth sentence. If there are more than five respondents, start again with the first sentence on the card.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Cannot read at all	632	69.7	4.5%
2	Able to read only parts of sentence	317	64.8	4.2%
3	Able to read whole sentence	1885	1289.6	83.7%
4	Required language	5	0.2	0.0%
5	Blind/visually impaired	8	1.8	0.1%
9	Missing	99	113.8	7.4%

File wm (cont.)

#22 CM1: Ever given birth	
Information	[Type= continuous] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001] [Range= 1-2]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Now i would like to ask about all the births you have had during your life. Have you ever given birth? If "No" probe by asking: I mean, to a child who ever breathed or cried or showed other signs of life - even if he or she lived only a few minutes or hours?
Interviewer's instructions	This module is to be administered to all eligible women age 15-49. All questions refer only to live births. These questions are used to collect information about all births the woman has ever had (including births from earlier marriages). The answers are used to estimate childhood mortality rates. It is important that the respondent understands which events to include in these reports. We want to know about all of the woman's natural births, even if the child no longer lives with her and even if the child is no longer alive. We want to know about children who were born alive - ever breathed or cried or showed other signs of life - even if they lived only a few minutes or hours. We do not want you to record any stillbirths (children who were born dead), or miscarriages, or children adopted by the woman, or children of her present husband born to another wife (to whom the respondent herself did not give birth). The first question of the module is used to determine if the rest of the module and several subsequent modules should be administered to this woman. If the answer is 'Yes', circle '1', and continue with the next question. If the woman says she has never given birth, read out the probe to make sure the woman understands the meaning of 'birth', as described during your training. Explain:" I MEAN, TO A CHILD WHO EVER BREATHED OR CRIED OR SHOWED OTHER SIGNS OF LIFE - EVEN IF HE OR SHE LIVED ONLY A FEW MINUTES OR HOURS?" If her answer is still 'No', skip directly to the Marriage/Union module.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	5605	4896.6		65.1%
2	No	1911	2619.4	34.9%	

#23 CM2AD: Day of first birth	
Information	[Type= continuous] [Format=numeric] [Valid=1544] [Valid(Weighted)=78.184] [Range= 1-99]
Universe	Roma women living in Roma settlements aged 15-49
Source	The eligible woman selected for interview
Literal question	What was the date of your first birth? I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner.
Post-question	Skip to CM3 only if year of first birth is given. Otherwise, continue with CM2B.
Interviewer's instructions	You need to obtain the year of the woman's first birth, which means the very first time she gave birth, even if the child is no longer living, or is the child of a partner other than her current one. As with all questions about dates and ages, you may need to probe to obtain the best information.

File wm (cont.)

#23 CM2AD: Day of first birth (cont.)

	Ask for the child's date of birth. If she knows the exact birth date, enter the day, month and year of birth on the lines provided and continue to CM3. You will have to convert the month to a number, as you have been instructed. If the month or day contains only one digit, use a zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know the exact birth date, ask her the day, month and year separately. Enter the information as provided. If she does not know the day, circle '98'.
	If she can give the month of birth, convert it to a number and enter it on the line provided. If she cannot give the month, probe to try to estimate the month. If you cannot estimate the child's month of birth from this information, you may need to find out in which season he/she was born. If it is still not possible to estimate the child's month of birth, circle '98' in the space for month of birth.
	If the she can give a year of birth, write it in the space provided and continue to CM3. If she cannot give the year of the birth, circle '9998' and go to CM2B.

Value	Label	Cases	Percentage
97	Inconsistent		
98	DK		
99	Missing		

#24 CM2AM: Month of first birth

Information	[Type= continuous] [Format=numeric] [Valid=1544] [Valid(Weighted)=78.184] [Range= 1-99]
Universe	Roma women living in Roma settlements aged 15-49
Source	The eligible woman selected for interview
Literal question	What was the date of your first birth?
	I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner.
Post-question	Skip to CM3 only if year of first birth is given. Otherwise, continue with CM2B.
Interviewer's instructions	You need to obtain the year of the woman's first birth, which means the very first time she gave birth, even if the child is no longer living, or is the child of a partner other than her current one. As with all questions about dates and ages, you may need to probe to obtain the best information.
	Ask for the child's date of birth. If she knows the exact birth date, enter the day, month and year of birth on the lines provided and continue to CM3. You will have to convert the month to a number, as you have been instructed. If the month or day contains only one digit, use a zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know the exact birth date, ask her the day, month and year separately. Enter the information as provided. If she does not know the day, circle '98'.
	If she can give the month of birth, convert it to a number and enter it on the line provided. If she cannot give the month, probe to try to estimate the month. If you cannot estimate the child's month of birth from this information, you may need to find out in which season he/she was born. If it is still not possible to estimate the child's month of birth, circle '98' in the space for month of birth.
	If the she can give a year of birth, write it in the space provided and continue to CM3. If she cannot give the year of the birth, circle '9998' and go to CM2B.

File wm (cont.)

#24 CM2AM: Month of first birth (cont.)

Value	Label	Cases	Percentage
97	Inconsistent		
98	DK		
99	Missing		

#25 CM2AY: Year of first birth

Information	[Type= continuous] [Format=numeric] [Valid=1544] [Valid(Weighted)=78.184] [Range= 1971-9999]
Universe	Roma women living in Roma settlements aged 15-49
Source	The eligible woman selected for interview
Literal question	What was the date of your first birth? I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner.
Post-question	Skip to CM3 only if year of first birth is given. Otherwise, continue with CM2B.
Interviewer's instructions	You need to obtain the year of the woman's first birth, which means the very first time she gave birth, even if the child is no longer living, or is the child of a partner other than her current one. As with all questions about dates and ages, you may need to probe to obtain the best information. Ask for the child's date of birth. If she knows the exact birth date, enter the day, month and year of birth on the lines provided and continue to CM3. You will have to convert the month to a number, as you have been instructed. If the month or day contains only one digit, use a zero to fill in the first space. For example, the month of March is coded as '03'. If she does not know the exact birth date, ask her the day, month and year separately. Enter the information as provided. If she does not know the day, circle '98'. If she can give the month of birth, convert it to a number and enter it on the line provided. If she cannot give the month, probe to try to estimate the month. If you cannot estimate the child's month of birth from this information, you may need to find out in which season he/she was born. If it is still not possible to estimate the child's month of birth, circle '98' in the space for month of birth. If the she can give a year of birth, write it in the space provided and continue to CM3. If she cannot give the year of the birth, circle '9998' and go to CM2B.

Value	Label	Cases	Percentage
9997	Inconsistent		
9998	DK		
9999	Missing		

#26 CM2B: Years since first birth

Information	[Type= continuous] [Format=numeric] [Valid=56] [Valid(Weighted)=2.868] [Range= 2-99]
Universe	Women aged 15-49
Source	

File wm (cont.)

#26 CM2B: Years since first birth (cont.)

	The eligible woman selected for interview
Literal question	How many years ago did you have your first birth?
Interviewer's instructions	This question is asked only to women who are not able to give the year of their first birth in CM2. It may be easier to obtain this information, especially if the first child is still alive. In this case, the answer is the first child's current age in completed years. Record the response in the space provided.

Value	Label	Cases	Percentage
97	Inconsistent		
99	Missing		

#27 CM3: Any sons or daughters living with you

Information	[Type= continuous] [Format=numeric] [Valid=1544] [Valid(Weighted)=78.184] [Range= 1-2]
Universe	Roma women living in Roma settlements aged 15-49
Source	The eligible woman selected for interview
Literal question	Do you have any sons or daughters to whom you have given birth who are now living with you?
Interviewer's instructions	Questions CM3 to CM13 are asked only to Roma women living in Roma settlements. Read the question slowly. The sons and daughters being considered are those who live with her in her household (these children should have been listed in the Household Listing). Circle the code corresponding to the response. If she answers 'No', skip to CM5.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1480	74.2	94.9%
2	No	64	4.0	5.1%

#28 CM4A: Sons living with you

Information	[Type= continuous] [Format=numeric] [Valid=1480] [Valid(Weighted)=74.165] [Range= 0-7]
Universe	Roma women living in Roma settlements aged 15-49
Source	The eligible woman selected for interview
Literal question	How many sons live with you?
Interviewer's instructions	If the answer to CM3 is 'Yes', record the number of sons and daughters living with the woman in the space provided. If the answer is 'None' for sons (or if she does not have any sons), record '00' in the space provided for sons. Similarly, if she has no daughters now living with her (or if she does not have any daughters), record '00' in the space for daughters. Do not leave either of the spaces blank. Since the question is asked only to women who have children living with them in the same household, at least one of the spaces should have a value higher than 00.

File wm (cont.)

#28 CM4A: Sons living with you (cont.)

	Remember, we are interested only in the respondent's OWN children - not foster children, children of her husband by another woman, or children of another relative.

#29 CM4B: Daughters living with you

Information	[Type= continuous] [Format=numeric] [Valid=1480] [Valid(Weighted)=74.165] [Range= 0-9]
Universe	Roma women living in Roma settlements aged 15-49
Source	The eligible woman selected for interview
Literal question	How many daughters live with you?
Interviewer's instructions	If the answer to CM3 is 'Yes', record the number of sons and daughters living with the woman in the space provided. If the answer is 'None' for sons (or if she does not have any sons), record '00' in the space provided for sons. Similarly, if she has no daughters now living with her (or if she does not have any daughters), record '00' in the space for daughters. Do not leave either of the spaces blank. Since the question is asked only to women who have children living with them in the same household, at least one of the spaces should have a value higher than 00. Remember, we are interested only in the respondent's OWN children - not foster children, children of her husband by another woman, or children of another relative.

#30 CM5: Any sons or daughters not living with you

Information	[Type= continuous] [Format=numeric] [Valid=1544] [Valid(Weighted)=78.184] [Range= 1-2]
Universe	Roma women living in Roma settlements aged 15-49
Source	The eligible woman selected for interview
Literal question	Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?
Interviewer's instructions	This refers to sons and daughters who are alive but not living with the woman. For example, one or more of her children may be living with a relative, staying in a boarding school, been given up for adoption, or may be grown-up children who have left home. Make sure the respondent is not reporting dead children in this question. Circle the code corresponding to the response. If she answers 'No', skip to CM7.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	397	22.1	28.3%
2	No	1147	56.1	71.7%

#31 CM6A: Sons not living with you

Information	[Type= continuous] [Format=numeric] [Valid=397] [Valid(Weighted)=22.089] [Range= 0-4]
Universe	Roma women living in Roma settlements aged 15-49
Source	

File wm (cont.)

#31 CM6A: Sons not living with you (cont.)

	The eligible woman selected for interview
Literal question	How many sons are alive but do not live with you?
Interviewer's instructions	If the answer to CM5 is 'Yes', record the number of sons and daughters who are alive but not living with the respondent in the space provided. If the answer is 'None' for sons (or if she does not have any sons who are alive), record '00' in the space provided for sons. If the answer is 'None' for daughters (or if she does not have any daughters who are alive), record '00' in the space provided for daughters.
	Since this question is asked only to women who have children alive who are not living with them, at least one of the spaces should have a value higher than 00. For women who have been asked this question, the spaces should not be left blank.

#32 CM6B: Daughters not living with you

Information	[Type= continuous] [Format=numeric] [Valid=397] [Valid(Weighted)=22.089] [Range= 0-6]
Universe	Roma women living in Roma settlements aged 15-49
Source	The eligible woman selected for interview
Literal question	How many daughters are alive but do not live with you?
Interviewer's instructions	If the answer to CM5 is 'Yes', record the number of sons and daughters who are alive but not living with the respondent in the space provided. If the answer is 'None' for sons (or if she does not have any sons who are alive), record '00' in the space provided for sons. If the answer is 'None' for daughters (or if she does not have any daughters who are alive), record '00' in the space provided for daughters.
	Since this question is asked only to women who have children alive who are not living with them, at least one of the spaces should have a value higher than 00. For women who have been asked this question, the spaces should not be left blank.

#33 CM7: Ever had child who later died

Information	[Type= continuous] [Format=numeric] [Valid=1544] [Valid(Weighted)=78.184] [Range= 1-2]
Universe	Roma women living in Roma settlements aged 15-49
Source	The eligible woman selected for interview
Literal question	Have you ever given birth to a boy or girl who was born alive but later died?
Interviewer's instructions	This question is extremely important.
	Circle the code corresponding to the response. Some respondents may fail to mention children who died very young, so if she answers 'No', it is important to probe by asking "…THAT IS, ANY BABY WHO CRIED OR SHOWED SIGNS OF LIFE BUT SURVIVED ONLY A FEW HOURS OR DAYS (OR ONLY A SHORT TIME)?" If the answer is still 'No', skip to CM9.
	Some respondents may be reluctant to talk about this subject and may become sad or upset that you are asking such questions. Be sympathetic and tactful in such situations. Say that you know the subject is painful, but the information is important.

File wm (cont.)

#33 CM7: Ever had child who later died (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	166	8.9	11.3%	
2	No	1378	69.3		88.7%

#34 CM8A: Boys dead

Information	[Type= continuous] [Format=numeric] [Valid=166] [Valid(Weighted)=8.859] [Range= 0-5]
Universe	Roma women living in Roma settlements aged 15-49
Source	The eligible woman selected for interview
Literal question	How many boys have died?
Interviewer's instructions	If the answer to CM7 is 'Yes', record the number of sons and daughters who were born alive but later died in the spaces provided. Do not leave either of the spaces blank. For women who have been asked this question, at least one of the spaces should have a value higher than 00.

#35 CM8B: Girls dead

Information	[Type= continuous] [Format=numeric] [Valid=166] [Valid(Weighted)=8.859] [Range= 0-7]
Universe	Roma women living in Roma settlements aged 15-49
Source	The eligible woman selected for interview
Literal question	How many girls have died?
Interviewer's instructions	If the answer to CM7 is 'Yes', record the number of sons and daughters who were born alive but later died in the spaces provided. Do not leave either of the spaces blank. For women who have been asked this question, at least one of the spaces should have a value higher than 00.

#36 CM9: Children ever born

Information	[Type= continuous] [Format=numeric] [Valid=1544] [Valid(Weighted)=78.184] [Range= 1-14]
Universe	Roma women living in Roma settlements aged 15-49
Source	The eligible woman selected for interview
Pre-question	Sum answers to CM4, CM6, and CM8.
Post-question	Just to make sure that I have this right, you have had in total (total number) births during your life. Is this correct? Yes. Go to CM11 No. Check responses and make corrections before proceeding to CM11

File wm (cont.)

#36 CM9: Children ever born (cont.)

Interviewer's instructions	Add the numbers of births reported in CM4, CM6 and CM8 and write the sum here, then check:
	If she says it is correct, check the box marked 'Yes' and continue to the next question. If she says 'No', first check your addition and then go back through the list to check with the respondent whether you have obtained the information correctly. For example, starting with CM4, you would ask: "YOU HAVE TWO SONS AND ONE DAUGHTER LIVING WITH YOU, IS THAT CORRECT?" Do the same for CM6 and CM8. Correct the answers and the sum mentioned in CM9 and then continue to the next question. Make sure to cancel the 'No' in CM10 and check 'Yes' after you have made the corrections.

#37 CM11D: Day of last birth

Information	[Type= continuous] [Format=numeric] [Valid=5605] [Valid(Weighted)=4896.574] [Range= 1-99]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Of these (total number) births you have had, when did you deliver the last one (even if he or she has died)?
Post-question	If day is not known, enter '98' in space for day.
Interviewer's instructions	This question is used to ascertain the woman's eligibility for the subsequent two modules.
	Enter the date of the woman's most recent birth, even if the child is no longer alive, in the space provided. If the child has died, take special care when referring to this child by name in the following modules.
	If the woman does not remember the day of birth, you may enter '98' to the space provided for 'Day'. Note that you MUST obtain exact information on the month and year of the last birth; '98' is not allowed for month and year.

Value	Label	Cases	Percentage
97	Inconsistent		
98	DK		
99	Missing		

#38 CM11M: Month of last birth

Information	[Type= continuous] [Format=numeric] [Valid=5605] [Valid(Weighted)=4896.574] [Range= 1-99]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Of these (total number) births you have had, when did you deliver the last one (even if he or she has died)?
Interviewer's instructions	This question is used to ascertain the woman's eligibility for the subsequent two modules.
	Enter the date of the woman's most recent birth, even if the child is no longer alive, in the space provided. If the child has died, take special care when referring to this child by name in the following modules.
	If the woman does not remember the day of birth, you may enter '98' to the space provided for 'Day'. Note that you MUST obtain exact information on the month and year of the last birth; '98' is not allowed for month and year.

File wm (cont.)

#38 CM11M: Month of last birth (cont.)

Value	Label	Cases	Percentage
97	Inconsistent		
98	DK		
99	Missing		

#39 CM11Y: Year of last birth

Information	[Type= continuous] [Format=numeric] [Valid=5605] [Valid(Weighted)=4896.574] [Range= 1977-9999]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Of these (total number) births you have had, when did you deliver the last one (even if he or she has died)?
Interviewer's instructions	This question is used to ascertain the woman's eligibility for the subsequent two modules. Enter the date of the woman's most recent birth, even if the child is no longer alive, in the space provided. If the child has died, take special care when referring to this child by name in the following modules. If the woman does not remember the day of birth, you may enter '98' to the space provided for 'Day'. Note that you MUST obtain exact information on the month and year of the last birth; '98' is not allowed for month and year.

Value	Label	Cases	Percentage
9997	Inconsistent		
9998	DK		
9999	Missing		

#40 CM12: Live birth in last 2 years

Information	[Type= continuous] [Format=numeric] [Valid=5605] [Valid(Weighted)=4896.574] [Range= 1-2]
Universe	Women aged 15-49
Source	Control fields completed by interviewer
Pre-question	Check CM11: Did the woman's last birth occur within the last 2 years, that is, since (day and month of interview in 2003)? If child has died, take special care when referring to this child by name in the following modules. No live birth in last 2 years. Go to MARRIAGE/UNION module. Yes, live birth in last 2 years. Continue with CM13 Name of child_____
Interviewer's instructions	If the respondent's last birth occurred in the last 2 years, enter the name of the child on the line provided and check the box marked 'Yes'. Then continue with CM13. If the respondent's last birth did not occur in the last 2 years, check the box marked 'No' and go to the Marriage/Union module.

File wm (cont.)

#40 CM12: Live birth in last 2 years (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1445	661.9	13.5%
2	No	4160	4234.7	86.5%

#41 CM13: Wanted last child

Information	[Type= continuous] [Format=numeric] [Valid=488] [Valid(Weighted)=20.313] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	At the time you became pregnant with (name), did you want to become pregnant then, did you want to wait until later, or did you want no (more) children at all?
Interviewer's instructions	Ask this question to women who have had a live birth during the last 2 years. The question is asked to find out whether the pregnancy for this child was wanted at the time, whether the woman actually wanted to have the child later than she did, or whether she did not want the pregnancy and the subsequent birth at all. Circle the appropriate code and continue with the next module.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Then	392	16.3	80.1%
2	Later	37	1.5	7.4%
3	No more	45	1.9	9.5%
9	Missing	14	0.6	3.1%

#42 MN2A: Antenatal care: Doctor

Information	[Type= discrete] [Format=character] [Valid=1372] [Valid(Weighted)=650.189]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
Post-question	Probe for the type of person seen and circle all answers given.
Interviewer's instructions	Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. This question refers to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons. This is a three-part question. First, ask if she saw anyone for antenatal care for this pregnancy. Then, if the woman answers 'Yes', you must ask whom she saw for the check-up. Finally, ask if she saw more than one person and record all persons seen. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'. If she saw no one for antenatal checks, circle 'Y'

File wm (cont.)

#42 MN2A: Antenatal care: Doctor (cont.)

	and skip to MN7.
	Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.
	If the woman gives the name of a health facility, ask her to tell you who she saw there.

Value	Label	Cases	Percentage
?	Missing		
A	Doctor		

#43 MN2B: Antenatal care: Nurse/midwife

Information	[Type= discrete] [Format=character] [Valid=275] [Valid(Weighted)=119.558]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
Post-question	Probe for the type of person seen and circle all answers given.
Interviewer's instructions	Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. This question refers to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons. This is a three-part question. First, ask if she saw anyone for antenatal care for this pregnancy. Then, if the woman answers 'Yes', you must ask whom she saw for the check-up. Finally, ask if she saw more than one person and record all persons seen. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'. If she saw no one for antenatal checks, circle 'Y' and skip to MN7. Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained. If the woman gives the name of a health facility, ask her to tell you who she saw there.

Value	Label	Cases	Percentage
?	Missing		
B	Nurse/midwife		

#44 MN2C: Antenatal care: Auxilary midwife

Information	[Type= discrete] [Format=character] [Valid=139] [Valid(Weighted)=69.481]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey

File wm (cont.)

#44 MN2C: Antenatal care: Auxilary midwife (cont.)

Source	
	The eligible woman selected for interview
Literal question	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
Post-question	 Probe for the type of person seen and circle all answers given.
Interviewer's instructions	Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. This question refers to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons. This is a three-part question. First, ask if she saw anyone for antenatal care for this pregnancy. Then, if the woman answers 'Yes', you must ask whom she saw for the check-up. Finally, ask if she saw more than one person and record all persons seen. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'. If she saw no one for antenatal checks, circle 'Y' and skip to MN7. Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained. If the woman gives the name of a health facility, ask her to tell you who she saw there.

Value	Label	Cases	Percentage
?	Missing		
C	Auxiliary/midwife		

#45 MN2G: Antenatal care: Community health worker

Information	[Type= discrete] [Format=character] [Valid=59] [Valid(Weighted)=28.011]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	 The eligible woman selected for interview
Literal question	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
Post-question	 Probe for the type of person seen and circle all answers given.
Interviewer's instructions	Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. This question refers to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons. This is a three-part question. First, ask if she saw anyone for antenatal care for this pregnancy. Then, if the woman answers 'Yes', you must ask whom she saw for the check-up. Finally, ask if she saw more than one person and record all persons seen. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'. If she saw no one for antenatal checks, circle 'Y' and skip to MN7. Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to

File wm (cont.)

#45 MN2G: Antenatal care: Community health worker (cont.)

	manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.
	If the woman gives the name of a health facility, ask her to tell you who she saw there.

Value	Label	Cases	Percentage
?	Missing		
G	Community/health worker		

#46 MN2F: Antenatal care: Traditional birth attendant

Information	[Type= discrete] [Format=character] [Valid=16] [Valid(Weighted)=4.403]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
Post-question	Probe for the type of person seen and circle all answers given.
Interviewer's instructions	Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. This question refers to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.

This is a three-part question. First, ask if she saw anyone for antenatal care for this pregnancy. Then, if the woman answers 'Yes', you must ask whom she saw for the check-up. Finally, ask if she saw more than one person and record all persons seen. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'. If she saw no one for antenatal checks, circle 'Y' and skip to MN7.

Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.

If the woman gives the name of a health facility, ask her to tell you who she saw there. |

Value	Label	Cases	Percentage
?	Missing		
F	Traditional birth attendance		

#47 MN2H: Antenatal care: Relative/friend

Information	[Type= discrete] [Format=character] [Valid=18] [Valid(Weighted)=5.134]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	Did you see anyone for antenatal care for this pregnancy?

File wm (cont.)

#47 MN2H: Antenatal care: Relative/friend (cont.)

	If yes: Whom did you see? Anyone else?
Post-question	Probe for the type of person seen and circle all answers given.
Interviewer's instructions	Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. This question refers to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.
	This is a three-part question. First, ask if she saw anyone for antenatal care for this pregnancy. Then, if the woman answers 'Yes', you must ask whom she saw for the check-up. Finally, ask if she saw more than one person and record all persons seen. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'. If she saw no one for antenatal checks, circle 'Y' and skip to MN7.
	Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.
	If the woman gives the name of a health facility, ask her to tell you who she saw there.

Value	Label	Cases	Percentage
?	Missing		
H	Relative/friend		

#48 MN2X: Antenatal care: Other

Information	[Type= discrete] [Format=character] [Valid=15] [Valid(Weighted)=3.761]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	Did you see anyone for antenatal care for this pregnancy?
	If yes: Whom did you see? Anyone else?
Post-question	Probe for the type of person seen and circle all answers given.
Interviewer's instructions	Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. This question refers to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons.
	This is a three-part question. First, ask if she saw anyone for antenatal care for this pregnancy. Then, if the woman answers 'Yes', you must ask whom she saw for the check-up. Finally, ask if she saw more than one person and record all persons seen. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'. If she saw no one for antenatal checks, circle 'Y' and skip to MN7.
	Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained.
	If the woman gives the name of a health facility, ask her to tell you who she saw there.

File wm (cont.)

#48 MN2X: Antenatal care: Other (cont.)

Value	Label	Cases	Percentage
?	Missing		
X	Other		

#49 MN2Y: Antenatal care: No one

Information	[Type= discrete] [Format=character] [Valid=77] [Valid(Weighted)=10.247]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	Did you see anyone for antenatal care for this pregnancy? If yes: Whom did you see? Anyone else?
Post-question	Probe for the type of person seen and circle all answers given.
Interviewer's instructions	Antenatal care check-ups help to detect problems associated with pregnancy and delivery. All pregnant women should have routine check-ups. This question refers to any antenatal care received during the pregnancy - a check specifically for the pregnancy and not for other reasons. This is a three-part question. First, ask if she saw anyone for antenatal care for this pregnancy. Then, if the woman answers 'Yes', you must ask whom she saw for the check-up. Finally, ask if she saw more than one person and record all persons seen. If you are unsure how to code a person mentioned, write the words used to describe the person in the space provided 'Other' and circle 'X'. If she saw no one for antenatal checks, circle 'Y' and skip to MN7. Doctors, nurses, midwives and auxiliary nurse midwives are skilled health personnel who have midwifery skills to manage normal deliveries and diagnose or refer obstetric complications. 'Traditional birth attendants' may be trained or untrained. If the woman gives the name of a health facility, ask her to tell you who she saw there.

Value	Label	Cases	Percentage
?	Missing		
Y	No one		

#50 MN3A: Weighed

Information	[Type= continuous] [Format=numeric] [Valid=1383] [Valid(Weighted)=655.393] [Range= 1-9]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	As part of your antenatal care, were any of the following done at least once? Were you weighed?
Interviewer's instructions	Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the

File wm (cont.)

#50 MN3A: Weighed (cont.)

	procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits. The question asks for the following procedures: A. WERE YOU WEIGHED?

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	1278	619.1		94.5%
2	No	89	32.0	4.9%	
9	Missing	16	4.3	0.7%	

#51 MN3B: Blood pressure measured

Information	[Type= continuous] [Format=numeric] [Valid=1383] [Valid(Weighted)=655.393] [Range= 1-9]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	As part of your antenatal care, were any of the following done at least once? Was your blood pressure measured?
Interviewer's instructions	Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits. The question asks for the following procedures: B. WAS YOUR BLOOD PRESSURE MEASURED? Blood pressure is measured with a medical instrument. A rubber cuff is wrapped around a person's upper arm and is inflated. While slowly releasing air from the cuff, the person measuring the blood pressure listens to the pulsing of the blood vessels with a stethoscope to determine the pressure.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	1296	632.1		96.4%
2	No	70	18.4	2.8%	
9	Missing	17	4.9	0.7%	

#52 MN3C: Urine sample

Information	[Type= continuous] [Format=numeric] [Valid=1383] [Valid(Weighted)=655.393] [Range= 1-9]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	As part of your antenatal care, were any of the following done at least once? Did you give a urine sample?
Interviewer's instructions	Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for

File wm (cont.)

#52 MN3C: Urine sample (cont.)

	'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits. The question asks for the following procedures: C. DID YOU GIVE A URINE SAMPLE?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1291	631.3	96.3%
2	No	75	19.7	3.0%
9	Missing	17	4.3	0.7%

#53 MN3D: Blood sample

Information	[Type= continuous] [Format=numeric] [Valid=1383] [Valid(Weighted)=655.393] [Range= 1-9]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	As part of your antenatal care, were any of the following done at least once? Did you give a blood sample?
Interviewer's instructions	Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits. The question asks for the following procedures: D. DID YOU GIVE A BLOOD SAMPLE? A blood sample may be taken from the woman's fingertip or from a vein (usually from a vein near the elbow or on the wrist). The blood sample is used to test for various diseases, such as anaemia, parasite infestations or infectious diseases.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1299	633.0	96.6%
2	No	67	17.9	2.7%
9	Missing	17	4.5	0.7%

#54 MN3E: Papanicolau test

Information	[Type= continuous] [Format=numeric] [Valid=1383] [Valid(Weighted)=655.393] [Range= 1-9]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	As part of your antenatal care, were any of the following done at least once? Did you have a Papanicolau test?

File wm (cont.)

#54 MN3E: Papanicolau test (cont.)

Interviewer's instructions	Ask about each procedure and record the response before asking about the next one. Circle '1' for 'Yes', or '2' for 'No' in each case. It may be necessary to explain some of the procedures. We want to know whether each of the procedures listed was performed during any of the antenatal check-ups during her last pregnancy. It does not matter if they were performed only once or more than once, or performed in the same visit or spread over several visits. The question asks for the following procedures: E. DID YOU HAVE A PAPANICOLAU TEST TAKEN?

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	626	336.6	51.4%
2	No	695	294.9	45.0%
9	Missing	62	23.9	3.6%

#55 MN4: Counseled about AIDS or the AIDS virus

Information	[Type= continuous] [Format=numeric] [Valid=1383] [Valid(Weighted)=655.393] [Range= 1-9]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	During any of the antenatal visits for the pregnancy, were you given any information or counseled about AIDS or the AIDS virus?
Interviewer's instructions	We want to know if someone spoke with the respondent about AIDS or the AIDS virus during any of her antenatal care visits. This covers topics such as babies getting the AIDS virus, things that you can do to prevent getting the AIDS virus, or getting tests for the AIDS virus. It does not matter whether the topic was discussed only once or more than once, or discussed in one visit or over several visits.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	155	94.5	14.4%
2	No	1166	541.0	82.5%
8	DK	43	14.1	2.2%
9	Missing	19	5.9	0.9%

#56 MN5: Tested for HIV/AIDS

Information	[Type= continuous] [Format=numeric] [Valid=1383] [Valid(Weighted)=655.393] [Range= 1-9]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	I don't want to know the results, but were you tested for HIV/AIDS as part of your antenatal care?
Interviewer's instructions	Be clear to the respondent that you are not asking to know the results of the test, simply whether or not she was tested. Circle the code corresponding to the response. If the answer is 'No' or 'DK', skip to MN7.

File wm (cont.)

#56 MN5: Tested for HIV/AIDS (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	108	66.0	10.1%
2	No	1180	552.7	84.3%
8	DK	77	32.2	4.9%
9	Missing	18	4.5	0.7%

#57 MN6: Received result of HIV test

Information	[Type= continuous] [Format=numeric] [Valid=108] [Valid(Weighted)=65.955] [Range= 1-9]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	I don't want to know the results, but did you get the results of the test?
Interviewer's instructions	Sometimes people are tested for the AIDS virus but are not told whether or not they have the virus, or do not go to get the results. Be clear to the respondent that you are not asking to know the results of the test, simply whether or not she knows the results of the test. Circle the code corresponding to the response.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	96	59.2	89.8%
2	No	10	5.4	8.2%
8	DK	0	0.0	0.0%
9	Missing	2	1.3	2.0%

#58 MN7A: Assistance at delivery: Doctor

Information	[Type= discrete] [Format=character] [Valid=1188] [Valid(Weighted)=580.381]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	Who assisted with the delivery of your last child (name)? Anyone else?
Post-question	Probe for the type of person assisting and circle all answers given.
Interviewer's instructions	When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion. Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended

File wm (cont.)

#58 MN7A: Assistance at delivery: Doctor (cont.)

	the delivery, circle 'Y'.		
Value	Label	Cases	Percentage
?	Missing		
A	Doctor		

#59 MN7B: Assistance at delivery: Nurse/midwife

Information	[Type= discrete] [Format=character] [Valid=279] [Valid(Weighted)=129.314]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	Who assisted with the delivery of your last child (name)? Anyone else?
Post-question	Probe for the type of person assisting and circle all answers given.
Interviewer's instructions	When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion. Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Value	Label	Cases	Percentage
?	Missing		
B	Nurse/midwife		

#60 MN7C: Assistance at delivery: Auxiliary midwife

Information	[Type= discrete] [Format=character] [Valid=1238] [Valid(Weighted)=577.103]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	Who assisted with the delivery of your last child (name)? Anyone else?
Post-question	Probe for the type of person assisting and circle all answers given.
Interviewer's instructions	When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion. Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If you are

File wm (cont.)

#60 MN7C: Assistance at delivery: Auxiliary midwife (cont.)			
	unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.		

Value	Label	Cases	Percentage
?	Missing		
C	Auxiliary/midwife		

#61 MN7G: Assistance at delivery: Community health worker	
Information	[Type= discrete] [Format=character] [Valid=25] [Valid(Weighted)=9.134]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	Who assisted with the delivery of your last child (name)? Anyone else?
Post-question	Probe for the type of person assisting and circle all answers given.
Interviewer's instructions	When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion. Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Value	Label	Cases	Percentage
?	Missing		
G	Community/health worker		

#62 MN7F: Assistance at delivery: Traditional birth attendant	
Information	[Type= discrete] [Format=character] [Valid=21] [Valid(Weighted)=4.703]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	Who assisted with the delivery of your last child (name)? Anyone else?
Post-question	Probe for the type of person assisting and circle all answers given.
Interviewer's instructions	When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion. Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional

File wm (cont.)

#62 MN7F: Assistance at delivery: Traditional birth attendant (cont.)

	birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Value	Label	Cases	Percentage
?	Missing		
F	Traditional birth attendance		

#63 MN7H: Assistance at delivery: Relative/friend

Information	[Type= discrete] [Format=character] [Valid=24] [Valid(Weighted)=5.336]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	Who assisted with the delivery of your last child (name)? Anyone else?
Post-question	Probe for the type of person assisting and circle all answers given.
Interviewer's instructions	When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion. Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.

Value	Label	Cases	Percentage
?	Missing		
H	Relative/friend		

#64 MN7X: Assistance at delivery: Other

Information	[Type= discrete] [Format=character] [Valid=26] [Valid(Weighted)=9.332]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	Who assisted with the delivery of your last child (name)? Anyone else?
Post-question	Probe for the type of person assisting and circle all answers given.
Interviewer's instructions	When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion. Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person

File wm (cont.)

#64 MN7X: Assistance at delivery: Other (cont.)

	who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.		
Value	Label	Cases	Percentage
?	Missing		
X	Other		

#65 MN7Y: Assistance at delivery: No one

Information	[Type= discrete] [Format=character] [Valid=22] [Valid(Weighted)=4.066]		
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey		
Source	The eligible woman selected for interview		
Literal question	Who assisted with the delivery of your last child (name)? Anyone else?		
Post-question	Probe for the type of person assisting and circle all answers given.		
Interviewer's instructions	When asking this question, be sure to use the name of the child you are referring to, so that there is no confusion. Probe for the type of person who assisted with the delivery. If the woman is not sure of the status of the person who attended the delivery, for example, if she doesn't know whether the attendant was a midwife or a traditional birth attendant, probe further. Circle the codes corresponding to all persons assisting at the delivery. If you are unsure where to code a person mentioned, write it in the space provided 'Other' and circle 'X'. If no one attended the delivery, circle 'Y'.		
Value	Label	Cases	Percentage
?	Missing		
Y	No one		

#66 MN8: Place of delivery

Information	[Type= continuous] [Format=numeric] [Valid=1445] [Valid(Weighted)=661.878] [Range= 11-99]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	Where did you give birth to (NAME)?
Post-question	If source is hospital, health center, or clinic, write the name of the place below. Probe to identify the type of source and circle the appropriate code.
Interviewer's instructions	The intent of this question is to identify births delivered in a health facility. If the woman gave birth in a hospital, health centre or clinic, write the name of the place in the space provided on the questionnaire. Ask whether the place is in the public (run by the government) or private sector. If the place is in the public sector, but is not one of

File wm (cont.)

#66 MN8: Place of delivery (cont.)

	the pre-coded choices, write the description in the space provided for 'Other public' and circle '26'. Similarly, if the place is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle '36'. If the respondent answers that she delivered in another place not listed, write the description of the place in the space provided for 'Other' and circle '96'. Then write the name of the place in the space provided on the questionnaire 'Name of place' and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response. Places that are not health facilities, other than home, should also be coded as 'Other' and described.

Value	Label	Cases	Weighted	Percentage (Weighted)	
11	Resondent's home	21	3.4	0.5%	
12	Other home	1	0.7	0.1%	
21	Government hospital	1404	652.0		98.5%
22	Government clinic/health center	0	0.0	0.0%	
26	Other public	0	0.0	0.0%	
31	Private hospital	3	2.0	0.3%	
32	Private clinic	0	0.0	0.0%	
33	Private maternity home	0	0.0	0.0%	
36	Other private medical	0	0.0	0.0%	
96	Other	1	0.0	0.0%	
99	Missing	15	3.8	0.6%	

#67 MN9: Size of child at birth

Information	[Type= continuous] [Format=numeric] [Valid=1445] [Valid(Weighted)=661.878] [Range= 1-9]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	When your last child (name) was born, was he/she very large, larger than average, average, smaller than average, or very small?
Interviewer's instructions	Low-birthweight babies are at higher risk of serious illness or death than other babies. Mothers are asked to give the baby's birthweight, but since some babies are not weighed at birth, a mother's subjective assessment of the baby's size at birth is important. When the information from women who answer these questions is analysed, we can obtain an indication of what women mean by these subjective categories. This information can provide an estimate of the average birthweight. Read the entire question exactly as written before accepting an answer. This is the woman's own opinion about the size of her baby. Even if she knows the child's birthweight, tell her that you want to know her own idea of whether the baby was very large, larger than average, average, smaller than average or very small. If the respondent is unable to tell you, do not try to guess the answer based on the birthweight information or the appearance of the baby; circle '8' for 'DK'. In cases when the woman knows the birthweight of the baby and tells you the exact weight, do not use your judgement to influence her response in MN9. In other words, even if the woman tells you that her baby was smaller than average while the birthweight she is stating is quite large in your opinion, do not probe further to 'correct' the woman's perception of the size of the baby.

File wm (cont.)

#67 MN9: Size of child at birth (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Very large	20	11.6	1.7%
2	Larger than average	161	86.6	13.1%
3	Average	1044	489.7	74.0%
4	Smaller than average	157	53.6	8.1%
5	Very small	33	11.6	1.7%
8	DK	9	2.3	0.4%
9	Missing	21	6.5	1.0%

#68 MN10: Child weighed at birth

Information	[Type= continuous] [Format=numeric] [Valid=1445] [Valid(Weighted)=661.878] [Range= 1-9]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	Was (name) weighed at birth?
Interviewer's instructions	Circle the code corresponding to the response given. If the baby was not weighed at birth or the mother doesn't know, skip to MN12.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1407	655.1	99.0%
2	No	9	1.1	0.2%
8	DK	11	0.5	0.1%
9	Missing	18	5.2	0.8%

#69 MN11A: Weight from card or recall

Information	[Type= continuous] [Format=numeric] [Valid=1407] [Valid(Weighted)=655.089] [Range= 1-9]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	How much did (name) weigh?
Post-question	Record weight from health card, if available.
Interviewer's instructions	Ask the woman to show you her (or the child's) health card, if available. Record the birthweight in kilograms. If the weight is 'From card' or is recorded on another written document (such as a vaccination card, antenatal card or birth certificate), circle '1' and record the weight in the corresponding space. If the birthweight is reported by the mother, but no card or document is available, circle '2' for 'From recall' and record the weight in the corresponding space. Fill in the weight only once. Use zeros to fill in all digits if necessary. For example, if the woman tells you that the baby was 3.5 kilograms at birth; enter the information as '3.500'. Always record the birthweight from the

File wm (cont.)

#69 MN11A: Weight from card or recall (cont.)

	card when possible.			
	If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle '99998' for 'DK' if she absolutely cannot remember even the approximate weight.			

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Card	181	97.3	14.9%
2	Recall	1202	550.5	84.0%
7	Inconsistent	0	0.0	0.0%
9	Missing	24	7.3	1.1%

#70 MN11: Weight at birth

Information	[Type= continuous] [Format=numeric] [Valid=1407] [Valid(Weighted)=655.089] [Range= 0-9.999]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	How much did (name) weigh?
Post-question	Record weight from health card, if available.
Interviewer's instructions	Ask the woman to show you her (or the child's) health card, if available. Record the birthweight in kilograms. If the weight is 'From card' or is recorded on another written document (such as a vaccination card, antenatal card or birth certificate), circle '1' and record the weight in the corresponding space. If the birthweight is reported by the mother, but no card or document is available, circle '2' for 'From recall' and record the weight in the corresponding space. Fill in the weight only once. Use zeros to fill in all digits if necessary. For example, if the woman tells you that the baby was 3.5 kilograms at birth; enter the information as '3.500'. Always record the birthweight from the card when possible. If there is no card, and the mother cannot remember the exact weight, record her best estimate. Only circle '99998' for 'DK' if she absolutely cannot remember even the approximate weight.

Value	Label	Cases	Percentage
9.998	"DK"		
9.999	Missing		

#71 MN12: Ever breastfeed

Information	[Type= continuous] [Format=numeric] [Valid=1445] [Valid(Weighted)=661.878] [Range= 1-9]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	Did you ever breastfeed (name)?
Interviewer's instructions	Breastfeeding is important for a child's health and because it prevents pregnancy during the period when the

File wm (cont.)

#71 MN12: Ever breastfeed (cont.)

	mother is breastfeeding. For this question, it does not matter how long the respondent breastfed the child, only whether or not she ever gave the child the breast, even if the baby died very young. Circle the code corresponding to the response given. If the response is 'No' (she never breastfed the child), go to the next module.			

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1339	611.5	92.4%
2	No	87	44.5	6.7%
9	Missing	19	5.9	0.9%

#72 MN13U: Time baby put to breast (unit)

Information	[Type= continuous] [Format=numeric] [Valid=1339] [Valid(Weighted)=611.484] [Range= 0-9]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey
Source	The eligible woman selected for interview
Literal question	How long after birth did you first put (name) to the breast?
Post-question	If less than 1 hour, record '00' hours. If less than 24 hours, record hours. Otherwise, record days.
Interviewer's instructions	If the mother reports that the baby was put to the breast immediately after birth, circle '000'. Otherwise, record the time in completed hours or days. If less than 1 hour, circle '1' for 'Hours' and record '00' in the space provided. For example, if the woman said she began breastfeeding within 10 minutes of the birth, circle '1' and record '00' hours. If the mother began breastfeeding within 24 hours of the birth, circle '1' and record the number of hours that passed before the baby was put to the breast. If she began breastfeeding 24 hours or more after the birth, circle '2' and record the number of days. Record in completed number of days. For example, if the baby was first breastfed 30 hours after delivery, circle '2' and record '01' days. If the woman does not know or does not remember how long after birth she put the baby to the breast, circle '998'.

Value	Label	Cases	Weighted	Percentage (Weighted)
0	Immediately	315	110.8	18.1%
1	Hours	679	332.6	54.4%
2	Days	322	160.3	26.2%
9	Missing	23	7.8	1.3%

#73 MN13N: Time baby put to breast (number)

Information	[Type= continuous] [Format=numeric] [Valid=1339] [Valid(Weighted)=611.484] [Range= 0-99]
Universe	Women aged 15-49 who gave birth to a child in the 2 years preceding the survey

File wm (cont.)

#73 MN13N: Time baby put to breast (number) (cont.)

Source	The eligible woman selected for interview
Literal question	How long after birth did you first put (name) to the breast?
Post-question	If less than 1 hour, record '00' hours. If less than 24 hours, record hours. Otherwise, record days.
Interviewer's instructions	If the mother reports that the baby was put to the breast immediately after birth, circle '000'. Otherwise, record the time in completed hours or days. If less than 1 hour, circle '1' for 'Hours' and record '00' in the space provided. For example, if the woman said she began breastfeeding within 10 minutes of the birth, circle '1' and record '00' hours. If the mother began breastfeeding within 24 hours of the birth, circle '1' and record the number of hours that passed before the baby was put to the breast. If she began breastfeeding 24 hours or more after the birth, circle '2' and record the number of days. Record in completed number of days. For example, if the baby was first breastfed 30 hours after delivery, circle '2' and record '01' days. If the woman does not know or does not remember how long after birth she put the baby to the breast, circle '998'.

Value	Label	Cases	Percentage
98	DK		
99	Missing		

#74 MA1: Currently married or living with a man

Information	[Type= continuous] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001] [Range= 1-3]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Are you currently married or living together with a man as if married?
Interviewer's instructions	This module is to be administered to all women aged 15-49 years (including women age 15 and age 49). In the questionnaire and this manual, 'marriage' always refers to both formal and informal unions, such as living together. An informal union is one in which the man and woman live together for some time, intending to have a lasting relationship, but do not have a formal civil or religious ceremony. For example, if a woman went to live with her boyfriend and his family and stayed there for several years, they would be considered 'living together', whether or not they have any children. On the other hand, if a woman has a boyfriend but has never lived with him, she would not be considered in a union. Casual sexual encounters are not included here. --- The options here are currently married, living with a man, or not in union (the woman is neither married nor living with a man). Circle the code corresponding to the respondent's status at the time of the interview. If the woman is currently neither married or in a union, skip to MA3.

File wm (cont.)

#74 MA1: Currently married or living with a man (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes, currently married	4648	4466.2		59.5%
2	Yes, living with a man	844	377.4	5.0%	
3	No, not in union	2018	2662.2		35.5%

#75 MA2: Age of husband/partner

Information	[Type= continuous] [Format=numeric] [Valid=5498] [Valid(Weighted)=4853.823] [Range= 16-99]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	How old was your husband/partner on his last birthday?
Interviewer's instructions	If she knows the age of her current partner on his last birthday, enter his age in the space provided. If she does not know his age, circle '98'. Skip to MA5, irrespective of the response.

Value	Label	Cases	Percentage
98	DK		
99	Missing		

#76 MA3: Ever married or lived with a man

Information	[Type= continuous] [Format=numeric] [Valid=2024] [Valid(Weighted)=2672.478] [Range= 1-3]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Have you ever been married or lived together with a man?
Interviewer's instructions	For women who are not currently married or living with a man, ask whether they have ever been married or lived with a man. Remember that 'married' refers to both formal and informal unions. Circle the code corresponding to the response given. Notice that there are two different response categories for a 'Yes' response: 'Yes, formerly married' and 'Yes, formerly lived with a man'. Be sure to make the distinction between the two categories. If the respondent just answers 'Yes', probe by asking, "WERE YOU FORMERLY MARRIED OR DID YOU LIVE WITH A MAN?" If she was formerly married and also reports living with a man, circle the code for 'Yes, formerly married'. If she was never married and never lived with a man circle '3' for 'No' and go to the next module. Otherwise, continue on to MA4.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes, formerly married	325	391.0	14.7%	
2	Yes, formerly lived with a man	123	60.0	2.3%	

File wm (cont.)

#76 MA3: Ever married or lived with a man (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)	
3	No	1569	2210.3		83.1%

#77 MA4: Marital status

Information	[Type= continuous] [Format=numeric] [Valid=455] [Valid(Weighted)=462.172] [Range= 1-3]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	What is your marital status now: are you widowed, divorced or separated?
Interviewer's instructions	Circle the code corresponding to the response given. For a woman who is not currently married and not currently living with someone but who was formerly in a union, record her current marital status at the time of the interview. Since she was in a union at one time, but is not on the day you are interviewing her, she will be either widowed, divorced or separated.

You should use 'widowed' (a) for women who were married and their husband died, and (b) for women who were in an informal union and their partner died. 'Divorced' should be used for women who were married and whose marriage formally ended. 'Separated' should be used (a) for women who were married, but are no longer continuing the marriage with their husband, and (b) for women who were in an informal union and are no longer continuing the union with their partner. |

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Widowed	118	117.4	26.3%	
2	Divorced	198	254.8		57.1%
3	Separated	129	74.4	16.7%	

#78 MA5: Married or lived with a man once or more than once

Information	[Type= continuous] [Format=numeric] [Valid=5947] [Valid(Weighted)=5305.695] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Have you been married or lived with a man only once or more than once?
Interviewer's instructions	As with MA1, we are interested in formal marriages as well as informal arrangements. If a woman was married or lived with a man and then was widowed, divorced, or separated from her husband or partner and is now either married to or living with someone else, record 'More than once'. If a woman is not currently married or in an informal union but was previously married or living with someone else two or more times, record 'More than once' by circling '2'. If she has married or lived with someone else only once, circle '1.'

Note that the question refers to periods of marriage or informal unions, and not to numbers of husbands or partners. If a woman was married to a man and divorced him, and then married the same person again, she should be considered as having married 'More than once'. The same applies to informal unions with the same person. |

File wm (cont.)

#78 MA5: Married or lived with a man once or more than once (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Only once	5494	5004.6		94.3%
2	More than once	375	226.0	4.3%	
9	Missing	78	75.1	1.4%	

#79 MA6M: Month of first union

Information	[Type= continuous] [Format=numeric] [Valid=5947] [Valid(Weighted)=5305.695] [Range= 1-99]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	In what month and year did you first marry or start living with a man as if married?
Interviewer's instructions	If the respondent knows the date that she first married or started living with a man as if married, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers, as instructed earlier. For example, January is '01,' February is '02,' March is '03,' etc. If she does not recall the date that she first married or started living with a man as if married, ask whether she has any documentation that might give the date. If she does not know or have documentation of the month, circle '98' for 'DK month' and ask her the year that she first married or started living with a man as if married. Enter the year in the space provided. Once again, if she does not know and does not have documentation of the year that she first married or started living with a man as if married, circle '9998' for 'DK year'.

Value	Label	Cases	Percentage
97	Inconsistent		
98	DK		
99	Missing		

#80 MA6Y: Year of first union

Information	[Type= continuous] [Format=numeric] [Valid=5947] [Valid(Weighted)=5305.695] [Range= 1970-9999]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	In what month and year did you first marry or start living with a man as if married?
Interviewer's instructions	If the respondent knows the date that she first married or started living with a man as if married, write it in the appropriate spaces for 'Month' and 'Year'. You will need to convert the month into numbers, as instructed earlier. For example, January is '01,' February is '02,' March is '03,' etc. If she does not recall the date that she first married or started living with a man as if married, ask whether she has any documentation that might give the date. If she does not know or have documentation of the month, circle '98' for 'DK month' and ask her the year that she first married or started living with a man as if married. Enter the year in the space provided. Once again, if she does not know and does not have documentation of the year that she first married or started living with a man as if married, circle '9998' for 'DK year'.

File wm (cont.)

#80 MA6Y: Year of first union (cont.)

Value	Label	Cases	Percentage
9997	Inconsistent		
9998	DK		
9999	Missing		

#81 MA8: Age at first union

Information	[Type= continuous] [Format=numeric] [Valid=725] [Valid(Weighted)=265.277] [Range= 14-99]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Pre-question	Check MA6: Both month and year of marriage/union known? Go to Next Module Either month or year of marriage/union not known? Continue with MA8
Literal question	How old were you when you started living with your first husband/partner?
Interviewer's instructions	If both the month and year are known, go to the next module. If either the month or the year is not known, continue to MA8. As with other age questions, if she does not know, probe. For instance, ask how old she was when her first child was born and then ask how long before or after giving birth she began living with her first husband or partner. Do not leave this question blank.

Value	Label	Cases	Percentage
97	Inconsistent		
98	DK		
99	Missing		

#82 ST1: Feel secure from eviction

Information	[Type= discrete] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Do you feel secure from eviction from this dwelling?
Interviewer's instructions	Ask this question to all women interviewed, regardless of whether the dwelling is owned or rented by the household, or whether there is any documentation or agreement. Ask the question to the woman once again, if she has been asked a similar question during the interview for the Household Questionnaire, to which she might have been the respondent. We are interested in the woman's own perception of the risk of eviction, which may be different than the perception of the respondent in the Household Questionnaire. Ask the question as it is written and record the response. Note that eviction may refer to justified eviction (as in

File wm (cont.)

#82 ST1: Feel secure from eviction (cont.)

	cases of non-payment of rent or legal land-taking) or unjustified eviction (eviction without due legal process). If necessary, explain to the respondent that the question refers to either of these cases. Record the respondent's perception of security from eviction.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	6400	6760.4	89.9%
2	No	698	460.9	6.1%
8	DK	373	253.7	3.4%
9		45	40.9	0.5%
Sysmiss		379	402.7	

#83 CP1: Currently pregnant

Information	[Type= continuous] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Pre-question	I would like to talk with you about another subject - family planning - and your reproductive health.
Literal question	Are you pregnant now?
Interviewer's instructions	The module should be administered to all women aged 15-49 years (including women age 15 and age 49). These questions and the ones in the HIV/AIDS module deal with private behaviour and attitudes. These questions are designed to collect the basic information needed to estimate contraceptive prevalence rates and types of methods used, as well as to measure the need for family planning by identifying women who want no more children or want to postpone their next birth.

If present, male members of field teams (such as supervisors, editors and drivers) should be asked to leave the interview area. Even in cases where women are being interviewed alone, they will be reluctant to answer these questions if they sense that you are part of a team that includes males and that her responses may be shared with the males in the team.

This question is important because later questions in this module will not need to be asked of pregnant women. A woman who is pregnant does not need to use contraception!

Circle the code corresponding to the response given. If she is pregnant, circle '1' and go to the next module. If the woman is unsure or does not know for certain if she is pregnant, circle '8' for 'Unsure or DK'. In both cases, skip to CP2. |

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes, currently pregnant	318	186.6	2.5%
2	No	7113	7277.9	96.8%
8	Unsure or DK	66	33.6	0.4%
9	Missing	19	17.9	0.2%

File wm (cont.)

#84 CP1A: Did you want to wait later or not want any more children

Information	[Type= continuous] [Format=numeric] [Valid=318] [Valid(Weighted)=186.625] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	At the time you became pregnant did you want to become pregnant <u>then</u>, did you want to wait until <u>later</u>, or did you <u>not want</u> to have any more children?
Interviewer's instructions	This question is asked only to women who are pregnant at the time of interview (CP1=1), and the answer is used to assess the woman's need for contraception: If she did not want to become pregnant, she is considered to have 'unmet need'. Read the entire question to the respondent before accepting an answer, stressing the underlined words. Circle the code corresponding to the response given. Whatever the woman's response to this question, you should skip to CP4B.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Then	266	164.4	88.1%
2	Later	26	15.7	8.4%
3	Do not want more children	25	6.4	3.4%
9	Missing	1	0.1	0.0%

#85 CP2: Currently using a method to avoid pregnancy

Information	[Type= continuous] [Format=numeric] [Valid=7198] [Valid(Weighted)=7329.375] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Some people use various ways or methods to delay or avoid a pregnancy. Are you currently doing something or using any method to delay or avoid getting pregnant?
Interviewer's instructions	Circle the code corresponding to the response given. If the answer is 'No', go to the next module.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	2623	2849.6	38.9%
2	No	4542	4449.0	60.7%
9	Missing	33	30.8	0.4%

#86 CP3A: Current method: Female sterilization

Information	[Type= discrete] [Format=character] [Valid=20] [Valid(Weighted)=22.46]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Which method are you using?

File wm (cont.)

#86 CP3A: Current method: Female sterilization (cont.)

Post-question	Do not prompt. If more than one method is mentioned, circle each one.
Interviewer's instructions	Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'. Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse. Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled. If needed, consider the last 1 month as 'current use'. If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Value	Label	Cases	Percentage
?	Missing		
A	Female sterilization		

#87 CP3B: Current method: Male sterilization

Information	[Type= discrete] [Format=character] [Valid=7] [Valid(Weighted)=10.062]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Which method are you using?
Post-question	Do not prompt. If more than one method is mentioned, circle each one.
Interviewer's instructions	Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'. Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse. Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

File wm (cont.)

#87 CP3B: Current method: Male sterilization (cont.)

	If necessary, consider the last 1 month as 'current use'. If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Value	Label	Cases	Percentage
?	Missing		
B	Male sterilization		

#88 CP3C: Current method: Pill

Information	[Type= discrete] [Format=character] [Valid=216] [Valid(Weighted)=256.418]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Which method are you using?
Post-question	Do not prompt. If more than one method is mentioned, circle each one.
Interviewer's instructions	Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'. Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse. Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled. If needed, consider the last 1 month as 'current use'. If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Value	Label	Cases	Percentage
?	Missing		
C	Pill		

File wm (cont.)

#89 CP3D: Current method: IUD

Information	[Type= discrete] [Format=character] [Valid=252] [Valid(Weighted)=316.995]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Which method are you using?
Post-question	Do not prompt. If more than one method is mentioned, circle each one.
Interviewer's instructions	Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'. Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse. Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled. If needed, consider the last 1 month as 'current use'. If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Value	Label	Cases	Percentage
?	Missing		
D	IUD		

#90 CP3E: Current method: Injections

Information	[Type= discrete] [Format=character] [Valid=8] [Valid(Weighted)=11.245]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Which method are you using?
Post-question	Do not prompt. If more than one method is mentioned, circle each one.
Interviewer's instructions	Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

File wm (cont.)

#90 CP3E: Current method: Injections (cont.)

	Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse. Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled. If needed, consider the last 1 month as 'current use'. If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Value	Label	Cases	Percentage
?	Missing		
E	Injections		

#91 CP3F: Current method: Implants

Information	[Type= discrete] [Format=character] [Valid=9] [Valid(Weighted)=13.344]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Which method are you using?
Post-question	Do not prompt. If more than one method is mentioned, circle each one.
Interviewer's instructions	Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'. Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse. Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled. If needed, consider the last 1 month as 'current use'. If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that

File wm (cont.)

#91 CP3F: Current method: Implants (cont.)

	she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.		
Value	**Label**	**Cases**	**Percentage**
?	Missing		
F	Implants		

#92 CP3G: Current method: Condom

Information	[Type= discrete] [Format=character] [Valid=816] [Valid(Weighted)=1122.923]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Which method are you using?
Post-question	Do not prompt. If more than one method is mentioned, circle each one.
Interviewer's instructions	Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'. Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse. Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled. If needed, consider the last 1 month as 'current use'. If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Value	**Label**	**Cases**	**Percentage**
?	Missing		
G	Condom		

#93 CP3H: Current method: Female condom

Information	[Type= discrete] [Format=character] [Valid=15] [Valid(Weighted)=20.999]
Universe	Women aged 15-49

File wm (cont.)

#93 CP3H: Current method: Female condom (cont.)

Source	The eligible woman selected for interview
Literal question	Which method are you using?
Post-question	Do not prompt. If more than one method is mentioned, circle each one.
Interviewer's instructions	Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'. Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse. Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled. If needed, consider the last 1 month as 'current use'. If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Value	Label	Cases	Percentage
?	Missing		
H	Female condom		

#94 CP3I: Current method: Diaphragm

Information	[Type= discrete] [Format=character] [Valid=19] [Valid(Weighted)=25.877]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Which method are you using?
Post-question	Do not prompt. If more than one method is mentioned, circle each one.
Interviewer's instructions	Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'. Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these

File wm (cont.)

#94 CP3I: Current method: Diaphragm (cont.)

	methods will have used them during the most recent acts of intercourse.
	Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.
	If needed, consider the last 1 month as 'current use'.
	If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Value	Label	Cases	Percentage
?	Missing		
I	Diaphragm		

#95 CP3J: Current method: Foam/jelly

Information	[Type= discrete] [Format=character] [Valid=13] [Valid(Weighted)=18.595]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Which method are you using?
Post-question	Do not prompt. If more than one method is mentioned, circle each one.
Interviewer's instructions	Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding. |

File wm (cont.)

#95 CP3J: Current method: Foam/jelly (cont.)

Value	Label	Cases	Percentage
?	Missing		
J	Foam/Jelly		

#96 CP3K: Current method: Lactational amenorrhea method

Information	[Type= discrete] [Format=character] [Valid=43] [Valid(Weighted)=30.81]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Which method are you using?
Post-question	Do not prompt. If more than one method is mentioned, circle each one.
Interviewer's instructions	Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'. Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse. Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled. If needed, consider the last 1 month as 'current use'. If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Value	Label	Cases	Percentage
?	Missing		
K	Lactational amenorrhoea (LAM)		

#97 CP3L: Current method: Periodic abstinence

Information	[Type= discrete] [Format=character] [Valid=508] [Valid(Weighted)=567.866]
Universe	Women aged 15-49
Source	The eligible woman selected for interview

File wm (cont.)

#97 CP3L: Current method: Periodic abstinence (cont.)

Literal question	
	Which method are you using?

Post-question	
	Do not prompt. If more than one method is mentioned, circle each one.

Interviewer's instructions	
	Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.
	Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.
	Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.
	If needed, consider the last 1 month as 'current use'.
	If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding.

Value	Label	Cases	Percentage
?	Missing		
L	Periodic abstinence		

#98 CP3M: Current method: Withdrawal

Information	[Type= discrete] [Format=character] [Valid=1265] [Valid(Weighted)=1112.009]

Universe	Women aged 15-49

Source	
	The eligible woman selected for interview

Literal question	
	Which method are you using?

Post-question	
	Do not prompt. If more than one method is mentioned, circle each one.

Interviewer's instructions	
	Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.
	Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.
	Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections

File wm (cont.)

#98 CP3M: Current method: Withdrawal (cont.)

	may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding. |

Value	Label	Cases	Percentage
?	Missing		
M	Withdrawal		

#99 CP3X: Current method: Other

Information	[Type= discrete] [Format=character] [Valid=29] [Valid(Weighted)=34.057]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Which method are you using?
Post-question	Do not prompt. If more than one method is mentioned, circle each one.
Interviewer's instructions	Circle the code corresponding to the response given. Do not prompt the woman. If she mentions more than one method, circle the code for each method that is currently being used. If she mentions a method you do not know of, write her description in the space provided in 'Other' and circle 'X'.

Since methods are effective for different lengths of time, you may have difficulty determining if a particular respondent is currently using a method. Current users of the pill should be taking pills daily. Methods such as condom use, vaginal methods and withdrawal are used with each act of intercourse, so current users of these methods will have used them during the most recent acts of intercourse.

Other methods provide ongoing protection without daily or regular action by the woman. Contraceptive injections may be administered 2 to 6 months earlier and still provide protection. Implants provide protection for up to 5 years or until removed. An IUD protects against pregnancy until it is removed or expelled.

If needed, consider the last 1 month as 'current use'.

If the woman has been sterilized, you will circle 'A' for 'Female sterilization' as the current method. If the woman's current partner has been sterilized, you will circle 'B' for 'Male sterilization' as the current method. However, if she is no longer married to (or living with) a former partner who had a vasectomy, this should not be noted as the current method. Lactational amenorrhoea method (LAM) should be circled only if the woman explicitly states that she is breastfeeding for contraceptive purposes or that she believes that she is being protected from the risk of pregnancy because she is breastfeeding. |

Value	Label	Cases	Percentage
?	Missing		
X	Other		

File wm (cont.)

#100 CP4A: Prefer to have or not to have any more children

Information	[Type= continuous] [Format=numeric] [Valid=7198] [Valid(Weighted)=7329.375] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	a. Now I would like to ask some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children? b. If currently pregnant: Now I would like to ask some questions about the future. After the child you are now expecting, would you like to have another child, or would you prefer not to have any (more) children?
Interviewer's instructions	CP4A. Ask the question choosing the appropriate wording, based on what you know about the woman. If she is not pregnant, and has no living children, ask: "NOW I WOULD LIKE TO ASK SOME QUESTIONS ABOUT THE FUTURE. WOULD YOU LIKE TO HAVE A CHILD OR WOULD YOU PREFER NOT TO HAVE ANY CHILDREN?" Ask the entire question before accepting an answer. If she is not pregnant and has one or more children, you will have to word the question differently, saying "WOULD YOU LIKE TO HAVE ANOTHER CHILD OR WOULD YOU PREFER NOT TO HAVE ANY MORE CHILDREN?" Circle the code corresponding to the response given. Note that each response leads to a different skip instruction. If the woman wants to have a/another child, you should circle '1' and continue with CP4C. If she wants no more children or does not want to have children at all, you should circle '2' and skip to CP4D. If she says she cannot get pregnant, circle '3' and skip to the next module. If she is undecided or does not know, circle '8' and skip to CP4D. For women who are currently pregnant, you will not be asking CP4A. Instead, you will be asking CP4B, which uses the same response categories and is essentially the same question as CP4A, worded slightly differently: CP4B. Note that we want to make sure that pregnant women do not think that we are asking them if they want the child they are pregnant with now. Response categories and skip instructions are the same as those for CP4A.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Have (another child)	2628	2914.4	39.8%
2	No more /none	3746	3639.1	49.7%
3	Says she cannot get pregnant	158	154.2	2.1%
8	Undecided/don't know	634	594.7	8.1%
9	Missing	32	27.0	0.4%

#101 CP4B: Prefer to have or not to have any more children if pregnent

Information	[Type= continuous] [Format=numeric] [Valid=318] [Valid(Weighted)=186.625] [Range= 1-9]

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	113	88.3	47.3%
2	No	125	61.8	33.1%
8	DK	76	36.3	19.5%
9	Missing	4	0.2	0.1%

File wm (cont.)

#102 CP4CU: Desired waiting time (units)

Information	[Type= continuous] [Format=numeric] [Valid=2741] [Valid(Weighted)=3002.723] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	How long would you like to wait before the birth of (a/another) child?
Interviewer's instructions	Here, you will also need to choose the appropriate phrasing for the question, based on what you already know about the respondent. This question should be asked of all women (pregnant or not pregnant) who say that they want to have another child. Note that the answer can be given in months or years. Circle '1' if the response is in months or '2' if in years, and record the answer in the appropriate spaces. If she says she would like to have a baby right away, record 993 for 'Soon/now'. If the woman says she cannot get pregnant, circle '994'. If the woman tells you she would like to wait until after she is married to have a child, record '995' for 'After marriage'. If she gives a different answer, circle '996' for 'Other'. If she says she does not know, circle '998'. For women who say that they cannot get pregnant, you should skip to the next module.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Months	34	28.8	1.0%
2	Years	933	772.9	25.7%
9	Special	1774	2201.0	73.3%

#103 CP4CN: Desired waiting time (number)

Information	[Type= continuous] [Format=numeric] [Valid=2741] [Valid(Weighted)=3002.723] [Range= 0-99]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	How long would you like to wait before the birth of (a/another) child?
Interviewer's instructions	Here, you will also need to choose the appropriate phrasing for the question, based on what you already know about the respondent. This question should be asked of all women (pregnant or not pregnant) who say that they want to have another child. Note that the answer can be given in months or years. Circle '1' if the response is in months or '2' if in years, and record the answer in the appropriate spaces. If she says she would like to have a baby right away, record 993 for 'Soon/now'. If the woman says she cannot get pregnant, circle '994'. If the woman tells you she would like to wait until after she is married to have a child, record '995' for 'After marriage'. If she gives a different answer, circle '996' for 'Other'. If she says she does not know, circle '998'. For women who say that they cannot get pregnant, you should skip to the next module.

Value	Label	Cases	Percentage
93	Soon/now		
94	Says she cannot get pregnant		
95	After marriage		
96	Other		
98	Don't know		

File wm (cont.)

#103 CP4CN: Desired waiting time (number) (cont.)			
Value (cont.)	Label	Cases	Percentage
99	Missing		

#104 CP4E: Able to get pregnant	
Information	[Type= continuous] [Format=numeric] [Valid=7014] [Valid(Weighted)=7143.337] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Pre-question	Check CP1: Currently pregnant? Go to Next Module Not currently pregnant or unsure? Continue with CP4E
Literal question	Do you think you are physically able to get pregnant at this time?
Interviewer's instructions	This is a filter that you will use to make sure that you do not ask question CP4E to women who are pregnant at the time of the interview. Check her response to CP1: If the woman is currently pregnant, mark the corresponding box and skip to the next module. If she is currently not pregnant or is unsure, continue with the next question, CP4E. --- A woman who believes that she is incapable of becoming pregnant cannot be considered to have 'unmet need' for contraception. This question aims to learn whether the woman thinks she can conceive a child. Circle the code corresponding to the response given. Make sure that the woman does not relate her current physical ability to get pregnant with her current marital status. It is important to emphasize to the woman, if necessary, that we are interested in her current physical ability - she may be physically able to get pregnant, but may think that this is not possible because she currently does not have a partner. In such cases, the woman should obviously be coded as 'Yes'.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	5317	5249.8		73.5%
2	No	946	1022.1	14.3%	
8	Don't know	683	796.1	11.1%	
9	Missing	68	75.4	1.1%	

#105 DV1A: If she goes out with out telling him	
Information	[Type= continuous] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Pre-question	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations:

File wm (cont.)

#105 DV1A: If she goes out with out telling him (cont.)

Literal question	If she goes out with out telling him?
Interviewer's instructions	In this module, we have only one question, which asks for the woman's opinion on domestic violence. Note that we are not asking whether the woman has been subjected to domestic violence. Research has shown, however, that there is overall agreement in the proportion of women who think that a husband may be justified in hitting or beating his wife in certain situations, and the actual prevalence of domestic violence. The correlation may be on a societal level, and not on an individual level. Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	518	148.3	2.0%
2	No	6774	7233.7	96.2%
8	DK	199	110.7	1.5%
9	Missing	25	23.3	0.3%

#106 DV1B: If she neclects the children

Information	[Type= continuous] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Pre-question	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations:
Literal question	If she neglects the children?
Interviewer's instructions	In this module, we have only one question, which asks for the woman's opinion on domestic violence. Note that we are not asking whether the woman has been subjected to domestic violence. Research has shown, however, that there is overall agreement in the proportion of women who think that a husband may be justified in hitting or beating his wife in certain situations, and the actual prevalence of domestic violence. The correlation may be on a societal level, and not on an individual level. Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	939	419.3	5.6%
2	No	6278	6888.7	91.7%
8	DK	272	180.9	2.4%
9	Missing	27	27.1	0.4%

File wm (cont.)

#107 DV1C: If she argues with him

Information	[Type= continuous] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Pre-question	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations:
Literal question	If she argues with him?
Interviewer's instructions	In this module, we have only one question, which asks for the woman's opinion on domestic violence. Note that we are not asking whether the woman has been subjected to domestic violence. Research has shown, however, that there is overall agreement in the proportion of women who think that a husband may be justified in hitting or beating his wife in certain situations, and the actual prevalence of domestic violence. The correlation may be on a societal level, and not on an individual level. Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	514	142.6	1.9%
2	No	6720	7218.9	96.0%
8	DK	255	127.3	1.7%
9	Missing	27	27.2	0.4%

#108 DV1D: If she refuses sex with him

Information	[Type= continuous] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Pre-question	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations:
Literal question	If she refuses sex with him?
Interviewer's instructions	In this module, we have only one question, which asks for the woman's opinion on domestic violence. Note that we are not asking whether the woman has been subjected to domestic violence. Research has shown, however, that there is overall agreement in the proportion of women who think that a husband may be justified in hitting or beating his wife in certain situations, and the actual prevalence of domestic violence. The correlation may be on a societal level, and not on an individual level. Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	345	81.8	1.1%
2	No	6883	7281.5	96.9%

File wm (cont.)

#108 DV1D: If she refuses sex with him (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
8	DK	259	126.6	1.7%
9	Missing	29	26.1	0.3%

#109 DV1E: If she burns the food

Information	[Type= continuous] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Pre-question	Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations:
Literal question	If she burns the food?
Interviewer's instructions	In this module, we have only one question, which asks for the woman's opinion on domestic violence. Note that we are not asking whether the woman has been subjected to domestic violence. Research has shown, however, that there is overall agreement in the proportion of women who think that a husband may be justified in hitting or beating his wife in certain situations, and the actual prevalence of domestic violence. The correlation may be on a societal level, and not on an individual level.

Read each item aloud. For each situation, circle the code corresponding to the answer given - '1' if 'Yes' (she thinks the husband is justified in hitting or beating his wife in that situation), '2' if 'No', and '8' if the respondent does not know or does not have an opinion. |

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	254	56.1	0.7%
2	No	7055	7341.1	97.7%
8	DK	181	93.6	1.2%
9	Missing	26	25.2	0.3%

#110 SB1: Age at first sex

Information	[Type= continuous] [Format=numeric] [Valid=2051] [Valid(Weighted)=1915.809] [Range= 0-99]
Universe	Women aged 15-24
Source	The eligible woman selected for interview
Pre-question	Check for the presence of others. Before continuing, ensure privacy.

Check WM9: Age of respondent is between 15 and 24?

 Age 25-49. Go to Next Module

 Age 15-24. Continue with SB1 |
| Literal question | Now I need to ask you some questions about sexual activity in order to gain a better understanding of some family life issues. |

File wm (cont.)

#110 SB1: Age at first sex (cont.)		
	The information you supply will remain strictly confidential. How old were you when you first had sexual intercourse (if ever)?	
Interviewer's instructions	The purpose of this module is to obtain information to help programme managers and policy makers plan more effective family planning/reproductive health programmes. This module is to be administered to all women aged 15-24 (including women age 15 and age 24). Before continuing, ensure that no one else, besides you and the respondent, is present for the interview. If the respondent's privacy cannot be ensured, STOP HERE and do not ask the questions in this module. These questions may be embarrassing for some respondents; therefore, ask them in a matter-of-fact voice and do not make the respondent feel embarrassed by your own behaviour. A common reaction for people who are embarrassed is to giggle or laugh. If you laugh in return or act as if you are embarrassed too, it will make the respondent think that the questions are not serious. Make sure you maintain a serious attitude. --- Check the age of the respondent recorded in WM9. If the respondent is aged 25-49, she is not eligible for this module; check the first box, and go to the next module. If the respondent is aged 15-24 (including age 15 and age 24), check the second box, and continue to the next question, SB1. --- It is very important that you read the first sentence, and to emphasize to the respondent that her responses will remain strictly confidential. If necessary, explain to her once again that the information she shares with you will only be used for statistical purposes; that her name will never be revealed; and her responses will not be shared with others in the community or elsewhere. The age we are asking about is the age of the respondent the very first time she had sexual intercourse. It does not matter whether the woman continued to have a relationship with this person. We are not asking about the first time with her current partner, but rather, the first experience of sexual intercourse in her entire life. There are two ways of asking this question and you will choose which one to ask depending on the particular situation of the respondent. If the respondent has children or is married or living with someone, you will ask "HOW OLD WERE YOU WHEN YOU FIRST HAD SEXUAL INTERCOURSE?" If the respondent has not had any children, has never been in a union, you can ask "HOW OLD WERE YOU WHEN YOU FIRST HAD SEXUAL INTERCOURSE, IF EVER?" If the response is 'Never had intercourse', circle '00' and skip to the next module. Otherwise, enter the age in years on the line provided. If she was less than 10 years old, use a zero to fill in the first space. If the respondent tells you that her first time was when she started living with her first husband, record her response by circling '95'. You will have collected this information in the Marriage/Union module. If the respondent says that her first time was with her first husband, but it was before they began living together, probe for the respondent's age at the time. If the respondent says she does not know how old she was when she first had intercourse, probe by relating it to how old she was when she first married or had her first child. However, when doing this probing, be certain not to assume that the first time she had sex was at the time of her first marriage. If she has never married and/or never had children, you can probe by relating the timing of the first intercourse to whether she was going to school at the time, or to places that she might have lived. The respondent should feel comfortable in taking her time to think about her response to remember correctly.	

Value	Label	Cases	Percentage
0	Never had sexual intercourse		
95	First time when married		

<table>
<tr><td colspan="2">File wm (cont.)</td></tr>
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#110 SB1: Age at first sex (cont.)

Value (cont.)	Label	Cases	Percentage
99	Missing		

#111 SB2U: Time since last sex (units)

Information	[Type= continuous] [Format=numeric] [Valid=1310] [Valid(Weighted)=1005.63] [Range= 1-9]
Universe	Women aged 15-24
Source	The eligible woman selected for interview
Literal question	When was the last time you had sexual intercourse?
Post-question	Record 'years ago' only if last intercourse was one or more years ago. If 12 months or more the answer must be recorded in years.
Interviewer's instructions	By 'the last time you had sexual intercourse' we are referring to the respondent's most recent act of sexual intercourse.

In most cases you will record the respondent's answer by using the same units of measure she used in her response. For example, if she says '3 weeks ago', circle '2' and write '03' in the boxes next to 'Weeks ago'. If she says "4 days ago," circle '1' and write '04' next to 'Days ago'. If the respondent says "last night," circle '1' and write '00' for 'Days ago'. If the respondent answers with a month, for example, if she says "it was in December," count the number of months and record months. It may be helpful to write the name of the month in the questionnaire. All responses within the last 12 months will be recorded in months, weeks or days.

If the response is 12 months or more, circle '4' and record the answer in years. The 'Years ago' row should be used only if the last intercourse was more than 1 year ago. There should never be a response recorded '00' 'Years Ago'. If the response is 12 months or more, go to the next module.

While this question is a simple one, respondents who have not had sexual intercourse recently are likely to round off their answers, and it will be up to you to learn from respondents whether they last had sex more or less than a year ago. For example, a woman with no regular sexual relationships may engage in sexual intercourse on an irregular basis. Perhaps the last time she had sexual intercourse was during a trip she took 10 months ago; she will be more likely to respond "about a year ago," rather than count how many months ago it was. Therefore, you will need to probe all responses of 'a year ago' with: "DO YOU REMEMBER WHICH MONTH IT WAS?" In this way, we will be able to determine whether the respondent actually had intercourse within the last year or more than a year ago. Respondents who last had sexual intercourse, 10, 11, 12, 13, 14 or 15 months ago may all give responses of 'a year ago'; it will be up to you to clarify when it actually was. Asking the respondent "WAS IT MORE OR LESS THAN A YEAR AGO" is not a very good probe for this question; it would be best to ask, "DO YOU REMEMBER WHAT MONTH IT WAS?"

If a woman has not yet resumed intercourse since she had her last child, check CM11 for the month and year of birth of her last child, and ask how long before the birth of that child she had sex the last time. |

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Days ago	662	424.2	42.2%
2	Weeks ago	311	274.1	27.3%
3	Months ago	221	201.4	20.0%
4	Years ago	50	43.8	4.4%
9	Special answers	66	62.1	6.2%

File wm (cont.)

#112 SB2N: Time since last sex (number)

Information	[Type= continuous] [Format=numeric] [Valid=1310] [Valid(Weighted)=1005.63] [Range= 0-99]
Universe	Women aged 15-24
Source	The eligible woman selected for interview
Literal question	When was the last time you had sexual intercourse?
Post-question	Record 'years ago' only if last intercourse was one or more years ago. If 12 months or more the answer must be recorded in years.
Interviewer's instructions	By 'the last time you had sexual intercourse' we are referring to the respondent's most recent act of sexual intercourse.

In most cases you will record the respondent's answer by using the same units of measure she used in her response. For example, if she says '3 weeks ago', circle '2' and write '03' in the boxes next to 'Weeks ago'. If she says "4 days ago," circle '1' and write '04' next to 'Days ago'. If the respondent says "last night," circle '1' and write '00' for 'Days ago'. If the respondent answers with a month, for example, if she says "it was in December," count the number of months and record months. It may be helpful to write the name of the month in the questionnaire. All responses within the last 12 months will be recorded in months, weeks or days.

If the response is 12 months or more, circle '4' and record the answer in years. The 'Years ago' row should be used only if the last intercourse was more than 1 year ago. There should never be a response recorded '00' 'Years Ago'. If the response is 12 months or more, go to the next module.

While this question is a simple one, respondents who have not had sexual intercourse recently are likely to round off their answers, and it will be up to you to learn from respondents whether they last had sex more or less than a year ago. For example, a woman with no regular sexual relationships may engage in sexual intercourse on an irregular basis. Perhaps the last time she had sexual intercourse was during a trip she took 10 months ago; she will be more likely to respond "about a year ago," rather than count how many months ago it was. Therefore, you will need to probe all responses of 'a year ago' with: "DO YOU REMEMBER WHICH MONTH IT WAS?" In this way, we will be able to determine whether the respondent actually had intercourse within the last year or more than a year ago. Respondents who last had sexual intercourse, 10, 11, 12, 13, 14 or 15 months ago may all give responses of 'a year ago'; it will be up to you to clarify when it actually was. Asking the respondent "WAS IT MORE OR LESS THAN A YEAR AGO" is not a very good probe for this question; it would be best to ask, "DO YOU REMEMBER WHAT MONTH IT WAS?"

If a woman has not yet resumed intercourse since she had her last child, check CM11 for the month and year of birth of her last child, and ask how long before the birth of that child she had sex the last time. |

Value	Label	Cases	Percentage
99	Missing		

#113 SB3: Used condom at last sex

Information	[Type= continuous] [Format=numeric] [Valid=1260] [Valid(Weighted)=961.811] [Range= 1-9]
Universe	Women aged 15-24
Source	The eligible woman selected for interview
Literal question	The last time you had sexual intercourse was a condom used?

File wm (cont.)

#113 SB3: Used condom at last sex (cont.)

Interviewer's instructions	If used correctly, condoms can reduce the risk of transmission of AIDS and other sexually transmitted infections. We do not mention this fact to the respondent, because we do not want to influence her answer here. In this question we are referring only to the last occasion the respondent had sexual intercourse. Circle the code for the response given.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	287	443.7	46.1%
2	No	913	462.4	48.1%
9	Missing	60	55.7	5.8%

#114 SB4: Relationship to last partner

Information	[Type= continuous] [Format=numeric] [Valid=1260] [Valid(Weighted)=961.811] [Range= 1-9]
Universe	Women aged 15-24
Source	The eligible woman selected for interview
Literal question	What is your relationship to the man with whom you last had sexual intercourse? If man is 'boyfriend' or 'fiancée', ask: Was your boyfriend/fiancée living with you when you last had sex?
Post-question	If 'yes', circle 1. If 'no', circle 2.
Interviewer's instructions	In this question, we want to know the relationship of the respondent to the person with whom she last had sex. If the man is 'Boyfriend or fiancé', ask: "WAS YOUR BOYFRIEND/FIANCÉ LIVING WITH YOU WHEN YOU LAST HAD SEX?" If 'Yes', circle '1' for 'Spouse/cohabiting partner' and skip to SB6. If 'No', circle '2' and continue with the next question. Note that we are interested in the relationship of the woman with the person mentioned at the time they last engaged in sexual intercourse. For example, if a woman's last partner was a boyfriend she was living with at the time, you would record 'Spouse/cohabiting partner' even though they are no longer living together. They were living together at the time of the sexual encounter. Record the status of the relationship that existed at the time the two people last had sexual intercourse. It is most important to determine whether or not the sexual partner was someone the respondent was living with at the time they last had sexual intercourse.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Spouse/cohabiting partner	849	354.1	36.8%
2	Man is boyfriend/fiance	341	536.1	55.7%
3	Other firned	9	11.6	1.2%
4	Casual acquaintance	3	4.5	0.5%
6	Other	0	0.0	0.0%
9	Missing	58	55.5	5.8%

#115 SB5: Age of last partner

Information	[Type= continuous] [Format=numeric] [Valid=411] [Valid(Weighted)=607.741] [Range= 8-99]

File wm (cont.)

#115 SB5: Age of last partner (cont.)			
Universe	Women aged 15-24		
Source	The eligible woman selected for interview		
Literal question	How old is this person? If response is DK, probe: About how old is this person?		
Interviewer's instructions	Sometimes young women have sexual partners who are significantly older than they are; this can put them at higher risk of HIV infection. In this question we ask young women to tell us the age of their sexual partners. Record the age in the space provided. If she does not know, ask her to estimate the age of this person. If the respondent is unable to estimate the partner's age, circle '98' and continue to the next question.		

Value	Label	Cases	Percentage
98	DK		
99	Missing		

#116 SB6: Had sex with other man in last year				
Information	[Type= continuous] [Format=numeric] [Valid=1260] [Valid(Weighted)=961.811] [Range= 1-9]			
Universe	Women aged 15-24			
Source	The eligible woman selected for interview			
Literal question	Have you had sex with any other man in the last 12 months?			
Interviewer's instructions	We are interested in finding out whether the respondent had sex with anyone else within the past 12 months. We want the respondent to take their time in answering because we are asking about a fairly long period of time - the entire year preceding the date of interview. Continue to the next question if 'Yes'. If 'No', go to the next module.			

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	48	46.7	4.9%
2	No	1155	860.1	89.4%
9	Missing	57	55.0	5.7%

#117 SB7: Used condom with prior partner	
Information	[Type= continuous] [Format=numeric] [Valid=48] [Valid(Weighted)=46.722] [Range= 1-9]
Universe	Women aged 15-24
Source	The eligible woman selected for interview
Literal question	The last time you had sexual intercourse with this other man, was a condom used?

File wm (cont.)

#117 SB7: Used condom with prior partner (cont.)

Interviewer's instructions	This question asks about condom use with 'this other man'. This is the man she had intercourse with during the last 12 months, but not the man she had her last intercourse with. Circle the code for the response given.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	28	37.6		80.4%
2	No	20	9.2	19.6%	
9	Missing	0	0.0	0.0%	

#118 SB8: Relationship to prior partner

Information	[Type= continuous] [Format=numeric] [Valid=48] [Valid(Weighted)=46.722] [Range= 1-9]
Universe	Women aged 15-24
Source	The eligible woman selected for interview
Literal question	What is your relationship to this man? If man is 'boyfriend' or 'fiancée', ask: Was your boyfriend/fiancée living with you when you last had sex?
Post-question	If 'yes', circle 1. If 'no', circle 2.
Interviewer's instructions	This question asks about the relationship she had with this other man. It should refer to the relationship she had with the man at the time of intercourse. Replace 'IS' in the question to 'WAS', if necessary. The questions should be asked, probed and recorded the same way as SB4. Note that if '1' is circled (the man was a spouse or cohabiting partner at the time of intercourse), you should skip to SB10.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Spouse/cohabiting partner	11	1.3	2.8%	
2	Man is boyfirend/fiance	28	37.7		80.6%
3	Other firend	5	3.4	7.3%	
4	Casual acquaintance	2	2.6	5.7%	
6	Other	2	1.7	3.7%	
9	Missing	0	0.0	0.0%	

#119 SB9: Age of prior partner

Information	[Type= continuous] [Format=numeric] [Valid=37] [Valid(Weighted)=45.427] [Range= 8-99]
Universe	Women aged 15-24
Source	The eligible woman selected for interview
Literal question	How old is this person? If response is DK, probe:

File wm (cont.)

#119 SB9: Age of prior partner (cont.)

	About how old is this person?
Interviewer's instructions	Again, we are looking for the age of the man she had intercourse with at the time of the sexual encounter. Record the age in the space provided. If she does not know, ask her to estimate the age of this person. If the respondent is unable to estimate the sexual partner's age, circle '98' and continue to the next questions.

Value	Label	Cases	Percentage
98	DK		
99	Missing		

#120 SB10: Other partners in past year

Information	[Type= continuous] [Format=numeric] [Valid=48] [Valid(Weighted)=46.722] [Range= 1-9]
Universe	Women aged 15-24
Source	The eligible woman selected for interview
Literal question	Other than these two men, have you had sex with any other man in the last 12 months?
Interviewer's instructions	Circle the code corresponding to response given. Continue to the next question if the response if 'Yes'. If 'No', go to the next module.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	6	2.8	6.1%
2	No	41	43.9	93.9%
9	Missing	1	0.0	0.1%

#121 SB11: Total number of partners in past year

Information	[Type= continuous] [Format=numeric] [Valid=6] [Valid(Weighted)=2.833] [Range= 2-99]
Universe	Women aged 15-24
Source	The eligible woman selected for interview
Literal question	In total, with how many different men have you had sex in the last 12 months?
Interviewer's instructions	This is the total number of different partners the respondent has had sexual intercourse with in the last 12 months, including the ones already mentioned. Enter the total in the space provided. If her response is less than 10, use a leading zero. Since this question is asked only if the respondent has had sexual intercourse with at least three partners in the last 12 months, the answer should never be '00', '01' or '02'.

Value	Label	Cases	Percentage
99	Missing		

File wm (cont.)

#122 HA1: Ever heard of HIV or AIDS	
Information	[Type= continuous] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Pre-question	Now I would like to talk with you about something else.
Literal question	Have you ever heard of the virus HIV or an illness called AIDS?
Interviewer's instructions	This module is to be administered to all women aged 15-49 years (including woman age 15 and age 49). The purpose of this module is to obtain information to help programme managers and policy makers plan more effective programmes to prevent HIV infection. The questions assess knowledge, attitudes and behaviour related to AIDS transmission, prevention and testing for the virus that causes AIDS.

First, questions are asked to estimate the respondent's basic knowledge about HIV transmission and AIDS.

This question serves as an introduction and allows us to verify whether a respondent has heard of AIDS. If there is a local term for AIDS, use the local term in addition to 'AIDS'.

If a respondent has never heard of the HIV virus or AIDS, go to the next module. |

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	6847	7344.8	97.7%
2	No	647	149.1	2.0%
9	Missing	22	22.1	0.3%

#123 HA2: Can avoid AIDS by having one unifected partner	
Information	[Type= continuous] [Format=numeric] [Valid=6847] [Valid(Weighted)=7344.84] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Can people protect themselves from getting infected with the AIDS virus by having one sex partner who is not infected and also has no other partners?
Interviewer's instructions	The following questions ask the respondent about specific ways to avoid HIV transmission. They focus on programmatically important ways to avoid HIV - by limiting the number of partners and by using condoms. They also probe into misconceptions concerning HIV transmission, through mosquito bites or sharing food, for example.

For questions HA2-HA8, circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

--- |

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	4419	5014.1	68.3%
2	No	1303	1485.5	20.2%

File wm (cont.)

#123 HA2: Can avoid AIDS by having one unifected partner (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
8	DK	1111	827.0	11.3%
9	Missing	14	18.2	0.2%

#124 HA3: Can get AIDS through supernatural means

Information	[Type= continuous] [Format=numeric] [Valid=6847] [Valid(Weighted)=7344.84] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Can people get infected with the AIDS virus because of witchcraft or other supernatural means?
Interviewer's instructions	The following questions ask the respondent about specific ways to avoid HIV transmission. They focus on programmatically important ways to avoid HIV - by limiting the number of partners and by using condoms. They also probe into misconceptions concerning HIV transmission, through mosquito bites or sharing food, for example. For questions HA2-HA8, circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way. ---

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	204	100.4	1.4%
2	No	5837	6744.8	91.8%
8	DK	794	488.6	6.7%
9	Missing	12	11.1	0.2%

#125 HA4: Can avoid AIDS by using a condom correctly every time

Information	[Type= continuous] [Format=numeric] [Valid=6847] [Valid(Weighted)=7344.84] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Can people reduce their chance of getting the AIDS virus by using a condom every time they have sex?
Interviewer's instructions	The following questions ask the respondent about specific ways to avoid HIV transmission. They focus on programmatically important ways to avoid HIV - by limiting the number of partners and by using condoms. They also probe into misconceptions concerning HIV transmission, through mosquito bites or sharing food, for example. For questions HA2-HA8, circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way. ---

File wm (cont.)

#125 HA4: Can avoid AIDS by using a condom correctly every time (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	5541	6438.5		87.7%
2	No	382	362.6	4.9%	
8	DK	897	513.6	7.0%	
9	Missing	27	30.2	0.4%	

#126 HA5: Can get AIDS from mosquito bites

Information	[Type= continuous] [Format=numeric] [Valid=6847] [Valid(Weighted)=7344.84] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Can people get the AIDS virus from mosquito bites?
Interviewer's instructions	The following questions ask the respondent about specific ways to avoid HIV transmission. They focus on programmatically important ways to avoid HIV - by limiting the number of partners and by using condoms. They also probe into misconceptions concerning HIV transmission, through mosquito bites or sharing food, for example.

For questions HA2-HA8, circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way.

--- |

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	813	728.0	9.9%	
2	No	4216	5000.7		68.1%
8	DK	1813	1609.9	21.9%	
9	Missing	5	6.2	0.1%	

#127 HA6: Can avoid AIDS by not having sex at all

Information	[Type= continuous] [Format=numeric] [Valid=6847] [Valid(Weighted)=7344.84] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Can people reduce their chance of getting infected with the AIDS virus by not having sex at all?
Interviewer's instructions	The following questions ask the respondent about specific ways to avoid HIV transmission. They focus on programmatically important ways to avoid HIV - by limiting the number of partners and by using condoms. They also probe into misconceptions concerning HIV transmission, through mosquito bites or sharing food, for example.

For questions HA2-HA8, circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way. |

File wm (cont.)

#127 HA6: Can avoid AIDS by not having sex at all (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	3265	3767.1	51.3%
2	No	2198	2531.8	34.5%
8	DK	1369	1032.6	14.1%
9	Missing	15	13.3	0.2%

#128 HA7: Can get AIDS by sharing food with person with AIDS virus

Information	[Type= continuous] [Format=numeric] [Valid=6847] [Valid(Weighted)=7344.84] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Can people get the AIDS virus by sharing food with a person who has AIDS?
Interviewer's instructions	The following questions ask the respondent about specific ways to avoid HIV transmission. They focus on programmatically important ways to avoid HIV - by limiting the number of partners and by using condoms. They also probe into misconceptions concerning HIV transmission, through mosquito bites or sharing food, for example. For questions HA2-HA8, circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way. ---

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	796	487.8	6.6%
2	No	4901	5902.5	80.4%
8	DK	1114	925.8	12.6%
9	Missing	36	28.7	0.4%

#129 HA7A: Can get AIDS by injection with needle already used by someon

Information	[Type= continuous] [Format=numeric] [Valid=6847] [Valid(Weighted)=7344.84] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Can people get the AIDS virus by getting injections with a needle that was already used by someone else?
Interviewer's instructions	The following questions ask the respondent about specific ways to avoid HIV transmission. They focus on programmatically important ways to avoid HIV - by limiting the number of partners and by using condoms. They also probe into misconceptions concerning HIV transmission, through mosquito bites or sharing food, for example.

File wm (cont.)

#129 HA7A: Can get AIDS by injection with needle already used by someon (cont.)

	For questions HA2-HA8, circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way. ---

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	6296	6968.4		94.9%
2	No	103	86.6	1.2%	
8	DK	418	258.0	3.5%	
9	Missing	30	31.9	0.4%	

#130 HA8: Healthy-looking person can have AIDS

Information	[Type= continuous] [Format=numeric] [Valid=6847] [Valid(Weighted)=7344.84] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Is it possible for a healthy-looking person to have the AIDS virus?
Interviewer's instructions	The following questions ask the respondent about specific ways to avoid HIV transmission. They focus on programmatically important ways to avoid HIV - by limiting the number of partners and by using condoms. They also probe into misconceptions concerning HIV transmission, through mosquito bites or sharing food, for example. For questions HA2-HA8, circle the code for the response given. If the respondent cannot provide a 'Yes' or 'No' answer, circle '8' for 'DK'. Do not prompt the respondent or indicate the 'correct' answer in any way. ---

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	4936	5746.3		78.2%
2	No	511	418.7	5.7%	
8	DK	1303	1106.5	15.1%	
9	Missing	97	73.3	1.0%	

#131 HA9A: AIDS from mother to child during pregnancy

Information	[Type= continuous] [Format=numeric] [Valid=6847] [Valid(Weighted)=7344.84] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Can the AIDS virus be transmitted from a mother to a baby? During pregnancy?

File wm (cont.)

#131 HA9A: AIDS from mother to child during pregnancy (cont.)

Interviewer's instructions	An understanding of more in-depth AIDS-related knowledge is obtained with this question, which aims to determine whether the woman knows that a mother who has AIDS can pass on the disease to her baby.
	Ask each item one at a time and circle the code for the response given. The items ask whether the respondent thinks that a mother with AIDS can transfer the disease to her baby 'During pregnancy', 'During delivery' or 'By breastfeeding' him/her. Circle '1' for 'Yes' and '2' for 'No' for each of the items. If the woman does not know the answer or is unsure, circle '8'.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	5702	6391.1		87.0%
2	No	161	152.1	2.1%	
8	DK	978	798.2	10.9%	
9	Missing	6	3.5	0.0%	

#132 HA9B: AIDS from mother to child at delivery

Information	[Type= continuous] [Format=numeric] [Valid=6847] [Valid(Weighted)=7344.84] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Can the AIDS virus be transmitted from a mother to a baby?
	During delivery?
Interviewer's instructions	An understanding of more in-depth AIDS-related knowledge is obtained with this question, which aims to determine whether the woman knows that a mother who has AIDS can pass on the disease to her baby.
	Ask each item one at a time and circle the code for the response given. The items ask whether the respondent thinks that a mother with AIDS can transfer the disease to her baby 'During pregnancy', 'During delivery' or 'By breastfeeding' him/her. Circle '1' for 'Yes' and '2' for 'No' for each of the items. If the woman does not know the answer or is unsure, circle '8'.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	5030	5550.1		75.6%
2	No	378	427.2	5.8%	
8	DK	1413	1330.4	18.1%	
9	Missing	26	37.1	0.5%	

#133 HA9C: AIDS from mother to child through breastmilk

Information	[Type= continuous] [Format=numeric] [Valid=6847] [Valid(Weighted)=7344.84] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Can the AIDS virus be transmitted from a mother to a baby?
	By breastfeeding?

File wm (cont.)

#133 HA9C: AIDS from mother to child through breastmilk (cont.)

Interviewer's instructions	An understanding of more in-depth AIDS-related knowledge is obtained with this question, which aims to determine whether the woman knows that a mother who has AIDS can pass on the disease to her baby.
	Ask each item one at a time and circle the code for the response given. The items ask whether the respondent thinks that a mother with AIDS can transfer the disease to her baby 'During pregnancy', 'During delivery' or 'By breastfeeding' him/her. Circle '1' for 'Yes' and '2' for 'No' for each of the items. If the woman does not know the answer or is unsure, circle '8'.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	4353	4686.5		63.8%
2	No	619	755.1		10.3%
8	DK	1845	1859.6		25.3%
9	Missing	30	43.6	0.6%	

#134 HA10: Should female teacher with HIV/AIDS be allowed to teach in school

Information	[Type= continuous] [Format=numeric] [Valid=6847] [Valid(Weighted)=7344.84] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	If a female teacher has the AIDS virus but is not sick, should she be allowed to continue teaching in school?
Interviewer's instructions	The following four questions are meant to ascertain the respondent's personal opinion and attitude towards people with AIDS. We present a situation to the respondent, asking her to imagine a particular scenario. Then we ask her to tell us how she would react to the situation.
	Circle the code for the response given. Once again, do not prompt the respondent or indicate the 'correct' answer in any way. If a respondent says she doesn't know, is unsure, or that it depends, circle '8' for 'DK/not sure/depends'.

	If a school learns that a female teacher has the AIDS virus, but she is not sick, how should the school handle this information? Should the teacher be allowed to continue teaching at the school, or should she be removed from her teaching position? We are not asking about whether or not a teacher has actually been asked to leave a teaching position, but rather, what is the respondent's opinion about how such a case should be handled; should the teacher be allowed to continue teaching?

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	2164	2736.0		37.3%
2	No	3035	2706.5		36.8%
8	DK/not sure/depends	1628	1880.1		25.6%
9	Missing	20	22.2	0.3%	

File wm (cont.)

#135 HA11: Would buy fresh vegetables from shopseller with HIV/AIDS

Information	[Type= continuous] [Format=numeric] [Valid=6847] [Valid(Weighted)=7344.84] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Would you buy fresh vegetables from a shopkeeper or vendor if you knew that this person had the AIDS virus?
Interviewer's instructions	The following four questions are meant to ascertain the respondent's personal opinion and attitude towards people with AIDS. We present a situation to the respondent, asking her to imagine a particular scenario. Then we ask her to tell us how she would react to the situation. Circle the code for the response given. Once again, do not prompt the respondent or indicate the 'correct' answer in any way. If a respondent says she doesn't know, is unsure, or that it depends, circle '8' for 'DK/not sure/depends'. ---

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1476	1865.9	25.4%
2	No	3857	3694.5	50.3%
8	DK/not sure/depends	1496	1765.9	24.0%
9	Missing	18	18.5	0.3%

#136 HA12: If a member became infected with the virus, would you want i

Information	[Type= continuous] [Format=numeric] [Valid=6847] [Valid(Weighted)=7344.84] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	If a member of your family became infected with the AIDS virus, would you want it to remain a secret?
Interviewer's instructions	The following four questions are meant to ascertain the respondent's personal opinion and attitude towards people with AIDS. We present a situation to the respondent, asking her to imagine a particular scenario. Then we ask her to tell us how she would react to the situation. Circle the code for the response given. Once again, do not prompt the respondent or indicate the 'correct' answer in any way. If a respondent says she doesn't know, is unsure, or that it depends, circle '8' for 'DK/not sure/depends'. ---

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1619	1793.8	24.4%
2	No	3125	3146.8	42.8%
8	DK/not sure/depends	2083	2388.7	32.5%
9	Missing	20	15.5	0.2%

File wm (cont.)

#137 HA13: Willing to care for person with AIDS in household

Information	[Type= continuous] [Format=numeric] [Valid=6847] [Valid(Weighted)=7344.84] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	If a member of your family became sick with the AIDS virus, would you be willing to care for him or her in your household?
Interviewer's instructions	The following four questions are meant to ascertain the respondent's personal opinion and attitude towards people with AIDS. We present a situation to the respondent, asking her to imagine a particular scenario. Then we ask her to tell us how she would react to the situation.
	Circle the code for the response given. Once again, do not prompt the respondent or indicate the 'correct' answer in any way. If a respondent says she doesn't know, is unsure, or that it depends, circle '8' for 'DK/not sure/depends'.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	5883	6558.5	89.3%
2	No	221	165.7	2.3%
8	DK/not sure/depends	730	610.2	8.3%
9	Missing	13	10.3	0.1%

#138 HA15: Ever had HIV test

Information	[Type= continuous] [Format=numeric] [Valid=6740] [Valid(Weighted)=7278.928] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Pre-question	Check MN5: Tested for HIV during antenatal care?
	Yes. Go to HA18A
	No. Continue with HA15
Literal question	I do not want to know the results, but have you ever been tested to see if you have HIV, the virus that causes AIDS?
Interviewer's instructions	The following questions aim to obtain information about the level of 'unmet need' for HIV-testing. They first ask about experience of HIV testing. Voluntary testing and counselling are now encouraged, in the belief that if a person knows his or her status, he or she is more likely to adopt behaviours to prevent contracting the virus or (if positive) transmitting it. Many of those who get tested do not return to learn the results of the test, but the proportion of those who return should rise as the quality of pre-test counselling improves. It is important to obtain an estimate of the number of those tested who return to learn the results, in order to monitor this proxy indicator of the quality of available counselling and the level of demand for such services.

	Check the respondent's answer to MN5 in the Maternal and Newborn Health module regarding whether or not

File wm (cont.)

#138 HA15: Ever had HIV test (cont.)

	she was tested for HIV during her antenatal care visits. If the respondent has already answered that she was tested during antenatal care visits, you do not need to ask her questions HA15-HA18. In such cases, check the box marked 'Yes' and go to HA18A. If her answer was 'No', check the corresponding box and continue to HA15. --- Ask the respondent if she was tested for the HIV. Be clear to the respondent that you are not asking to know the results of the test. Circle the code for the response given. If her answer is 'No', skip to HA18.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	362	463.5	6.4%
2	No	6346	6788.6	93.3%
9	Missing	32	26.9	0.4%

#139 HA16: Received results of HIV test

Information	[Type= continuous] [Format=numeric] [Valid=362] [Valid(Weighted)=463.477] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	I do not want you to tell me the results of the test, but have you been told the results?
Interviewer's instructions	The following questions aim to obtain information about the level of 'unmet need' for HIV-testing. They first ask about experience of HIV testing. Voluntary testing and counselling are now encouraged, in the belief that if a person knows his or her status, he or she is more likely to adopt behaviours to prevent contracting the virus or (if positive) transmitting it. Many of those who get tested do not return to learn the results of the test, but the proportion of those who return should rise as the quality of pre-test counselling improves. It is important to obtain an estimate of the number of those tested who return to learn the results, in order to monitor this proxy indicator of the quality of available counselling and the level of demand for such services. --- Sometimes people are tested for the AIDS virus but are not told whether or not they have the virus, or do not go to get the results. It is important that you do not attempt to find out the HIV status of any respondent who has been tested, or imply that you have any interest in knowing her HIV status. Ask the question, ensuring that the respondent knows that you are not interested in learning the results of any test she may have undergone. Circle the code corresponding to her response.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	299	384.1	82.9%
2	No	31	37.8	8.2%
9	Missing	32	41.6	9.0%

#140 HA17: Asked for HIV test or was it offered to you

Information	[Type= continuous] [Format=numeric] [Valid=362] [Valid(Weighted)=463.477] [Range= 1-9]

File wm (cont.)

#140 HA17: Asked for HIV test or was it offered to you (cont.)

Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	Did you, yourself, ask for the test, was it offered to you and you accepted, or was it required?
Interviewer's instructions	The following questions aim to obtain information about the level of 'unmet need' for HIV-testing. They first ask about experience of HIV testing. Voluntary testing and counselling are now encouraged, in the belief that if a person knows his or her status, he or she is more likely to adopt behaviours to prevent contracting the virus or (if positive) transmitting it. Many of those who get tested do not return to learn the results of the test, but the proportion of those who return should rise as the quality of pre-test counselling improves. It is important to obtain an estimate of the number of those tested who return to learn the results, in order to monitor this proxy indicator of the quality of available counselling and the level of demand for such services. --- If the respondent has been tested for HIV, we want to know whose idea it was to get the test. There are three options, so read the entire question before expecting an answer. Perhaps the respondent asked to be tested for HIV. Perhaps a health worker offered to test the respondent and the respondent accepted being tested. Perhaps the test was required for some reason. Circle the code corresponding to the response. If the respondent got tested because her partner asked her to do so, you would circle '1', corresponding to 'Asked for the test', because she got the test of her own volition, in response to someone asking her to do so. This would be the case if a girlfriend or boyfriend or spouse or other concerned person personally asked them to get tested. If the respondent was offered the test during a normal health centre visit, for instance, and the respondent accepted the test, this would be coded as '2', 'Offered and accepted'. By 'required', we mean formally required. For example, an employer may require their employees to get tested for the AIDS virus. If so, you would circle '3' for 'Required'. Also, some countries require applicants applying for work permits or applicants applying for visas to show proof of an AIDS test.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Asked for the test	89	119.2	25.7%
2	Offered and accepted	160	205.9	44.4%
3	Required	79	94.2	20.3%
9	Missing	34	44.1	9.5%

#141 HA18: Know a place to get HIV test

Information	[Type= continuous] [Format=numeric] [Valid=6378] [Valid(Weighted)=6815.45] [Range= 1-9]
Universe	Women aged 15-49
Source	The eligible woman selected for interview
Literal question	At this time, do you know of a place where you can go to get such a test to see if you have the AIDS virus? A. If tested for HIV during antenatal care: Other than at the antenatal clinic, do you know of a place where you can go to get a test to see if you have the AIDS virus?
Interviewer's instructions	Note that some women will be asked HA18 and others will be asked HA18A, but the same set of response codes will be used to indicate the woman's response. Specifically, women who have not been tested for HIV during antenatal care ('No' marked in HA14) or any other time ('2' circled in HA15) are asked HA18. For women who have been tested for HIV during antenatal care, you should ask HA18A. Even if the respondent has been tested for HIV during antenatal care, we still ask this question, since the original

File wm (cont.)

#141 HA18: Know a place to get HIV test (cont.)

	testing place may no longer be accessible to the respondent.
	Circle the code corresponding to the response.
	When you have finished asking HA18 or HA18A, thank the woman. Check whether she is the mother or primary caretaker of any children that live with her and that are under the age of five by checking the Household Questionnaire, column HL8, for the woman's line number. If so, start interviewing her with the Questionnaire for Children Under Five for those children.
	If this woman is not the mother or primary caretaker of any children under five in the household, check if there is another eligible woman residing in the same household. If so, go on to administer the Questionnaire for Individual Women to the next eligible woman. Continue until you have completed questionnaires for all eligible women and children in the household.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	3773	4684.3	68.7%
2	No	2577	2110.7	31.0%
9	Missing	28	20.4	0.3%

#142 HA18A: Know a place to get HIV test beside place you have been test

Information	[Type= continuous] [Format=numeric] [Valid=107] [Valid(Weighted)=65.912] [Range= 1-9]

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	58	38.1	57.8%
2	No	25	14.0	21.2%
9	Missing	24	13.8	21.0%

#143 wdob: Date of birth (CMC)

Information	[Type= continuous] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001] [Range= 670-1091]
Universe	Women aged 15-49
Source	Variable constructed for analsys
Pre-question	Recoded variable

#144 wage: Age

Information	[Type= continuous] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001] [Range= 1-7]
Universe	Women aged 15-49
Source	Variable constructed for analsys
Pre-question	Recoded variable

File wm (cont.)

#144 wage: Age (cont.)

Imputation	
	The variable is created from variables on age of the women. See makewm.sps in the data processing external documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	15-19	933	937.6	12.5%
2	20-24	1118	978.2	13.0%
3	25-29	1417	1160.7	15.4%
4	30-34	1361	1250.7	16.6%
5	35-39	988	1068.8	14.2%
6	40-44	864	1064.0	14.2%
7	45-49	835	1055.9	14.0%

#145 agem: Age at first marriage/union

Information	[Type= continuous] [Format=numeric] [Valid=5113] [Valid(Weighted)=4755.318] [Range= 8-41]
Universe	Women aged 15-49
Source	Variable constructed for analsys
Pre-question	Recoded variable
Imputation	The variable is created from variables on the date the woman was first maried. See makewm.sps in the data processing external documentation.

#146 melevel: Education

Information	[Type= continuous] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001] [Range= 1-9]
Universe	Women aged 15-49
Source	Variable constructed for analsys
Pre-question	Recoded variable
Recoding and Derivation	The variable is created from information collected on educational level in the HL file. See makewm.sps in the data processing external documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	None	0	0.0	0.0%
2	Primary	2945	1539.3	20.5%
3	Secondary +	3482	4438.7	59.1%
4	Non-standard curriculum	1089	1538.0	20.5%
9	Missing/DK	0	0.0	0.0%

File wm (cont.)

#147 ceb: Children ever born

Information	[Type= continuous] [Format=numeric] [Valid=3455] [Valid(Weighted)=2697.61] [Range= 0-12]
Universe	Women aged 15-49
Source	Variable constructed for analsys
Pre-question	Recoded variable

#148 deadkids: Dead children

Information	[Type= continuous] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001] [Range= 0-6]
Universe	Women aged 15-49
Source	Variable constructed for analsys
Pre-question	Recoded variable

#149 HC1C: Ethnicity

Information	[Type= continuous] [Format=numeric] [Valid=7895] [Valid(Weighted)=7918.676] [Range= 11-99]
Universe	Households
Source	Head of household or other responsible household member
Literal question	To what ethnic group does the head of this household belong?
Interviewer's instructions	Circle the code corresponding to the answer given. Make sure to get the religion, ethnicity or mother tongue/native language of the household head.
Imputation	Information collected at household level. This variable is added from the HH.sav file

Value	Label	Cases	Weighted	Percentage (Weighted)
11	Serbian	5163	6884.9	86.9%
12	Montenegrin	28	35.6	0.4%
13	Hungarian	195	284.6	3.6%
14	Bosniak	116	111.4	1.4%
15	Muslim	156	65.1	0.8%
16	Roma	1914	131.7	1.7%
17	Albanian	105	108.4	1.4%
96	Other	202	273.2	3.4%
99	Missing	16	23.9	0.3%

File wm (cont.)

#150 mstatus: Marital/Union status

Information	[Type= continuous] [Format=numeric] [Valid=7516] [Valid(Weighted)=7516.001] [Range= 1-3]
Universe	Women aged 15-49
Source	Variable constructed for analsys
Pre-question	Recoded variable
Imputation	The variable is created from variables on the marital status of women. See makewm.sps in the data processing external documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Currently married/in union	5492	4843.5	64.4%
2	Formerly married/in union	448	451.1	6.0%
3	Never married/in union	1576	2221.4	29.6%

#151 wmweight: Women's sample weight

Information	[Type= continuous] [Format=numeric] [Valid=7895] [Range= 0-2.3]
Universe	Women aged 15-49
Source	Sample is not self weighting. Variable constructed for analsys
Pre-question	Recoded variable
Imputation	Sample weights are added to the files by using the spreadsheet weights.xls and the SPSS programs weights_table.sps, weights.sps and weights_merge.sps. All files can be found in the external survey documentation. The spreadsheet is used to calculate the sample weights. It has two worksheets, calculations and output. The calculations worksheet performs the calculations. The output worksheet contains only the sample weights and a list of cluster numbers; this format is useful for reading the data into SPSS. The program weights_table.sps produces data needed for calculating the sample weights. The program weights_merge.sps adds the appropriate sample weights to the analysis files. The program weights.sps, which you will never directly execute, describes the structure of the data in the output worksheet.

#152 wlthscor: Wealth index score

Information	[Type= continuous] [Format=numeric] [Valid=7895] [Valid(Weighted)=7918.676] [Range= -2.52999196552133-2.23273965290285]
Universe	Women aged 15-49
Source	Variable constructed for analsys
Pre-question	Recoded variable
Imputation	The wealth index is calculated by the program wealth.sps, which creates a data file wealth.sav that contains identification variables, a variable containing each household wealth score and a variable containing each household's wealth index. The program wealth.sps first produces frequencies of all household variables concerned with wealth or assets. It then recodes variables describing household and individual assets into

File wm (cont.)

#152 wlthscor: Wealth index score (cont.)

	dichotomous variables. The program then uses factor analysis (specifically principal components analysis) to calculate a wealth score for each household. Finally, it uses the wealth score to create household wealth quintiles (that is, the wealth index) and then saves them in an SPSS data file. Once the wealth index has been calculated, executing the program wealth_merge.sps will add it to the analysis files. All the above mentioned SPSS files can be found in the external survey documentation.

#153 wlthind5: Wealth index quintiles

Information	[Type= discrete] [Format=numeric] [Valid=7895] [Valid(Weighted)=7918.676] [Range= 0-5]
Universe	Women aged 15-49
Source	Variable constructed for analsys
Pre-question	Recoded variable
Imputation	The wealth index is calculated by the program wealth.sps, which creates a data file wealth.sav that contains identification variables, a variable containing each household wealth score and a variable containing each household's wealth index. The program wealth.sps first produces frequencies of all household variables concerned with wealth or assets. It then recodes variables describing household and individual assets into dichotomous variables. The program then uses factor analysis (specifically principal components analysis) to calculate a wealth score for each household. Finally, it uses the wealth score to create household wealth quintiles (that is, the wealth index) and then saves them in an SPSS data file. Once the wealth index has been calculated, executing the program wealth_merge.sps will add it to the analysis files. All the above mentioned SPSS files can be found in the external survey documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)
0		379	402.7	5.1%
1	Poorest	2243	1163.0	14.7%
2	Second	1425	1442.3	18.2%
3	Middle	1412	1648.6	20.8%
4	Fourth	1231	1566.8	19.8%
5	Richest	1205	1695.3	21.4%

File ch

#1 sr: Area

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 1-3]
Definition	Identifier for the Roma household living in Roma settlement or household in Serbia without Roma settlements
Universe	Households

File ch (cont.)

#1 sr: Area (cont.)

Source	
	Identification about the Roma or non-Roma sample from Census 2002: Roma living in Roma settlements sample or Serbia without Roma from Roma settlements
Imputation	The area is identification variable from the sample.sav file and it is added to the analysis files.
	The above mentioned SPSS file can be found in the external survey documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Serbia without Roma in Roma settlments	2620	3695.7		96.5%
2	Roma in Roma settlments	1218	133.0	3.5%	

#2 HH6: Type of settlement

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 1-2]
Definition	Identifier for the type of settlement in which the household exists
Universe	Households
Source	Identification about the type of settlement from the Cencus 2002
Pre-question	Area:
Interviewer's instructions	Circle the code for area of residence as instructed by your supervisor. This will have been pre-determined; you will not be required to assess whether the household is in an urban or rural area.
Imputation	The type of settlement is identification variable from the sample.sav file and it is added to the analysis files.
	The above mentioned SPSS file can be found in the external survey documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Urban	2322	2123.6		55.5%
2	Rural	1516	1705.1		44.5%

#3 HH7: Region

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 1-6]
Definition	Identifier for the region in which the household exists
Universe	Households
Source	Identification about the region from the SMMRI regional distribution of municipalities
Pre-question	Region:
Interviewer's instructions	Circle the code for region.

File ch (cont.)

#3 HH7: Region (cont.)

Imputation	The region is identification variable from the sample.sav file and it is added to the analysis files.
	The above mentioned SPSS file can be found in the external survey documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Vojvodina	993	1056.6	27.6%
2	Belgrade	727	678.4	17.7%
3	West Serbia	327	431.7	11.3%
4	Central Serbia	612	670.8	17.5%
5	East Serbia	379	341.6	8.9%
6	South East Serbia	800	649.5	17.0%

#4 HH1: Cluster number

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 1-608]
Definition	Unique identifier for the cluster in which the household exists
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	We are from (COUNTRY-SPECIFIC AFFILIATION). We are working on a project concerned with family health and education. I would like to talk to you about this. The interview will take about (NUMBER) minutes. All the information we obtain will remain strictly confidential and your answers will never be identified. During this time I would like to speak with the household head and all mothers or others who take care of children in the household.
	May I start now? If permission is given, begin the interview.
	Cluster number:
Interviewer's instructions	Enter the cluster number as instructed by your supervisor.

#5 HH2: Household number

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 1-30]
Definition	Houshold number within the cluster
Universe	Households
Source	Interview information fields completed by interviewer
Pre-question	Household number:
Interviewer's instructions	Enter the household number as instructed by your supervisor.

File ch (cont.)

#6 LN: Line number	
Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 2-23]
Universe	Children aged 0-4
Source	Interview information fields completed by interviewer
Pre-question	Child's line number:

#7 UF1: Cluster number	
Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 1-608]
Universe	Children aged 0-4
Source	Interview information fields completed by interviewer
Pre-question	Cluster number:
Interviewer's instructions	Enter the cluster number from the Household Questionnaire, question HH1.

#8 UF2: Household number	
Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 1-30]
Universe	Children aged 0-4
Source	Interview information fields completed by interviewer
Pre-question	Household number:
Interviewer's instructions	Enter the household number from the Household Questionnaire, question HH2.

#9 UF4: Child's line number	
Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 2-23]
Universe	Children aged 0-4
Source	Interview information fields completed by interviewer
Pre-question	Child's line number:
Interviewer's instructions	Enter the child's line number from the Household Questionnaire, column HL1 of the Household Listing.

File ch (cont.)

#10 UF6: Caretaker's line number

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 1-20]
Universe	Children aged 0-4
Source	Interview information fields completed by interviewer
Pre-question	Mother's/Caretaker's Line Number:
Interviewer's instructions	Enter the mother's/primary caretaker's line number from the Household Questionnaire, column HL1 of the Household Listing.

#11 UF7: Interviewer number

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 1-99999]
Universe	Children aged 0-4
Source	Interview information fields completed by interviewer
Pre-question	Interviewer name and number:
Interviewer's instructions	Enter your own name and identifying number. You will be provided with these identification numbers during training.

#12 UF8D: Day of interview

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 1-30]
Universe	Children aged 0-4
Source	Interview information fields completed by interviewer
Pre-question	Day/Month/Year of interview:
Interviewer's instructions	Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

#13 UF8M: Month of interview

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 1-12]
Universe	Children aged 0-4
Source	Interview information fields completed by interviewer

File ch (cont.)

#13 UF8M: Month of interview (cont.)

Pre-question	Day/Month/Year of interview:
Interviewer's instructions	Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Value	Label	Cases	Percentage
1	January		
9	September		
10	October		
11	November		
12	December		

#14 UF8Y: Year of interview

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 2005-2006]
Universe	Children aged 0-4
Source	Interview information fields completed by interviewer
Pre-question	Day/Month/Year of interview:
Interviewer's instructions	Enter the date of the interview: day/month/year. If the interview is not completed on your first visit and you visit the household to interview the mother/caretaker again, revise and enter the final date of the interview. In other words, the date here should be the date when you have either completed the Questionnaire for Children Under Five, or when the interview was not conducted but when it was decided that there will be no more attempts to interview the mother or primary caretaker of the under-five child.

Value	Label	Cases	Percentage
2005			
2006			

#15 UF9: Result of interview for chidren under 5

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 1-6]
Universe	Children aged 0-4
Source	Interview information fields completed by interviewer
Pre-question	Result of interview for children under 5
Interviewer's instructions	Complete this question once you have concluded the interview. Remember that the code refers to the mother or primary caretaker of the under-five child. Circle the code corresponding to the results of the interview. If the

File ch (cont.)

#15 UF9: Result of interview for chidren under 5 (cont.)

| | questionnaire is completed, circle '1' for 'Completed'. If you have not been able to contact the mother/primary caretaker after repeated visits, circle '2' for 'Not at home'. If the mother/primary caretaker refuses to be interviewed, circle '3' for 'Refused'. If you were able to only partly complete the questionnaire, circle '4' for 'Partly completed'. If the mother/primary caretaker is incapacitated, circle '5'. If you have not been able to complete this questionnaire for another reason, you should circle '6' for 'Other' and specify the reason in the space provided.

Ask the mother/primary caretaker to collect all the birth certificates and health/ immunization cards she has for this child before you begin the interview. You will need these during the interview.

Repeat greeting if not already read to this mother/primary caretaker: "WE ARE FROM (country-specific affiliation). WE ARE WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT THIS. THE INTERVIEW WILL TAKE ABOUT (number) MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE IDENTIFIED. ALSO, YOU ARE NOT OBLIGED TO ANSWER ANY QUESTION YOU DON'T WANT TO, AND YOU MAY WITHDRAW FROM THE INTERVIEW AT ANY TIME. MAY I START NOW?"

As with similar sentences at the beginning of the Household Questionnaire and Questionnaire for Individual Women, you may change the wording of these introductory sentences as appropriate. You must make sure, however, to include the following when you are introducing yourself: The name of the implementing agency; the topic of the survey; the approximate duration of the interview; the issue of confidentiality; and with whom you would like to speak.

If permission is given, begin the interview. If the respondent does not agree to continue, thank her/him and go to the next interview. Later, discuss the refusal with your supervisor; you or another person from the team may attempt to interview the respondent for a second time. This will depend on your description of the refusal. However, remember that the respondent's participation in the survey must be on a voluntary basis, and potential respondents must never be forced to participate. |
|--|--|

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Completed	3703	3686.3		96.3%
2	Not at home	43	32.2	0.8%	
3	Refused	12	16.4	0.4%	
4	Partly completed	74	90.7	2.4%	
5	Incapacitated	2	1.4	0.0%	
6	Other	4	1.7	0.0%	

#16 UF10D: Day of birth of child

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Repeat greeting if not already read to this respondent: We are from (COUNTRY-SPECIFIC AFFILIATION). We are working on a project concerned with family health and education. I would like to talk to you about this. The interview will take about (NUMBER) minutes. All the information we obtain will remain strictly confidential and your answers will never be identified. Also, you are not obliged to answer any question you don't want to, and you may withdraw from the interview at any time. May I start now? If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and go to the next interview. Discuss this result with your supervisor for a future revisit.

File ch (cont.)

#16 UF10D: Day of birth of child (cont.)

Literal question	Now I would like to ask you some questions about the health of each child under the age of 5 in your care, who lives with you now. Now I want to ask you about (NAME). In what month and year was (NAME) born? Probe: What is his/her birthday?
Post-question	If the mother/caretaker knows the exact birth date, also enter the day; otherwise, circle 98 for day.
Interviewer's instructions	You will begin the interview with questions about the child's date of birth and age. These are two of the most important questions in the interview, since almost all analysis of the data depends on the child's exact age. While completed age in years is sufficient for women's interviews, we need to obtain accurate information on the child's age in months. This is necessary because some of the analysis of the information that you will be collecting can only be done on the basis of age in months. You will collect this information by learning the child's date of birth. It will then be possible to compare the date of interview with the date of birth of the child and, after the data is collected, calculate the child's age in months by comparing these two pieces of information. The questions on age and date of birth must be asked independently from similar questions on the Household Questionnaire and Questionnaire for Individual Women. The person you may be interviewing for this questionnaire may be the same woman you interviewed for the Questionnaire for Individual Women, and you may have obtained dates of birth of her children in that questionnaire. Also, you may have obtained the child's age in the Household Questionnaire. Even in such cases, you must ask these questions again. --- Note that you may modify the first sentence based on the number of children in the respondent's care. If this is the only child the respondent cares for, change the sentences to "NOW I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE HEALTH OF (name). IN WHAT MONTH AND YEAR WAS (name) BORN?" Ask the mother or primary caretaker for the child's date of birth. Probe: "WHAT IS HIS/HER BIRTHDAY?" It is important to record the child's month and year of birth accurately. If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth. Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter DK for month or year of birth. You have to obtain month and year of birth of the child. Since all MICS3 surveys will be conducted in 2005 or 2006, the year of birth of the child cannot be earlier than 2000 (for surveys in 2005) or 2001 (for surveys in 2006). If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Value	Label	Cases	Percentage
97	Inconsistent		
98	DK		
99	Missing		

File ch (cont.)

#17 UF10M: Month of birth of child	
Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Repeat greeting if not already read to this respondent: We are from (COUNTRY-SPECIFIC AFFILIATION). We are working on a project concerned with family health and education. I would like to talk to you about this. The interview will take about (NUMBER) minutes. All the information we obtain will remain strictly confidential and your answers will never be identified. Also, you are not obliged to answer any question you don't want to, and you may withdraw from the interview at any time. May I start now? If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and go to the next interview. Discuss this result with your supervisor for a future revisit.
Literal question	Now I would like to ask you some questions about the health of each child under the age of 5 in your care, who lives with you now. Now I want to ask you about (NAME). In what month and year was (NAME) born? Probe: What is his/her birthday?
Post-question	If the mother/caretaker knows the exact birth date, also enter the day; otherwise, circle 98 for day.
Interviewer's instructions	You will begin the interview with questions about the child's date of birth and age. These are two of the most important questions in the interview, since almost all analysis of the data depends on the child's exact age. While completed age in years is sufficient for women's interviews, we need to obtain accurate information on the child's age in months. This is necessary because some of the analysis of the information that you will be collecting can only be done on the basis of age in months. You will collect this information by learning the child's date of birth. It will then be possible to compare the date of interview with the date of birth of the child and, after the data is collected, calculate the child's age in months by comparing these two pieces of information. The questions on age and date of birth must be asked independently from similar questions on the Household Questionnaire and Questionnaire for Individual Women. The person you may be interviewing for this questionnaire may be the same woman you interviewed for the Questionnaire for Individual Women, and you may have obtained dates of birth of her children in that questionnaire. Also, you may have obtained the child's age in the Household Questionnaire. Even in such cases, you must ask these questions again. --- Note that you may modify the first sentence based on the number of children in the respondent's care. If this is the only child the respondent cares for, change the sentences to "NOW I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE HEALTH OF (name). IN WHAT MONTH AND YEAR WAS (name) BORN?" Ask the mother or primary caretaker for the child's date of birth. Probe: "WHAT IS HIS/HER BIRTHDAY?" It is important to record the child's month and year of birth accurately. If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth. Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter DK for month or year of birth. You have to obtain month and year of birth of the child.

File ch (cont.)

#17 UF10M: Month of birth of child (cont.)

	Since all MICS3 surveys will be conducted in 2005 or 2006, the year of birth of the child cannot be earlier than 2000 (for surveys in 2005) or 2001 (for surveys in 2006).
	If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Value	Label	Cases	Percentage
97	Inconsistent		
98	DK		
99	Missing		

#18 UF10Y: Year of birth of child

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 2000-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Repeat greeting if not already read to this respondent: We are from (COUNTRY-SPECIFIC AFFILIATION). We are working on a project concerned with family health and education. I would like to talk to you about this. The interview will take about (NUMBER) minutes. All the information we obtain will remain strictly confidential and your answers will never be identified. Also, you are not obliged to answer any question you don't want to, and you may withdraw from the interview at any time. May I start now? If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and go to the next interview. Discuss this result with your supervisor for a future revisit.
Literal question	Now I would like to ask you some questions about the health of each child under the age of 5 in your care, who lives with you now. Now I want to ask you about (NAME). In what month and year was (NAME) born? Probe: What is his/her birthday?
Post-question	If the mother/caretaker knows the exact birth date, also enter the day; otherwise, circle 98 for day.
Interviewer's instructions	You will begin the interview with questions about the child's date of birth and age. These are two of the most important questions in the interview, since almost all analysis of the data depends on the child's exact age. While completed age in years is sufficient for women's interviews, we need to obtain accurate information on the child's age in months. This is necessary because some of the analysis of the information that you will be collecting can only be done on the basis of age in months. You will collect this information by learning the child's date of birth. It will then be possible to compare the date of interview with the date of birth of the child and, after the data is collected, calculate the child's age in months by comparing these two pieces of information. The questions on age and date of birth must be asked independently from similar questions on the Household Questionnaire and Questionnaire for Individual Women. The person you may be interviewing for this questionnaire may be the same woman you interviewed for the Questionnaire for Individual Women, and you may have obtained dates of birth of her children in that questionnaire. Also, you may have obtained the child's age in

File ch (cont.)

#18 UF10Y: Year of birth of child (cont.)

	the Household Questionnaire. Even in such cases, you must ask these questions again.

	Note that you may modify the first sentence based on the number of children in the respondent's care. If this is the only child the respondent cares for, change the sentences to "NOW I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE HEALTH OF (name). IN WHAT MONTH AND YEAR WAS (name) BORN?"
	Ask the mother or primary caretaker for the child's date of birth. Probe: "WHAT IS HIS/HER BIRTHDAY?" It is important to record the child's month and year of birth accurately.
	If the mother/primary caretaker knows the exact birth date, including the day, enter the day of birth. Otherwise, circle '98' for 'DK day'. You do not need to probe further for day of birth.
	Convert the month to a number as you have done before. Enter the number in the space provided. If the month or day contains only one digit, use a leading zero. For example, the month of March is coded as '03'. Note that you are not allowed to enter DK for month or year of birth. You have to obtain month and year of birth of the child.
	Since all MICS3 surveys will be conducted in 2005 or 2006, the year of birth of the child cannot be earlier than 2000 (for surveys in 2005) or 2001 (for surveys in 2006).
	If the mother/primary caretaker is unable to provide the date of birth information, ask whether she/he has any documentation such as an identification card, health card, horoscope, or a birth or baptismal certificate that might give the date of birth of the child. However, confirm with the respondent that the date of birth recorded on such documents is indeed correct.

Value	Label	Cases	Percentage
9997	Inconsistent		
9998	DK		
9999	Missing		

#19 UF11: Age of child

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 0-4]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	How old was (NAME) at his/her last birthday?
Post-question	Record age in completed years.
Interviewer's instructions	You will begin the interview with questions about the child's date of birth and age. These are two of the most important questions in the interview, since almost all analysis of the data depends on the child's exact age. While completed age in years is sufficient for women's interviews, we need to obtain accurate information on the child's age in months. This is necessary because some of the analysis of the information that you will be collecting can only be done on the basis of age in months. You will collect this information by learning the child's date of birth. It will then be possible to compare the date of interview with the date of birth of the child and, after the data is collected, calculate the child's age in months by comparing these two pieces of information.

The questions on age and date of birth must be asked independently from similar questions on the Household Questionnaire and Questionnaire for Individual Women. The person you may be interviewing for this |

File ch (cont.)

#19 UF11: Age of child (cont.)

questionnaire may be the same woman you interviewed for the Questionnaire for Individual Women, and you may have obtained dates of birth of her children in that questionnaire. Also, you may have obtained the child's age in the Household Questionnaire. Even in such cases, you must ask these questions again.

After having obtained the child's date of birth, ask the child's age in completed years, and record in the space provided. Remember, ages must refer to the last birthday.

If the mother/primary caretaker does not know the current age of the child, try asking "HOW MANY YEARS AGO WAS (name) BORN?" You may help the respondent by relating the child's age to that of other children or to some important event or to the season of birth, by asking, for example, "HOW MANY WET SEASONS AGO WAS (name) BORN?"

Ask UF10 and UF11 independently. Then, check for consistency between the date of birth and completed age.

You have to be meticulous in checking for the consistency between the date of birth and age. You also have to be fairly quick in doing so. A good interviewer will perform the check without causing a lull in the conversation.

Checking for consistency between date of birth (UF10) and completed age (UF11). After having obtained both date of birth and age, check for the consistency between the two. The child's age plus her year of birth must equal the year in which the child last had a birthday.

Assuming that you were able to obtain a month and year of birth, you should check the consistency by following these steps:
If the month of birth is before the month of interview (the child had his/her birthday this year), then her/his age plus her/his year of birth should equal the year of interview.
. Example: A child who was born in October 2003, in a survey conducted in November 2005, should be age 2 (2003 + 2 = 2005).
If the month of birth is after the month of interview (the child has not had his/her birthday this year), then her/his age plus year of birth should equal the previous year.
. Example: A child who was born in December 2003, in a survey conducted in October 2005, should be age 1 (2003 + 1 = 2004).
If the month of birth is the same as the month of interview, and the day of birth is not known, then a sum of either the current or the previous year is correct.
. Example: A child born in November 2002, in a survey conducted in November 2005, could be age 3 or age 2. Probe further to see if the date of birth is correct and whether the child has completed age 2 or 3.
If the month of birth is the same as the month of interview, and the day of birth is known, the sum of age and year of birth should equal the year of interview if the day of birth is before the day of interview, and the sum of age and year of birth should equal the previous year if the day of birth is after the day of interview.
. Example: A child born on 8 February 2002, in an interview conducted on 15 February 2006, should be age four. A child born on 28 February 2002, in an interview conducted on 3 February 2006, should be age three, since this child will complete 4 full years on 28 February 2006.

If you find that the date of birth and age are inconsistent, either the date of birth or the age, or both, are incorrect, and need to be corrected. Do not assume that one is more accurate than the other. Probe, using documents that may be available, dates of well-known events and ages of other children, of the respondent herself/himself, etc.

#20 BR1: Child has birth certificate

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.

File ch (cont.)

#20 BR1: Child has birth certificate (cont.)

Literal question	Does (name) have a birth certificate? May I see it?
Interviewer's instructions	This question aims to provide an estimate of the extent of birth registration in your country. Respondents must be assured that the information about individual families will never be given to authorities, and that they cannot be identified in any way. Ask to see the birth certificate. Circle the appropriate corresponding code, noting whether or not the certificate was seen. If the child has a birth certificate and it was seen, circle '1' and skip to BR5. If the child does not have a birth certificate ('3'), or if the child has a birth certificate but the mother/primary caretaker is unable to show you the certificate ('2'), continue to the next question.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes, seen	1799	2085.3		55.2%
2	Yes, not seen	1843	1615.3		42.8%
3	No	118	61.2	1.6%	
8	DK	12	7.9	0.2%	
9	Missing	5	7.3	0.2%	

#21 BR2: Child registered

Information	[Type= continuous] [Format=numeric] [Valid=1978] [Valid(Weighted)=1691.692] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Has (name's) birth been registered with the civil authorities?
Interviewer's instructions	Circle the code corresponding to the response. If the answer is 'Yes', skip to BR5. If the child's birth has not been registered with civil authorities, continue to the next question. If the answer is 'DK', skip to BR4.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	1894	1650.3		97.6%
2	No	66	27.8	1.6%	
8	DK	12	5.4	0.3%	
9	Missing	6	8.2	0.5%	

#22 BR3: Reason birth not registered

Information	[Type= continuous] [Format=numeric] [Valid=66] [Valid(Weighted)=27.796] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Why is (name's) birth not registered?

File ch (cont.)

#22 BR3: Reason birth not registered (cont.)

Interviewer's instructions	This question aims to elicit the reason for non-registration.
	Circle the code corresponding to the response. Note that although there might be more than one reason for not registering a child, we need to get only one response - the most important one according to the mother/primary caretaker. If the response is definitely not one of the pre-coded responses, circle '6' for 'Other' and specify the response in the space provided.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Costs too much	3	0.3	1.1%
2	Must travel too far	10	2.3	8.2%
3	Did not know it should be registered	0	0.0	0.0%
4	Late, and did not want to pay fine	0	0.0	0.0%
5	Does not know where to register	7	5.1	18.3%
6	Other	46	20.1	72.5%
8	DK	0	0.0	0.0%
9	Missing	0	0.0	0.0%

#23 BR4: Know how to register birth

Information	[Type= continuous] [Format=numeric] [Valid=84] [Valid(Weighted)=41.442] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Do you know how to register your child's birth?
Interviewer's instructions	The purpose of this question is to assess how important lack of knowledge (of the process of registering or, if applicable, the place to go to register) may be among the reasons for non-registration. This information can inform advocacy efforts and help in the formulation of education campaigns.
	Circle the code corresponding to the response.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	54	22.3	53.7%
2	No	24	10.9	26.4%
9	Missing	6	8.2	19.9%

#24 BR6: Child attends early childhood education programme

Information	[Type= continuous] [Format=numeric] [Valid=1484] [Valid(Weighted)=1518.32] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	BR5. Check age of child in UF11: Child is 3 or 4 years old?

File ch (cont.)

#24 BR6: Child attends early childhood education programme (cont.)

	Yes. Continue with BR6
	No. Go to BR8
Literal question	Does (name) attend any organized learning or early childhood education programme, such as a private or government facility, including kindergarten or community child care?
Interviewer's instructions	If the child is 3 or 4 years old, check the box marked 'Yes' and continue on to BR6. If not (if the child is 0, 1 or 2 years old), check the box marked 'No' and skip to BR8.

	This question aims to find out if the child is participating in early learning activities. Baby-sitting or child-minding, even if done in a special place such as a day-care centre, does not qualify as such a programme unless it includes organized learning activities. You must ensure that the mother or primary caretaker understands the meaning of 'Early Childhood Education Programme', explaining it as instructed.
	Circle the appropriate code. Skip to BR8 if the answer to this question is 'No' or 'DK'.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	370	502.6	33.1%
2	No	1096	992.2	65.4%
8	DK	3	4.0	0.3%
9	Missing	15	19.4	1.3%

#25 BR7: Hours attended education in last 7 days

Information	[Type= continuous] [Format=numeric] [Valid=370] [Valid(Weighted)=502.647] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Within the last seven days, about how many hours did (name) attend?
Interviewer's instructions	This question is asked if the child is attending an early childhood education programme. Record the estimated number of hours the child attended any organized learning or early childhood education programme in the last 7 days. Use a leading zero if necessary.

Value	Label	Cases	Percentage
98	DK		
99	Missing		

#26 BR8AM: Books-Mother

Information	[Type= discrete] [Format=character] [Valid=1933] [Valid(Weighted)=2528.312]
Universe	Children aged 0-4
Source	

File ch (cont.)

#26 BR8AM: Books-Mother (cont.)

	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Read books or look at picture books with (name)?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
A	Mother		

#27 BR8AF: Books-Father

Information	[Type= discrete] [Format=character] [Valid=862] [Valid(Weighted)=1127.174]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Read books or look at picture books with (name)?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
B	Father		

File ch (cont.)

#28 BR8AO: Books-Other

Information	[Type= discrete] [Format=character] [Valid=892] [Valid(Weighted)=1112.596]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Read books or look at picture books with (name)?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
X	Other		

#29 BR8AN: Books-No one

Information	[Type= discrete] [Format=character] [Valid=1694] [Valid(Weighted)=1132.962]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Read books or look at picture books with (name)?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

File ch (cont.)

#29 BR8AN: Books-No one (cont.)

Value	Label	Cases	Percentage
?	Missing		
Y	No one		

#30 BR8BM: Stories-Mother

Information	[Type= discrete] [Format=character] [Valid=2561] [Valid(Weighted)=2977.055]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Tell stories to (name)?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
A	Mother		

#31 BR8BF: Stories-Father

Information	[Type= discrete] [Format=character] [Valid=1139] [Valid(Weighted)=1418.35]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Tell stories to (name)?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER

File ch (cont.)

#31 BR8BF: Stories-Father (cont.)

	ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
B	Father		

#32 BR8BO: Stories-Other

Information	[Type= discrete] [Format=character] [Valid=1237] [Valid(Weighted)=1396.408]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Tell stories to (name)?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
X	Other		

#33 BR8BN: Stories-No one

Information	[Type= discrete] [Format=character] [Valid=895] [Valid(Weighted)=549.634]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name):

File ch (cont.)

#33 BR8BN: Stories-No one (cont.)

	If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Tell stories to (name)?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
Y	No one		

#34 BR8CM: Songs-Mother

Information	[Type= discrete] [Format=character] [Valid=2788] [Valid(Weighted)=3186.641]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Sing songs with (name)?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
A	Mother		

#35 BR8CF: Songs-Father

Information	[Type= discrete] [Format=character] [Valid=1053] [Valid(Weighted)=1283.575]

File ch (cont.)

#35 BR8CF: Songs-Father (cont.)

Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Sing songs with (name)?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
B	Father		

#36 BR8CO: Songs-Other

Information	[Type= discrete] [Format=character] [Valid=1328] [Valid(Weighted)=1461.674]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Sing songs with (name)?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		

File ch (cont.)

#36 BR8CO: Songs-Other (cont.)

Value (cont.)	Label	Cases	Percentage
X	Other		

#37 BR8CN: Songs-No one

Information	[Type= discrete] [Format=character] [Valid=635] [Valid(Weighted)=317.512]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name):
	If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)?
	Sing songs with (name)?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'.
	Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
Y	No one		

#38 BR8DM: Outside-Mother

Information	[Type= discrete] [Format=character] [Valid=2833] [Valid(Weighted)=3201.011]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name):
	If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)?
	Take (name) outside the home, compound, yard or enclosure?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to

File ch (cont.)

#38 BR8DM: Outside-Mother (cont.)

	the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'.
	Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
A	Mother		

#39 BR8DF: Outside-Father

Information	[Type= discrete] [Format=character] [Valid=1566] [Valid(Weighted)=1911.995]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Take (name) outside the home, compound, yard or enclosure?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
B	Father		

#40 BR8DO: Outside-Other

Information	[Type= discrete] [Format=character] [Valid=1475] [Valid(Weighted)=1644.452]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of

File ch (cont.)

#40 BR8DO: Outside-Other (cont.)

	the household (including the caretaker/respondent)?
	Take (name) outside the home, compound, yard or enclosure?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label		Cases	Percentage
?	Missing			
X	Other			

#41 BR8DN: Outside-No one

Information	[Type= discrete] [Format=character] [Valid=557] [Valid(Weighted)=252.17]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Take (name) outside the home, compound, yard or enclosure?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label		Cases	Percentage
?	Missing			
Y	No one			

#42 BR8EM: Play-Mother

Information	[Type= discrete] [Format=character] [Valid=2961] [Valid(Weighted)=3300.933]
Universe	Children aged 0-4

File ch (cont.)

#42 BR8EM: Play-Mother (cont.)

Source	
	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Play with (name)?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
A	Mother		

#43 BR8EF: Play-Father

Information	[Type= discrete] [Format=character] [Valid=1856] [Valid(Weighted)=2195.963]
Universe	Children aged 0-4
Source	
	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Play with (name)?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
B	Father		

File ch (cont.)

#44 BR8EO: Play-Other

Information	[Type= discrete] [Format=character] [Valid=1819] [Valid(Weighted)=1902.991]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name):
	If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)?
	Play with (name)?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'.
	Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
X	Other		

#45 BR8EN: Play-No one

Information	[Type= discrete] [Format=character] [Valid=426] [Valid(Weighted)=198.691]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name):
	If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)?
	Play with (name)?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'.
	Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

File ch (cont.)

#45 BR8EN: Play-No one (cont.)

Value	Label	Cases	Percentage
?	Missing		
Y	No one		

#46 BR8FM: Naming-Mother

Information	[Type= discrete] [Format=character] [Valid=1985] [Valid(Weighted)=2477.122]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Spend time with (name) naming, counting, and/or drawing things?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
A	Mother		

#47 BR8FF: Naming-Father

Information	[Type= discrete] [Format=character] [Valid=970] [Valid(Weighted)=1259.746]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Spend time with (name) naming, counting, and/or drawing things?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER

File ch (cont.)

#47 BR8FF: Naming-Father (cont.)

	ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
B	Father		

#48 BR8FO: Naming-Other

Information	[Type= discrete] [Format=character] [Valid=999] [Valid(Weighted)=1182.846]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name): If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Spend time with (name) naming, counting, and/or drawing things?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
X	Other		

#49 BR8FN: Naming-No one

Information	[Type= discrete] [Format=character] [Valid=1577] [Valid(Weighted)=1145.386]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with (name):

File ch (cont.)

#49 BR8FN: Naming-No one (cont.)

	If yes, ask: who engaged in this activity with the child - the mother, the child's father or another adult member of the household (including the caretaker/respondent)? Spend time with (name) naming, counting, and/or drawing things?
Interviewer's instructions	Read each items shown below. If 'No', circle 'Y' and move to the next item on the list. If 'Yes', ask: "WHO ENGAGED IN THIS ACTIVITY WITH THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE HOUSEHOLD (INCLUDING THE CARETAKER/RESPONDENT)?" For each activity, circle the code for every person who engaged in the activity with the child before proceeding to the next item. If someone other than the mother or father engaged in the activity with the child, circle 'X'. Note that in a household where there are no adults other than the child's mother and father, 'X' should not be circled. Adults who are not members of the household but who may have engaged in the listed activities with the child should not be coded here.

Value	Label	Cases	Percentage
?	Missing		
Y	No one		

#50 CE1: How many books are there in the household

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Question CE1 is to be administered only once to each caretaker
Literal question	How many books are there in the household? Please include schoolbooks, but not other books meant for children, such as picture books
Post-question	If 'none' enter 00
Interviewer's instructions	The questions in this module are used to obtain information about the extent to which households provide a supportive and stimulating learning environment. The first two questions are about books in the household; the third question is about things that the child plays with; the last two questions are about whether the child is left alone or left with another child as a caregiver. This question asks for the number of books in the household, including schoolbooks and books for older children, but not picture books or books especially meant for young children. Note that this question will only be asked once per mother/primary caretaker. If you are interviewing the same mother/primary caretaker for more than one child, ask this question when you interview her/him for the first child. Copy the response to this question to the same question in the questionnaire for the second child. If you are interviewing more than one mother/primary caretaker in the same household, ask the question once of each of the mothers/primary caretakers. Note that their responses to the number of books in the same household may be different. Record the number of books in the space provided. There is no need to make an actual count of books yourself. Rely on the respondent's answer, and avoid asking to see and count the books yourself, since this is likely to require extra time. If the respondent is unsure about the number of books and is not able to provide an answer

File ch (cont.)

#50 CE1: How many books are there in the household (cont.)

	the first time you ask the question, ask her/him if there are more than 10 books. If yes, circle '10'. If she/he says that there are less than 10 books, probe further to get an exact number. If there are no such books in the household, record '00'.

Value	Label	Cases	Percentage
10	Ten or more books		
99	Missing		

#51 CE2: How many children books or picture books do you have for him

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	How many children's books or picture books do you have for (name)?
Post-question	If 'none' enter 00
Interviewer's instructions	This question asks specifically about children's books or picture books for the child. This excludes schoolbooks (appropriate for or belonging to older children), as well as other books for adults that are present in the household. Those books for older children and adults are already included in the previous question, CE1.

Record the number of books in the space provided. There is no need to make an actual count of books yourself. Rely on the respondent's answer, and avoid asking to see and count the books yourself, since this is likely to require extra time. If the respondent is unsure about the number of children's books or picture books and is not able to provide an answer the first time you ask the question, ask her/him if there are more than 10 such books. If yes, circle '10'. If she/he says that there are less than 10 such books, probe further to get an exact number. If there are no such books in the household, record '00'. |

Value	Label	Cases	Percentage
10	Ten or more books		
99	Missing		

#52 CE3A: Bowls, plate, cups ,pots

Information	[Type= discrete] [Format=character] [Valid=1253] [Valid(Weighted)=1203.908]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	I am interested in learning about the things that (NAME) plays with when he/she is at home.

What does (NAME) play with?

Does he/she play with

household objects, such as bowls, plates, cups or pots? |

File ch (cont.)

#52 CE3A: Bowls, plate, cups ,pots (cont.)

Interviewer's instructions	This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.
	Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.
	After asking "WHAT DOES (name) PLAY WITH?" do not pause; start asking whether the child plays with playthings from each of the categories listed. For example, ask: "DOES HE/SHE PLAY WITH HOUSEHOLD OBJECTS, SUCH AS BOWLS, PLATES, CUPS OR POTS?" and so on.
	If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "WHAT DOES HE/SHE SPECIFICALLY PLAY WITH?" or "CAN YOU PLEASE GIVE AN EXAMPLE?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle the appropriate code.
	Circle 'Y' if the child does not play with any of the items mentioned. Note that if 'Y' is circled, none of the other codes should be circled.

Value	Label	Cases	Percentage
?	Missing		
A	Household objects		

#53 CE3B: Sticks , rocks, animals shells, leaves

Information	[Type= discrete] [Format=character] [Valid=1241] [Valid(Weighted)=1155.663]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	I am interested in learning about the things that (NAME) plays with when he/she is at home.
	What does (NAME) play with?
	Does he/she play with
	objects and materials found outside the living quarters, such as sticks, rocks, animals, shells, or leaves?
Interviewer's instructions	This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials.
	Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer.
	After asking "WHAT DOES (name) PLAY WITH?" do not pause; start asking whether the child plays with playthings from each of the categories listed. For example, ask: "DOES HE/SHE PLAY WITH HOUSEHOLD OBJECTS, SUCH AS BOWLS, PLATES, CUPS OR POTS?" and so on.

File ch (cont.)

#53 CE3B: Sticks , rocks, animals shells, leaves (cont.)

	If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "WHAT DOES HE/SHE SPECIFICALLY PLAY WITH?" or "CAN YOU PLEASE GIVE AN EXAMPLE?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle the appropriate code. Circle 'Y' if the child does not play with any of the items mentioned. Note that if 'Y' is circled, none of the other codes should be circled.

Value	Label	Cases	Percentage
?	Missing		
B	Outside objects		

#54 CE3C: Homemade toys

Information	[Type= discrete] [Format=character] [Valid=854] [Valid(Weighted)=785.36]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	I am interested in learning about the things that (NAME) plays with when he/she is at home. What does (NAME) play with? Does he/she play with homemade toys, such as dolls, cars and other toys made at home?
Interviewer's instructions	This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials. Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer. After asking "WHAT DOES (name) PLAY WITH?" do not pause; start asking whether the child plays with playthings from each of the categories listed. For example, ask: "DOES HE/SHE PLAY WITH HOUSEHOLD OBJECTS, SUCH AS BOWLS, PLATES, CUPS OR POTS?" and so on. If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "WHAT DOES HE/SHE SPECIFICALLY PLAY WITH?" or "CAN YOU PLEASE GIVE AN EXAMPLE?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle the appropriate code. Circle 'Y' if the child does not play with any of the items mentioned. Note that if 'Y' is circled, none of the other codes should be circled.

Value	Label	Cases	Percentage
?	Missing		
C	Homemade toys		

File ch (cont.)

#55 CE3D: Toys that came from a store

Information	[Type= discrete] [Format=character] [Valid=3031] [Valid(Weighted)=3357.727]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	I am interested in learning about the things that (NAME) plays with when he/she is at home. What does (NAME) play with? Does he/she play with toys that came from a store?
Interviewer's instructions	This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials. Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer. After asking "WHAT DOES (name) PLAY WITH?" do not pause; start asking whether the child plays with playthings from each of the categories listed. For example, ask: "DOES HE/SHE PLAY WITH HOUSEHOLD OBJECTS, SUCH AS BOWLS, PLATES, CUPS OR POTS?" and so on. If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "WHAT DOES HE/SHE SPECIFICALLY PLAY WITH?" or "CAN YOU PLEASE GIVE AN EXAMPLE?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle the appropriate code. Circle 'Y' if the child does not play with any of the items mentioned. Note that if 'Y' is circled, none of the other codes should be circled.

Value	Label	Cases	Percentage
?	Missing		
D	Store bought toys		

#56 CE3Y: No playthings mentioned

Information	[Type= discrete] [Format=character] [Valid=324] [Valid(Weighted)=225.777]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	I am interested in learning about the things that (NAME) plays with when he/she is at home. What does (NAME) play with? Does he/she play with household objects, such as bowls, plates, cups or pots?

File ch (cont.)

#56 CE3Y: No playthings mentioned (cont.)	
Post-question	If the respondent says "YES" to any of the prompted categories, then probe to learn specifically what the child plays with to ascertain the response Code Y if child does not play with any of the items mentioned.
Interviewer's instructions	This question is used to learn about different types of playthings used by the child. We want to know if the child has objects to play with, and what these are, even if they do not include store-bought toys. We are interested in learning about other objects that are used as playthings, such as ordinary household objects and natural materials. Extra care should be taken to ask this question and record the responses. Experience has shown that respondents find it very easy to give the same answer to a list of different playthings. Often they will answer 'Yes' to all items, whether or not it is true, perhaps because they think this is the 'correct' response or one that will please the interviewer. After asking "WHAT DOES (name) PLAY WITH?" do not pause; start asking whether the child plays with playthings from each of the categories listed. For example, ask: "DOES HE/SHE PLAY WITH HOUSEHOLD OBJECTS, SUCH AS BOWLS, PLATES, CUPS OR POTS?" and so on. If the respondent answers 'Yes' to any of these prompted categories, then probe to learn specifically what the child plays with to ascertain the response. For example, probe by saying "WHAT DOES HE/SHE SPECIFICALLY PLAY WITH?" or "CAN YOU PLEASE GIVE AN EXAMPLE?" If you ascertain that the child uses playthings that would fall into each of the prompted categories, circle the appropriate code. Circle 'Y' if the child does not play with any of the items mentioned. Note that if 'Y' is circled, none of the other codes should be circled.

Value	Label	Cases	Percentage
?	Missing		
Y	No playthings mentioned		

#57 CE4: How many time was he/her left in the care of another child	
Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children with others. since last (day of the week) how many times was (name) left in the care of another child (that is, someone less than 10 years old)?
Post-question	If 'none' enter 00
Interviewer's instructions	This and the following question are used to assess whether children are at increased risk, either because they are left alone or are left with a child as caregiver. These situations have been shown to be associated with higher risk for children, although there are many exceptions. The question sets up a hypothetical situation, one in which the mother/primary caretaker would be gone for more than just a moment - situations in which the child could be left alone for an hour or more. The question specifies that we want to know about situations in which the respondent actually leaves the premises, not simply going out of sight of the child, such as to another part or another room of the house.

File ch (cont.)

#57 CE4: How many time was he/her left in the care of another child (cont.)

	When asking this question, insert the name of the day of the interview. For example, if the interview is taking place on a Tuesday, ask: "SINCE LAST TUESDAY…" Enter the response in the spaces provided. If the child was not left in the care of another child during this period, enter '00' for 'None'. Note that 'another child' is defined as a child less than 10 years old.

Value	Label	Cases	Percentage
98	DK		
99	Missing		

#58 CE5: How many time he was left alone

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	In the past week, how many times was (name) left alone?
Post-question	If 'none' enter 00
Interviewer's instructions	This question asks, given the same situation as in CE4, whether and how many times the child was left completely unattended, even by another child. As in CE4, make it clear to the respondent that you are asking only about the week previous to the day of interview. Enter the response in the spaces provided. If the answer is 'None', enter '00'.

Value	Label	Cases	Percentage
98	DK		
99	Missing		

#59 BF1: Child ever been breastfed

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Has (name) ever been breastfed?
Interviewer's instructions	This question asks if the child has ever been breastfed. It includes any breastfeeding experience of the child - not necessarily by the mother/primary caretaker. Circle the code corresponding to the response. Continue to the next question if the child was ever breastfed ('1'). If the child was never breastfed, circle 'No' and skip to BF3. Skip to BF3 in the case of a 'DK' response as well.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	3412	3394.4		89.9%

File ch (cont.)

#59 BF1: Child ever been breastfed (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
2	No	356	375.9	10.0%
8	DK	7	3.6	0.1%
9	Missing	2	3.1	0.1%

#60 BF2: Child still being breastfed

Information	[Type= continuous] [Format=numeric] [Valid=3412] [Valid(Weighted)=3394.423] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Is he/she still being breastfed?
Interviewer's instructions	'Being breastfed' is defined as putting the child to the breast at least once a day. Circle the code corresponding to the response.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	736	556.8	16.4%
2	No	2671	2830.5	83.4%
8	DK	1	1.5	0.0%
9	Missing	4	5.6	0.2%

#61 BF2AU: Breastfed first time units

Information	[Type= continuous] [Format=numeric] [Valid=3412] [Valid(Weighted)=3394.423] [Range= 0-9]

Value	Label	Cases	Weighted	Percentage (Weighted)
0	Immediately	821	693.3	20.4%
1	Hours	1737	1816.7	53.5%
2	Days	734	797.3	23.5%
9	Missing	120	87.1	2.6%

#62 BF2AT: Brestfed first time TIME

Information	[Type= continuous] [Format=numeric] [Valid=3412] [Valid(Weighted)=3394.423] [Range= 0-99]

Value	Label	Cases	Percentage
98	DK		
99	Missing		

File ch (cont.)

#63 BF2B: Brestfeeding schedule

Information	[Type= continuous] [Format=numeric] [Valid=3412] [Valid(Weighted)=3394.423] [Range= 1-9]			

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Acording define schedule	778	1018.6	30.0%
2	When ever child wanted	2608	2353.2	69.3%
8	DK	26	22.6	0.7%
9	Missing	0	0.0	0.0%

#64 BF3A: Child received vitamin, mineral supplements or medicine

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Vitamin, mineral supplements or medicine?
Interviewer's instructions	This question asks about what the child was fed in the preceding 24 hours. The purpose of this question is to determine what liquids or foods the child was given. Prompt by asking each listed item in turn, such as: "DID (name) RECEIVE VITAMIN OR MINERAL SUPPLEMENTS OR MEDICINE?" or "DID HE/SHE RECEIVE PLAIN WATER?" and so on through the list. Read each item aloud and record the response before proceeding to the next item. Use the local terms for these liquids or foods. Make sure that the respondent understands the question, particularly what is meant by 'since this time yesterday'. Specify to the mother/primary caretaker: mid-morning, mid-afternoon, etc., depending on the time of the interview. Circle the code corresponding to the response. If the mother/primary caretaker does not know the answer, repeat the question using other local words for the fluid or food. If the answer is still not known, circle '8' for 'DK'

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1251	1443.3	38.2%
2	No	2482	2295.6	60.8%
8	DK	14	6.3	0.2%
9	Missing	30	31.8	0.8%

#65 BF3B: Child received plain water

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Since this time yesterday, did he/she receive any of the following:

File ch (cont.)

#65 BF3B: Child received plain water (cont.)

	Read each item aloud and record response before proceeding to the next item. Plain water?
Interviewer's instructions	This question asks about what the child was fed in the preceding 24 hours. The purpose of this question is to determine what liquids or foods the child was given. Prompt by asking each listed item in turn, such as: "DID (name) RECEIVE VITAMIN OR MINERAL SUPPLEMENTS OR MEDICINE?" or "DID HE/SHE RECEIVE PLAIN WATER?" and so on through the list. Read each item aloud and record the response before proceeding to the next item. Use the local terms for these liquids or foods. Make sure that the respondent understands the question, particularly what is meant by 'since this time yesterday'. Specify to the mother/primary caretaker: mid-morning, mid-afternoon, etc., depending on the time of the interview. Circle the code corresponding to the response. If the mother/primary caretaker does not know the answer, repeat the question using other local words for the fluid or food. If the answer is still not known, circle '8' for 'DK'

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	3529	3523.8		93.3%
2	No	229	240.0	6.4%	
8	DK	7	3.1	0.1%	
9	Missing	12	10.0	0.3%	

#66 BF3C: Child received sweetened water or juice

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Sweetened, flavoured water or fruit juice or tea or infusion?
Interviewer's instructions	This question asks about what the child was fed in the preceding 24 hours. The purpose of this question is to determine what liquids or foods the child was given. Prompt by asking each listed item in turn, such as: "DID (name) RECEIVE VITAMIN OR MINERAL SUPPLEMENTS OR MEDICINE?" or "DID HE/SHE RECEIVE PLAIN WATER?" and so on through the list. Read each item aloud and record the response before proceeding to the next item. Use the local terms for these liquids or foods. Make sure that the respondent understands the question, particularly what is meant by 'since this time yesterday'. Specify to the mother/primary caretaker: mid-morning, mid-afternoon, etc., depending on the time of the interview. Circle the code corresponding to the response. If the mother/primary caretaker does not know the answer, repeat the question using other local words for the fluid or food. If the answer is still not known, circle '8' for 'DK'

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	3078	3248.1		86.0%
2	No	674	512.9	13.6%	

File ch (cont.)

#66 BF3C: Child received sweetened water or juice (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
8	DK	9	3.3	0.1%
9	Missing	16	12.8	0.3%

#67 BF3D: Child received oral rehydration solution

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Oral rehydration solution (ORS)?
Interviewer's instructions	This question asks about what the child was fed in the preceding 24 hours. The purpose of this question is to determine what liquids or foods the child was given. Prompt by asking each listed item in turn, such as: "DID (name) RECEIVE VITAMIN OR MINERAL SUPPLEMENTS OR MEDICINE?" or "DID HE/SHE RECEIVE PLAIN WATER?" and so on through the list. Read each item aloud and record the response before proceeding to the next item. Use the local terms for these liquids or foods. Make sure that the respondent understands the question, particularly what is meant by 'since this time yesterday'. Specify to the mother/primary caretaker: mid-morning, mid-afternoon, etc., depending on the time of the interview. Circle the code corresponding to the response. If the mother/primary caretaker does not know the answer, repeat the question using other local words for the fluid or food. If the answer is still not known, circle '8' for 'DK'

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	87	68.8	1.8%
2	No	3615	3627.4	96.0%
8	DK	27	28.3	0.7%
9	Missing	48	52.5	1.4%

#68 BF3E: Child received infant formula

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Infant formula?

File ch (cont.)

#68 BF3E: Child received infant formula (cont.)

Interviewer's instructions	This question asks about what the child was fed in the preceding 24 hours. The purpose of this question is to determine what liquids or foods the child was given.
	Prompt by asking each listed item in turn, such as: "DID (name) RECEIVE VITAMIN OR MINERAL SUPPLEMENTS OR MEDICINE?" or "DID HE/SHE RECEIVE PLAIN WATER?" and so on through the list. Read each item aloud and record the response before proceeding to the next item. Use the local terms for these liquids or foods. Make sure that the respondent understands the question, particularly what is meant by 'since this time yesterday'. Specify to the mother/primary caretaker: mid-morning, mid-afternoon, etc., depending on the time of the interview.
	Circle the code corresponding to the response. If the mother/primary caretaker does not know the answer, repeat the question using other local words for the fluid or food. If the answer is still not known, circle '8' for 'DK'

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	256	300.9	8.0%
2	No	3465	3423.4	90.6%
8	DK	16	10.7	0.3%
9	Missing	40	42.0	1.1%

#69 BF3F: Child received milk

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Since this time yesterday, did he/she receive any of the following:
	Read each item aloud and record response before proceeding to the next item.
	Tinned, powdered or fresh milk?
Interviewer's instructions	This question asks about what the child was fed in the preceding 24 hours. The purpose of this question is to determine what liquids or foods the child was given.
	Prompt by asking each listed item in turn, such as: "DID (name) RECEIVE VITAMIN OR MINERAL SUPPLEMENTS OR MEDICINE?" or "DID HE/SHE RECEIVE PLAIN WATER?" and so on through the list. Read each item aloud and record the response before proceeding to the next item. Use the local terms for these liquids or foods. Make sure that the respondent understands the question, particularly what is meant by 'since this time yesterday'. Specify to the mother/primary caretaker: mid-morning, mid-afternoon, etc., depending on the time of the interview.
	Circle the code corresponding to the response. If the mother/primary caretaker does not know the answer, repeat the question using other local words for the fluid or food. If the answer is still not known, circle '8' for 'DK'

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	2839	3069.0	81.3%
2	No	905	680.2	18.0%
8	DK	9	5.9	0.2%
9	Missing	24	21.9	0.6%

File ch (cont.)

#70 BF3G: Child received other liquids

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Any other liquids?
Interviewer's instructions	This question asks about what the child was fed in the preceding 24 hours. The purpose of this question is to determine what liquids or foods the child was given. Prompt by asking each listed item in turn, such as: "DID (name) RECEIVE VITAMIN OR MINERAL SUPPLEMENTS OR MEDICINE?" or "DID HE/SHE RECEIVE PLAIN WATER?" and so on through the list. Read each item aloud and record the response before proceeding to the next item. Use the local terms for these liquids or foods. Make sure that the respondent understands the question, particularly what is meant by 'since this time yesterday'. Specify to the mother/primary caretaker: mid-morning, mid-afternoon, etc., depending on the time of the interview. Circle the code corresponding to the response. If the mother/primary caretaker does not know the answer, repeat the question using other local words for the fluid or food. If the answer is still not known, circle '8' for 'DK'

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	2400	2579.5	68.3%
2	No	1307	1123.4	29.7%
8	DK	22	22.1	0.6%
9	Missing	48	51.9	1.4%

#71 BF3H: Child received solid or mushy food

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Solid or semi-solid (mushy) food?
Interviewer's instructions	This question asks about what the child was fed in the preceding 24 hours. The purpose of this question is to determine what liquids or foods the child was given. Prompt by asking each listed item in turn, such as: "DID (name) RECEIVE VITAMIN OR MINERAL SUPPLEMENTS OR MEDICINE?" or "DID HE/SHE RECEIVE PLAIN WATER?" and so on through the list. Read each item aloud and record the response before proceeding to the next item. Use the local terms for these liquids or foods. Make sure that the respondent understands the question, particularly what is meant by 'since this time yesterday'. Specify to the mother/primary caretaker: mid-morning, mid-afternoon, etc., depending on the time of the interview.

File ch (cont.)

#71 BF3H: Child received solid or mushy food (cont.)

	Circle the code corresponding to the response. If the mother/primary caretaker does not know the answer, repeat the question using other local words for the fluid or food. If the answer is still not known, circle '8' for 'DK'			

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	3383	3427.5	90.7%
2	No	369	327.6	8.7%
8	DK	8	4.5	0.1%
9	Missing	17	17.5	0.5%

#72 BF3I: In last 24 hours did child drinked from feeding bottle

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Since this time yesterday, did he/she receive any of the following: Read each item aloud and record response before proceeding to the next item. Did (name) drinked from feeding bottle?
Interviewer's instructions	Circle the code corresponding to the response. If the mother/primary caretaker does not know the answer, circle '8' for 'DK'

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1873	1921.9	50.9%
2	No	1875	1826.3	48.4%
8	DK	6	2.0	0.1%
9	Missing	23	26.7	0.7%

#73 BF5: Time ate solid, semisolid or soft food other than liquids

Information	[Type= continuous] [Format=numeric] [Valid=3383] [Valid(Weighted)=3427.463] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Check BF3H: Child received solid or semi-solid (mushy) food? Yes. Continue with BF5 No or DK. Go to Next Module
Literal question	Since this time yesterday, how many times did (NAME) eat solid, semisolid, or soft foods other than liquids?

File ch (cont.)

#73 BF5: Time ate solid, semisolid or soft food other than liquids (cont.)

Post-question	If 7 or more times, record '7'.
Interviewer's instructions	If the child received solid or semi-solid (mushy) food (BF3H=1), check the box marked 'Yes' and continue to the next question. If 'No' or 'DK', check the corresponding box and go to the next module. --- In this question, we want to find out how many times the child was given non-liquid foods in the 24 hours prior to the interview. Record the number of times in the space provided. If the number is seven or more, record '7'. If the respondent does not know, circle '8'.

Value	Label		Cases	Percentage
7	7+			
8	DK			
9	Missing			

#74 CA1: Child had diarrhoea in last 2 weeks

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Has (name) had diarrhoea in the last two weeks, that is, since (day of the week) of the week before last?
Post-question	Diarrhoea is determined as perceived by mother or caretaker, or as three or more loose or watery stools per day, or blood in stool.
Interviewer's instructions	These questions aim to find out if the child has recently had diarrhoea or any other illness and, if so, what treatments, drinks and foods the child took during the episode. Diarrhoea is determined by the perception of the mother or caretaker, or by three or more loose or watery stools per day, or by blood in stool. When asking this question, insert the name of the day of the interview. For example, if the interview is taking place on a Tuesday, ask: "HAS (name) HAD DIARRHOEA IN THE LAST TWO WEEKS, THAT IS, SINCE TUESDAY OF THE WEEK BEFORE LAST?" Record the mother's/primary caretaker's answer by circling the corresponding code. If a respondent is not sure what is meant by diarrhoea, tell her/him it means "THREE OR MORE LOOSE OR WATERY STOOLS PER DAY, OR BLOOD IN THE STOOL." Make sure the respondent understands what is meant by 'in the last 2 weeks'. If the child has not had diarrhoea in the last 2 weeks or the caretaker doesn't know, skip to CA5.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	286	197.6	5.2%
2	No	3470	3558.1	94.2%
8	DK	9	3.7	0.1%
9	Missing	12	17.6	0.5%

File ch (cont.)

#75 CA2A: Breast milk

Information	[Type= continuous] [Format=numeric] [Valid=286] [Valid(Weighted)=197.556] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. Breast milk?
Interviewer's instructions	We want to know if and what type of oral rehydration solution (ORS) or other recomended fluid the child took during the last episode of diarrhoea. Ask each question separately. Read each item aloud and circle the code corresponding to the response before proceeding to the next item.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	82	41.2	20.9%
2	No	204	156.4	79.1%
8	DK	0	0.0	0.0%
9	Missing	0	0.0	0.0%

#76 CA2B: Porridge (from cereals, leguminous plants, root vegetables) or soup

Information	[Type= continuous] [Format=numeric] [Valid=286] [Valid(Weighted)=197.556] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. Porridge (from cereals, leguminous plants, root vegetables) or soup?
Interviewer's instructions	We want to know if and what type of oral rehydration solution (ORS) or other recomended fluid the child took during the last episode of diarrhoea. Ask each question separately. Read each item aloud and circle the code corresponding to the response before proceeding to the next item.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	162	123.9	62.7%
2	No	122	71.1	36.0%
8	DK	2	2.5	1.3%
9	Missing	0	0.0	0.0%

File ch (cont.)

#77 CA2C: Other (yogurt, sour milk, tea, sugar and salt solution, sugar-free fruit juice)

Information	[Type= continuous] [Format=numeric] [Valid=286] [Valid(Weighted)=197.556] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. Other (yogurt, sour milk, tea, sugar and salt solution, sugar-free fruit juice)?
Interviewer's instructions	We want to know if and what type of oral rehydration solution (ORS) or other recomended fluid the child took during the last episode of diarrhoea. Ask each question separately. Read each item aloud and circle the code corresponding to the response before proceeding to the next item.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	179	134.2	67.9%
2	No	105	60.9	30.8%
8	DK	2	2.5	1.3%
9	Missing	0	0.0	0.0%

#78 CA2D: Oral saline solutions for rehydration (Orosat, Nelit ...)

Information	[Type= continuous] [Format=numeric] [Valid=286] [Valid(Weighted)=197.556] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. Oral saline solutions for rehydration (Orosat, Nelit ...)?
Interviewer's instructions	We want to know if and what type of oral rehydration solution (ORS) or other recomended fluid the child took during the last episode of diarrhoea. Ask each question separately. Read each item aloud and circle the code corresponding to the response before proceeding to the next item.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	49	33.6	17.0%
2	No	235	161.5	81.7%
8	DK	2	2.5	1.3%
9	Missing	0	0.0	0.0%

File ch (cont.)

#79 CA2E: Cow/sheep/goat milk or adapted baby milk

Information	[Type= continuous] [Format=numeric] [Valid=286] [Valid(Weighted)=197.556] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. Cow/sheep/goat milk or adapted baby milk?
Interviewer's instructions	We want to know if and what type of oral rehydration solution (ORS) or other recomended fluid the child took during the last episode of diarrhoea. Ask each question separately. Read each item aloud and circle the code corresponding to the response before proceeding to the next item.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	96	79.8	40.4%
2	No	187	114.1	57.8%
8	DK	3	3.6	1.8%
9	Missing	0	0.0	0.0%

#80 CA2F: Water and food combined

Information	[Type= continuous] [Format=numeric] [Valid=286] [Valid(Weighted)=197.556] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. Water and food combined?
Interviewer's instructions	We want to know if and what type of oral rehydration solution (ORS) or other recomended fluid the child took during the last episode of diarrhoea. Ask each question separately. Read each item aloud and circle the code corresponding to the response before proceeding to the next item.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	180	118.6	60.1%
2	No	101	72.7	36.8%
8	DK	5	6.2	3.1%
9	Missing	0	0.0	0.0%

File ch (cont.)

#81 CA2G: Only water

Information	[Type= continuous] [Format=numeric] [Valid=286] [Valid(Weighted)=197.556] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. Water only?
Interviewer's instructions	We want to know if and what type of oral rehydration solution (ORS) or other recomended fluid the child took during the last episode of diarrhoea. Ask each question separately. Read each item aloud and circle the code corresponding to the response before proceeding to the next item.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	225	144.2	73.0%
2	No	57	47.7	24.2%
8	DK	4	5.6	2.8%
9	Missing	0	0.0	0.0%

#82 CA2H: Sweetened water, sweetened tea or sweetened fruit juice

Information	[Type= continuous] [Format=numeric] [Valid=286] [Valid(Weighted)=197.556] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	During this last episode of diarrhoea, did (name) drink any of the following: Read each item aloud and record response before proceeding to the next item. Sweetened water, sweetened tea or sweetened fruit juice?
Interviewer's instructions	We want to know if and what type of oral rehydration solution (ORS) or other recomended fluid the child took during the last episode of diarrhoea. Ask each question separately. Read each item aloud and circle the code corresponding to the response before proceeding to the next item.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	198	128.0	64.8%
2	No	86	67.1	33.9%
8	DK	2	2.5	1.3%
9	Missing	0	0.0	0.0%

File ch (cont.)

#83 CA3: Child drank less or more during illness

Information	[Type= continuous] [Format=numeric] [Valid=286] [Valid(Weighted)=197.556] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	During (name's) illness, did he/she drink much less, about the same, or more than usual?
Interviewer's instructions	For those children who had diarrhoea in the past 2 weeks, 'illness' in this and the next question refers to the diarrhoea episode. Disregard any additional illness these children might have had. If dehydrated, a child may take more fluids than usual. We want to know if the pattern of fluid consumption changed during the illness. The focus in this question is on how much fluid was actually consumed by the child.

Ask the question just as it is worded here. Read out the entire question and circle the appropriate code for the caretaker's response. Get the respondent's best judgement of the relative amount of total fluids actually consumed by the child. All fluids are included, not just special ones given during diarrhoea. For example, water, tea, fruit juice, breastmilk and formula are included as well as special fluids such as ORS.

Try to find out what actually happened, not what the respondent thinks ought to have happened. An answer such as, "A child with diarrhoea (or 'a child who is ill') needs more fluids" is not satisfactory. You would need to ask, "BUT HOW MUCH DID YOUR CHILD ACTUALLY DRINK DURING THIS DIARRHOEA?"

It may be difficult to estimate the relative amount of breastmilk taken by the child. The respondent may make an estimate based on whether the child nursed longer or more frequently. |

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Much less or none	47	24.7	12.5%
2	About the same (or somewhat less)	149	100.8	51.0%
3	More	90	72.0	36.4%
8	DK	0	0.0	0.0%
9	Missing	0	0.0	0.0%

#84 CA4: Child ate less or more during illness

Information	[Type= continuous] [Format=numeric] [Valid=286] [Valid(Weighted)=197.556] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	During (name's) illness, did he/she eat less, about the same, or more food than usual?

If "less", probe:
Much less or a little less? |
| Interviewer's instructions | During an episode of diarrhoea or other illness, a child may change the amount usually eaten. The focus in this question is on how much food was actually consumed by the child.

Ask the question just as it is worded here. Read out the entire question and circle the code corresponding to the caretaker's response. Get the caretaker's best judgement of the relative amount of total food actually consumed by the child. Try to find out what actually happened, not what the caretaker thinks ought to have happened. An answer such as, "A child with diarrhoea (or 'a child who is ill') needs more food" is not satisfactory. You would need to ask, "BUT HOW MUCH DID YOUR CHILD ACTUALLY EAT DURING THIS DIARRHOEA?" |

File ch (cont.)

#84 CA4: Child ate less or more during illness (cont.)

| | If the caretaker replies that the child took only fluids (that is, the child did not 'eat'), circle '1' for 'None'. If the caretaker's answer is 'less than usual', probe by asking "MUCH LESS OR A LITTLE LESS?" to find out if she/he thinks the amount was 'much less' or 'somewhat less'. Then circle the appropriate code. If the mother/primary caretaker offered more food than usual, but the child ate much less, the answer is 'much less'; circle '2'.

Make sure that the respondent understands that this includes breastmilk, if the child is still being breastfed. If the child is very young and the caretaker replies that he/she takes only fluids or breastmilk (that is, has not started 'eating' yet), there is no need to probe, since 'drinking' and 'eating' count as the same for this child. Circle the answer for this question (eating) that comes closest to the answer you circle for CA3 (drinking). |

Value	Label	Cases	Weighted	Percentage (Weighted)
1	None	15	3.7	1.9%
2	Much less	76	45.6	23.1%
3	Somewhat less	106	77.2	39.1%
4	About the same	84	66.6	33.7%
5	More	5	4.5	2.3%
8	DK	0	0.0	0.0%
9	Missing	0	0.0	0.0%

#85 CA5: Child ill with cough in last 2 weeks

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Has (name) had an illness with a cough at any time in the last two weeks, that is, since (day of the week) of the week before last?
Interviewer's instructions	Illness with a cough means a cold or other acute respiratory illness with a cough.

Circle the code corresponding to the response given. If the respondent says "He coughs all the time," or "She's been coughing for months," do not count this as an 'illness with a cough' since it is a chronic problem. If the answer is 'No' or 'DK', circle the appropriate code and go to CA12. If the symptoms started before but continued into the 2-week period, this counts as 'Yes'. |

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1118	954.2	25.3%
2	No	2645	2807.8	74.3%
8	DK	4	0.5	0.0%
9	Missing	10	14.6	0.4%

#86 CA6: Difficulty breathing during illness with cough

Information	[Type= continuous] [Format=numeric] [Valid=1118] [Valid(Weighted)=954.177] [Range= 1-9]
Universe	Children aged 0-4

File ch (cont.)

#86 CA6: Difficulty breathing during illness with cough (cont.)

Source	
	The mother or caretaker of the child aged 0-4.
Literal question	
	When (name) had an illness with a cough, did he/she breathe faster than usual with short, quick breaths or have difficulty breathing?
Interviewer's instructions	The question aims to find out if the child has or had an illness needing assessment by a health professional (as defined by the US Centers for Disease Control/Integrated Management of Childhood Illness programme).
	If the respondent asks "What do you mean by 'fast breathing'?" you may say "NOTICEABLY FASTER THAN NORMAL WHEN THE CHILD IS RESTED." If the respondent asks "What do you mean by 'difficulty breathing'?" you may say "THE CHILD SOUNDED/LOOKED AS IF HE/SHE WAS HAVING TROUBLE BREATHING." You may give other explanations that were developed and tested during the adaptation and pre-testing of the questionnaire. Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question. Otherwise, skip to CA12.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	583	430.7	45.1%
2	No	512	514.5	53.9%
8	DK	23	9.0	0.9%
9	Missing	0	0.0	0.0%

#87 CA7: Symptoms due to problem in chest or blocked nose

Information	[Type= continuous] [Format=numeric] [Valid=583] [Valid(Weighted)=430.663] [Range= 1-9]
Universe	Children aged 0-4
Source	
	The mother or caretaker of the child aged 0-4.
Literal question	
	Were the symptoms due to a problem in the chest or a blocked nose?
Interviewer's instructions	This question aims to find out if the problem needs assessment by a health professional, which does not include a simple cold.
	Circle the code corresponding to the caretaker's response. If the symptoms were from a 'Blocked nose', skip to CA12. If the symptoms were due to 'Other' reasons, write the respondent's description in the line provided, circle '6' and skip to CA12. Otherwise, continue to the next question.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Problem in chest	137	78.8	18.3%
2	Blocked nose	341	265.4	61.6%
3	Both	65	48.2	11.2%
6	Other	35	35.0	8.1%
8	DK	5	3.2	0.7%
9	Missing	0	0.0	0.0%

File ch (cont.)

#88 CA8: Sought advice or teatment for illness

Information	[Type= continuous] [Format=numeric] [Valid=207] [Valid(Weighted)=130.193] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Did you seek advice or treatment for the illness outside the home?
Interviewer's instructions	'Seeking care outside the home' means going outside the family or household for advice or treatment. Seeking care could include anything from asking a neighbour for advice, to holding a religious ceremony on the child's behalf, to going to a hospital. If a physician or other provider visits the household to give care, this counts as seeking care outside the home. The child may or may not have accompanied the respondent when he/she sought care. For example, going to buy medicine without the child counts as seeking care. Circle the code corresponding to the response given. If the answer is 'Yes', continue to the next question. Otherwise, skip to CA10.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	187	120.4		92.5%
2	No	20	9.8	7.5%	
8	DK	0	0.0	0.0%	
9	Missing	0	0.0	0.0%	

#89 CA9A: Place sought care: Govt Hospital

Information	[Type= discrete] [Format=character] [Valid=33] [Valid(Weighted)=25.174]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	From where did you seek care? Anywhere else?
Post-question	Circle all providers mentioned, but do NOT prompt with any suggestions. If source is hospital, health center, or clinic, write the name of the place below. Probe to identify the type of source and circle the appropriate code. (Name of place)
Interviewer's instructions	After the first reply, ask: "ANYWHERE ELSE?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned. If the source of care is a hospital, health centre or clinic, write the name of the place in the space provided on the questionnaire. Ask whether the source is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Then write the name of the place in the space provided on the questionnaire (Name of place) and tell your supervisor. Your supervisor will learn from other people in the

File ch (cont.)

#89 CA9A: Place sought care: Govt Hospital (cont.)			
	community whether the place is public or private and then circle the code corresponding to the response.		

Value	Label	Cases	Percentage
?	Missing		
A	Govt. Hospital		

#90 CA9B: Place sought care: Govt Health centre	
Information	[Type= discrete] [Format=character] [Valid=144] [Valid(Weighted)=91.511]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	From where did you seek care? Anywhere else?
Post-question	Circle all providers mentioned, but do NOT prompt with any suggestions. If source is hospital, health center, or clinic, write the name of the place below. Probe to identify the type of source and circle the appropriate code. (Name of place)
Interviewer's instructions	After the first reply, ask: "ANYWHERE ELSE?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned. If the source of care is a hospital, health centre or clinic, write the name of the place in the space provided on the questionnaire. Ask whether the source is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Then write the name of the place in the space provided on the questionnaire (Name of place) and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

Value	Label	Cases	Percentage
?	Missing		
B	Govt. Health centre		

#91 CA9C: Place sought care: Govt Health post	
Information	[Type= discrete] [Format=character] [Valid=33] [Valid(Weighted)=19.453]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	From where did you seek care?

File ch (cont.)

#91 CA9C: Place sought care: Govt Health post (cont.)

	Anywhere else?
Post-question	Circle all providers mentioned, but do NOT prompt with any suggestions. If source is hospital, health center, or clinic, write the name of the place below. Probe to identify the type of source and circle the appropriate code. (Name of place)
Interviewer's instructions	After the first reply, ask: "ANYWHERE ELSE?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned. If the source of care is a hospital, health centre or clinic, write the name of the place in the space provided on the questionnaire. Ask whether the source is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Then write the name of the place in the space provided on the questionnaire (Name of place) and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

Value	Label	Cases	Percentage
?	Missing		
C	Govt. health post		

#92 CA9D: Place sought care: Village health worker

Information	[Type= discrete] [Format=character] [Valid=2] [Valid(Weighted)=1.234]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	From where did you seek care? Anywhere else?
Post-question	Circle all providers mentioned, but do NOT prompt with any suggestions. If source is hospital, health center, or clinic, write the name of the place below. Probe to identify the type of source and circle the appropriate code. (Name of place)
Interviewer's instructions	After the first reply, ask: "ANYWHERE ELSE?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned. If the source of care is a hospital, health centre or clinic, write the name of the place in the space provided on the questionnaire. Ask whether the source is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If the respondent answers that he/she sought care from another place not listed, write the description of the place

File ch (cont.)

#92 CA9D: Place sought care: Village health worker (cont.)

	in the space provided for 'Other' and circle 'X'. Then write the name of the place in the space provided on the questionnaire (Name of place) and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

Value	Label	Cases	Percentage
?	Missing		
D	Village health worker		

#93 CA9E: Place sought care: Mobile/outreach clinic

Information	[Type= discrete] [Format=character] [Valid=9] [Valid(Weighted)=10.829]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	From where did you seek care? Anywhere else?
Post-question	Circle all providers mentioned, but do NOT prompt with any suggestions. If source is hospital, health center, or clinic, write the name of the place below. Probe to identify the type of source and circle the appropriate code. (Name of place)
Interviewer's instructions	After the first reply, ask: "ANYWHERE ELSE?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned. If the source of care is a hospital, health centre or clinic, write the name of the place in the space provided on the questionnaire. Ask whether the source is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Then write the name of the place in the space provided on the questionnaire (Name of place) and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

Value	Label	Cases	Percentage
?	Missing		
E	Mobile/outreach clinic		

#94 CA9H: Place sought care: Other public medical center

Information	[Type= discrete] [Format=character] [Valid=4] [Valid(Weighted)=4.782]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.

File ch (cont.)

#94 CA9H: Place sought care: Other public medical center (cont.)

Literal question	From where did you seek care? Anywhere else?
Post-question	Circle all providers mentioned, but do NOT prompt with any suggestions. If source is hospital, health center, or clinic, write the name of the place below. Probe to identify the type of source and circle the appropriate code. (Name of place)
Interviewer's instructions	After the first reply, ask: "ANYWHERE ELSE?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned. If the source of care is a hospital, health centre or clinic, write the name of the place in the space provided on the questionnaire. Ask whether the source is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Then write the name of the place in the space provided on the questionnaire (Name of place) and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

Value	Label	Cases	Percentage
?	Missing		
H	Other public medical center		

#95 CA9I: Place sought care: Private hospital/clinic

Information	[Type= discrete] [Format=character] [Valid=1] [Valid(Weighted)=1.122]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	From where did you seek care? Anywhere else?
Post-question	Circle all providers mentioned, but do NOT prompt with any suggestions. If source is hospital, health center, or clinic, write the name of the place below. Probe to identify the type of source and circle the appropriate code. (Name of place)
Interviewer's instructions	After the first reply, ask: "ANYWHERE ELSE?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned. If the source of care is a hospital, health centre or clinic, write the name of the place in the space provided on the questionnaire. Ask whether the source is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded

File ch (cont.)

#95 CA9I: Place sought care: Private hospital/clinic (cont.)

	choices, write the description in the space provided for 'Other private medical' and circle 'O'.
	If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Then write the name of the place in the space provided on the questionnaire (Name of place) and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

Value	Label	Cases	Percentage
?	Missing		
I	Private hospital/clinic		

#96 CA9J: Place sought care: Private physician

Information	[Type= discrete] [Format=character] [Valid=1] [Valid(Weighted)=1.122]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	From where did you seek care? Anywhere else?
Post-question	Circle all providers mentioned, but do NOT prompt with any suggestions. If source is hospital, health center, or clinic, write the name of the place below. Probe to identify the type of source and circle the appropriate code. (Name of place)
Interviewer's instructions	After the first reply, ask: "ANYWHERE ELSE?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned. If the source of care is a hospital, health centre or clinic, write the name of the place in the space provided on the questionnaire. Ask whether the source is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Then write the name of the place in the space provided on the questionnaire (Name of place) and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

Value	Label	Cases	Percentage
?	Missing		
J	Private phisician		

#97 CA9X: Place sought care: Other

Information	[Type= discrete] [Format=character] [Valid=1] [Valid(Weighted)=1.122]
Universe	Children aged 0-4

File ch (cont.)

#97 CA9X: Place sought care: Other (cont.)

Source	The mother or caretaker of the child aged 0-4.
Literal question	From where did you seek care? Anywhere else?
Post-question	Circle all providers mentioned, but do NOT prompt with any suggestions. If source is hospital, health center, or clinic, write the name of the place below. Probe to identify the type of source and circle the appropriate code. (Name of place)
Interviewer's instructions	After the first reply, ask: "ANYWHERE ELSE?" until all providers are mentioned. However, do not suggest or prompt any answers. Circle the code for every provider mentioned. If the source of care is a hospital, health centre or clinic, write the name of the place in the space provided on the questionnaire. Ask whether the source is in the public (run by the government) or private sector. If the source is in the public sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other public' and circle 'H'. Similarly, if the source is in the private medical sector, but is not one of the pre-coded choices, write the description in the space provided for 'Other private medical' and circle 'O'. If the respondent answers that he/she sought care from another place not listed, write the description of the place in the space provided for 'Other' and circle 'X'. Then write the name of the place in the space provided on the questionnaire (Name of place) and tell your supervisor. Your supervisor will learn from other people in the community whether the place is public or private and then circle the code corresponding to the response.

Value	Label	Cases	Percentage
?	Missing		
X	Other		

#98 CA10: Given medicine to treat this illness

Information	[Type= continuous] [Format=numeric] [Valid=207] [Valid(Weighted)=130.193] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Was (name) given medicine to treat this illness?
Post-question	Circle all medicines given.
Interviewer's instructions	Circle the appropriate code.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	196	125.1	96.1%
2	No	11	5.1	3.9%
8	DK	0	0.0	0.0%
9	Missing	0	0.0	0.0%

File ch (cont.)

#99 CA11A: Cough syrup

Information	[Type= discrete] [Format=character] [Valid=119] [Valid(Weighted)=81.16]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	What medicine was (name) given?
Post-question	Circle all medicines given.
Interviewer's instructions	This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. Circle the codes corresponding to all medicines given. If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training. If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided. If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Value	Label	Cases	Percentage
?	Missing		
A	Antibiotic		

#100 CA11B: Antibiotic

Information	[Type= discrete] [Format=character] [Valid=101] [Valid(Weighted)=73.593]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Check CA11: Antibiotic given? Yes. Continue with CA11B No. Go to CA12
Literal question	What medicine was (name) given?
Post-question	Circle all medicines given.
Interviewer's instructions	This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. Circle the codes corresponding to all medicines given. If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training. If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.

File ch (cont.)

#100 CA11B: Antibiotic (cont.)

	If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Value	Label		Cases	Percentage
?	Missing			
B	Antibiotic			

#101 CA11C: Medicine to reduce fever

Information	[Type= discrete] [Format=character] [Valid=32] [Valid(Weighted)=29.059]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	What medicine was (name) given?
Post-question	Circle all medicines given.
Interviewer's instructions	This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. Circle the codes corresponding to all medicines given. If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training. If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided. If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Value	Label		Cases	Percentage
?	Missing			
C	Medicine for tempreture			

#102 CA11D: Domestic/traditional remedy

Information	[Type= discrete] [Format=character] [Valid=1] [Valid(Weighted)=0.112]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	What medicine was (name) given?
Post-question	Circle all medicines given.
Interviewer's instructions	This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. Circle the codes corresponding to all medicines given. If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she

File ch (cont.)

#102 CA11D: Domestic/traditional remedy (cont.)

	cannot show the packaged medicine, follow the guidelines provided to you during training.
	If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.
	If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Value	Label	Cases	Percentage
?	Missing		
D	Traditional medicine		

#103 CA11E: Tea

Information	[Type= discrete] [Format=character] [Valid=20] [Valid(Weighted)=22.812]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	What medicine was (name) given?
Post-question	Circle all medicines given.
Interviewer's instructions	This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. Circle the codes corresponding to all medicines given.
	If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training.
	If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided.
	If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Value	Label	Cases	Percentage
?	Missing		
E	Tea		

#104 CA11Z: DK

Information	[Type= discrete] [Format=character] [Valid=53] [Valid(Weighted)=23.079]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	What medicine was (name) given?
Post-question	Circle all medicines given.

File ch (cont.)

#104 CA11Z: DK (cont.)

Interviewer's instructions	This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. Circle the codes corresponding to all medicines given. If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training. If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided. If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Value	Label	Cases	Percentage
?	Missing		
Z	DK		

#105 CA11X: Other

Information	[Type= discrete] [Format=character] [Valid=5] [Valid(Weighted)=0.392]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	What medicine was (name) given?
Post-question	Circle all medicines given.
Interviewer's instructions	This question aims to determine whether the child was given an antibiotic for the illness. More than one medicine may have been administered to the child. Circle the codes corresponding to all medicines given. If the respondent does not know the name of the medicine, ask him/her to show you the medicines. If he/she cannot show the packaged medicine, follow the guidelines provided to you during training. If the respondent names a medicine that is not listed, circle 'X' for 'Other' medicine and fill in the name of the medicine in the space provided. If you cannot determine the type of medicine given to the child with a cough, circle 'Z' for 'DK'.

Value	Label	Cases	Percentage
?	Missing		
X	Other		

#106 CA13: What was done to dispose of the stools

Information	[Type= continuous] [Format=numeric] [Valid=2293] [Valid(Weighted)=2258.68] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.

File ch (cont.)

#106 CA13: What was done to dispose of the stools (cont.)

Pre-question	Check UF11: Child aged under 3? Yes. Continue with CA13 No. Go to CA14
Literal question	The last time (name) passed stools, what was done to dispose of the stools?
Interviewer's instructions	CA13 is used to filter out children aged 3, 4 and 5 years, since the next question is to be asked only of children under age three. Check UF11; if the child is under three (he/she is 0, 1 or 2 years old), mark the box corresponding to 'Yes' and continue with the next question. If the child is not under three (she/he is 3, 4 or 5 years old), mark the box corresponding to 'No' and skip to CA14. --- The purpose of this question is to know what was done with the most recent stools passed by the child in the household. The safe disposal of children's stools is of particular importance because children's stools are the most likely cause of faecal contamination to the immediate household environment. Correct disposal of stools is linked with lower risks of diarrhoea. Respondents are asked where they usually dispose of their children's stools if the child did not use the toilet facility. Circle the most appropriate code.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Child used toilet/latrine	210	252.1	11.2%
2	Put/rinsed into toilet or latrine	518	577.0	25.5%
3	Put/rinsed into drain or ditch	107	69.7	3.1%
4	Thrown into garbage (solid waste)	1369	1315.4	58.2%
5	Buried	7	5.0	0.2%
6	Left in the open	37	5.2	0.2%
96	Other	23	19.1	0.8%
98	DK	6	1.0	0.0%
99	Missing	16	14.3	0.6%

#107 CA14A: Symptoms: Child not able to drink or breastfeed

Information	[Type= discrete] [Format=character] [Valid=1085] [Valid(Weighted)=1318.994]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Ask the following question (CA14) only once for each caretaker.
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Post-question	Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, But do NOT prompt with any suggestions.

File ch (cont.)

#107 CA14A: Symptoms: Child not able to drink or breastfeed (cont.)

| Interviewer's instructions | This question asks for symptoms that would cause the respondent to take a child to a health facility right away.

Note that this question will only be asked once per mother/primary caretaker. If you are interviewing the same mother/primary caretaker for more than one child, ask this question when you interview her/him for the first child. Copy the response to this question to the same question in the questionnaire for the second child. If you are interviewing more than one mother/primary caretaker in the same household, ask the question once of each of the mothers/primary caretakers.

Circle the codes for the symptoms mentioned. If the caretaker mentions a few signs and stops, continue by asking "ANY OTHERS?" until the caretaker cannot recall any additional symptoms, but do not prompt with any suggestions. Circle the codes corresponding to all symptoms mentioned. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later. |
|---|---|

Value	Label	Cases	Weighted	Percentage (Weighted)
?	Missing	135	179.8	13.6%
A	Child not able to drink or breatfeed	950	1139.2	86.4%

#108 CA14B: Symptoms: Child becomes sicker

Information	[Type= discrete] [Format=character] [Valid=1436] [Valid(Weighted)=1737.018]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Ask the following question (CA14) only once for each caretaker.
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility.
What types of symptoms would cause you to take your child to a health facility right away?
Post-question	Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms.
Circle all symptoms mentioned,
But do NOT prompt with any suggestions.
Interviewer's instructions	This question asks for symptoms that would cause the respondent to take a child to a health facility right away.

Note that this question will only be asked once per mother/primary caretaker. If you are interviewing the same mother/primary caretaker for more than one child, ask this question when you interview her/him for the first child. Copy the response to this question to the same question in the questionnaire for the second child. If you are interviewing more than one mother/primary caretaker in the same household, ask the question once of each of the mothers/primary caretakers.

Circle the codes for the symptoms mentioned. If the caretaker mentions a few signs and stops, continue by asking "ANY OTHERS?" until the caretaker cannot recall any additional symptoms, but do not prompt with any suggestions. Circle the codes corresponding to all symptoms mentioned. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later. |

Value	Label	Cases	Weighted	Percentage (Weighted)
?	Missing	135	179.8	10.4%
B	Child becomes sicker	1301	1557.2	89.6%

File ch (cont.)

#109 CA14C: Symptoms: Child develops a fever	
Information	[Type= discrete] [Format=character] [Valid=3306] [Valid(Weighted)=3262.412]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Ask the following question (CA14) only once for each caretaker.
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Post-question	Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, But do NOT prompt with any suggestions.
Interviewer's instructions	This question asks for symptoms that would cause the respondent to take a child to a health facility right away.

Note that this question will only be asked once per mother/primary caretaker. If you are interviewing the same mother/primary caretaker for more than one child, ask this question when you interview her/him for the first child. Copy the response to this question to the same question in the questionnaire for the second child. If you are interviewing more than one mother/primary caretaker in the same household, ask the question once of each of the mothers/primary caretakers.

Circle the codes for the symptoms mentioned. If the caretaker mentions a few signs and stops, continue by asking "ANY OTHERS?" until the caretaker cannot recall any additional symptoms, but do not prompt with any suggestions. Circle the codes corresponding to all symptoms mentioned. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later. |

Value	Label	Cases	Weighted	Percentage (Weighted)
?	Missing	135	179.8	5.5%
C	Child develops a fever	3171	3082.6	94.5%

#110 CA14D: Symptoms: Child has faster breathing	
Information	[Type= discrete] [Format=character] [Valid=1361] [Valid(Weighted)=1653.424]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Ask the following question (CA14) only once for each caretaker.
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Post-question	Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, But do NOT prompt with any suggestions.
Interviewer's instructions	This question asks for symptoms that would cause the respondent to take a child to a health facility right away.

Note that this question will only be asked once per mother/primary caretaker. If you are interviewing the same mother/primary caretaker for more than one child, ask this question when you interview her/him for the first child. Copy the response to this question to the same question in the questionnaire for the second child. If you are |

File ch (cont.)

#110 CA14D: Symptoms: Child has faster breathing (cont.)

| | interviewing more than one mother/primary caretaker in the same household, ask the question once of each of the mothers/primary caretakers.

Circle the codes for the symptoms mentioned. If the caretaker mentions a few signs and stops, continue by asking "ANY OTHERS?" until the caretaker cannot recall any additional symptoms, but do not prompt with any suggestions. Circle the codes corresponding to all symptoms mentioned. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later. |

Value	Label	Cases	Weighted	Percentage (Weighted)
?	Missing	135	179.8	10.9%
D	Child has fast breathing	1226	1473.6	89.1%

#111 CA14E: Symptoms: Child has difficult breathing

Information	[Type= discrete] [Format=character] [Valid=1643] [Valid(Weighted)=1981.733]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Ask the following question (CA14) only once for each caretaker.
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Post-question	Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, But do NOT prompt with any suggestions.
Interviewer's instructions	This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Note that this question will only be asked once per mother/primary caretaker. If you are interviewing the same mother/primary caretaker for more than one child, ask this question when you interview her/him for the first child. Copy the response to this question to the same question in the questionnaire for the second child. If you are interviewing more than one mother/primary caretaker in the same household, ask the question once of each of the mothers/primary caretakers. Circle the codes for the symptoms mentioned. If the caretaker mentions a few signs and stops, continue by asking "ANY OTHERS?" until the caretaker cannot recall any additional symptoms, but do not prompt with any suggestions. Circle the codes corresponding to all symptoms mentioned. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

Value	Label	Cases	Weighted	Percentage (Weighted)
?	Missing	135	179.8	9.1%
E	Child has difficult breathing	1508	1801.9	90.9%

#112 CA14F: Symptoms: Child has blood in stool

Information	[Type= discrete] [Format=character] [Valid=1393] [Valid(Weighted)=1708.627]

File ch (cont.)

#112 CA14F: Symptoms: Child has blood in stool (cont.)

Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Ask the following question (CA14) only once for each caretaker.
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Post-question	Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, But do NOT prompt with any suggestions.
Interviewer's instructions	This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Note that this question will only be asked once per mother/primary caretaker. If you are interviewing the same mother/primary caretaker for more than one child, ask this question when you interview her/him for the first child. Copy the response to this question to the same question in the questionnaire for the second child. If you are interviewing more than one mother/primary caretaker in the same household, ask the question once of each of the mothers/primary caretakers. Circle the codes for the symptoms mentioned. If the caretaker mentions a few signs and stops, continue by asking "ANY OTHERS?" until the caretaker cannot recall any additional symptoms, but do not prompt with any suggestions. Circle the codes corresponding to all symptoms mentioned. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

Value	Label	Cases	Weighted	Percentage (Weighted)	
?	Missing	135	179.8	10.5%	
F	Child has blood in stool	1258	1528.8		89.5%

#113 CA14G: Symptoms: Child is drinking poorly

Information	[Type= discrete] [Format=character] [Valid=817] [Valid(Weighted)=1018.514]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Ask the following question (CA14) only once for each caretaker.
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Post-question	Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, But do NOT prompt with any suggestions.
Interviewer's instructions	This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Note that this question will only be asked once per mother/primary caretaker. If you are interviewing the same mother/primary caretaker for more than one child, ask this question when you interview her/him for the first child. Copy the response to this question to the same question in the questionnaire for the second child. If you are interviewing more than one mother/primary caretaker in the same household, ask the question once of each of

File ch (cont.)

#113 CA14G: Symptoms: Child is drinking poorly (cont.)

	the mothers/primary caretakers. Circle the codes for the symptoms mentioned. If the caretaker mentions a few signs and stops, continue by asking "ANY OTHERS?" until the caretaker cannot recall any additional symptoms, but do not prompt with any suggestions. Circle the codes corresponding to all symptoms mentioned. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

Value	Label	Cases	Weighted	Percentage (Weighted)	
?	Missing	135	179.8	17.7%	
G	Child is drinking poorly	682	838.7		82.3%

#114 NOVACA14H: Symptoms: Child has shocks

Information	[Type= discrete] [Format=character] [Valid=1529] [Valid(Weighted)=1838.503]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Ask the following question (CA14) only once for each caretaker.
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Post-question	Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, But do NOT prompt with any suggestions.
Interviewer's instructions	This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Note that this question will only be asked once per mother/primary caretaker. If you are interviewing the same mother/primary caretaker for more than one child, ask this question when you interview her/him for the first child. Copy the response to this question to the same question in the questionnaire for the second child. If you are interviewing more than one mother/primary caretaker in the same household, ask the question once of each of the mothers/primary caretakers. Circle the codes for the symptoms mentioned. If the caretaker mentions a few signs and stops, continue by asking "ANY OTHERS?" until the caretaker cannot recall any additional symptoms, but do not prompt with any suggestions. Circle the codes corresponding to all symptoms mentioned. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

Value	Label	Cases	Percentage
?	Missing		
H	Child has shocks		

#115 NOVACA14I: Symptoms: Child is throing up

Information	[Type= discrete] [Format=character] [Valid=1529] [Valid(Weighted)=1838.503]
Universe	Children aged 0-4

File ch (cont.)

#115 NOVACA14I: Symptoms: Child is throing up (cont.)

Source	The mother or caretaker of the child aged 0-4.
Pre-question	Ask the following question (CA14) only once for each caretaker.
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Post-question	Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, But do NOT prompt with any suggestions.
Interviewer's instructions	This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Note that this question will only be asked once per mother/primary caretaker. If you are interviewing the same mother/primary caretaker for more than one child, ask this question when you interview her/him for the first child. Copy the response to this question to the same question in the questionnaire for the second child. If you are interviewing more than one mother/primary caretaker in the same household, ask the question once of each of the mothers/primary caretakers. Circle the codes for the symptoms mentioned. If the caretaker mentions a few signs and stops, continue by asking "ANY OTHERS?" until the caretaker cannot recall any additional symptoms, but do not prompt with any suggestions. Circle the codes corresponding to all symptoms mentioned. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

Value	Label	Cases	Percentage
?	Missing		
I	Child is throing up		

#116 NOVACA14J: Symptoms: Child has strong cough

Information	[Type= discrete] [Format=character] [Valid=1529] [Valid(Weighted)=1838.503]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Ask the following question (CA14) only once for each caretaker.
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Post-question	Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, But do NOT prompt with any suggestions.
Interviewer's instructions	This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Note that this question will only be asked once per mother/primary caretaker. If you are interviewing the same mother/primary caretaker for more than one child, ask this question when you interview her/him for the first child. Copy the response to this question to the same question in the questionnaire for the second child. If you are interviewing more than one mother/primary caretaker in the same household, ask the question once of each of the mothers/primary caretakers.

File ch (cont.)

#116 NOVACA14J: Symptoms: Child has strong cough (cont.)

	Circle the codes for the symptoms mentioned. If the caretaker mentions a few signs and stops, continue by asking "ANY OTHERS?" until the caretaker cannot recall any additional symptoms, but do not prompt with any suggestions. Circle the codes corresponding to all symptoms mentioned. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

Value	Label	Cases	Percentage
?	Missing		
J	Child has strong cough		

#117 NOVACA14K: Symptoms: Child is comlaining about strong pain

Information	[Type= discrete] [Format=character] [Valid=1529] [Valid(Weighted)=1838.503]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Ask the following question (CA14) only once for each caretaker.
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Post-question	Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, But do NOT prompt with any suggestions.
Interviewer's instructions	This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Note that this question will only be asked once per mother/primary caretaker. If you are interviewing the same mother/primary caretaker for more than one child, ask this question when you interview her/him for the first child. Copy the response to this question to the same question in the questionnaire for the second child. If you are interviewing more than one mother/primary caretaker in the same household, ask the question once of each of the mothers/primary caretakers. Circle the codes for the symptoms mentioned. If the caretaker mentions a few signs and stops, continue by asking "ANY OTHERS?" until the caretaker cannot recall any additional symptoms, but do not prompt with any suggestions. Circle the codes corresponding to all symptoms mentioned. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

Value	Label	Cases	Percentage
?	Missing		
K	Child is comlaining about strong pain		

#118 NOVACA14L: Symptoms: Child has been heart

Information	[Type= discrete] [Format=character] [Valid=1529] [Valid(Weighted)=1838.503]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.

File ch (cont.)

#118 NOVACA14L: Symptoms: Child has been heart (cont.)

Pre-question	Ask the following question (CA14) only once for each caretaker.
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Post-question	Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, But do NOT prompt with any suggestions.
Interviewer's instructions	This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Note that this question will only be asked once per mother/primary caretaker. If you are interviewing the same mother/primary caretaker for more than one child, ask this question when you interview her/him for the first child. Copy the response to this question to the same question in the questionnaire for the second child. If you are interviewing more than one mother/primary caretaker in the same household, ask the question once of each of the mothers/primary caretakers. Circle the codes for the symptoms mentioned. If the caretaker mentions a few signs and stops, continue by asking "ANY OTHERS?" until the caretaker cannot recall any additional symptoms, but do not prompt with any suggestions. Circle the codes corresponding to all symptoms mentioned. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

Value	Label	Cases	Percentage
?	Missing		
L	Child has been heart		

#119 NOVACA14M: Symptoms: Child has swolowed an object

Information	[Type= discrete] [Format=character] [Valid=1529] [Valid(Weighted)=1838.503]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Ask the following question (CA14) only once for each caretaker.
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Post-question	Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, But do NOT prompt with any suggestions.
Interviewer's instructions	This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Note that this question will only be asked once per mother/primary caretaker. If you are interviewing the same mother/primary caretaker for more than one child, ask this question when you interview her/him for the first child. Copy the response to this question to the same question in the questionnaire for the second child. If you are interviewing more than one mother/primary caretaker in the same household, ask the question once of each of the mothers/primary caretakers. Circle the codes for the symptoms mentioned. If the caretaker mentions a few signs and stops, continue by asking "ANY OTHERS?" until the caretaker cannot recall any additional symptoms, but do not prompt with any

File ch (cont.)

#119 NOVACA14M: Symptoms: Child has swolowed an object (cont.)

	suggestions. Circle the codes corresponding to all symptoms mentioned. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.	

Value	Label	Cases	Percentage
?	Missing		
M	Child has swolowed an object		

#120 NOVACA14N: Symptoms: Child has burne

Information	[Type= discrete] [Format=character] [Valid=1529] [Valid(Weighted)=1838.503]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Ask the following question (CA14) only once for each caretaker.
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Post-question	Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, But do NOT prompt with any suggestions.
Interviewer's instructions	This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Note that this question will only be asked once per mother/primary caretaker. If you are interviewing the same mother/primary caretaker for more than one child, ask this question when you interview her/him for the first child. Copy the response to this question to the same question in the questionnaire for the second child. If you are interviewing more than one mother/primary caretaker in the same household, ask the question once of each of the mothers/primary caretakers. Circle the codes for the symptoms mentioned. If the caretaker mentions a few signs and stops, continue by asking "ANY OTHERS?" until the caretaker cannot recall any additional symptoms, but do not prompt with any suggestions. Circle the codes corresponding to all symptoms mentioned. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

Value	Label	Cases	Percentage
?	Missing		
N	Child has burne		

#121 CA14X: Symptoms: Other

Information	[Type= discrete] [Format=character] [Valid=1529] [Valid(Weighted)=1838.503]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	

File ch (cont.)

#121 CA14X: Symptoms: Other (cont.)

	Ask the following question (CA14) only once for each caretaker.
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Post-question	Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, But do NOT prompt with any suggestions.
Interviewer's instructions	This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Note that this question will only be asked once per mother/primary caretaker. If you are interviewing the same mother/primary caretaker for more than one child, ask this question when you interview her/him for the first child. Copy the response to this question to the same question in the questionnaire for the second child. If you are interviewing more than one mother/primary caretaker in the same household, ask the question once of each of the mothers/primary caretakers. Circle the codes for the symptoms mentioned. If the caretaker mentions a few signs and stops, continue by asking "ANY OTHERS?" until the caretaker cannot recall any additional symptoms, but do not prompt with any suggestions. Circle the codes corresponding to all symptoms mentioned. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your supervisor later.

Value	Label	Cases	Percentage
?	Missing		
X	Other		

#122 CA14Y: Symptoms: Other

Information	[Type= discrete] [Format=character] [Valid=2123] [Valid(Weighted)=2396.398]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	Ask the following question (CA14) only once for each caretaker.
Literal question	Sometimes children have severe illnesses and should be taken immediately to a health facility. What types of symptoms would cause you to take your child to a health facility right away?
Post-question	Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, But do NOT prompt with any suggestions.
Interviewer's instructions	This question asks for symptoms that would cause the respondent to take a child to a health facility right away. Note that this question will only be asked once per mother/primary caretaker. If you are interviewing the same mother/primary caretaker for more than one child, ask this question when you interview her/him for the first child. Copy the response to this question to the same question in the questionnaire for the second child. If you are interviewing more than one mother/primary caretaker in the same household, ask the question once of each of the mothers/primary caretakers. Circle the codes for the symptoms mentioned. If the caretaker mentions a few signs and stops, continue by asking "ANY OTHERS?" until the caretaker cannot recall any additional symptoms, but do not prompt with any suggestions. Circle the codes corresponding to all symptoms mentioned. If you are not sure whether a certain sign as reported by the respondent fits in one of the above categories, write it down in full and check with your

File ch (cont.)

#122 CA14Y: Symptoms: Other (cont.)

	supervisor later.		
Value	Label	Cases	Percentage
?	Missing		
Y	Other		

#123 IM1: Vaccination card for child

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	If an immunization card is available, copy the dates in IM2-IM8 for each type of immunization or vitamin A dose recorded on the card. IM10-IM18 are for recording vaccinations that are not recorded on the card. IM10-IM18 will only be asked when a card is not available.
Literal question	Is there a vaccination card for (name)?
Interviewer's instructions	If the respondent reports that there is a vaccination card for the child, ask to see it. You should have obtained vaccination cards at the beginning of the interview. If you did not already obtain the card for the child, now is the time to ask for it again.

In some cases, the respondent may not be willing to take time to look for the vaccination card, thinking that you are in a hurry. Encourage the respondent to look for the vaccination card for the child. It is critical to obtain written documentation of the child's immunization history. Therefore, be patient if the respondent needs to search for the card.

If the respondent does not have a vaccination card but the vaccine doses are registered in another document (for example, a booklet with records of clinic visits), ask to see it. If the card or other document is seen, circle '1' and continue to the next question. If the card or other document is not seen, circle '2' and skip to IM10 - you will be asking the respondent to recall the child's vaccinations. If the respondent does not have a vaccination card or any other document where the vaccine doses are registered for the child, circle '3' and skip to IM10. |

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes, seen	2407	2522.7	66.8%
2	Yes, not seen	916	989.3	26.2%
3	No	448	259.9	6.9%
9	Missing	6	5.0	0.1%

#124 IM2AD: Day of BCG immunization

Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child:

File ch (cont.)

#124 IM2AD: Day of BCG immunization (cont.)

	" Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#125 IM2AM: Month of BCG immunization

Information	[Type= continuous] [Format=numeric] [Valid=927] [Valid(Weighted)=1069.867] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

File ch (cont.)

#125 IM2AM: Month of BCG immunization (cont.)

	Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

#126 IM2AY: Year of BCG immunization

Information	[Type= continuous] [Format=numeric] [Valid=927] [Valid(Weighted)=1069.867] [Range= 2000-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

#127 IM2BD: Day of BCG re-vacctination

Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]

File ch (cont.)

#127 IM2BD: Day of BCG re-vacctination (cont.)

Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#128 IM2BM: Month of BCG re-vacctination

Information	[Type= continuous] [Format=numeric] [Valid=126] [Valid(Weighted)=176.294] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was

File ch (cont.)

#128 IM2BM: Month of BCG re-vacctination (cont.)

also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

#129 IM2BY: Year of BCG re-vacctination

Information	[Type= continuous] [Format=numeric] [Valid=126] [Valid(Weighted)=176.294] [Range= 2001-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

File ch (cont.)

#129 IM2BY: Year of BCG re-vacctination (cont.)

Value	Label	Cases	Percentage
9999	Missing		

#130 IM3AD: Day of DTP1 immunization

Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Polio at birth
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

File ch (cont.)

#131 IM3AM: Month of DTP1 immunization

Information	[Type= continuous] [Format=numeric] [Valid=2338] [Valid(Weighted)=2453.136] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Polio at birth
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

#132 IM3AY: Year of DTP1 immunization

Information	[Type= continuous] [Format=numeric] [Valid=2338] [Valid(Weighted)=2453.136] [Range= 2000-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Polio at birth
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the

File ch (cont.)

#132 IM3AY: Year of DTP1 immunization (cont.)

	child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

#133 IM3BD: Day of DTP2 immunization

Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Polio 1
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the

File ch (cont.)

#133 IM3BD: Day of DTP2 immunization (cont.)

	questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#134 IM3BM: Month of DTP2 immunization

Information	[Type= continuous] [Format=numeric] [Valid=2192] [Valid(Weighted)=2359.763] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Polio 1
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered

File ch (cont.)

#134 IM3BM: Month of DTP2 immunization (cont.)

	vaccinations on the card to the questionnaire accurately.
	After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

#135 IM3BY: Year of DTP2 immunization

Information	[Type= continuous] [Format=numeric] [Valid=2192] [Valid(Weighted)=2359.763] [Range= 2000-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Polio 1
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

File ch (cont.)

#136 IM3CD: Day of DTP3 immunization

Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Polio 2
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#137 IM3CM: Month of of DTP3 immunization

Information	[Type= continuous] [Format=numeric] [Valid=2060] [Valid(Weighted)=2265.458] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

File ch (cont.)

#137 IM3CM: Month of of DTP3 immunization (cont.)	
	Date of immunization Polio 2
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label		Cases	Percentage
99	Missing			

#138 IM3CY: Year of of DTP3 immunization	
Information	[Type= continuous] [Format=numeric] [Valid=2060] [Valid(Weighted)=2265.458] [Range= 2001-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Polio 2
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was

File ch (cont.)

#138 IM3CY: Year of of DTP3 immunization (cont.)

	also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

#139 IM3DD: Day of DTP immunization R1

Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Polio 3
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered

File ch (cont.)

#139 IM3DD: Day of DTP immunization R1 (cont.)

	vaccinations on the card to the questionnaire accurately.
	After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#140 IM3DM: Month of DTP immunization R1

Information	[Type= continuous] [Format=numeric] [Valid=1259] [Valid(Weighted)=1442.492] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Polio 3
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

File ch (cont.)

#141 IM3DY: Year of DTP immunization R1

Information	[Type= continuous] [Format=numeric] [Valid=1259] [Valid(Weighted)=1442.492] [Range= 2001-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Polio 3
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

#142 IM3ED: Day of DT immunization R2

Information	[Type= continuous] [Format=numeric] [Valid=0] [Valid(Weighted)=0] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'.

File ch (cont.)

#142 IM3ED: Day of DT immunization R2 (cont.)

	" If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#143 IM3EM: Month of DT immunization R2

Information	[Type= continuous] [Format=numeric] [Valid=0] [Valid(Weighted)=0] [Range= 99-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments.

File ch (cont.)

#143 IM3EM: Month of DT immunization R2 (cont.)

	Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

#144 IM3EY: Year of DT immunization R2

Information	[Type= continuous] [Format=numeric] [Valid=0] [Valid(Weighted)=0] [Range= 9999-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

#145 IM3FD: Day of DT immunization R3

Information	[Type= continuous] [Format=numeric] [Valid=0] [Valid(Weighted)=0] [Range= 0-99]
Universe	Children aged 0-4
Source	

File ch (cont.)

#145 IM3FD: Day of DT immunization R3 (cont.)

	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#146 IM3FM: Month of DT immunization R3

Information	[Type= continuous] [Format=numeric] [Valid=0] [Valid(Weighted)=0] [Range= 99-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

File ch (cont.)

#146 IM3FM: Month of DT immunization R3 (cont.)

	Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

#147 IM3FY: Year of DT immunization R3

Information	[Type= continuous] [Format=numeric] [Valid=0] [Valid(Weighted)=0] [Range= 9999-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

File ch (cont.)

#148 IM4D: Day of TT immunization

Information	[Type= continuous] [Format=numeric] [Valid=0] [Valid(Weighted)=0] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#149 IM4M: Month of TT immunization

Information	[Type= continuous] [Format=numeric] [Valid=0] [Valid(Weighted)=0] [Range= 99-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

File ch (cont.)

#149 IM4M: Month of TT immunization (cont.)

	" However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

#150 IM4Y: Year of TT immunization

Information	[Type= continuous] [Format=numeric] [Valid=0] [Valid(Weighted)=0] [Range= 9999-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

File ch (cont.)

#150 IM4Y: Year of TT immunization (cont.)

Value	Label	Cases	Percentage
9999	Missing		

#151 IM5AD: Day of HepB1 immunization

Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization HepB1 (or DPTHepB1)
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

File ch (cont.)

#152 IM5AM: Month of HepB1 immunization

Information	[Type= continuous] [Format=numeric] [Valid=448] [Valid(Weighted)=528.452] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization HepB1 (or DPTHepB1)
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

#153 IM5AY: Year of HepB1 immunization

Information	[Type= continuous] [Format=numeric] [Valid=448] [Valid(Weighted)=528.452] [Range= 2000-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization HepB1 (or DPTHepB1)
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the

File ch (cont.)

#153 IM5AY: Year of HepB1 immunization (cont.)

	child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label		Cases	Percentage
9999	Missing			

#154 IM5BD: Day HepB2 immunization

Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization HepB2 (or DPTHepB2)
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the

File ch (cont.)

#154 IM5BD: Day HepB2 immunization (cont.)

	questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#155 IM5BM: Month of HepB2 imunization

Information	[Type= continuous] [Format=numeric] [Valid=339] [Valid(Weighted)=417.864] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization HepB2 (or DPTHepB2)
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered

File ch (cont.)

#155 IM5BM: Month of HepB2 imunization (cont.)

vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

#156 IM5BY: Year of HepB2 immunization

Information	[Type= continuous] [Format=numeric] [Valid=339] [Valid(Weighted)=417.864] [Range= 2001-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization HepB2 (or DPTHepB2)
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

File ch (cont.)

#157 IM5CD: Day of HepB3 immunization	
Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization HepB3 (or DPTHepB3)
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#158 IM5CM: Month of HepB3 ummunization	
Information	[Type= continuous] [Format=numeric] [Valid=117] [Valid(Weighted)=160.234] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

File ch (cont.)

#158 IM5CM: Month of HepB3 ummunization (cont.)

	Date of immunization HepB3 (or DPTHepB3)
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

#159 IM5CY: Year of HepB3 immunization

Information	[Type= continuous] [Format=numeric] [Valid=117] [Valid(Weighted)=160.234] [Range= 2001-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization HepB3 (or DPTHepB3)
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was

File ch (cont.)

#159 IM5CY: Year of HepB3 immunization (cont.)

	also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
	Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.
	Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.
	After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

#160 IM6AD: Day of OPV immunization I

Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

File ch (cont.)

#160 IM6AD: Day of OPV immunization I (cont.)

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#161 IM6AM: Month of OPV immunization I

Information	[Type= continuous] [Format=numeric] [Valid=2284] [Valid(Weighted)=2418.645] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

#162 IM6AY: Year of OPV immunization I

Information	[Type= continuous] [Format=numeric] [Valid=2284] [Valid(Weighted)=2418.645] [Range= 2001-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.

File ch (cont.)

#162 IM6AY: Year of OPV immunization I (cont.)

Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

#163 IM6BD: Day of OPV immunization II

Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled

File ch (cont.)

#163 IM6BD: Day of OPV immunization II (cont.)

	appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#164 IM6BM: Month of OPV immunization II

Information	[Type= continuous] [Format=numeric] [Valid=2143] [Valid(Weighted)=2318.012] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

File ch (cont.)

#165 IM6BY: Year of OPV immunization II

Information	[Type= continuous] [Format=numeric] [Valid=2143] [Valid(Weighted)=2318.012] [Range= 2001-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

#166 IM6CD: Day of OPV immunization III

Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

File ch (cont.)

#166 IM6CD: Day of OPV immunization III (cont.)

	Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM9. |

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#167 IM6CM: Month of OPV immunization III

Information	[Type= continuous] [Format=numeric] [Valid=2028] [Valid(Weighted)=2241.697] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child:
" Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document.
" If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'.
" If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
" However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM9. |

File ch (cont.)

#167 IM6CM: Month of OPV immunization III (cont.)

Value	Label	Cases	Percentage
99	Missing		

#168 IM6CY: Year of OPV immunization III

Information	[Type= continuous] [Format=numeric] [Valid=2028] [Valid(Weighted)=2241.697] [Range= 2001-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

#169 IM6DD: Day of OPV immunization R1

Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document.

File ch (cont.)

#169 IM6DD: Day of OPV immunization R1 (cont.)

	" If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#170 IM6DM: Month of OPV immunization R1

Information	[Type= continuous] [Format=numeric] [Valid=1232] [Valid(Weighted)=1408.146] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled

File ch (cont.)

#170 IM6DM: Month of OPV immunization R1 (cont.)

	appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

#171 IM6DY: Year of OPV immunization R1

Information	[Type= continuous] [Format=numeric] [Valid=1232] [Valid(Weighted)=1408.146] [Range= 2000-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

#172 IM6ED: Day of OPV immunization R2

Information	[Type= continuous] [Format=numeric] [Valid=0] [Valid(Weighted)=0] [Range= 0-99]
Universe	Children aged 0-4

File ch (cont.)

#172 IM6ED: Day of OPV immunization R2 (cont.)

Source	
	The mother or caretaker of the child aged 0-4.

Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#173 IM6EM: Month of OPV immunization R2

Information	[Type= continuous] [Format=numeric] [Valid=0] [Valid(Weighted)=0] [Range= 99-99]
Universe	Children aged 0-4
Source	
	The mother or caretaker of the child aged 0-4.

Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

File ch (cont.)

#173 IM6EM: Month of OPV immunization R2 (cont.)

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

#174 IM6EY: Year of OPV immunization R2

Information	[Type= continuous] [Format=numeric] [Valid=0] [Valid(Weighted)=0] [Range= 9999-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child:

You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child:
" Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document.
" If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'.
" If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
" However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

File ch (cont.)

#175 IM6FD: Day of OPV immunization R3

Information	[Type= continuous] [Format=numeric] [Valid=0] [Valid(Weighted)=0] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#176 IM6FM: Month of OPV immunization R3

Information	[Type= continuous] [Format=numeric] [Valid=0] [Valid(Weighted)=0] [Range= 99-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

File ch (cont.)

#176 IM6FM: Month of OPV immunization R3 (cont.)

	" However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label		Cases	Percentage
99	Missing			

#177 IM6FY: Year of OPV immunization R3

Information	[Type= continuous] [Format=numeric] [Valid=0] [Valid(Weighted)=0] [Range= 9999-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

File ch (cont.)

#177 IM6FY: Year of OPV immunization R3 (cont.)

Value	Label		Cases	Percentage
9999	Missing			

#178 IM7AD: Day of MMR immunization

Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Hib1
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label		Cases	Percentage
0	Not given			
44	Marked on card - no date given			
66	Reported by mother			
99	Missing			

File ch (cont.)

#179 IM7AM: Month of MMR immunization

Information	[Type= continuous] [Format=numeric] [Valid=1556] [Valid(Weighted)=1709.276] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Hib1
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

#180 IM7AY: Year of MMR immunization

Information	[Type= continuous] [Format=numeric] [Valid=1556] [Valid(Weighted)=1709.276] [Range= 2000-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Hib1
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the

File ch (cont.)

#180 IM7AY: Year of MMR immunization (cont.)

	child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

#181 IM7BD: Day MMR R immunization

Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Hib2
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the

File ch (cont.)

#181 IM7BD: Day MMR R immunization (cont.)

	questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.
	Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.
	After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#182 IM7BM: Month of MMR R imunization

Information	[Type= continuous] [Format=numeric] [Valid=35] [Valid(Weighted)=42.683] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Hib2
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered

File ch (cont.)

#182 IM7BM: Month of MMR R imunization (cont.)

	vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.		
Value	**Label**	**Cases**	**Percentage**
99	Missing		

#183 IM7BY: Year of MMR R immunization

Information	[Type= continuous] [Format=numeric] [Valid=35] [Valid(Weighted)=42.683] [Range= 2001-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Hib2
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

File ch (cont.)

#184 IM8AD: Day of Hep.B*HBsAg 1 immunization	
Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Vitamin A 1
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#185 IM8AM: Month of Hep.B*HBsAg 1 imunization	
Information	[Type= continuous] [Format=numeric] [Valid=253] [Valid(Weighted)=301.311] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded.

File ch (cont.)

#185 IM8AM: Month of Hep.B*HBsAg 1 imunization (cont.)	
	Date of immunization Vitamin A 1
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label		Cases	Percentage
99	Missing			

#186 IM8AY: Year of Hep.B*HBsAg 1 immunization	
Information	[Type= continuous] [Format=numeric] [Valid=253] [Valid(Weighted)=301.311] [Range= 0-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Vitamin A 1
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was

File ch (cont.)

#186 IM8AY: Year of Hep.B*HBsAg 1 immunization (cont.)

	also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
	Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.
	Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.
	After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

#187 IM8BD: Day of Hep.B*HBsAg 2 immunization

Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Vitamin A 2
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered

File ch (cont.)

#187 IM8BD: Day of Hep.B*HBsAg 2 immunization (cont.)

	vaccinations on the card to the questionnaire accurately.
	After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#188 IM8BM: Month of Hep.B*HBsAg 2 immunization

Information	[Type= continuous] [Format=numeric] [Valid=173] [Valid(Weighted)=211.154] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

#189 IM8BY: Year of Hep.B*HBsAg 2 immunization

Information	[Type= continuous] [Format=numeric] [Valid=173] [Valid(Weighted)=211.154] [Range= 2001-9999]

File ch (cont.)

#189 IM8BY: Year of Hep.B*HBsAg 2 immunization (cont.)

Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Pre-question	(a) Copy dates for each vaccination from the card. (b) Write '44' in day column if card shows that vaccination was given but no date recorded. Date of immunization Vitamin A 2
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

#190 IM8CD: Day Hep.B NBsAg 3 immunization

Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.

File ch (cont.)

#190 IM8CD: Day Hep.B NBsAg 3 immunization (cont.)

	" However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.
	Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.
	Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.
	After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#191 IM8CM: Month Hep.B NBsAg 3 immunization

Information	[Type= continuous] [Format=numeric] [Valid=85] [Valid(Weighted)=117.197] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

File ch (cont.)

#191 IM8CM: Month Hep.B NBsAg 3 immunization (cont.)

	After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

#192 IM8CY: Year Hep.B NBsAg 3 immunization

Information	[Type= continuous] [Format=numeric] [Valid=85] [Valid(Weighted)=117.197] [Range= 2001-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

#193 IM8D: Day of Hep.B NBsAg 4 immunization

Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 0-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the

File ch (cont.)

#193 IM8D: Day of Hep.B NBsAg 4 immunization (cont.)

child:
" Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document.
" If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'.
" If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank.
" However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day.

Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately.

After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
0	Not given		
44	Marked on card - no date given		
66	Reported by mother		
99	Missing		

#194 IM8M: Month of Hep.B NBsAg 4 immunization

Information	[Type= continuous] [Format=numeric] [Valid=8] [Valid(Weighted)=11.379] [Range= 3-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly.

File ch (cont.)

#194 IM8M: Month of Hep.B NBsAg 4 immunization (cont.)

	Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
99	Missing		

#195 IM8Y: Year of Hep.B NBsAg 4 immunization

Information	[Type= continuous] [Format=numeric] [Valid=8] [Valid(Weighted)=11.379] [Range= 2004-9999]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Interviewer's instructions	You will complete questions from IM2A through IM8Y when respondents show you the vaccination card for the child: " Copy the dates in the spaces provided for IM2A-IM8Y for each type of immunization or vitamin A dose recorded on the card or document. " If the card shows only part of the date, record '98' for 'DK' in the column for which the information is not given. For example, if the date given was July 2004, you would record '98' for 'Day', '07' for 'Month', and '2004' for 'Year'. " If the card shows that a vaccination or vitamin A dose was administered but the date is not specified, write '44' in the day column, and leave the month and year columns blank. " However, if a date is given for a DPT vaccination and there is simply a check to show that a polio vaccine was also given, record the date of the DPT injection on the polio line since this probably indicates that the vaccinations were given on the same day. Remember that vaccines may be listed on the card in a different order than the one that appears on the questionnaire. Be sure to check the card carefully because sometimes the month may be listed first, sometimes the day. Be careful to record the dates correctly. Besides recording vaccination dates on the card, some health facilities may also record the dates (appointments) that children should be brought in for their next immunizations. Be very careful not to record a scheduled appointment date as a vaccination date. It is possible that an appointment date was given, but the child never received the vaccination. Only record dates that vaccinations were actually given, and not date of appointments. Be patient and read the card thoroughly. It is very important that you copy the information on administered vaccinations on the card to the questionnaire accurately. After you have completed transferring the information from the card to the questionnaire, proceed with question IM9.

Value	Label	Cases	Percentage
9999	Missing		

File ch (cont.)

#196 IM9: Received additional vaccinations

Information	[Type= continuous] [Format=numeric] [Valid=2407] [Valid(Weighted)=2522.748] [Range= 1-9]
Literal question	In addition to the vaccinations and vitamin A capsules shown on this card, did (name) receive any other vaccinations - including vaccinations received in campaigns or immunization days?
Post-question	Record 'Yes' only if respondent mentions BCG, OPV 0-3, DPT 1-3, Hepatitis B 1-3, Measles, Yellow Fever vaccine(s), or Vitamin A supplements. (If yes, Probe for vaccinations and write '66' in the corresponding day column on IM2 to IM8B.)
Interviewer's instructions	It is possible that some of the vaccinations received by the child were not recorded. For example, the respondent may have forgotten to bring the card to the health facility or the respondent may have taken (name) to a National Immunization Day. If the answer is 'Yes', circle '1' only if the respondent mentions vaccines included in the questionnaire. You can refer to the information already obtained from the vaccination card to make sure that the mother/primary caretaker is referring only to these vaccines. Write '66' in the corresponding 'Day' column for IM2-IM8B, and leave the month and year columns blank. For example, if two doses of DPT were recorded on the card, and another dose was given but not recorded, the answer to IM4C should be '66' in the 'Day' column. Do not ask the respondent to supply dates from memory. Enter a date only if the card or other document is available and lists a date for the immunization dose. Once you have probed for all vaccinations, skip to IM19.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	282	250.6	9.9%
2	No	2048	2191.3	86.9%
8	DK	38	37.5	1.5%
9	Missing	39	43.3	1.7%

#197 IM10: Child ever received any vaccinations

Information	[Type= continuous] [Format=numeric] [Valid=1370] [Valid(Weighted)=1254.251] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Has (name) ever received any vaccinations to prevent him/her from getting diseases, including vaccinations received in a campaign or immunization day?
Interviewer's instructions	Questions IM10 through IM18 are asked only to mothers/primary caretakers of children who do not have vaccination cards, or those children for whom vaccination cards were not shown. --- Only ask IM10-18 to obtain the child's vaccination status if a vaccination card or other document is not available (that is, if the answer to IM1 was '2' for 'Yes, 'Not seen' or '3' for 'No'). Describe the vaccination techniques in detail to the caretaker and provide further explanations if needed. When mentioning the vaccines or the specific diseases, use local synonyms if needed. We are not interested in injections for treating a disease - antibiotics, antimalarials, etc. - but only in vaccines.

File ch (cont.)

#197 IM10: Child ever received any vaccinations (cont.)

	Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question, to start asking about each of the vaccines. If the answer is 'No' or 'DK', skip to IM19.			

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1171	1176.4	93.8%
2	No	104	37.0	2.9%
8	DK	80	28.3	2.3%
9	Missing	15	12.6	1.0%

#198 IM11: Child ever given BCG vaccination

Information	[Type= continuous] [Format=numeric] [Valid=1171] [Valid(Weighted)=1176.441] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Has (name) ever been given a BCG vaccination against tuberculosis - that is, an injection in the arm or shoulder that caused a scar?
Interviewer's instructions	Questions IM10 through IM18 are asked only to mothers/primary caretakers of children who do not have vaccination cards, or those children for whom vaccination cards were not shown. --- Circle the code corresponding to the response.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	1138	1158.3	98.5%
2	No	1	1.5	0.1%
8	DK	30	15.1	1.3%
9	Missing	2	1.6	0.1%

#199 IM12: Child ever given Polio vaccination

Information	[Type= continuous] [Format=numeric] [Valid=1171] [Valid(Weighted)=1176.441] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Has (name) ever been given any "vaccination drops in the mouth" to protect him/her from getting diseases - that is, polio?
Interviewer's instructions	Questions IM10 through IM18 are asked only to mothers/primary caretakers of children who do not have vaccination cards, or those children for whom vaccination cards were not shown. ---

File ch (cont.)

#199 IM12: Child ever given Polio vaccination (cont.)

	Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question. If the answer is 'No' or 'DK', skip to IM15.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Yes	910	1044.9		88.8%
2	No	140	73.1	6.2%	
8	DK	119	56.8	4.8%	
9	Missing	2	1.6	0.1%	

#200 IM13: Polio first given just after birth or later

Information	[Type= continuous] [Format=numeric] [Valid=910] [Valid(Weighted)=1044.882] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	How old was he/she when the first dose was given - just after birth (within two weeks) or later?
Interviewer's instructions	Questions IM10 through IM18 are asked only to mothers/primary caretakers of children who do not have vaccination cards, or those children for whom vaccination cards were not shown. --- Ask how old the child was at first dose, prompting "JUST AFTER BIRTH OR LATER?" Circle the code corresponding to the response.

Value	Label	Cases	Weighted	Percentage (Weighted)	
1	Just after birth (within 2 weeks)	418	496.1		47.5%
2	Later	484	545.5		52.2%
9	Missing	8	3.4	0.3%	

#201 IM14: Times child given Polio vaccination

Information	[Type= continuous] [Format=numeric] [Valid=910] [Valid(Weighted)=1044.882] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	How many times has he/she been given these drops?
Interviewer's instructions	Questions IM10 through IM18 are asked only to mothers/primary caretakers of children who do not have vaccination cards, or those children for whom vaccination cards were not shown. --- Fill in the number in the space provided.

File ch (cont.)

#201 IM14: Times child given Polio vaccination (cont.)

Value	Label	Cases	Percentage
99	Missing		

#202 IM15: Child ever given DPT vaccination

Information	[Type= continuous] [Format=numeric] [Valid=1171] [Valid(Weighted)=1176.441] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Has (name) ever been given "DPT vaccination injections" - that is, an injection in the thigh or buttocks - to prevent him/her from getting tetanus, whooping cough, diphtheria? (sometimes given at the same time as polio)
Interviewer's instructions	Questions IM10 through IM18 are asked only to mothers/primary caretakers of children who do not have vaccination cards, or those children for whom vaccination cards were not shown. --- Circle the code corresponding to the response. If the answer is 'Yes', continue to the next question. If 'No' or 'DK', skip to IM17.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	856	993.3	84.4%
2	No	165	98.3	8.4%
8	DK	150	84.8	7.2%
9	Missing	0	0.0	0.0%

#203 IM16: Times child given DPT vaccination

Information	[Type= continuous] [Format=numeric] [Valid=856] [Valid(Weighted)=993.347] [Range= 1-99]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	How many times?
Interviewer's instructions	Questions IM10 through IM18 are asked only to mothers/primary caretakers of children who do not have vaccination cards, or those children for whom vaccination cards were not shown. --- Fill in the number in the space provided.

Value	Label	Cases	Percentage
99	Missing		

File ch (cont.)

#204 IM17: Child ever given Measles or MMR vaccination

Information	[Type= continuous] [Format=numeric] [Valid=1171] [Valid(Weighted)=1176.441] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Has (name) ever been given "Measles vaccination injections" or MMR - that is, a shot in the arm between the age of 12 and 18 months - to prevent him/her from getting measles?
Interviewer's instructions	Questions IM10 through IM18 are asked only to mothers/primary caretakers of children who do not have vaccination cards, or those children for whom vaccination cards were not shown. --- Circle the code corresponding to the response. If the caretaker specifically mentions measles vaccine but refers to an injection in the thigh, accept the answer as valid and circle '1' for 'Yes'.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	701	834.5	70.9%
2	No	263	206.3	17.5%
8	DK	204	131.2	11.2%
9	Missing	3	4.4	0.4%

#205 IM18: Hepatitis B vaccination given

Information	[Type= continuous] [Format=numeric] [Valid=1171] [Valid(Weighted)=1176.441] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Has (name) ever been given hepatitis B vaccination, to prevent him/her from getting hepatitis B, that is, an injection in buttocks or arm in three doses administered between the age of 12 and 24 months?
Interviewer's instructions	Questions IM10 through IM18 are asked only to mothers/primary caretakers of children who do not have vaccination cards, or those children for whom vaccination cards were not shown. --- Circle the code corresponding to the response.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	392	484.7	41.2%
2	No	472	476.0	40.5%
8	DK	307	215.8	18.3%
9	Missing	0	0.0	0.0%

#206 IM18A: Times child given hepatitis B vaccination

Information	[Type= continuous] [Format=numeric] [Valid=392] [Valid(Weighted)=484.686] [Range= 1-99]

File ch (cont.)

#206 IM18A: Times child given hepatitis B vaccination (cont.)

Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	How many times?
Interviewer's instructions	Questions IM10 through IM18 are asked only to mothers/primary caretakers of children who do not have vaccination cards, or those children for whom vaccination cards were not shown. --- Fill in the number in the space provided.

Value	Label	Cases	Percentage
98	DK		
99	Missing		

#207 IM19A: Child participated in any nonregular vaccination action besides the regular vaccinations

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-9]
Universe	Children aged 0-4
Source	The mother or caretaker of the child aged 0-4.
Literal question	Has (name) ever participated in any nonregular vaccination action besides the regular vaccinations?
Interviewer's instructions	This question is asked to provide information about immunization programmes. It also provides a check on IM9 for children with a vaccination card, since doses given in National Immunization Days are usually not recorded on the card. Circle the code corresponding to the response. If the respondent answers 'Yes' here to at least one of the dates, check back to IM9. If the answer given there (to IM9) was 'No', ask again.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	161	184.8	4.9%
2	No	3483	3487.8	92.3%
8	DK	83	52.4	1.4%
9	Missing	50	52.1	1.4%

#208 AN1: Child's weight (kilograms)

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1.5-100]
Universe	Children aged 0-4
Source	Measured by the field staff
Pre-question	After questionnaires for all children are complete, the measurer weighs and measures each child. Record weight and length/height below, taking care to record the measurements on the correct questionnaire for

File ch (cont.)

#208 AN1: Child's weight (kilograms) (cont.)

	each child. Check the child's name and line number on the household listing before recording measurements. Child's weight.
Interviewer's instructions	Weights and heights of all eligible children under five in the household will be measured after all the Questionnaires for Children Under Five are completed. However, if some respondents or children have to leave the household before all questionnaires in the household have been completed, or if a call-back has to be made to interview another respondent, it is best to complete the measurements on those children who are present. The most important thing is not to miss measuring those who are eligible. Measurement of heights and weights will normally be the responsibility of field editors. Each fieldwork team will have one set of measuring boards and weighing scales. Therefore, once you have completed the questionnaires and are ready to start anthropometric measurements, you should call upon field editors to join you in the household, together with the equipment. Although the field editor will be the main team member responsible for anthropometric measurements, you will also receive training on how to weigh and measure children. In some cases, the entrance of field editors to the household may not be possible; in such cases, you may yourself perform the measurements, with the assistance of the mother. Each child will be weighed and measured, and the results will be recorded in his/her questionnaire. Be sure the weight for each child is recorded on the correct questionnaire. Procedures for weight and height measurements are discussed in detail in Appendix Five. This section is confined to explaining how the results will be coded. --- The child should be weighed according to the instructions given during training. Record the result to the nearest tenth of a kilogram (100 grams). Place the kilograms to the left of the decimal point and grams to the right of the decimal point. Use a leading zero if the number of kilograms is one digit.

Value	Label	Cases	Percentage
99	Missing		

#209 AN2: Child's length or height

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 42-1000]
Universe	Children aged 0-4
Source	Measured by the field staff
Pre-question	Child's length or height.
Post-question	Check age of child in UF11: Child under 2 years old. Measure length (lying down). Child age 2 or more years. Measure height (standing up).
Interviewer's instructions	Weights and heights of all eligible children under five in the household will be measured after all the Questionnaires for Children Under Five are completed. However, if some respondents or children have to leave the household before all questionnaires in the household have been completed, or if a call-back has to be made to interview another respondent, it is best to complete the measurements on those children who are present. The most important thing is not to miss measuring those who are eligible.

File ch (cont.)

#209 AN2: Child's length or height (cont.)

	Measurement of heights and weights will normally be the responsibility of field editors. Each fieldwork team will have one set of measuring boards and weighing scales. Therefore, once you have completed the questionnaires and are ready to start anthropometric measurements, you should call upon field editors to join you in the household, together with the equipment.

Although the field editor will be the main team member responsible for anthropometric measurements, you will also receive training on how to weigh and measure children. In some cases, the entrance of field editors to the household may not be possible; in such cases, you may yourself perform the measurements, with the assistance of the mother.

Each child will be weighed and measured, and the results will be recorded in his/her questionnaire. Be sure the weight for each child is recorded on the correct questionnaire. Procedures for weight and height measurements are discussed in detail in Appendix Five. This section is confined to explaining how the results will be coded.

Check the age of the child in UF11. If the child is under 2 years old, check the appropriate box, measure and record recumbent length (that is, lying down), to the nearest tenth of a centimetre. If the child is age two or older, check the corresponding box and then measure and record standing height. Write a zero first if the number of centimetres is two digits. |

Value	Label		Cases	Percentage
999	Missing			

#210 AN2A: Child measured lying or standing

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-9]
Universe	Children aged 0-4
Source	Measured by the field staff
Pre-question	Child's length or height.
Post-question	Check age of child in UF11:

Child under 2 years old. Measure length (lying down).

Child age 2 or more years. Measure height (standing up). |
| Interviewer's instructions | Weights and heights of all eligible children under five in the household will be measured after all the Questionnaires for Children Under Five are completed. However, if some respondents or children have to leave the household before all questionnaires in the household have been completed, or if a call-back has to be made to interview another respondent, it is best to complete the measurements on those children who are present. The most important thing is not to miss measuring those who are eligible.

Measurement of heights and weights will normally be the responsibility of field editors. Each fieldwork team will have one set of measuring boards and weighing scales. Therefore, once you have completed the questionnaires and are ready to start anthropometric measurements, you should call upon field editors to join you in the household, together with the equipment.

Although the field editor will be the main team member responsible for anthropometric measurements, you will also receive training on how to weigh and measure children. In some cases, the entrance of field editors to the household may not be possible; in such cases, you may yourself perform the measurements, with the assistance of the mother. |

File ch (cont.)

#210 AN2A: Child measured lying or standing (cont.)

	Each child will be weighed and measured, and the results will be recorded in his/her questionnaire. Be sure the weight for each child is recorded on the correct questionnaire. Procedures for weight and height measurements are discussed in detail in Appendix Five. This section is confined to explaining how the results will be coded. --- Check the age of the child in UF11. If the child is under 2 years old, check the appropriate box, measure and record recumbent length (that is, lying down), to the nearest tenth of a centimetre. If the child is age two or older, check the corresponding box and then measure and record standing height. Write a zero first if the number of centimetres is two digits.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Lying down	1380	1332.2	35.3%
2	Standing up	2119	2198.7	58.2%
9	Missing	278	246.1	6.5%

#211 FLAG: Flag for anthropometric indicators

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 0-7]
Universe	Children aged 0-4
Source	Constructed variable used for analysis
Pre-question	Recoded variable

Value	Label	Cases	Weighted	Percentage (Weighted)
0	No flag	3306	3337.4	88.4%
1	Height for age	13	13.5	0.4%
2	Weight for height	20	23.4	0.6%
3	Weight for height, Height for age	145	146.6	3.9%
4	Weight for age	5	5.7	0.1%
5	Weight for age, Height for age	0	0.0	0.0%
6	Weight for age, Weight for height	7	5.6	0.1%
7	Weight for age, Weight for height, Height for age	281	244.9	6.5%

#212 AN3: Measurer's identification code

Information	[Type= continuous] [Format=numeric] [Valid=0] [Valid(Weighted)=0] [Range= 1-52]
Universe	Children aged 0-4
Source	Measured by the field staff
Pre-question	Measurer's identification code.

File ch (cont.)

#212 AN3: Measurer's identification code (cont.)

Interviewer's instructions	
	You should enter the two-digit identification number of the person who performed the measurements in the space provided. This would normally be the field editor or yourself.

#213 AN4: Result of measurement

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-9]
Universe	Children aged 0-4
Source	Measured by the field staff
Pre-question	Result of measurement.
Interviewer's instructions	Circle the appropriate code corresponding to the result of the measurement. If the reason is 'Other', write a description in the line provided and circle '6'.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Measured	3450	3461.0	91.6%
2	Not present	104	88.2	2.3%
3	Refused	107	119.0	3.1%
6	Other	113	104.3	2.8%
7	Inconsistent	0	0.0	0.0%
9	Missing	3	4.5	0.1%

#214 HAP: Height for age percentile

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 0-99.9]
Universe	Children aged 0-4
Source	Constructed variable used for analysis
Pre-question	Recoded variable

#215 HAZ: Height for age z-score

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= -9.98-9.99]
Universe	Children aged 0-4
Source	Constructed variable used for analysis
Pre-question	Recoded variable

File ch (cont.)

#216 HAM: Height for age percent of reference median	
Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 52.4-999.9]
Universe	Children aged 0-4
Source	Constructed variable used for analysis
Pre-question	Recoded variable

#217 WAP: Weight for age percentile	
Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 0-99.9]
Universe	Children aged 0-4
Source	Constructed variable used for analysis
Pre-question	Recoded variable

#218 WAZ: Weight for age z-score	
Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= -5.72-9.99]
Universe	Children aged 0-4
Source	Constructed variable used for analysis
Pre-question	Recoded variable

#219 WAM: Weight for age percent of reference median	
Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 37.6-999.9]
Universe	Children aged 0-4
Source	Constructed variable used for analysis
Pre-question	Recoded variable

#220 WHP: Weight for height percentile	
Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 0-99.9]
Universe	Children aged 0-4
Source	Constructed variable used for analysis
Pre-question	

File ch (cont.)

#220 WHP: Weight for height percentile (cont.)	
	Recoded variable

#221 WHZ: Weight for height z-score	
Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= -9.39-9.99]
Universe	Children aged 0-4
Source	Constructed variable used for analysis
Pre-question	Recoded variable

#222 WHM: Weight for height percent of reference median	
Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 23.4-999.9]
Universe	Children aged 0-4
Source	Constructed variable used for analysis
Pre-question	Recoded variable

#223 cmcdoic: Date of interview child (CMC)	
Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 1269-1273]
Universe	Children aged 0-4
Source	Constructed variable used for analysis
Pre-question	Recoded variable

#224 cdob: Date of birth (CMC)	
Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1210-1269]
Universe	Children aged 0-4
Source	Constructed variable used for analysis
Pre-question	Recoded variable
Imputation	The variable is created from variables on age of the child. See makech.sps in the data processing external documentation.

File ch (cont.)

#225 cage: Age (months)

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 0-59]
Universe	Children aged 0-4
Source	Constructed variable used for analysis
Pre-question	Recoded variable
Imputation	The variable is created from variables on age of the child. See makech.sps in the data processing external documentation.

#226 cage_6: Age

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-6]
Universe	Children aged 0-4
Source	Constructed variable used for analysis
Pre-question	Recoded variable
Imputation	The variable is created from variables on age of the child. See makech.sps in the data processing external documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	< 6 months	339	315.9	8.4%
2	6-11 months	348	338.4	9.0%
3	12-23 months	800	772.6	20.5%
4	24-35 months	782	801.7	21.2%
5	36-47 months	736	753.8	20.0%
6	48-59 months	772	794.6	21.0%

#227 cage_11: Age

Information	[Type= continuous] [Format=numeric] [Valid=3777] [Valid(Weighted)=3777] [Range= 1-5]
Universe	Children aged 0-4
Source	Constructed variable used for analysis
Pre-question	Recoded variable
Imputation	The variable is created from variables on age of the child. See makech.sps in the data processing external documentation.

File ch (cont.)

#227 cage_11: Age (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)
1	0-11 months	687	654.3	17.3%
2	12-23 months	800	772.6	20.5%
3	24-35 months	782	801.7	21.2%
4	36-47 months	736	753.8	20.0%
5	48-59 months	772	794.6	21.0%

#228 ED3A: Highest level of school attended

Information	[Type= continuous] [Format=numeric] [Valid=3408] [Valid(Weighted)=3768.446] [Range= 0-9]
Universe	Children aged 0-4
Source	Constructed variable used for analysis
Literal question	What is the highest level of school (name) attended?
Recoding and Derivation	The variable is created from information collected on educational module in the HL file.

Value	Label	Cases	Weighted	Percentage (Weighted)
0	Preschool/kindergarten	0	0.0	0.0%
1	Primary	1237	770.7	22.9%
2	Secondary	1704	2331.3	69.3%
3	Higher	181	261.1	7.8%
6	Non-standard curriculum	5	0.7	0.0%
8	DK	0	0.0	0.0%
9	Missing	0	0.0	0.0%

#229 HC1C: Ethnicity

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 11-99]
Universe	Households
Source	Constructed variable used for analysis
Literal question	To what ethnic group does the head of this household belong?
Interviewer's instructions	Circle the code corresponding to the answer given. Make sure to get the religion, ethnicity or mother tongue/native language of the household head.
Recoding and Derivation	The variable is created from information collected on household listing in the HL file.

File ch (cont.)

#229 HC1C: Ethnicity (cont.)

Value	Label	Cases	Weighted	Percentage (Weighted)
11	Serbian	2242	3131.5	81.8%
12	Montenegrin	18	25.6	0.7%
13	Hungarian	76	111.0	2.9%
14	Bosniak	92	114.9	3.0%
15	Muslim	120	71.1	1.9%
16	Roma	1142	168.4	4.4%
17	Albanian	51	73.2	1.9%
96	Other	89	124.1	3.2%
99	Missing	8	8.9	0.2%

#230 melevel: Mother's education

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 1-9]
Universe	Children aged 0-4
Source	Constructed variable used for analysis
Pre-question	Recoded variable
Recoding and Derivation	The variable is created from information collected on educational level in the HL file. See makewm.sps in the data processing external documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	None	0	0.0	0.0%
2	Primary	1672	831.7	21.7%
3	Secondary	1704	2331.3	60.9%
4	Non-standard curriculum	462	665.7	17.4%
9	Missing/DK	0	0.0	0.0%

#231 HL4: Sex

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 1-9]
Universe	Children aged 0-4
Source	Head of household or other responsible household member
Recoding and Derivation	The variable is created from information collected on household listing in the HL file.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Male	1951	1939.9	50.7%
2	Female	1887	1888.7	49.3%

File ch (cont.)

#231 HL4: Sex (cont.)

Value (cont.)	Label	Cases	Weighted	Percentage (Weighted)
9	Missing	0	0.0	0.0%

#232 HL11: Father alive

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 1-9]
Universe	Children aged 0-17
Recoding and Derivation	The variable is created from information collected on household listing in the HL file.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	Yes	3805	3806.4	99.4%
2	No	28	19.4	0.5%
8	DK	1	0.1	0.0%
9	Missing	4	2.8	0.1%

#233 fline: Father's line number

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 0-11]
Universe	Children aged 0-17
Recoding and Derivation	The variable is created from information collected on household listing in the HL file.

#234 felevel: Father's education

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 1-9]
Universe	Children aged 0-4
Recoding and Derivation	The variable is created from information collected on educational module in the HL file.

Value	Label	Cases	Weighted	Percentage (Weighted)
1	None	0	0.0	0.0%
2	Primary or less	1437	697.5	18.2%
3	Secondary	1849	2440.8	63.8%
4	University	358	508.8	13.3%
5	Father not in household	194	181.5	4.7%
9	Missing/DK	0	0.0	0.0%

#235 HL12: Father line number in HH

Information	[Type= continuous] [Format=numeric] [Valid=3805] [Valid(Weighted)=3806.366] [Range= 0-99]

File ch (cont.)

#235 HL12: Father line number in HH (cont.)

Universe	Children aged 0-17
Recoding and Derivation	The variable is created from information collected on household listing in the HL file.

Value	Label		Cases	Percentage
97	Inconsistent			
99	Missing			

#236 chweight: Children's sample weight

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Range= 0-1.7]
Universe	Children aged 0-4
Source	Sample is not self weighting. Variables constructed for analysis
Pre-question	Recoded variable
Imputation	Sample weights are added to the files by using the spreadsheet weights.xls and the SPSS programs weights_table.sps, weights.sps and weights_merge.sps. All files can be found in the external survey documentation. The spreadsheet is used to calculate the sample weights. It has two worksheets, calculations and output. The calculations worksheet performs the calculations. The output worksheet contains only the sample weights and a list of cluster numbers; this format is useful for reading the data into SPSS. The program weights_table.sps produces data needed for calculating the sample weights. The program weights_merge.sps adds the appropriate sample weights to the analysis files. The program weights.sps, which you will never directly execute, describes the structure of the data in the output worksheet.

#237 wlthscor: Wealth index score

Information	[Type= continuous] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= -2.52999196552133-2.23273965290285]
Universe	Children aged 0-4
Source	Constructed variables used for analysis
Pre-question	Recoded variable
Imputation	The wealth index is calculated by the program wealth.sps, which creates a data file wealth.sav that contains identification variables, a variable containing each household wealth score and a variable containing each household's wealth index. The program wealth.sps first produces frequencies of all household variables concerned with wealth or assets. It then recodes variables describing household and individual assets into dichotomous variables. The program then uses factor analysis (specifically principal components analysis) to calculate a wealth score for each household. Finally, it uses the wealth score to create household wealth quintiles (that is, the wealth index) and then saves them in an SPSS data file. Once the wealth index has been calculated, executing the program wealth_merge.sps will add it to the analysis files.

All the above mentioned SPSS files can be found in the external survey documentation. |

File ch (cont.)

#238 wlthind5: Wealth index quintiles	
Information	[Type= discrete] [Format=numeric] [Valid=3838] [Valid(Weighted)=3828.672] [Range= 0-5]
Universe	Children aged 0-4
Source	Constructed variables used for analysis
Pre-question	Recoded variable
Imputation	The wealth index is calculated by the program wealth.sps, which creates a data file wealth.sav that contains identification variables, a variable containing each household wealth score and a variable containing each household's wealth index. The program wealth.sps first produces frequencies of all household variables concerned with wealth or assets. It then recodes variables describing household and individual assets into dichotomous variables. The program then uses factor analysis (specifically principal components analysis) to calculate a wealth score for each household. Finally, it uses the wealth score to create household wealth quintiles (that is, the wealth index) and then saves them in an SPSS data file. Once the wealth index has been calculated, executing the program wealth_merge.sps will add it to the analysis files. All the above mentioned SPSS files can be found in the external survey documentation.

Value	Label	Cases	Weighted	Percentage (Weighted)
0		61	51.7	1.3%
1	Poorest	1342	655.9	17.1%
2	Second	682	742.5	19.4%
3	Middle	662	858.3	22.4%
4	Fourth	610	830.0	21.7%
5	Richest	481	690.3	18.0%

Documentation

Reports and analytical documents

MICS3, Serbia, Final Report, 2005, Monitoring the situation of children and women, MICS Global team Oliver Petrovic Ivana Bjelic Dragisa Bjeloglav Dragana Djokovic–Papic, May 2007, Serbia [srb], English [eng], "Reports\MICS3_Serbia_FinalReport_2005_eng.zip"

Description

Full technical report is based on the Serbia Multiple Indicator Cluster Survey, conducted in 2005 by UNICEF, the Statistical Office of the Republic of Serbia and the Strategic Marketing Research Agency. This final report presents the results of the indicators and topics covered in the survey.

Table of Contents

LIST OF ABBREVIATIONS 7
SUMMARY TABLE OF FINDING 9
EXECUTIVE SUMMARY. 13
INTRODUCTION 19
Background 19
Survey Objectives 19

Study Documentation, Strategic Marketing Research, Belgrade, November 2007, Serbia [srb], English [eng], "Reports\Study Documentation.zip"

Description
Study documentation generated from MICS archive

Questionnaires

Household Questionnaire, Cover, Strategic Information Section, Division of Policy and Planning (DPP), UNICEF, September 2005, Serbia [srb], English [eng], "Questionnaires\MICS, Cover HH.zip"

Description
Household questionnaire for MICS3

Table of Contents
Household information panel
Household listing module

Household Questionnaire, Strategic Information Section, Division of Policy and Planning (DPP), UNICEF, September 2005, Serbia [srb], English [eng], "Questionnaires\MICS, Household Questionnaire.zip"

Description
Household questionnaire for MICS3

Abstract
This questionnaire contains the MICS3 standard household questions and modules

Table of Contents
Education module
Water and sanitation module
Household characteristics module
Child labour module
Child discipline module
Disability module
Roma in Roma settlements module

Questionnaire for Women, Strategic Information Section, Division of Policy and Planning (DPP), UNICEF, September 2005, Serbia [srb], English [eng], "Questionnaires\MICS, Women Questionnaire.zip"

Description
Individual women's questionnaire for MICS3; both questionnaires used in Roma households living in Roma settlements and non - Roma households.

Abstract
This questionnaire contains the MICS3 standard questions and modules for individual women

Table of Contents
Women's information panel
Child mortality module (only in questionnaire for Roma women living in Roma settlements)
Maternal and newborn health module

Marriage/union module
Security of tenure
Contraception module
Attitudes toward domestic violence module
Sexual behaviour module
HIV/AIDS module

Questionnaire for Children Under Five, Word documents in English and in Serbian, Strategic Information Section, Division of Policy and Planning (DPP), UNICEF, September 2005, Serbia [srb], English [eng], "Questionnaires\MICS, Under 5 Questionnaire.zip"

Description

Children under five's questionnaire for MICS3

Abstract

This questionnaire contains the MICS3 standard questions and modules for children under five

Table of Contents

Under five child information panel
Birth registration and early learning module
Child development
Breastfeeding module
Care of illness module
Immunization module
Anthropometry module

Technical documents

Designing and Selecting the Sample, Strategic Information Section, Division of Policy and Planning (DPP), UNICEF NYHQ, August 2005, Serbia [srb], English [eng], "Documents\Sample design.zip"

Description

Design and selection of sample

Sample weights calculation spreadsheet, Strategic Information Section, Division of Policy and Planning (DPP), UNICEF NYHQ, August 2006, English [eng], "Programs\Weights Serbia.xls"

Description

Sample weights calculation spreadsheet

Abstract

The sample weights calculation spreadsheet calculates the household sample design weights, adjusting for non-response (by stratum) to produce raw household weighhts, and then normalizing the household weighhts. Weights for the women's questionnaire and for the under five children's questionnaire are calculated by starting from the raw, un-normalized household weights and adjusting for non-response to the women's and under five children's questionnaire respectively.

Preparing for Fieldwork, Strategic Information Section, Division of Policy and Planning (DPP), UNICEF, Février 2006, English [eng], "Documents\Preparing for Data Collection.pdf"

Conducting the Fieldwork, Strategic Information Section, Division of Policy and Planning (DPP), UNICEF, September 2006, Serbia [srb], English [eng], "Documents\Field Work.pdf"

Instructions for Interviewers, Strategic Information Section, Division of Policy and Planning (DPP), UNICEF,

September 2005, Serbia [srb], Serbian [srp], "Documents\Instructions for Interviewers.zip"

Description

Question by question instructions for interviewers

Abstract

The Instructions for Interviewers provide detailed instructions concerning all aspects of the fieldwork and data collection for each question in the MICS questionnaire, and are intended as a question by question guide for interviewers as to how questions are to be asked, and to permit a thorough understanding of the questionnaires and the procedures for completing them.

Instructions for Supervisors and Editors, Strategic Information Section, Division of Policy and Planning (DPP), UNICEF, September 2006, Serbia [srb], serbian [srp], "Documents\Instructions for Supervisors and Editors.zip"

Description

Instructions for supervisors and field editors describing their roles and responsibilities throughout the survey process

Anthropometric techniques, Strategic Information Section, Division of Policy and Planning (DPP), UNICEF NYHQ, May 2006, English [eng], "Documents\Anthropometric Techniques.zip"

Description

Anthropometric techniques describes the steps and procedures to accurately measure and record nutritional status measures of children under 5

Table of Contents

The UNICEF electronic scale
Instructions for supervisors and editors
Nutritional status measurement - summary procedures

Processing the Data, Strategic Information Section, Division of Policy and Planning (DPP), UNICEF, Février 2006, English [eng], "Documents\MICS3 Chapter 7 - Processing the Data.pdf"

Description

The data processing procedures describe the steps to follow to accurately process the data from the questionnaires and translate them into computer readable form for later analysis.

Abstract

The data processing procedures are written for survey coordinators, data processing experts and technical resource persons and provides information on how to:
1) Prepare for processing the data
2) Set up a system for managing data processing
3) Carry out data entry
4) Edit the data and create a 'clean' data file for analysis
5) Produce tabulations with the indicators
6) Archive and distribute data

Table of Contents

Overview
7.3 Preparation for data entry
7.3 Primary data processing
7.3 Secondary data processing
Personnel and infrastructure
7.4 Personnel
7.5 Computer equipment and other hardware
7.6 Software packages
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7.9 Modules
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7.10 Coding conventions
7.11 Ranges
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7.11 Skips
7.12 Error messages
7.12 Alphanumeric variables
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7.14 Dates and century month code
Receipt of questionnaires from the field
Main data entry
7.18 The data entry menu
7.19 Directory structure of a data entry computer
The supervisor's menu
7.21 Directory structure on the data processing supervisor's computer
Structure checking
Verification
Secondary editing
Exporting the data to SPSS
Creating an analysis file
7.27 Recoding variables
7.28 Calculating and adding sampling weighhts
7.29 Calculating and adding a wealth index
7.29 Adding GPS readings
Tabulation
7.30 Reviewing the model programs
7.30 Applying the sample weights
7.31 The Include command
Archiving and distributing data

Data Editing Guidelines, Strategic Information Section, Division of Policy and Planning (DPP), UNICEF NYHQ, October 2006, Serbia [srb], Serbian [srp], "Documents\Data Editing Guidelines.zip"

Description

Data editing guidelines describe the general guidelines and rules to follow in the editing and correction of data and provides guidance related to each message generated either during data entry or secondary editing

Administrative documents

Introduction, Strategic Information Section, Division of Policy and Planning (DPP), UNICEF NYHQ, May 2006, English [eng], "Documents\MICS3 Chapter 1 - Introduction.pdf"

Description

Introduction to the Multiple Indicator Cluster Survey and the goals and rationale of the survey

Table of Contents

Introduction
1.1 The growing complexity of the monitoring process
Measuring the current situation
1.4 Household surveys as a monitoring tool
The role of MICS3
1.7 Tailoring surveys to individual countries
1.8 Knowing how you will use the results
1.8 Building national monitoring capabilities

Getting started, PDF and Word documents in English, Strategic Information Section, Division of Policy and Planning

(DPP), UNICEF, Février 2006, English [eng], "Documents\MICS3 Chapter 2 - Getting Started.pdf"

Description

Getting started describes the important steps to take to prepare for conducting the MICS survey

Abstract

Once it is decided that a Multiple Indicator Cluster Survey is necessary, this document describes four key steps that must be taken to establish the survey:
1) Identify a survey coordinator and a senior resource person who will be in charge of the design, implementation and analysis of the data.
2) Decide whether a nationally representative sample is sufficient or whether there is also a need for subnational estimates - for example, at the regional, state or provincial level.
3) Establish a timetable for the survey. Early planning is crucial because the full survey cycle, from inception to publication of results, may take several months.

Table of Contents

Getting started
2.1 Identifying potential resources persons
2.2 Deciding on the level of aggregation
2.2 Estimating how long the survey will take
2.4 Calculating how much the survey will cost

Serbia Country Survey Plan, Strategic Information Section, Division of Policy and Planning (DPP), UNICEF NYHQ, August 2005, Serbia [srb], English [eng], "Documents\Country Survey Plan with budget.pdf"

Description

The country survey plan describes the the plan, budget, timetable and needs for the Serbia MICS 2005 survey

Table of Contents

Implementing agency and MICS survey team
Envisaged content of MICS
Sampling
Fieldwork
Survey instruments needed
Technical support needs
Budget
Timetable
Major challenges and support from UNICEF

Indicators for Global Reporting, Strategic Information Section, Division of Policy and Planning (DPP), UNICEF NYHQ, August 2005, Serbia [srb], English [eng], "Documents\MICS Indicators, Serbia.doc"

Description

Definitions of indicators for global reporting

Abstract

Provides the name and definition of each indicator produced from the MICS survey

Memorandum of Understanding, UNICEF, Belgrade, August 2005, Serbia [srb], English [eng], "Documents\Memorandum of understanding.pdf"

Description

Memorandum of Understanding between UNICEF and Statistical Office of Republic of Serbia and Strategic Marketing

Abstract

The memorandum of understanding describes the terms and conditions of the agreement between UNICEF and the Statistical Office of Republic of Serbia and Strategic Marketing for conducting the 2005 Multiple Indicator Cluster Survey

Final report tabulations, Strategic Marketing Research, Belgrade, May 2007, Serbia [srb], English [eng], "Programs\Tables.zip"

Description

Output of standard tabulations for final report for all tables except child mortality

Child mortality tabulations, Strategic Marketing Research, Belgrade, May 2007, Serbia [srb], English [eng], "Programs\Child mortality.zip"

Description

Output of on child mortality tables

Data quality tables, Strategic Marketing Research, Belgrade, May 2007, Serbia [srb], English [eng], "Programs\Data Quality Tables.zip"

Description

Data quality tabulations

Sampling errors output, Strategic Marketing Research, Belgrade, May 2007, Serbia [srb], English [eng], "Programs\Sampling Errors.zip"

Description

Sampling errors output for selected variables for national, urban/rural and regional levels

Scripts and programs

Primary data processing programs - CSPro, Strategic Information Section, Division of Policy and Planning (DPP), UNICEF NYHQ, October 2005, Serbia [srb], Serbian [srp], "Programs\MICS data entry appl.zip"

Description

CSPro data processing programs for data entry operators and for the data processing supervisor

Table of Contents

\MICS\CSPRO
.\Dicts - data dictionaries
.\Entry - data entry operators menu and entry program
.\Super - data processing supervisor's menu and programs

Secondary data processing programs - SPSS, Strategic Information Section, Division of Policy and Planning (DPP), UNICEF NYHQ, November 2006, Serbia [srb], English [eng], "Programs\MICS SPSS.zip"

Description

SPSS programs for preparation of analysis files and production of tabulations

Table of Contents

01 - HH*.sps: household characteristics tabulations
02 - CM*.sps: child mortality tabulations
03 - NU*.sps: nutrition tabulations
04 - CH*.sps: child health tabulations
05 - EN*.sps: environment tabulations
06 - RH*.sps: reproductive health tabulations
07 - CD*.sps: child development tabulations
08 - ED*.sps: education tabulations
09 - CP*.sps: child protection tabulations

10 - HA*.sps: HIV/AIDS tabulations
lifetables directory: data files used in calculation of child mortality - see '02 - CM*.sps'
wm_roma.sav: data file used in calculation of child mortality - see '02 - CM*.sps'
Make*.sps: recoding of variables for analysis
qfive*.sps: include files used in calculation of child mortality - see '02 - CM*.sps'
SE*.sps: sampling errors tabulations
Table DQ*.sps: data quality tabulations
Wealth*.sps: calculation and merging of wealth index
sample.sav: data file with information about urban/rural area, region and Roma/Non Roma household for each cluster

Other resources

Raw CSPro data files, Statistical Office of the Republic of Sebia, October 2006, Serbia [srb], English [eng], "Data\Raw CSPro data files.zip"

Description

Row CSPro data files

Final CSPro Data Files, Statistical Office of the Republic of Serbia, October 2006, Serbia [srb], english [eng], "Data\Final CSPro data files.zip"

Description

Final CSPro data files

Household data file, SPSS SAV format, Statistical Office of the Republic of Serbia, October 2006, Serbia [srb], English [eng], "Data\Hh.zip"

Description

Household data file containing data related to the household from the household questionnaire

Houisehold listing file, SPSS SAV format, Statistical Office of the Republic of Serbia, October 2006, serbia [srb], English [eng], "Data\Hl.zip"

Description

Household listing data file containing data for individual household members from the household questionaire, plus household characteristics

Women's data file, SPSS SAV format, Statistical Office of the Republic of Serbia, October 2006, Serbia [srb], English [eng], "Data\Wm.zip"

Description

Women'sdata file containing data from the women's questionnaire plus characteristics of the woman from the household questionnaire

Children's data file, SPSS SAV format, Statistical Office of the Republic of Serbia, October 2006, Serbia [srb], English [eng], "Data\Ch.zip"

Description

Children's data file containing data from the under five children's questionnaire, plus charactersitics of the child from the household questionnaire